

Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati (MS)

Annual Quality Assurance Report (AQAR)
(2016-17)

Submitted to
National Assessment And Accreditation Council (NAAC)
Bangalore

Prepared by
Internal Quality Assurance cell (IQAC)

Website :- www.mvdcollege.org

web link of the AQAR :- <https://www.mvdcollege.org/AQAR-2016-17doc>.

NAAC Track ID :- MHC0GN11053



Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI - 444 603 (M.S.)
Accredited with 'B' Grade By NAAC



President
Adv. Arunkumar B. Shelke
Shri Shivaji Education Society, Amravati

Offi. Principal
Dr. Madan K. Bodkhe
M.Sc.(Zoo.), Ph.D.

Founder President
Dr. Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil., LL.D., Bar-Act-Law

Outward No. MVDM/.....

Date :

To,

The Director,

National Assessment and Accreditation Council,
P.B. No. 1075, Nagarbhavi,
Bangalore – 560072
Karnataka, India

Subject : Submission of the Annual Quality Assurance Report (AQAR) of the
IQAC

Sir / Madam,

I am submitting herewith the Annual Quality Assurance Report (AQAR) of
the IQAC of our institution for the year 2016-2017

Kindly acknowledge.
Thanking you.

Your's Faithfully

Co-ordinator
IQAC

Matoshree Vimalabai
Deshmukh
Mahavidyalaya, Amravati.

The Annual Quality Assurance Report (AQAR) of the IQAC (2016-2017)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Matoshree Vimalabai Deshmukh Mahavidyalaya

1.2 Address Line 1

Rural Institute Campus

Address Line 2

Shivaji Nagar

City/Town

Amravati

State

Maharashtra

Pin Code

444603

Institution e-mail address

Clg_amt_mvd@ssesa.org
principalmvdcollege@gmail.com
mvd120@sgbau.ac.in

Contact Nos.

0721-2660355

Name of the Head of the Institution:

Dr. S. S. Deshmukh

Tel. No. with STD Code:

0721-2667733

Mobile:

9421790843

Name of the IQAC Co-ordinator:

Dr. S.D. Thakare

Mobile:

9421822103

IQAC e-mail address:

mvdmiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11053

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)05/RAR/018 dated 03-03-2015

1.5 Website address:

www.mvdcollege.org

Web-link of the AQAR:

<http://www.mvdcollege.org/AQAR-2016-17doc.>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.25	2004	5 Yrs
2	2 nd Cycle	B	2.31	2015	5 Yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28.12.2004

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 13-14 submitted to NAAC on 17.07.2014 (DD/MM/YYYY)
- ii. AQAR14-15 submitted to NAAC on 22/08/2015
- iii. AQAR15-16 submitted to NAAC on 21/08/2016

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	(Non -grant)	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>			

Others (Specify)

B.Sc. (Home Science)
5 Short term certificate courses in skill development

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	-
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	00
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	00
2.9 Total No. of members	11
2.10 No. of IQAC meetings held :	02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ❖ IQAC reviewed the academic performance and conducted the academic audit of all the departments.
- ❖ IQAC motivated research publications and many research papers were published by the faculties in various forums.
- ❖ IQAC motivated teachers for increasing departmental consultancies and extension activities.
- ❖ IQAC contributed to cultivate ingredients of social service among the students with the help of various socially marginalised activities.
- ❖ IQAC motivated NSS unit and NCC troop for implementing cleanliness drives and campaigns.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action

Achievements

Calender Attached – Nearly all the activities (Curricular / Co-curricular)

Planned were implemented (See Annexure – 1)

** Attach the Academic Calendar of the year as Annexure - I*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate Any other body

Provide the details of the action taken (Approved by Local Managing Committee, Proposals for New Courses sent)

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	01	02	-
PG Diploma	-	(non-grant)	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	01	02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – **All**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure ,(See Annexure – 2)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. University study centre for student MOU between SGBAU Amravati and college has been established and the internet access f the university will provided to the college students.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	08	12	01	00

