



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA AMRAVATI
Name of the head of the Institution	Dr. Chhaya N. Vidhale
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212660355
Mobile no.	9421822103
Registered Email	principalmvdcollege@gmail.com
Alternate Email	smita.thakare0@gmail.com
Address	Rural Campus, Shivaji Nagar, Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444603

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.Savita D.Thakare																						
Phone no/Alternate Phone no.			07212660355																						
Mobile no.			9421822103																						
Registered Email			smita.thakare0@gmail.com																						
Alternate Email			vidhalechhaya@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://mvdcollege.org/pdf/RE%20EDITED%20AQAR%202018-19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://mvdcollege.org/pdf/ACADEMIC%20CALENDAR%202019-2020.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.25</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.31</td> <td>2015</td> <td>03-Mar-2015</td> <td>03-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.25	2004	03-May-2004	03-May-2009	2	B	2.31	2015	03-Mar-2015	03-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	73.25	2004	03-May-2004	03-May-2009																				
2	B	2.31	2015	03-Mar-2015	03-Mar-2020																				
6. Date of Establishment of IQAC			24-Dec-2004																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Workshop on Soft Skills Development sponsored by Students Deveopment, SGBAU	09-Oct-2019 4	35
Seminar on Intellectual Property Rights	09-Dec-2019 1	24
SGBAU, Amravati & District Disaster Management Dept. Collector Office, Amravati sponsored one day workshop on 'Disaster Management and First Aid Training'	28-Dec-2019 1	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat Abhiyan	Ministry of HumanResource Development, Dept . of Higher Education, New Delhi	2019 365	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year. Making the teachers acquainted with the values of institutional accreditation and the new methodology of NAAC accreditation. IQAC reviewed the academic performance and

conducted the academic audit of all the departments. IQAC contributed to cultivate ingredient of social and National service among the students with the help of various socially marginalised activities. IQAC conducted the four day SOFT SKILL DEVELOPMENT WORKSHOP for students in collaboration with Student Development Cell, SGBAU, Amravati. IQAC organized one day workshop on Disaster Management and First Aid Training for NSS volunteers, students and staff on 28/12/2019. IQAC initiated and continued the 'Feed the Needy' campaign for the patients and their relatives of Dr. Panjabrao Deshmukh Medical College, Amravati.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To submit data on AISHE portal	IQAC submitted data on AISHE portal
To motivate teachers to increase the use of ICT tools in teaching-learning process	IQAC motivated the teachers for using ICT tools in teaching-learning process and the teachers maximized the use of these tools.
To start new UG course in B.Com(English medium)	Proposal sent to SGBAU, Amravati
To organize Soft Skill Development Workshop	Four day workshop was organized on Soft Skill Development
To organize Eco-friendly Ganeshotsav And preparation of Manure from Nirmalaya.	Department of Biology, Bio-Chemistry and Chemistry organized Eco-friendly Ganeshotsav and workshop on preparation of manure from Nirmalaya.
To organize 'Feed the Needy' campaign.	"Annapurna Yojana" was undertaken to feed the needy and continued in Dr. Panjabrao Deshmukh Medical
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>17. Does the Institution have Management Information System ? The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders . The information provided below are the modules on which the College operates its MIS Base Module: 1. Application Entries 2. Admissions processing / Rejections 3. Student's profile 4. Student's Reports Alphabetically ordered (with statistics) 5. Student's Reports Gender wise (with statistics) 6. Student's Reports Tribe wise (with Statistics) 7. Class wise Reports 8. Hosteller's Profile 9. Hostel Receipt 1 Human Resources Profile 2 Department Designation 3 Fullfledged Salary Management System Accounts 1 Payments 2 Income expenditure Module 3 Fee Collection Fee Profile 4 Duplicate receipts 5 Adjustments / Reconciliations 6 Daily Reports on Income 7 Monthly Reports of Income 8 Yearly Reports of Income 9 Income ledger 10 Bank reconciliation Other Modules: 1 Viewing the Students Photographs 2 The students scholarship disbursement as per Government rule.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers 3 U.G. B.lib M.lib and B.A (Y.C.M.O.U) courses and one skill development certificate course in Industrial Sewing Machine Operator. Calligraphy and Hindi Bhasha Vyakaran. From the session 2010-11 Home Science, 2016-17 B.Sc (Non grant) and 2017-18 First year BA (Semester pattern) has been introduced. The curriculum has been restricted by the parent university. The college has a mechanism for effective documented curriculum delivery. Besides traditional lectures and seminars, infrastructure for the use of ICT in some classrooms, like power point presentation, green boards & audio -visual support are all available for the students. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to the students. Inter personal skills are enhanced through value education. The faculty member of the Dept. of Hindi has been working as a member on the board of studies of the parent university and

contributing to curriculum restructuring Based on the performance of the students, College administration also keeps a vigilant eye on the results. The Governing Body of the college sits with the teaching faculty and evaluates the result of every end term examination and after receiving an adequate feedback from all concerned, a concrete decision is taken together as on how to improve and go about with the next academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1.Calligraphy	-	20/11/2019	71	Entrepreneurship	Skill Development
2.HindiBhasha Vyakaran	-	12/02/2020	21	Entrepreneurship/Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English,Hindi.Marathi,Political Science,Home Economics,Sociology.CDE.Economics,Cooperation	17/06/2019
BSc	English,Marathi,Physics,Chemistry,Mathematics,Botany,Zoology	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	71	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Submission of vegetable plants	17
BSc	(Home Science)	22

