

**Shri Shivaji Education Society, Amravati's  
Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Amravati (MS)**

**Annual Quality Assurance Report (AQAR)  
(2017-18)**

**Submitted to  
National Assessment And Accreditation Council (NAAC)  
Bangalore**

**Prepared by  
Internal Quality Assurance cell (IQAC)**

**Website** :- [www.mvdcollege.org](http://www.mvdcollege.org)

**web link of the AQAR** :- <https://www.mvdcollege.org/AQAR-2017-18doc>.

**NAAC Track ID** :- MHCOGN11053



Shri Shivaji Education Society, Amravati's  
**Matoshree Vimalabai Deshmukh Mahavidyalaya**

Shivaji Nagar, AMRAVATI - 444 603 (M.S.)  
Accredited with 'B' Grade By NAAC



President  
**Adv. Arunkumar B. Shelke**  
Shri Shivaji Education Society, Amravati

Offi. Principal  
**Dr. Madan K. Bodkhe**  
M.Sc.(Zoo.), Ph.D.

Founder President  
**Dr. Panjabrao alias Bhausaheb Deshmukh**  
M.A., D.Phil., LL.D., Bar-Act-Law

Outward No. MVDM/.....

Date : .....

**To,**

**The Director,**

National Assessment and Accreditation Council,  
P.B. No. 1075, Nagarbhavi,  
Bangalore – 560072  
Karnataka, India

**Subject :** Submission of the Annual Quality Assurance Report (AQAR) of the  
IQAC

**Sir / Madam,**

I am submitting herewith the Annual Quality Assurance Report (AQAR) of  
the IQAC of our institution for the year 2017-2018

Kindly acknowledge.

Thanking you.

Your's Faithfully

**Co-ordinator**  
IQAC

Matoshree Vimalabai  
Deshmukh  
Mahavidyalaya, Amravati.

**The Annual Quality Assurance Report (AQAR) of the IQAC  
(2017-2018)**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution	<b>Matoshree Vimalabai Deshmukh Mahavidyalaya</b>
1.2 Address Line 1	<b>Rural Institute Campus</b>
Address Line 2	<b>Shivaji Nagar</b>
City/Town	<b>Amravati</b>
State	<b>Maharashtra</b>
Pin Code	<b>444603</b>
Institution e-mail address	<a href="mailto:Clg_amt_mvd@ssesa.orge">Clg_amt_mvd@ssesa.orge</a> <a href="mailto:principalmvdcollege@gmail.com">principalmvdcollege@gmail.com</a> mvd120@sgbau.ac.in
Contact Nos.	<b>0721-2660355</b>
Name of the Head of the Institution:	<b>Dr. S. S. Deshmukh</b>
Tel. No. with STD Code:	<b>0721-2667733</b>
Mobile	<b>9421790843</b>
Name of the IQAC Co-ordinator:	<b>Dr. S.D. Thakare</b>
Mobile:	<b>9421822103</b>
IQAC e-mail address:	<b>mvdmiqac@gmail.com</b>

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11053

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)05/RAR/018 dated 03-03-2015

1.5 Website address:

www.mvdcollege.org

Web-link of the AQAR:

<http://www.mvdcollege.org/AQAR-2017-18doc>.

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	<b>73.25</b>	<b>2004</b>	<b>5 Yrs</b>
2	2 <sup>nd</sup> Cycle	<b>B</b>	<b>2.31</b>	<b>2015</b>	<b>5 Yrs</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28.12.2004

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 13-14 submitted to NAAC on 17.07.2014 (DD/MM/YYYY)
- AQAR14-15 submitted to NAAC on 22/08/2015
- AQAR15-16 submitted to NAAC on 21/08/2016
- AQAR16-17 submitted to NAAC on 20/09/2017

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐  
 Urban ☒ Rural ☐ Tribal ☐  
 Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒  
 Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.11 Type of Faculty/Programme

Arts ☒ Science (Non -grant) ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐  
 TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐  
 Others (Specify) **B.Sc. (Home Science)**  
**5 Short term certificate courses in skill development**