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	01	-	-	-	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	09	-
Presented papers	01	04	-
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We have computer laboratory and English language laboratory and well established A/V theatre. Language software, CDs, transparencies etc, ICT is used for teaching – learning OHP and visualizer are also used PPT presentations are held.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

-

-

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Pattern	Total No .of students appeared	Passed	Pass %
❖ B.Sc (Home Science)	Semester			
	II	35	31	88.57
	IV	22	21	95.45
	VI	34	28	82.32
❖ B.A	Annual			
	I	108	14	12.96
	II	78	21	26.92
	III	50	21	42.00
❖ B. Lib		41	36	87.80
❖ M. Lib		12	10	83.33
❖ B. sc	Sem II	109	48	44.04

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC communicates and engages the staff of different departments through staff council meetings, monitors all the activities of the college and necessary suggestions and support is provided from time to time regarding teaching & learning processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	03
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short term courses)	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

We have a Research Committee, formed specially for sensitization and promotion of research climate in the institution. It motivate the faculty to undertake research projects, to present research papers and to publish research articles etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	02	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="49"/>	Any other <input type="text" value="16"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Environment awareness programme**
- **Women Fest**
- **Shivotsav – 2016**
- **AIDS**
- **Cleanliness Drive**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	-	-	-
Class rooms	-	-	-	-
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	<ul style="list-style-type: none"> College Main entrance Flag Post Renovation of stage(Auditorium) Extension of hostel rooms 	Management College College Hostel fund	300000/- 50000/- 50000/- 10000/-

4.2 Computerization of administration and library

Office Automation completed

Library in process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	106	38236	310	47957	416	86197
Reference Books	50	10957	17	27805	67	38762
e-Books	-	-	-	-	-	-
Journals	-	5913	16	9042	31	14955
e-Journals	-	-	-	-	-	-
Digital Database	35	-	02	-	37	-
CD & Video	20	-	-	-	20	-
Others (specify)	-	-	67	4074	67	4074

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	01	10	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	47	01	10					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has an up to date computer laboratory and English language laboratory with 21 computer with Internet access for proper use of the students and faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	1322388
iii) Equipments	1,86,522/-
iv) Others	6,45,997/-
Total :	2154907

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC collected the feedback from the students on the utility of supports services.
- The college publishes its updates prospectus and the annual magazine with the help of IQAC.
The information of various student support services is given in the prospectus
- The suggestion box is placed in front of the principals cabin. The issues raised are addressed immediately.
- Information of Student Support Services and their activities is circulated either on Notice Board or through circulars.
- Scholarships are disbursed to meritorious students, deserving, backward students and economically backward students.
- Student welfare scholarship (University)
- Youth Festival, Avishkar, Indhardhanush, organized by university

5.2 Efforts made by the institution for tracking the progression

- Internal test are conducted to monitor and measure students academic performance.
- Students are informed about various career and job opportunities through student welfare committee and career counselling cell.
- Individual department maintains record of the students progression.
- Alumni forms are field with phone numbers to facilitate smooth communication

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	B.Lib. Sci	M.Lib. Sci.
515	-	-	-	41	12

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	156	30.29		359	69.71

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
54	121	59	133	01	368	32	142	40	301	00	515

Demand ratio

B.Sc. – 1:10

Dropout %

B.Sc. (Ho.Sc.) – 58.69%

B.A. – 1 : 15

B.A. – 32.82%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examination is done by holding lectures on various subjects and taking general aptitude tests, G.K. test, library facility & seprate reading room

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

05

5.6 Details of student counselling and career guidance

Student counselling and career guidance cell organizes different activities for the students. Guest Lectures are arranged on personality development and interview / communication skills are developed through various programmes.