	Nutritional Status of Pre-Primary School Children	
BSc	(Home Science) To teach Craft Work to PrePrimary School children	17
BA	Earn while Learn Project-Breakfast stalls at Shri Shivaji Education Society,Amravati-26/08/2019	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>To make the delivery of the curriculum enabling and interesting feedback was taken annually by various stakeholders in our college. It includes students, teachers, alumni and parents. Feedback questionnaire is prepared by college IQAC Committee. Students- As per the students demand the library hours should be increased for their self study. They also suggested that number of library books are not sufficient. Some of the laboratory equipments are not working properly. Need of LCD projectors in all class rooms The assignments should be given in the beginning of each unit. Action Taken- Library timing extended for self study and more books are added for variety of subjects. The concerned departmental head will make sure that all the laboratory equipments are in working condition. Portable LCD projectors are available in each department. All the faculties are instructed to give all the assignment questions before the beginning of the unit. Teachers The structural questionnaire is filled by the students of all the subject teachers. The filled questionnaire should be collected, tabulated and statistically analyzed for quality enhancement in teaching methodology. Teachers should clarify to the principal on their poor responses. A self-appraisal is filled by each teacher. Action Taken - The principal intervene and addresses on possible areas of improvement such as teaching methodology or research areas. The principal also evaluate these with each teacher, motivating them to look at specific area where growth is needed. Alumni- Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self motivation confidence and good mentoring. Alumni suggested that the library facilities need to be improved by adding manuscripts and reference books Action Taken - Institution has been provided with library facility to access research papers and seminars are arranged in institute. Parents - Quality of curriculum methodology of delivering education should be enhanced by skill oriented programmes, which enable students to start their own business. By this curriculum students are enabled to get through competitive examinations. Action taken- The institute advises facilities for using video lectures, skill oriented workshops, power point presentation, seminars for effective learning</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English,Hindi ,Marathi,Political Science,Home Economics,CDE,Sociology,Economics,Cooperation	360	210	207
BSc	HomeScience Communication Skills,Food &Nutrition,Home Science&Extension,Textile & Clothing,Resource Management,Human Development	240	130	111
BSc	Physics,Chemistry,Botony,Zoology,Mathematics,	360	340	293
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	611	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	4	3	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/alumni to help them analyze job profile and career option after completion of their graduation. Visiting and guest lectures were organized on Zoom platform due to covid-19 outbreak

.Guidance was also provided to students regarding overall development and further education courses after graduation. • Grievance redressal cell has been set up for listening and execution of complaints of students. • Placement cell has been set up to provide placement services related information to B.A. and B.Sc. B.Sc. (Home Science) students. • Co-curricular and cultural events are organized. • Periodical seminars are conducted for B.A. Students/B.Sc (Home Science) students On the other side, the institute also identifies, the advance learners and slow learners and work on them as per the requirements. Advanced learners are facilitated with the facilities in terms of well equipped library provided with the latest edition of books. The institute has 01 merit student The result of the Academic Session 2019-2020 is higher than S.G.B. Amravati University. The institution has the Mentor-Mentee scheme and the students are guided and counselling is done by the Mentors time to time. Use of social media is done effectively and innovatively to interact with parents and teachers during this hard times .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
611	18	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	18	4	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Manda Manikrao Nandurkar	Associate Professor	Best Paper Award in International Conference by J.J.T .University,Rajasthan

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc.Ho.Sc.1	SemesterI	05/12/2019	28/01/2020
BSc	B.Sc.Ho.Sc.3	SemesterIII	02/12/2019	27/01/2020
BSc	B.Sc.Ho.Sc.5	SemesterV	30/11/2019	28/01/2020
BSc	B.Sc.1	SemesterI	30/12/2019	29/01/2020
BSc	B.Sc.3	SemesterIII	29/11/2019	29/01/2020
BSc	B.Sc.5	SemesterV	26/11/2019	27/01/2020
BA	B.A.1	SemesterI	03/12/2019	29/01/2020
BA	B.A.3	SemesterIII	30/11/2019	20/01/2020
BA	B.A.5	SemesterV	04/12/2019	20/01/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has continuous internal evaluation (CIE) system for B.Sc (Home Science), B.A and B.Sc science streams at UG level. The home science stream course has semester pattern and Credit based Performance and Assessment System theory paper, practical and internal assessment is evaluated in terms of marks and added and converted into grade and later a grade point average is calculated. The internal assessment of theory has weightage as class test with 30, Assignments with 20 and session and examination has 50. The practical internal assessment has weightage of 50 for submission of report and 40 for performance during practical sessions. Students are assigned various topic for group discussion, collection of current information on various syllabus related topics from internet, chart competition, viva, MCQ test wall magazine power point presentation. The students who are little slow in their grasping as compared to their counter parts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignment, punctuality and personal interaction. The teachers handle it sensitively, and pays required attention to learners with various paces. Revision lectures help the students to have insight to the previously covered topics and connectivity with the new topics. Parents are also kept in touch and the institute provides academic counseling through parent teachers meet (PTM) periodically and enhances the communication amongst parents-teachers-students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar prepared according to the calendar provided by Sant Gadge Baba Amravati University (SGBAU). Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched by related activities like guest lectures, extension services and industry interaction. In the beginning of each academic session academic calendar is prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the department so as to ensure proper execution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mvdcollege.org/pdf/po_pso_co.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Nill	37	14	37.84
0	BSc	HomeScience	42	26	61.9
0	BSc	Nill	83	24	28.92

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

[http://www.mvdcollege.org/pdf/SSS\(2019-2020\)NEW.pdf](http://www.mvdcollege.org/pdf/SSS(2019-2020)NEW.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC Dept .of English	09/12/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation Award	Dr.Manda M. Nandurkar	JJT University Rajasthan and Kathmandu University, Nepal	08/09/2019	Research
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	3
National	Food Nutrition	1	3
National	Sociology	3	3