#### 1.12 Name of the Affiliating University (for the Colleges)

**Sant Gadge Baba Amravati University**

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University ☐ No

University with Potential for Excellence ☐ No UGC-CPE ☐ No

DST Star Scheme ☐ No UGC-CE ☐ No

UGC-Special Assistance Programme ☐ No DST-FIST ☐ No

UGC-Innovative PG programmes ☐ No Any other (Specify) ☐ -

UGC-COP Programmes ☐ No

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>	
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>	
2.3 No. of students	<input type="text" value="00"/>	
2.4 No. of Management representatives	<input type="text" value="01"/>	
2.5 No. of Alumni	<input type="text" value="01"/>	
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>	
2.8 No. of other External Experts	<input type="text" value="00"/>	
2.9 Total No. of members	<input type="text" value="11"/>	
2.10 No. of IQAC meetings held :	<input type="text" value="04"/>	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty <input type="text" value="02"/>
Non-Teaching <input type="text" value="-"/>	Staff Students <input type="text" value="-"/>	Alumni <input type="text" value="-"/>
	Others <input type="text" value="-"/>	
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="-"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-"/>	
2.13 Seminars and Conferences (only quality related)		
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
Total Nos. <input type="text" value="00"/>	International <input type="text" value="-"/>	National <input type="text" value="-"/>
	State <input type="text" value="-"/>	Institution Level <input type="text" value="-"/>
(ii) Themes	<input type="text" value="-"/>	
2.14 Significant Activities and contributions made by IQAC		

- ❖ IQAC reviewed the academic performance and conducted the academic audit of all the departments.
- ❖ IQAC motivated research publications and many research papers were published by the faculties in various forums.
- ❖ IQAC motivated teachers for increasing departmental consultancies and extension activities.
- ❖ IQAC contributed to cultivate ingredients of social service among the students with the help of various socially marginalised activities.
- ❖ IQAC motivated NSS unit and NCC troop for implementing cleanliness drives and campaigns.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action

Achievements

Calender Attached – Nearly all the activities (Curricular / Co-curricular)

Planned were implemented (See Annexure – 1 )

*\* Attach the Academic Calendar of the year as Annexure - 1*

2.15 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☒

Syndicate

☐

Any other body

☐

Provide the details of the action taken (Approved by Local Managing Committee, Proposals for New Courses sent)

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	-	-	-	-
UG	02	01	02	-
PG Diploma	-	(non-grant)	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	05	-	-	-
Others	01	-	-	-
<b>Total</b>	10	01	02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – **All**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02+ 01 (B.A.I)
Trimester	-
Annual	01(B.A.II & III)

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure ,( See Annexure – 2)*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes.(by the university)**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Yes. University study centre for student MOU between SGBAU Amravati and college has been established and the internet access of the university is provided to the college students. MOU between SGBAU Amravati and ATDC.**



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>22</b>	<b>08</b>	<b>12</b>	<b>01</b>	<b>00</b>

2.2 No. of permanent faculty with Ph.D.

**12**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	<b>01</b>	-	-	-	<b>01</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**04**

**10 CHB**

**09**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>05</b>	<b>08</b>	<b>01</b>
Presented papers	<b>02</b>	<b>07</b>	-
Resource Persons	<b>02</b>	-	<b>01</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**We have computer laboratory and English language laboratory and well established A/V theatre. Language software, CDs, transparencies etc, ICT is used for teaching – learning OHP and visualizer are also used PPT presentations are held. We have study center,**

2.7 Total No. of actual teaching days during this academic year

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Yes**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**02**