No. of students benefited

26

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			16

5.8 Details of gender sensitization programmes

Various activities are undertaken by Women's Cell like lecture and group discussion organized on the topic 'Domestic Violence'. Personal counselling is given to the Female students regarding Harassment and its prevention, complaints, if any are invited. On 8th March 2017, World Women Day, students of NSS participated in 'Beti Bachao – Beti Padhao' rally organized by Indian Medical Association, Amravati.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

30

National level

-

International level

-

No. of students participated in cultural events

State/ University level

05

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	241	869175
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :-

- To impart student entered quality education.
- To provide perfect and conducive learning environment
- To enhance the student's personal, social development.
- To Nourish their quest for learning and intellectual achievements.
- To create sophisticated skilled, conservative, self-reliant, empowered future Indian citizens by imparting them academic, curricular, value based and cultural education.

Mission :-

- “Education for the deprived community for acquisition of knowledge towards self reliance.”

6.2 Does the Institution has a management Information System

E-mail of Management/ E mails to college are sent through management office server

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Since the institution is an affiliated college, the curriculum is developed by the affiliated university. The number of working days is calculated and syllabus is divided accordingly and finished within the given deadline.
- Proposals for new courses / certificate courses are discussed in the meeting of IQAC, and forwarded to university and Planning Board

6.3.2 Teaching and Learning

- Teachers are encouraged to teach the curriculum through innovative teaching methods such as presentations, assignments, group discussions, workshops, seminars, industrial visits, computer education apart from regular / traditional teaching methods.
- Continuous up – gradation of the infrastructure library and enrichment of laboratories to meet the growing academic requirements.
- Field based studies and surveys enrich the teaching learning process.
- Establishment of the course plan for every subject well before the commencement of each year.
- Organization of special lecture of subject experts by a few departments to share their experience and knowledge.
- LMC facilitates the teachers with good result also 70% and given notices to teacher having result below 30%.

6.3.3 Examination and Evaluation

- **Continuous evaluation through class tests, Unit Tests Terminal Exams, Commons Test, Viva- Voce and Practicals.**
- **Semester pattern is practiced for faculty of Home science and Science whereas Annual pattern is followed for the faculty of Arts.**
- **Performance in the examinations is discussed in staff council meetings and Local Management Committee meeting.**

6.3.4 Research and Development

The institution has a Research committee to monitor and address research activity. We have to our credit Major and Minor research projects and large number of research papers are published by our faculty members. Flag post college entrance gate have been newly constructed. Dormitory in hostel, Renovation of stage in Seminar hall is done.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have central library where automation is in process . A/V theatre with ICT facility. New classrooms and chemistry Laboratory is the latest development in infrastructure. Computers, internet and latest instruments are used.

6.3.6 Human Resource Management

- **Being an aided college, recruitments of teaching and non-teaching staff are made by the Management as per prescribed norms and procedure.**
- **Performance appraisal of faculty members is done every year based on student feedback, and self appraisal by college and confidential reports by parent society.**
- **Faculty member are encouraged to participate in orientation and refresher courses as well as workshops and staff training organized by the University or other institutions.**

6.3.7 Faculty and Staff recruitment

- **It is done by the Management.**
- **Rosters system is strictly followed during faculty and staff recruitment. Preference is given to qualified candidates.**

6.3.8 Industry Interaction / Collaboration

- **In the department of Home Science, faculty members arrange educational tour to visit the industry / firm / institution and interact with them.**

6.3.9 Admission of Students

- **The selection cum admission committee is constituted for each class to ensure complete transparency in the admission process from the stage of notification till the completion of admission process.**
- **All reservation policies are followed as per rules and regulations stated by Govt. of Maharashtra.**

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Protection of compulsory Group Insurance Policy • loan from Nationalized Bank • PF, Gratuity, Travelling allowance, Maternity and Paternity leave
Non teaching	<ul style="list-style-type: none"> • loan from salary earners.
Students	<ul style="list-style-type: none"> • Common Insurance. • Remedial Classes • Health Checkups • Training for Self employment. • Institutional Scholarships

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	IQAC
Administrative	Yes	J.D. Higher Education Amravati	Yes	LMC/C.A./IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- **Meetings are conducted**
- **Guest Lectures are arranged.**
- **Donation of books to the library.**
- **Financial support from Alumni**

6.12 Activities and support from the Parent – Teacher Association

- **Meetings are conducted**
- **Involvement in NSS camps and at the time of annual social gathering.**
- **Guardian Teacher scheme is also run by the college**