International	Marathi	3	5
International	English	5	5
International	Food Nutrition	5	5
International	HomeScienceExtension	2	3
International	Biology	1	3
International	Physics	3	5
International	Biochemistry	3	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Food Nutrition	2
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	59	1	1
Presented papers	2	2	0	0
Resource persons	0	1	1	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
-------------------------	-------------------------	--------------------	--------------------

	collaborating agency	participated in such activities	participated in such activities
Swachhata Pakhwada	NCC	1	Nil
Plogging Day	NCC	1	15
Cleanliness Drive	NCC	1	15
Handwash Day	NCC	1	15
Cleaning of Public Park	NCC	1	15
Cleaning of Monuments	NCC	1	15
Essay Writing on Cleanliness	NCC	1	23
Swachha Bharat Abhiyan Activities	NSS	15	23
Yoga	NSS	12	22
Tobacco Free Campaign	NSS	5	16
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special NSS Camp	NSS	Free Eye Checkup Camp	1	50
Special NSS Camp	NSS	Challenges of Youth	2	50
Special NSS Camp	NSS	Earn and Learn/Self Employment	2	50
Special NSS Camp	NSS	Tree Plantation	3	50
Special NSS Camp	NSS	Beti Bachao Rally	2	50
Special NSS Camp	NSS	Making Paper Bags	4	50
Special NSS Camp	NSS	The Role of Youth in Outdoor Sports	3	50

Special NSS Camp	NSS	Water Conservation	2	50
Special NSS Camp	NSS	Sanitation Campaign	2	50
NCC	NCC	Tree Plantation	1	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
YCMOU	22/05/2019	Establishment of Study Center	50
PGTD of Textile and Clothing, Shri Shivaji Science College of Arts, Commerce and Science ,Akola	24/06/2019	Academic Cooperation	50
Destination Tours Travels, Vimco Towers ,Amravati	24/06/2019	Collaboration in Training Programmes	50
Wawe, Gangotri, Raute, Akola	24/06/2019	Collaboration in Training Programmes	50
Global Tourism	24/06/2019	Collaboration in Training Programmes	50
Yogi Travels	24/06/2019	Collaboration in Training Programmes	50

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	312	38000	355	47861	667	85861
Reference Books	61	31273	65	13179	126	44452
e-Books	0	0	0	0	0	0
Journals	16	11223	16	8355	32	19578
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	37	0	0	0	37	0
Library Automation	13	5220	10	1000	23	6220

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	4	1	1	4	19	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	4	1	1	4	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
198309	198309	451684	451684

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities in the institute are as follows : • Classroom The college has 13 Classrooms with green boards. • Laboratory: The college has highly equipped and properly maintained 9 laboratories. • Computer laboratory: The college has one furnished and well equipped computer laboratory with 12 computers. Library : Separate stack room, issue counter, students reading hall and staff reading room. Newspapers are also available for students and staff. (Total Books - 26177) • Auditorium Hall: The college auditorium is a central facility where seminar, group discussions, guest lectures, alumni meets, cultural activities are organized. • AV Theatre: AV Theatre is also available in the college for students to see educational videos, seminar and other activities. • English Language laboratory: The college has an exclusive English Language Laboratory which includes interactive modules and phonetics on basic and advance communication skills. • Botanical garden and Rose garden:- There is a well -maintained botanical garden for the students of science stream which helps them for the study of different plants regularly. Rose garden refreshes the college atmosphere. • Academic support facilities:- Two LCD projectors, 4 institutional laptops, one scanner, 6 printers, UPS, one overhead projector are also available for the teaching process. • Sports facilities:-

Adequate infrastructure has been provided for sports and games to meet the needs of student. The students are provided with the equipment and kits. College also organized Inter-college Tournament (Zonal). • Parking:- Two separate areas are available for parking the vehicles of staff and students. • Canteen:- The fully functional canteen has separate space for staff and students. • Common room:- There is a facility of common room for girls. • Gym facility:- Gym facility is available for boys in the college. First aid box is also available for the students for the treatment of minor injurious and sickness. Procedure The primary responsibility of the college for developing the college infrastructure lies within the management. Any purchase in the college above Rs 5000/- is through three quotation and asked and the same are sent to Shri Shivaji Education Society, Amravati under the purchase and permission committee of the college. After the consent of the college development committee the further work is carried out. The annual budget of library, physical education and other requirements of various departments are decided in purchase committee meeting. Then after the permission of the principal the amount is given to the particular department. In order to provide speedy and efficient service, library cards are issued to the students, periodic upgradation of books and journals and are issued to the students. Periodic upgradation of books and journals are done according to the needs of the student and faculty of various departments. • Policies:- Policies are drawn considering the need necessity and the budget of the college. Immediate necessities of the college like laboratory equipment, chemicals, stationary, material and equipments required for computers, cleanliness material etc. are purchased every year.

<http://www.mvdcollege.org/pages/facility.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarships for Meritorious Students	17	9514
Financial Support from Other Sources			
a) National	Government Scholarship	254	893544
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Handwash Day Personal Hygine	09/12/2019	15	NCC
International Yoga Day	21/06/2019	20	NCC
????????? ??????? on Yoga	21/06/2019	15	Marathi Department

Hindi day Celebration ?????????? ?????	14/09/2019	68	Hindi Department
???? ??????????????	07/10/2019	36	Hindi Department
Essay Writing on Swachhata	21/02/2020	23	Hindi Department
Poster Making	26/09/2019	4	Hindi Department
????? ???? ????????? ??? ????? ???????	12/02/2020	50	Hindi Department
Workshop on Calligraphy	12/09/2019	29	English Department
PPT Presentation on Communcation Skill	30/08/2019	23	English Department