-

-

2.10 Average percentage of attendance of students

**75%**

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Pattern	Total No .of students appeared	Passed	Pass %
❖ B.Sc (Home Science)	Semester			
	II	67	52	77.61
	IV	30	17	56.67
	VI	20	18	90.00
❖ B.A	Annual			
	I	114	18	15.79
	II	62	10	16.13
	III	47	23	48.94
❖ B. Sc (Non Grant)	Sem II	109	48	44.04
❖ B. Sc (Non Grant)	Sem IV	81	44	54.32
❖ B. Lib		29	26	89.65
❖ M. Lib		25	23	92.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**The IQAC communicates and engages the staff of different departments through staff council meetings, monitors all the activities of the college and necessary suggestions and support is provided from time to time regarding teaching & learning processes.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	<b>01</b>
Faculty exchange programme	-
Staff training conducted by the university	<b>03</b>
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short term courses)	<b>01</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>08</b>	<b>02</b>	-	-
Technical Staff	-	-	-	<b>02-</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**We have a Research Committee, formed specially for sensitization and promotion of research climate in the institution. It motivates the faculty to undertake research projects, to present research papers and to publish research articles etc.**

#### 3.2 Details regarding major projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	<b>01</b>	65,000	-
Outlay in Rs. Lakhs	-	-	35,000	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>11</b>	<b>02</b>	-
Non-Peer Review Journals	<b>01</b>	-	-
e-Journals	<b>01</b>	-	-
Conference proceedings	-	-	-
	-	<b>04</b>	-

#### 3.5 Details on Impact factor of publications:

Range -      Average 5.26      h-index 09      Nos. in SCOPUS 07

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	<b>2014-16</b>	<b>UGC</b>	<b>65,000</b>	<b>35,000</b>
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	01	-	-	-	01	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

03

09

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

18

State level

1

National level

1

International level

-

3.22 No. of students participated in NCC events:

University level

35

State level

05

National level

04

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

01

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

01

College forum

02

NCC

09

NSS

49

Any other

38

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Environment awareness programme**
- **Women Fest**
- **Shivotsav – 2017**
- **Cleanliness Drive**
- **Workshops**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	-	-	-
Class rooms	-	-	-	-
Laboratories	-	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- **Office Automation completed**
- **Library Automation completed**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	310	47,957	304	1,77,762	614	2,25,719
Reference Books	17	27,805	63	35,438	80	63,243
e-Books	-	-	-	-	-	-
Journals	16	9,042	16	9,800	32	18,842
e-Journals	-	-	-	-	-	-
Digital Database	37	-	-	-	37	-
CD & Video	20	-	-	-	20	-
Others (specify)	67	4,074	22	3,264	89	7,338

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>47</b>	<b>02</b>	<b>10</b>	<b>01</b>	-	<b>01</b>	<b>01</b>	-
Added	-	-	-	-	<b>01</b>	-	<b>01</b>	-
Total	<b>47</b>	<b>02</b>	<b>05</b>		<b>01</b>		<b>02</b>	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**The college has an up to date computer laboratory and English language laboratory with 21 computer with Internet access for proper use of the students and faculty.**

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>25000</b>
ii) Campus Infrastructure and facilities	<b>48,550</b>
iii) Equipments	<b>4,500</b>
iv) Others	<b>1,55,450</b>
<b>Total :</b>	<b>2,33,3500</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC collected the feedback from the students on the utility of supports services.
- The college publishes its updates through its prospectus and the annual magazine with the help of IQAC.  
The information of various student support services is given in the prospectus
- The suggestion box is placed in front of the Principals cabin. The issues raised are addressed immediately.
- Information of Student Support Services and their activities is circulated either on Notice Board or through circulars.
- Scholarships are disbursed to meritorious students, deserving, backward students and economically backward students.
- Student welfare scholarship (University)
- Participation in Youth Festival, Avishkar organized by university

#### 5.2 Efforts made by the institution for tracking the progression

- Internal test are conducted to monitor and measure students academic performance.
- Students are informed about various career and job opportunities through student welfare committee and career counselling cell.
- Individual department maintains record of the students progression.  
Employment news paper is displayed for the students in the library

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	B.Lib. Sci	M.Lib. Sci.
617	-	-	-	29	25

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

-
---

	No	%		No	%
Men	191	30.95	Women	426	69.04

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
93	178	43	303	00	617	32	142	40	301	00	515