6.13 Development programmes for support staff

- **The faculties are sent for workshops, training programmes and conferences organized by the university or other institutions.**
- **Organization of International Yoga Day on 21st June 2016.**
- **Workshops organized by Management.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Entire staff is committed.**
- **Conduction of various environmental awareness programme for students and staffs.**
- **Emphasis on more plantations to make the college campus clean and green.**
- **NSS volunteers participated in cleanliness drive and plastic eradication drive on 2nd October 2016**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Guidance programme on competitive Examination was held on 20/08/2016 Dr. Jaydeep Deshmukh, SGBAU and prof. Vaibhav Mhaski guided students.
- Women fest was organized. Women celebrities from various fields in city were invited, Exhibition cum sale of products was held.
- Intercollegiate poster presentation competition on cleanliness was held on 24/12/2016
- Nutrition week celebrated during 01/09/2016 to 07/09/2016 Dr. Kavita Deshmukh and Dr. Laxmi Bhond were invited.
- Shivotsav celebrated during 01/12/2016 to 25/12/2016 on S.S. Education society level.
- Workshop on Sexual Harassment held on 27/02/2017 Adv. Kavita Watane was the Research person.
- Workshop on Financial Literacy was organized on 20/12/2016 Vaibhavi Chaporkar chaired the function.
- World AIDS Day was observed on 01/12/2016 Mrs. Sheela Mendhe delivered the lecture.
- International Yoga Day celebrated on 21/06/2016 Dr. Parathe guided the students.
- Collaboration with university study center.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IQAC motivated the faculties to publish research papers.
- Academic Audit of the departments has been completed.
- Visits to educational institutions / study tour organized.
- Proposals for PG in Economics and political Science, B. Com (English medium) sent.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I : Environment Awareness Programmes

Best Practice II : Women Fest

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

See Annexure - 3

7.4 Contribution to environmental awareness / protection

We have 'Environment and Green Campus' Committee which is formed especially for this purpose. The NSS and N.C.C. units of our institution also takes initiatives to make the campus eco-friendly

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths	-	<ul style="list-style-type: none">• Three of our faculty members are Ph.D. Guide.• Highly competent and hard working faculty.
Weaknesses	-	<ul style="list-style-type: none">• Majority of students are from rural areas.• Most of the students are economically backward & mediocre
Opportunities	-	<ul style="list-style-type: none">• The students can take self employment in different areas of Home Science• The students can take up further studies in PG and other courses.
Threats	-	<ul style="list-style-type: none">• Due to poor foundation of the English language lack of interest leads to less attendance and poor results leading to increasing drop out rate.• Poor economic condition of students.

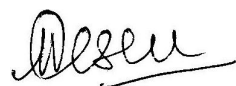
8. Plans of institution for next year

- Organization of conference(s)
- Workshop on Women Empowerment
- Active Participation of faculty in research work.
- Entrepreneurial Awareness Programmes.
- Environmental Protection Initiatives.
- Proposals for Major Projects

Name **Dr. S.D. Thakare**



Name **Dr. S. S. Deshmukh**



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati**ACADEMIC CALENDER****(2016-2017)****B.A.****ANNUAL PATTERN**

Events	Month
Admissions	June (After the Declaration of HSC Results)
College Reopen	13 th June 2016
1 st Unit Test	August
2 nd Unit Test	September
Diwali Vacation	23 rd Oct. to 13 th Nov. 2016
3 rd Unit Test	November
4 th Unit Test	December
Education Tours	Nov. / December
Sports Competitions	Nov/December
Annual Social Gathering NSS Camp	December
5 th Unit Test	January
Practice Test	2 nd Week of February
University Practicals /s Viva Voce Exam	Last Week a Feb/March
University exam	3 rd Week of March
Summer Vacation	01 st May 2017