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Scheme for coaching classes for entry into services	25	25	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2020	27	B.Lib	Library Science	YCMOU Center MVDM	M.Lib
2020	85	B.Sc	Physics, Chemistry, Botany, Zoology, Mathematics	GVISH, Amravati/SGBAU/P R Pote college/Vidyabharati Amravati	M.Sc/MBA
2020	17	B.A Arts/Humanities	English, Political Science, Economics, Marathi	SA&Comm/GVISH/Bhartiya Mahavidyalaya, Amravati	M.A(English, Political Science, M/A Economics, Marathi)
2020	33	B.Sc, (Home Science)	Home Science	PGTD(Homescience)SGBAU Amravati, GVISH, Amravati College of Social Work, Badnera	M.Sc.(RM)/M.Sc.(FN)/M.Sc.(Textile)/M.SW
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	INSTITUTIONAL LEVEL	47
Geet Gunjan	INSTITUTIONAL LEVEL	23
Rangoli Competition	INSTITUTIONAL LEVEL	15
Shivotsav Sugam Sangit Competition	REGIONAL LEVEL	2
Vaachan Prerana Divas	INSTITUTIONAL LEVEL	44
Teachers day Self Governance	INSTITUTIONAL LEVEL	99
Principals Address to newly admitted students	INSTITUTIONAL LEVEL	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal In	National	Nill	1	Pokhal	CDT Ku. Kalyani

	Group Dance					Shinde, B.Sc II
2019	Maharashtra Trophy in NIAP	National	Nill	1	Pokhal	CDT Ku. Kalyani Shinde, B.Sc II
2019	Silver Medal in Group Song	National	Nill	1	Nagpur	SUO Ku. Vaishnavi S Nirmal B.A.II
2019	Colorcoat Cricket	Nill	1	Nill	Amravati	Ku.Puja Raut
2019	-Inter Coll. Colorcoat Fencing	Nill	1	Nill	Amravati	Ku.Radhika Pimpalkar
2019	Wrestling) 2nd Place	Nill	1	Nill	Amravati	Dev Sundarkar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution in the beginning of every academic year, after the completion of admission process, Selects the members of students from each class on the basis of merit to form students Council of the College. The Students council selects the secretary from amongst them. This student council along with the Cultural activities. This council is a platform where students get an opportunity to develop leadership and organisational skills. Every year under the chairmanship of Principal and related committee members three meetings are conducted in which the topic related committee members three meeting are conducted in which the topic related to various activities and student's related issue are discussed. Some of the major activities organized by student and for the students in the session 2019 - 2020 are - • Skill development programme • Days celebration • Nutrition Week celebration • Mushroom cultivation and Ganpati Making Workshop • Participation in youth festival • Organised inter and intra college competitions. (Music, Dance and Debate) • Annual social gathering • Degree distribution ceremony • World Women's Day • Various Sports Events, etc Student Council members are include in the following committees of the particular academic year. • NCC • NSS • Sports and Gems Committee • Library Committee • College Development Committee • Discipline and Anti-ragging committee • Grievance Redressal Cell • Cultural Committee • Alumni Committee • Cell on Sexual Harassment and violence against Women • Nature Club, Gardening and Conservation Committee • Wall Magazine Committee • Earn while Learn Committee • Competitive Exam and Placement cell All these committees enable the students in taking major decisions concerning the curricular and co-curricular activities. Students Council is also involved in many social welfare activities such as organizing Blood Donation camps, Cleanliness drive, Extension activities, etc. To conclude, student council should play a significant and meaningful role in enhancing the quality of students and institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every institution boasts of their alumni's. The former students of the college prove themselves in various fields like government and non-government services, business, professions like Lawyers, Doctors, Teachers, Lectures, Accounts, Politics, Engineer's etc. The college regularly organizes meeting of the alumni so that we can interact with them. Our Alumini Association also formed the what's app group, through which regular interaction is done. Alumni's are invited to share their experiences and guide the current students. They are also invited for annual social gathering and other academic activities as a guest Events during the year • Alumni executive meeting • Tree plantation by Alumini on 15th Aug • Participation in Cleanliness drive • Organized workshop of Envelop making skill • Active participation in earn while learn exhibition cum sale and poshan mela organized by college. Thus the Alumni Association has a strong mechanism, acts as a bridge between the old and the new students.

5.4.2 – No. of enrolled Alumni:

579

5.4.3 – Alumni contribution during the year (in Rupees) :

37100

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings of the Alumini Association was organised during the academic session 2019 2020 on 10th August 2019 and 5th December 2019 respectively .In the first meeting the Principal Dr.Sanyogita Deshmukh presided the meeting, the convenor Mr Vilas Thakare conducted the meeting .5 alumini were present in the meeting. The following resolutions were passed in the meeting : The minutes of the previous meetings were read and confirmed and signed by the Principal. It was then resolved to collect and analyse feedback from alumini in the month of January 2020 .It was also resolved to organise tree plantation programme .Action taken: Feedback from alumini is collected and analysed in the month of January 2020 by Alumini Association. Tree plantation programme was organised on 15th August 2019 In the second meeting 7 alumini members were present for the meeting. Minutes of the previous meeting were read and confirmed. It was also resolved to change executive body of the association. The resolution was passed to award 1 final year student as the best student of the year.It was also resolved to request donation from alumini for the development of college .Action taken :The skill development workshop was organised on 6th January 2020. Workshop on Skill Development was organized on 6th January 2020.Miss Pooja Dayama ,(Alumini,Selfemployed) was the Resource Person.She explained various skills to prepare decorative items through demonstations.Nearly 35 students took benefit of the workshop.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The institution has Hierarchical Governance System under the able guidance of governing body members. One of the executive member is the chairman of the COLLEGE DEVELOPMENT COMMITTEE while the functioning is handled by the Principal as a secretary to the CDC. The College Development Committee acts as a apex body for functional and decision making authorities of the College. The management seeks opinions of the College Development Committee members for taking short term and long term decisions keeping in mind the mission and vision statement 1) For improving the efficiency of education system and the