Demand ratio

**B.Sc. – 1:10**

Dropout %

**B.Sc. (Ho.Sc.) – 38.23%**

**B.A. – 1 : 15**

**B.A. – 62.30%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Coaching for competitive examination is done by holding lectures on various subjects and taking general aptitude tests, G.K. test, library facility & seprate reading room**

No. of students beneficiaries 42

#### 5.5 No. of students qualified in these examinations

NET	01	SET/SLET	04	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	05

#### 5.6 Details of student counselling and career guidance

**Student counselling and career guidance cell organizes different activities for the students Guest Lectures are arranged on personality development and interview / communication skills are developed through various programmes.**

No. of students benefited 28

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			<b>17</b>

#### 5.8 Details of gender sensitization programmes

**Various activities are undertaken by Women's Cell like lecture, group discussion, and women fair organized lecture on the topic 'Human Trafficking Prohibition'. Personal counselling is given to the Female students regarding harassment and its prevention complaints, if any are invited. On 8<sup>th</sup> March 2018, World Women Day, students of NSS participated in 'Beti Bachao – Beti Padhao' rally organized by Indian Medical Association, Amravati.**

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 52      National level -      International level -

No. of students participated in cultural events

State/ University level 05      National level -      International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision :-**

- To provide value based education to make the students competent, accountable and civilized citizens.

##### **Mission :-**

- To be an institute of academic excellence with total commitment to quality education in Arts, Commerce, Science and Home Science with a holistic concern for better life, environment or related fields and society.

##### **Objectives :-**

- To ignite the minds of student through education as well as extension activities.
- To Create environment of research through various training programmes, class assignments, workshop, seminars and project.
- To strive for total development of the personality and character of the students, enlisting constant cooperation of the stakeholders.
- To imbibe importance of education on the minds of youth to meet the challenges of globalization successfully.

#### 6.2 Does the Institution has a management Information System

E-mail of Management/ E mails to college are sent through management office server

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Since the institution is an affiliated college, the curriculum is developed by the affiliated university. The number of working days is calculated and followed as per the academic calendar and syllabus is divided accordingly and finished within the given deadline.
- Proposals for new courses / certificate courses are discussed in the meeting of IQAC, and forwarded to university through planning Board / College Development Committee.

### 6.3.2 Teaching and Learning

- Teachers are encouraged to teach the curriculum through innovative teaching methods such as presentations, assignments, group discussions, workshops, seminars, industrial visits, computer education apart from regular / traditional teaching methods. Mentoring & Counselling is done by all the teachers to students.
- Continuous up - gradation of the infrastructure, library and enrichment of laboratories to meet the growing academic requirements.
- Field based studies and surveys enrich the teaching learning process.
- Preparation of the course plan, Annual Action Plan & department calendar for every subject well before the commencement of each year.
- Organization of special lecture of subject experts by the departments to share their experience and knowledge.
- College development committee appreciates the teachers with good result, warning to teachers having result below 30%

### 6.3.3 Examination and Evaluation

- Continuous evaluation through class tests, Unit Tests, Terminal Exams, Commons Test, Viva- Voce, Practicals, Assignments and projects.
- Semester pattern is practiced for faculty of Home science, Science and Arts (B.A.I) whereas Annual pattern is followed for B.A.II & B.A.III
- Performance in the examinations is discussed in staff council meetings and Local Management Committee meeting.

### 6.3.4 Research and Development

The institution has a Research committee to monitor and address research activity. We have to our credit Major and Minor research projects and research papers are published by our faculty members.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

We have central library where automation is in process . A/V theatre with ICT facility

### 6.3.6 Human Resource Management

- Being an aided college, recruitments of teaching and non-teaching staff are made by the Management as per prescribed norms and procedure.
- Performance appraisal of faculty members is done every year based on student feedback, and self appraisal by college teachers and confidential reports by parent society.
- Faculty member are encouraged to participate in Orientation, Refresher courses Short Term Courses as well as workshop and staff training organized by the University or other institutions.

### 6.3.7 Faculty and Staff recruitment

- It is done by the Management.
- Roster system is strictly followed during faculty and staff recruitment. Preference is given to qualified candidates.