B.Sc. (Home Science) / B.Sc**SEMESTER PATTERN**

Events	Month
Admissions	June (After the Declaration of HSC Results) Sem I,III,V
College Reopen	13 th June 2015
1 st Unit Test	June
2 nd Unit Test	July
3 rd Unit Test	July
4 th Unit Test	August
5 th Unit Test	August
Session End Exam	September
Semester Exam (Theory & Practicals)	September/October
Diwali Vacation	23 rd Oct to 13 th Nov.
College Reopens	14 th Nov (Sem II,IV,VI)
1 st Unit Test	November
2 nd Unit Test	December
3 rd Unit Test	December
4 th Annual Social Gathering	December/Jan
5 th Annual Social Gathering	January
Session and Exam	Feb
University Practical Exam	March
University Theory Exam	April / May
Summer Vacation	01 st May 2017

Feedback from Stakeholders
(Analysis)

1. Alumni :

Our Alumni Association has nearly 100 members. Two meetings are organized annually and discussions are held. Many of our alumni's share their expertise with our students related to Home Science and teach various skills to our students. Even in NSS camp one of our alumni held demonstrations of decorative articles. They supported our institution by donating books to our library.

Guest lectures are arranged, suggestion regarding curriculum, infrastructure etc are always welcome.

2. Parents :

Students of B.Sc. (Home Science) and B.A. develop scientific approach in day today life The subjects like Home Economics, Food and Nutrition, Child Development etc help them for good child rearing practices and help them develop nutritional habits in the family. The subjects in Home Science faculty are helpful for self employment and entrepreneurial practices. The students of B.A. & B.Sc. (Home Science) during their regular studies appear for competitive examination like UPSC and MPSC. Some of them successfully pass the exams and are employed in different department of Governments.

Meetings are held and during that various issues are discussed and parents share their views ideas and suggestions they are noted and most of them are implemented.

3. Employers :

Managements gets feedback of teachers under the CAS, the faculty members have to fulfil the API score and to fill the PBAS forms

4. Students Teachers :

Feedback is taken from the students in 10 point scale and the performance is calculated likewise. The feedback is communicated to the faculty to motivate them to improve their performance.

Students feedback on institutional facilities is also taken.

PRACTICE – I

1. **Title of the Practice :** Environment awareness program

2. **Goal/Objective :**

- To create awareness about the importance of health and hygiene.
- To inculcate self confidence and a sense of responsibility into student.
- To create a healthy environment for the overall development.
- To arouse health consciousness.

3. **The Context :**

Formation of URMI club for environmental awareness and protection with the purpose of protecting and saving environment & maintaining the cleanliness & hygiene of the campus and surrounding.

Activities like tree plantation and preservation, cleanliness of college campus, survey on noise pollution ,No vehicle Day, Environment conservation & protection through use of plastic bottles, manure preparation from Nirmalaya and protection of well water resources, herbal tree plantation, eco-friendly, cotton bags slogan competition on environmental protection and conservation, making eco- friendly rakhis, spreading the message of stoping ignition, cleanliness drive, cleanliness of black boards, name plates & college campus and various other activities were undertaken by the students and staff of the college.

PRACTICE – II

1. **Title of the Practice :** Women Fest

2. **Goal/Objective :**

- To enhance personality traits of the students.
- To develop communication skills.
- To provide platform for exposure of hidden qualities.
- To establish rapport among stakeholders.
- To inculcate the sense of responsibilities among Students

3. The Context :

- On the occasion of 118th birth anniversary celebrations of Dr. Panjabrao alias Bhausaheb Deshmukh, the Founder President of Shri Shivaji Education Society, Amravati, the college organized “Women Fest” on 21/12/2017.
- President, Shri Shivaji Education Society Adv. Arun Shelke inaugurated the “Women Fest”. Renowned personalities from various field attended the function. Adv. Padma Chandekar from Nagpur delivered the keynote address.
- Second session began with the open discussion on various issues. Renowned personalities from the field of medicine, engineering, law, Management, police, corporate sector, education, social work interacted with the students, teachers and other stakeholders.
- Students of Home-Science exhibited the products prepared by them for sale in the third session.
- Around two hundred women attended the fest with zeal and enthusiasm.

7. Contact Details :

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