quality of education service, our institution practices decentralization and participative management. The principal appointed three Campus in-charge, one for home Science and other two for Arts Science is the sign of decentralization of power. The principal, for both aided and unaided programmes plan and implement the academic calendar with organised and structured framework of statutory and non-statutory committees. Formation of different statutory sub committees consisting of representatives from all stakeholders of the college for coordinating important administrative activities of the college. The Committees are formed as per the constitutional guidelines of UGC and Sant Gadge baba Amravati University, Amrvati. The Committee heads are responsible to submit reports to the Principal and Management from time to time. The departments are headed by HODs and senior staff members who are responsible to conduct the lectures and activities of the department following the departmental academic calendar. ? Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. ? 2) The management nominated two faculty members on Purchase Committee, Building and Construction Committee. Five senior faculties from teaching and one non-teaching staff, are members on College Development Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Every year the institutio constitute an admission committee to complete the admission work efficiently in fair manner. The admission programme for First year is scheduled as per the Sant Gagebaba Amravati University, Amravati circulars and notifications. To make the admission process flawless every year all the members of admission committee are oriented about the admission process norms to be followed while admitting students in the institution. ? The principal of the college along with the admission committee carry out the admission process. ? Online Admission for UG level students. ? Online admission is made strictly on the basis of merit. ? Govt. Rules for Reserved Categories are strictly followed. ? The students are guided to opt for right choice of subject combination at the time of admission.
Industry Interaction / Collaboration	? Formal MOUs are signed with the institutions or industries to share the knowledge and resources. The objective behind these collaborations is mainly to make the students employable. ? Industrial visits or excursion tour by the UG Students for broadening the real

life experience of the students. ? Collaboration for imparting vocational skill training under various central/state Govt. schemes to provide employable skill in Apparel sector for youth/women and other disadvantages/under privileged section of society with Apparel Training Design centre, Gurgaon (ATDC) Dept. of lifelong learning and extension Sant Gadgebaba Amravati University from 21 December 2017. ? Memorandum of understanding (mou) between matoshree vimalabai deshmukh mahavidyalay, Amravati and Shri. Shivaji Education Society Amravati's "Anant Panjabrao Deshmukh Competitive Examination Academy" (mpsc/upsc/ rly/bank/lic), Amravati on February 2021 for making the students employable.

Human Resource Management

? Human Resource Management: ? Recruitment Selection: The governing body analyse the manpower need of the institution at the beginning of every academic year. A detailed advertisement about the vacant posts is published in the local and national newspapers. The applications of qualified candidates are invited and panel interviews are conducted. The shortlisted candidates are called for interview and candidate is selected by the governing body in consultation with principal. ? Regular Performance Appraisal: The IQAC collects feedback about the staff members which are discussed with the management and Principal. ? Motivating and facilitating the faculty members to participate in Refresher Orientation courses and short term courses. ? All human resources available within the college is deployed and engaged according to one's aptitude abilities.

Library, ICT and Physical Infrastructure / Instrumentation

? Separate internet connection in the library to access the e- resources also with the help of C. D. ? Provision of ground to cater to the needs of the students and the society at large. ? Jim facility available for students, players and interested society members. ? Library is computerized with e- Granthalaya software 2.0 version for their day to day functioning very effectively. ? The Library use Software e-Shodhsindhu for e-journals. ? In library "OPAC" facility is available for reference ? Multipurpose

auditorium, seminar Hall with LCD projector for arranging the different programmes. ? Computer lab with 12 computers with Net connection. ? Girls Hostel with capacity 45 students.

Research and Development

? Research and Development: ? Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? A Workshop on Intellectual Property Rights was arranged on 9th December, 2019 to create awareness about creation protection of Intellectual property rights among the stake holders. No of participants were 15. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research. ? Motivates the faculty members and the students to participate and organize various seminars workshops. Name of the faculty member conducted seminar workshop Subject Date of conducted seminar workshop No. of participants Dr. S. D. Thakare Workshop on resume writing 01/09/2019 74 Work shop on "Power point presentation on communication skills" 03/10/19 30 Work shop on preperation of wall magazine 3/10/2019 42 Workshop on soft skill development 9/10/2019 to 12/10/2019 35 Work shop on calligraphy skills 07/03/2020 14 Dr. D. R. Bambole Two days ICT Workshop for teachers on "MS OFFICE" 04 05 March 2019 18 Two days ICT Workshop for teachers on "Net surfing" 05 06 March 2020 16 Two days ICT Workshop for B. Sc. I (Science) students on "MS OFFICE" 11 12 March 2020 40 Dr. Manda. M. Nandurkar National workshop on On Covid-19 Awareness 15 May 2020 International seminar On Covid-19 Awareness 17 May 2020 Dr. S. B. Watane Webinar on "plastic waste management 13/12/2020 Dr. Sharmila Kubade Workshop on "cake, bread, and chocolate making" 13/12/2019 41 ? Encouraging faculties to act as M.Phil / Ph.D supervisors. Name of supervisor Notification number Subject Name of the University Dr. S. D. Thakare 04/06/2020 no. 43/2020 English/ Humanities Sant Gagagebaba Amravati University, Amravati, Dr. S. B. Watane

	04/06/2020 no. 43/2020 Hindi Sant Gagagebaba Amravati University, Amravati, Dr. C. N. Vidhale Reg. no. JJT/2KG/SSH/1646 Communication and extension Shri. Jagadish Prasad Jhabarmal Tibriwala University Rajasthan
Examination and Evaluation	? Examination is conducted as per University Programme. Unit Test, Home Assignment, Project Report, Viva-Voce, Classroom Seminar are evaluated at college level. ? Unit Test papers are examined shared with students difficulties resolved.. ? College has complemented traditional written examination with project work, home assignments.
Teaching and Learning	? Teaching and Learning: ? Besides regular teaching methods, ICT is used in teaching learning. IQAC of the college monitors the teaching and learning process by regularly collecting students' feedback on teaching on every teacher of the institution. Reports showing the students feedback on their concerning teachers were distributed to all the teachers individually through head of the institution in one to one interaction. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback.. ? Wide access to internet facility to inculcate online learning management resources. ? Facility of e- book, e-journal to students for references . ? Learning through Field Work, excursion visit, Project work. ? Enhancement of learning skills of the Students through participation in different Seminars.
Curriculum Development	? The College is affiliated to Sant Gadage Baba Amravati University, Amravati and strictly follows the syllabus of University for all the Undergraduate Arts, Science and Home Science courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development. ? Complementing traditional written examination with Project work and