### 6.3.8 Industry Interaction / Collaboration

- In the department of Home Science, faculty members arrange educational tour to visit the industry / firm / institution and interact with them.

### 6.3.9 Admission of Students

- The selection cum admission committee is constituted for each class to ensure complete transparency in the admission process from the stage of notification till the completion of admission process.
- All reservation policies are followed as per rules and regulations stated by Govt. of Maharashtra.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"><li>• Protection of compulsory Group Insurance Policy</li><li>• loan from Nationalized Bank</li><li>• PF, Gratuity, Travelling allowance, Maternity and Paternity leave</li></ul>
Non teaching	<ul style="list-style-type: none"><li>• loan from salary earners.</li></ul>
Students	<ul style="list-style-type: none"><li>• Common Insurance.</li><li>• Remedial Classes</li><li>• Health Checkups</li><li>• Training for Self employment.</li><li>• Institutional Scholarships</li></ul>

### 6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done    Yes ☒    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	IQAC
Administrative	Yes	J.D. Higher Education Amravati	Yes	LMC/C.A./IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**N.A.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**N.A.**

6.11 Activities and support from the Alumni Association

- Meetings are conducted
- Guest Lectures are arranged.
- Donation of books to the library.

6.12 Activities and support from the Parent – Teacher Association

- Meetings are conducted
- Involvement in NSS camps and at the time of annual social gathering.
- Guardian Teacher scheme is also run by the college

6.13 Development programmes for support staff

- The faculties are sent for workshops, training programmes and conferences organized by the university or other institutions.
- Organization of International Yoga Day on 21<sup>st</sup> June 2017.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Entire staff is committed.
- Conduction of various environmental awareness programme for students and staffs.
- Emphasis on more plantations to make the college campus clean and green.
- NSS volunteers participated in cleanliness drive and plastic eradication drive

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Guest lectures on Mental Health, Balanced Diet & Entrepreneurship, Phonetics
- Inter - departmental skill development workshop on badges making of decorative supports & making of Rangoli stencils from discarded CD's & Calligraphy workshop were held.
- Nutrition week was celebrated from 01/09/2017 to 07/09/2017, Mrs. Dalavi And Mrs. Kavita Vidhale were the chief guests.
- Blood donation & Blood group detection camps were organized
- Women fest was organized on 26/012/2017
- A wall magazine was prepared by each department.
- International Yoga Day celebrated on 21/06/2017
- A Project of distribution of dustbins to each classroom to create awareness about cleanliness was undertaken.
- Educational visits to places, Nursery school, Crech, Gruha Udyog, Garden were organized.
- All the staff members of college donated a sapling to the garden committee, which help for the beautification of college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IQAC motivated the faculties to publish research papers.
- Academic Audit of the departments has been completed.
- Visits to educational institutions / study tour organized.
- Use of ICT be made more frequent
- The college to uphold the concept of cleanliness within the campus
- IQAC motivated inter-departmental programmes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Best Practice I : Preparation of wall magazine**  
**Best Practice II : Day celebrations in College.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

*See Annexure - 3*



#### 7.4 Contribution to environmental awareness / protection

We have 'Environment and Green Campus' Committee which is formed especially for this purpose. The NSS and N.C.C. units of our institution also takes initiatives to make the campus eco-friendly. The N.S.S. & N.C.C. unit of our college are striving hard for this purpose, by undertaking different environmental awareness programmes, with active participation of students. The Nature club, gardening & conservation committee formed in college, also supports the environment protection programme.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<b>Strengths</b>	-	<ul style="list-style-type: none"><li>• Three of our faculty members are Ph.D. Guide.</li><li>• Highly competent and hard working faculty.</li><li>• Full time faculty teach most classes and a high level of interaction between faculty &amp; students.</li></ul>
<b>Weaknesses</b>	-	<ul style="list-style-type: none"><li>• Majority of students are from rural areas.</li><li>• Most of the students are economically backward &amp; mediocre</li></ul>
<b>Opportunities</b>	-	<ul style="list-style-type: none"><li>• The students can take self employment in different areas of Home Science</li><li>• The students can take up further studies in PG and other courses.</li></ul>
<b>Threats</b>	-	<ul style="list-style-type: none"><li>• Due to poor foundation of the English language lack of interest leads to less attendance and poor results leading to increasing drop out rate.</li><li>• Poor economic condition of students.</li></ul>

#### 8. Plans of institution for next year

- Organization of conference(s)
- Active Participation of faculty in research work.
- Entrepreneurial Awareness Programmes.
- Environmental Protection Initiatives.
- Proposals for Major Projects
- To help more no. of students for their placements.
- Responding to feedback given by students.
- Proposals for skill development courses.

Name **Dr. S.D. Thakare**



Signature of the Coordinator, IQAC

Name **Dr. S. S. Deshmukh**



Signature of the Chairperson, IQAC

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### ACADEMIC CALENDER 2017-18

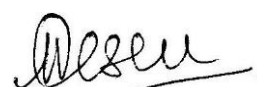
Sr. No.	Events/programme	Date/Days of year
1	College reopens	June 12,2017
2	Admission Procedure	Second week of June to first week of August
3	Commencement of Regular classes	June 12, 2017
4	International Yoga Day	June 21,2017
5	Principal's address to admitted students	First week of Aug 2017
6	National Sports Day	Aug 29, 2017
7	National Social Service (NSS) day	Sep 24, 2017
8	Internal Assessment (Test Exam)	Second Week of September
9	Winter Vacation	Oct 16, 2017 to Nov 4, 2017
10	Marathi Bhasha Divas (Regional Language Day)	Feb 27, 2018
11	National Science Day	Feb 28, 2018
12	Internal Assessment ( Test Exam)	Second week of March
13	International Women's Day	Mar 08, 2018
14	Other Academic Events (Conferences/Seminars/Guest Lectures)	Aug – Sep 2017 and Dec 17 to Feb 2018
15	Summer Vacation	April 30, 2018 – June 11, 2018

*Name:Dr.S.D.Thakare*



Signature of the Coordinator,IQAC

*Name:Dr.S.S.Deshmukh*



Signature of the Chairperson,IQAC

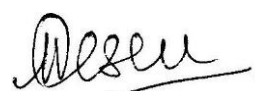
**Section 2 (A) Terms, Vacations & Holidays (2017-18)**

Sr. No.	Terms/Vacation	Commencement from	Cessation to
1	First Term	Mon 12 <sup>th</sup> June 2017	Sat 14 <sup>th</sup> Oct 2017
2	Winter Vacation	Mon 16 <sup>th</sup> Oct 2017	Sat 4 <sup>th</sup> Nov 2017
3	Second Term	Mon 6 <sup>th</sup> Nov 2017	Sat 28 <sup>th</sup> April 2018
4	Summer Vacation	Mon 29 <sup>th</sup> April 2019	Sat 9 <sup>th</sup> June 2018

**(B) Holidays (2017-18)**

Sr. No.	Festival	Day & Date
1	Ramjan Id	Monday 26 June, 2017
2	Independance Day	Tuesday 15 Aug, 2017
3	Parsi New Year	Thursday 17 Aug, 2017
4	Bakri Id	Friday 25 Aug, 2017
5	Ganesh Chaturthi	Saturday 2 Sept, 2017
6	Dusshera	Saturday 17 Sept, 2017
7	Mahatma Gandhi Jayanti	Monday 2 Oct, 2017
8	Gurunanak Jayanti	Saturday 4 Nov, 2017
9	Id- e-Milad	Friday 1 Dec, 2017
10	Christmas	Monday 25 Dec, 2017
11	Republic Day	Friday 26 Jan, 2018
12	Mahashivratri	Tuesday 13 Feb, 2018
13	Chhatrapati Shivaji Maharaj Jayanti	Monday 19 Feb, 2018
14	Holi (Dhulivandan)	Friday 2 mar, 2018
15	Mahavir Jayanti	Thursday 29 mar, 2018
16	Good Friday	Friday 30 mar, 2018
17	Dr. Babasaheb Ambedkar Jayanti	Saturday 14 April, 2018
18	Buddha Purnima	Monday 30 April, 2018
19	Maharashtra Day	Tuesday 1 May, 2018