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	?? Important correspondences related to day to day work are communicated through Whats App and spread the information including regular notice to all stakeholders. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The departments send the reports or data to whom it required through Whats App.
Administration	? The Principal interact through Whats App for the day to day functioning and allocation of work. ? Notices are display through Whats App for students, staff members and other stakeholder. ? Submission of retirement related documents through e-pension portal. ? Initiative taken towards subscription of N-list (e-journals) in the Library. ? The office use the digital platform for communication with the University and other academic bodies. ? The Library use Software for their day to day functioning very effectively.
Examination	? Head of the examination, submit both internal and practical evaluation marks and reports to Sant Gadage baba Amravati University, Amravati through its digital platform and also manually.
Finance and Accounts	? Finance and Accounts: ? Fully computerized office and accounts section. ? The record of fees collected from students is maintained through the "ERP software". It incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel which cancels the manual work related to preparation of roll calls and records of the students. ? The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.
Student Admission and Support	? Online admission for UG level students.. ? The admission committees during the admission procedure prepare the merit lists by following the

reservation norms and the same are mailed to the offices for displaying on notice board. ? The students are communicated through Whats Apps about their exam dates, notes, examination information and reminders are sent to them for absence. ? Maintaining student's database through ERP made software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Seminar on Intellectual Property Rights	NIL	09/12/2019	09/12/2019	24	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	25/05/2020	29/05/2020	5
Faculty Development Programme	1	01/06/2020	03/06/2020	3
Faculty Development Programme	1	08/06/2020	12/06/2020	5
Faculty Development Programme	1	04/06/2020	10/06/2020	7

Faculty Development Programme	1	25/05/2020	29/05/2020	5
Short Term Course	1	17/06/2019	22/06/2019	6
Faculty Development Programme	1	15/01/2020	20/01/2020	6
Faculty Development Programme	1	13/07/2020	18/07/2020	6
Faculty Development Programme	1	01/06/2020	03/06/2020	3
Faculty Development Programme	1	04/06/2020	10/06/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? "Medical Service Scheme" run by our Dr. Panjabrao Deshmukh Medical college under the Shri. Shivaji Education Society for teaching staff. ? Members of Employees' Credit society	? "Medical Service Scheme" run by our Dr. Panjabrao Deshmukh Medical college under the Shri. Shivaji Education Society for non-teaching staff. ? Members of Employees' Credit society	? Students Welfare fund, ? Students Aid Fund, ? Medical and Means Fund, ? Earn Learn scheme, ? student's safety Insurance fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) : yes ? The books of accounts are audited every year by the external and internal auditors to ensure transparency. Financial Year Auditor Period From To 2016-2017 V. S. Jadhao , Chartant Account (MEM No. 45400) 28 July 2017 2 August 2017 2017-2018 V. S. Jadhao , Chartant Account (MEM No. 45400) 08 Nov. 2017 13 Nov. 2017 2018-2019 V. S. Jadhao , Chartant Account (MEM No. 45400) 12 July 2018 18 July 2018 2019-2020 V. S. Jadhao , Chartant Account (MEM No. 45400) 19 June 2019 24 June 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S G B Amravati University,Amravati	15000	To organize four day Soft Skills DevTo

organize one day workshop
on Disaster Management
First Aid
Training and Development Workshop

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents- Teachers Meeting was arranged by Parent – Teacher committee on 29/02/2020 at 12.00 noon. ? Results of the students are discussed in the parents – Teacher committee Meeting. ? This activity establishes rapport between parents and teachers. ? Many points of agenda were discussed during the meeting to improve the college in many areas like infrastructure, discipline, extracurricular activities and performance of the students providing valuable suggestion for development of the institution. ? Pointing out the weaknesses of the college related Departments and suggesting rectification. ? Communicating with the students who feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

? Two support staff of the college they are trained with elementary and advanced ERP software for increasing their computer proficiency. ? Computer Training of the office staff completed so that they are able to handle the online admission and registration of students. ? Support staff of Accounts department was trained by the college to be proficient with e- portal systems of the Government of India.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Proposal for P. G. (political science, Economics) sent to the university, it was approved by university but rejected by the Government. ? B.Sc. (Science) introduced ? Skill development certificate courses introduced. ? Soft skill development workshop organised ? MOU'S established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop	01/09/2019	01/09/2019	01/09/2019	74

	on resume writing organized by English Department				
2019	Workshop on PowerPoint presentation on communication skill organized by English Department	03/10/2019	03/10/2019	03/10/2019	30
2019	One day workshop on Calligraphy organized by English Department	07/03/2020	07/03/2020	07/03/2020	14
2019	Workshop on soft skill development organized by English Department	09/10/2019	09/10/2019	12/10/2019	35
Nill	Workshop on Preparation of wall Magazine	03/10/2019	03/10/2019	03/10/2019	42
Nill	Two day ICT workshop for teachers on MS Office organized by Physics Department	04/03/2019	04/03/2019	05/03/2019	18
Nill	Two day ICT workshop for teachers on Net Surfing organized by Physics Department	05/03/2020	05/03/2020	06/03/2020	16
Nill	Two day ICT workshop for B.Sc. I (Science) Student on MS Office organized by Physics	11/03/2020	11/03/2020	12/03/2020	40