*Name: Dr. S.D. Thakare*

*Signature of the Coordinator, IQAC**Name: Dr. S.S. Deshmukh*

*Signature of the Chairperson, IQAC*

**Matoshree Vimalabai Deshmukh Mahavidhyalaya, Amravati**  
**Calender of Cultural Programmes (2017-18)**


<b>Sr. no.</b>	<b>Programmes</b>	<b>Date</b>
<b>1</b>	<b>Rajarshi Shahu Maharaj Birth Anniversary</b>	<b>27/06/2017 Tuesday</b>
<b>2</b>	<b>Lokmanya Tilak Death Anniversary Annabhau Sathe Birth Anniversary</b>	<b>01/08/2017 Tuesday</b>
<b>3</b>	<b>Teachers day</b>	<b>05/09/2017 Tuesday</b>
<b>4</b>	<b>Matoshree Vimalabai Deshmukh Death Anniversary</b>	<b>09/09/2017 Saturday</b>
<b>5</b>	<b>Mahatma Gandhi \ Lal Bahadur Shastri Birth Anniversary</b>	<b>02/10/2017 Monday</b>
<b>6</b>	<b>Constitution Day</b>	<b>26/11/2017 Sunday</b>
<b>7</b>	<b>Mahatma Jotiba Fule Death Anniversary</b>	<b>28/11/2017 Tuesday</b>
<b>8</b>	<b>Dr. Babasaheb Ambedkar Mahaparinirvan Divas</b>	<b>06/12/2017 Wednesday</b>
<b>9</b>	<b>Sant Gadge Maharaj Death Anniversary</b>	<b>20/12/2017 Wednesday</b>
<b>10</b>	<b>Dr. Bhausaheb Deshmukh Birth Anniversary</b>	<b>27/12/2017 Wednesday</b>
<b>11</b>	<b>Savitribai Fule Birth Anniversary</b>	<b>03/01/2018 Wednesday</b>
<b>12</b>	<b>Rashtramata Jijau Birth Anniversary/Swami Vivekanand Birth Anniversary</b>	<b>12/01/2018 Friday</b>
<b>13</b>	<b>Mahatma Gandhi Death Anniversary</b>	<b>30/01/2018 Tuesday</b>
<b>14</b>	<b>Dr. Bhausaheb Deshmukh Death Anniversary</b>	<b>10/04/2018 Tuesday</b>
<b>15</b>	<b>Dr. Ambedkar Birth Anniversary</b>	<b>14/04/2018 Saturday</b>

*Name:Dr.S.D.Thakare*



*Signature of the Coordinator,IQAC*

*Name:Dr.S.S.Deshmukh*



*Signature of the Chairperson,IQAC*

## **Annexure – 2**

**(Part B – 1.3)**

### **Feedback from Stakeholders (Analysis)**

#### **1. Alumni :**

Our Alumni Association has nearly 100 members. Two meetings are organized annually and discussions are held. Many of our alumni's share their expertise with our students related to Home Science and teach various skills to our students. Even in NSS camp one of our alumni held demonstrations of decorative articles. They supported our institution by donating books to our library.

Guest lectures are arranged, suggestion regarding curriculum, infrastructure etc are always welcome.

#### **2. Parents :**

Students of B.Sc. (Home Science) and B.A. develop scientific approach in day today life. The subjects like Home Economics, Food and Nutrition, Child Development etc help them for good child rearing practices and help them develop nutritional habits in the family. The subjects in Home Science faculty are helpful for self employment and entrepreneurial practices. The students of B.A. & B.Sc. (Home Science) during their regular studies appear for competitive examination like UPSC and MPSC. Some of them successfully pass the exams and are employed in different department of Governments.