	Department				
Nill	National Workshop on Covid-19 Awareness organized by Marathi/English Department	15/05/2020	15/05/2020	15/05/2020	60
Nill	International Webinar on Covid-19 Awareness organized by Marathi/English Department	17/05/2020	17/05/2020	17/05/2020	2500
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Jagar Stri Shakti cha-Poster/Exhibition on gender equality , rights and duties of Women s	09/09/2019	09/09/2019	150	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Alternate energy sources are used in the institution: Energy Audit was completed by Dept. of Physics. The recommendations of the audit were followed to increase energy efficiency of the college and to reduce and the energy bill.</p> <p>Solar panels are installed in the Hostel ,which has contributed to the reduction of overall electricity expenses and also generates electricity. Total power requirement of the institution is 21638 units of energy met by solar energy. LED lights are installed replacing maximum old tube lights.Also natural light is used due to excellent ventilation in college. Paper waste is reduced by circulating the messages through What's app. Rainwater Harvesting structure is implemented and it helps recharging the Borewell. Medicinal plants were planted in Botanical garden. NSS Unit carried out plantation drives. Students participated in awareness programmes regarding the usage of environmental friendly clay Ganesh Idols. Cleanliness drives were carried out by NSS and NCC units in slum area, college and school campuses. Percentage of power requirement of the college met by the renewable energy sources: - Solar Panels (heater) are placed in the college hostel. Total power requirement of the college is 40,800- Units. Out of total requirement, 10,000 units of energy are</p>

met by solar power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/08/2019	1	One day intercollegiate workshop - Eco Friendly Ganesh Idol making	Avoid use of Plaster of Paris making ecofriendly Ganesh Idol	161
2019	1	1	27/12/2019	1	Intercollegiate exhibition sale of articles of students	Self Employed entrepreneurship among the student	115
2019	1	1	20/09/2019	1	Intercollegiate workshop on mushroom cultivation	Self Employment use of mushroom as low cost source of protein	153
2019	1	1	28/12/2019	1	Disaster Management Workshop (NSS)	To be ready to face any disaster situation arising suddenly	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	30/04/2019	The students seeking admission to the college

are provided with the copy of college prospectus which also serves as a handbook of code of conduct. Code of conduct for the students is mentioned in the college prospectus .It helps the stakeholders in setting their expectations regarding the institute and help creating goodwill and reputation. Students read this code of conduct which helps to maintain the overall discipline in college. They note down all the notices on notice board and follows accordingly. Students also learn to keep the college campus clean and tidy. Attend the lectures regularly. Make use of the library systematically. Students of our college are always in their uniforms, with their identity card. Thus outside students are automatically prohibited from entering into college campus. Students register their active participation in N.S.S N.C.C sports and all other co-curricular activities. As instructed in the code of conduct student of our college do not indulge in any kind of ragging activity. Thus it provides required comfort to students and encourage the staff to strive hard to achieve the mission and goals of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Shibir (NSS)	16/06/2019	22/06/2019	16
International Yoga Day at HVPM (combined activity)	21/06/2019	21/06/2019	20

Independence Day	15/08/2019	15/08/2019	300
Campaign for Tobacco free-Society-Oath Slogan connotation	19/08/2019	19/08/2019	100
Reading and Guidance on Preamble (Dept.of Political Science Cultural committee)	27/08/2019	27/08/2019	90
Teachers Day Celebration	05/09/2019	05/09/2019	99
Hindi Day	14/09/2019	14/09/2019	68
Book Exhibition Vachan Prerana Divas	15/10/2019	15/10/2019	22
Matadan jagruti Guidance to Voters	19/10/2019	19/10/2019	60
Constitution Day (NSS)	26/11/2019	26/11/2019	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting system is established in college campus. Use of solar water heaters in hostel Tree plantation activity conducted in college campus Plantation of medicinal plants in botanical garden. Cleanliness drives, swachhata pakhawada observed. Installation of more no. of LED bulbs Use of whats'app to convey notices, to reduce use of paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Best Practice - 1 Title :- Matoshree Vimalabia Deshmukh Smruti Annapurna Yojana Goals. :- 1) To make available nutritious food to the patients of Dr. Panjabrao Deshmukh Medical College and Hospital. 2) To help reduce financial burden of patients 3) To create social awareness among staff. 4) To implement the teaching of Great Sant Gadge Baba, i.e. Food for hungry. 6) To fullfill the dreams of greatpioneer of society, Dr. Pnjabrao Deshmukh. 5) To provide an opportunity to staff to fullfill their social responsibility.

Context :- Dr. Panjabrao Deshmukh Medical college and hospital is run by Shri Shivaji Education Society Amravati. The patients admitted here mostly financially backward and few even belong to below poverty line families. These patients have to stay in the hospital during their treatment period. During their stay, the concern for their food and meal arises. Without any grant from the government it is difficult for the patients to arrange their own food and meals. So to solve this problem. Matoshree Vimalabai Deshmukh Annapurna Yojana is implemented by the council of Shri Shivaji Education Society, Amravati. Our institution was selected to mark the beginning the scheme, and also to monitor the execution of activity, to provide food and help the needy patients.

Programme conducted :- It was decided that all the staff members would contribute for the scheme. Accordingly each staff member contributed the money required for each day. The total amount collected is then handed over to the dean, Dr. Panjabrao Deshmukh Medical College and Hospital. After the completion of our term, another institute of our parent society, takes the further

responsibility. A time table is prepared and all the institutes execute the activity as per their turn. The scheme started from September 2018, is still continued, and the noble work of feeling the needy is going on. Outcome:

Patients can get nutritious food. Helped to reduce financial burden of poor patients. Created social awareness among students and staff member. Opportunity for the social work is created through this scheme among all participants.