Meetings are held and during that various issues are discussed and parents share their views ideas and suggestions they are noted and most of them are implemented.

#### **3. Employers :**

Managements gets feedback of teachers under the CAS, the faculty members have to fulfil the API score and to fill the PBAS forms

#### **4. Students Teachers :**

Feedback is taken from the students in 10 point scale and the performance is calculated likewise. The feedback is communicated to the faculty to motivate them to improve their performance.

Students feedback on institutional facilities is also taken.

**Best Practice - I**

**Preparation of Wall Magazine**

**1) Title of the practice**

Preparation of wall magazine by each Department.

**2) Goal**

- To provide opportunity to students to prepare their articles, poems, drawings to share with each other.
- To inculcate reading & writing habits among the students.
- To provided a medium to display the creative skill of students & also to increase the interaction between the students.
- To involve each & every department to participate.

**3) The Context**

Although this is the age of internet we still continue to enjoy the reading of magazine. College wall magazine represents the idea of a bunch of thematically related content put together as one package. The wall magazine provides a platform to students to express thier inner feelings. It helps them in developing the positive & desirable qualities among students. Hence if the opportunity of wall magazine is provided to students it help in many ways.

**4) The Practice**

The wall magazine committee formed in college, informed all the departments and subject teachers to prepare a wall magazine with the help of students of their respective subjects. The prescribed format was provided & the schedule for displaying it also was circulated.

Principal Dr. Sanygita Deshmukh inaugurated the activity in the month of September. The activity was carried out for the whole session. Each & Every department. Participated in it by displaying very educative & informative magazine exhibiting creative ideas of students. During the annual social gathering all the magazines were displayed for reading on a single platform.

**5) Evidence of Success**

All the department heads and subject teachers overwhelmingly responded to the activity, with the active participation of students. Students enjoyed the activity as a new platform to express their writing skill, and knowkdge was made open. They enjoyed the act of collecting searching & presenting the information in the given format.

A large number of students read all the magazine enthusiastically and showed keen interest in discussion on topics in it.

**6) Problems Encountered & resources required**

Students participation in searching the themes is not satisfactory

## **Best Practice - II**

### **1) Title of the practice**

Day Celebrations

### **2) Goal**

- To enrich the knowledge of students, on different subjects, besides regular studies.
- Promote the care of college environment and resources.
- To encourage all students to develop positive attitude through the celebration of different days.
- To promote constitutional literacy among students.
- To keep the environment clean & pollution free
- To raise awareness regarding health aspects.
- To motivate all voters to perform their duties well
- To visit some important places.
- To create feeling of nationalism among the students.

### **3) The context**

College is a place where student from different communities, different backgrounds come together to learn. To reinforce the sense of togetherness. To reinforce the sense of all being members of a single unit, activities such as day celebration help a lot. All students regardless of their religion culture, race, gender work together, which is helpful to them & also for the reputation of college, Such extracurricular activities are need of the hour as they help to motivate the students to be a part of college unit.

### **4) The Practice**

For conducting this practice in college, a committee of three senior college staff members was formed. The committee chalked out the programme for the whole session 2017-18  
The following days were celebrated.

- No vehicle day - observed on first day of each month
- Sapling donation day - 15 August 2017
- Nutrition week - 01/09/2017 to 07/09/2017
- Hindi Diwas - 14 September 2017
- Constitution Day - 26 November 2017
- Children Day - 14 November 2017
- Traditional Costume Day - 07/01/2018
- Voters Day - 25 January 2018
- Rose Day - 14 February 2018
- Visit to important places - at Panjabrao Deshmukh Smritisthal

Under the guidance of our respected Principal, all the staff members, students participated in the activities whole - heartedly students response was noteworthy

### **5) Evidence of Success**

All the students enthusiastically participated in the activity. Thus the yearlong celebration come out with grand success with fulfillment of all its objectives. It provides the opportunity to students to rebuild thier ties firmly with the continuing journey of college.

### **6) Problems encountered & Resources required -**

- Lack of special financial provisions / funds for the purpose.



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