Problems Encountered :- Every day food is provided in a single ward, while more no. of patients were expecting the free food. Best Practice - 2 Title - Wall

Magazine'' activity of institution Objective :- 1) To initiate writing tendencies in students. 2) To provide platform to the students to express their creativity 3) To inculcate reading and writing habits among students. 4) To attract students attention on current incidents. 5) To encourage students to read widely 6) To involve each and every department to participate. 7) To make students computer (internet) friendly. 8) To inform, engage, inspire and entertain a diverse readership including alumni, faculty staff, students parents and other friends of college. 9) To nurture the aesthetic skills among

the students. The Context :- Being a multi-faculty institute students admitted to our institute are from varied academic, economic and regional background.

Most of the students come from nearby rural areas. With a view to share their knowledge and to provide an opportunity to students to take part in common areas of interests along with their specific academic course we started with

Wall Magazine activity. The Practice :- A committee comprising of faculty members was formed to execute the activity. The committee upon the size and general format of wall magazine. At the very beginning of session a time table for the session was fixed and circulated to all the staff members. As per the time table each and every department/teacher were asked to prepare the well magazines with the help of students and display is on boards in the corridor.

Four wall magazines of different subjects were displayed, and were kept there for a month. All the stake holders came, read and discusses the topics covered in it. During annual social gathering all the magazines were displayed for

reading on a single platform. Evidence of Success :- It is observed that students from all the departments and subjects willingly participate in the activity. The topics covered in text books are developed in detail. Students themselves read, discuss on topics which helps to increase interaction between students and teachers. It provided an important platform to enable students to express their creativity and inner feelings. And above all the magazine endeavours to reflect the values and the quality of institution by itself.

Problems Encountered :- Students participation in searching the topic and content is not satisfactory. Many a times students do not show their active willingness in executing the activity.

7.3. Institutional Distintiveness The vision of our college is to be an institute of academic excellence with total comittement to quality education in Arts, Science and Home Science with a holistic concern for better life, environment of related field and society and our mission is to provide value based education to make the students comptent, accountable and civilized citizens. The institution always focusses an quality teaching learning experiences. The institution strives hard to provide holistic value based education and inculcate entreprenuail ability so that students are well groomed in knowledge, skills and values to face the challenges of day to day life, with special focus on economically power sections and from rural areas of society. The primary focus of the institute is excellence in core mission. i.e. activities of teaching every year, students of B.Sc. (H.Sc.) faculty have achieved new heights of success and in 2019-20 3 students have secured ranks in university merit list. All the faculty members strive hard to improve the academic social sports and entrepreneurial skills of our students.

Students are encouraged by providing them with adequate opportunities and appreciating them for their achievement. Institute arranges various skill development workshops for students, to learn specific skills which prepares them for their entrepreneurial achievement. The institution intends to mould the

students to become socially responsible citizens, by providing them with all possible opportunities through wide range of extension activities conducted by NSS and NCC. Institute organized the event of Shivotsav to mark the birth anniversary of our founder President Dr. Punjabrao Deshmukh. In this event intercollegiate competitions of sugam Sangit and debate were arranged. This even provided ample opportunities to students to participate, be part of such extra curricular activity, and a wider platform for their social development. The efforts are on to strengthen the research aptitude among the faculty. It resulted in good no. of publications in journals of national and international reputers proposals to establish research centre in sub. English, Marathi Hindi is sent to university. Out of total no. of students, the no. of gold students is much higher than the boys. The management, teaching staff, and supporting staff work in unity to achieve the objective of building a knowledgeable society. Institute works on the students those who are academically very week. College admits them without any merit list, and honestly workout on their improvement, development, and empowerment of these students. The college take sincere efforts to develop them with academic employability and life skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mvdcollege.org/pdf/BEST'%20PRACTICES%202019-2020%20-%20Copy.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Mission To provide value based education to make the students competent, accountable and civilized citizens. **VISION** Our Vision is To be an institute of academic excellence with total commitment to quality education in Arts, Commerce, Science and home Science with a holistic concern for better life, environment or related field and society. **GOALS / OBJECTIVES**

To ignite the minds of students through education as well as extension activities. To create environment of research through various training programmes, class assignments, workshops, seminars and projects. To strive for total development of the personality and character of the students, enlisting constant cooperation of the stakeholders. To imbibe importance of education on the minds of youth to meet the challenges of globalization successfully. To create dynamic, healthy and mentally tough students with professional approach to contribute to the nations building The vision of our college is to be an institute of academic excellence with total commitment to quality education in Arts, Science and Home Science with a holistic concern for better life, environment of related field and society and our mission is to provide value based education to make the students competent, accountable and civilized citizens. The institution always focusses on quality teaching -learning experiences. The institution strives hard to provide holistic value based education and inculcate entrepreneurial ability so that students are well groomed in knowledge, skills and values to face the challenges of day to day lifewith special focus on economically poor sections and from rural areas of society. The primary focus of the institute is excellence in core mission. i.e. activities of teaching every year. Students of B.Sc. (Ho.Sc.) faculty have achieved new heights of success and in 2019-20 three students have secured ranks in university merit list. All the faculty members strive hard to improve the academic, social, sports and entrepreneurial skills of our students. Students are encouraged by providing them with adequate opportunities and appreciation for their achievement. Institute arranges various skills development workshops for students, to learn specific skills which prepares them for their entrepreneurial achievement. The institution intends to mould the students to become socially responsible citizens by providing them with all

possible opportunities through wide range of extension activities conducted by NSS and NCC. The institute organized the event of Shivotsav to mark the birth anniversary of our founder President Dr. Panjabrao Deshmukh. In this event intercollegiate competitions of sugam sangeet and debate were arranged. This even provided ample opportunities to students to participate, be part of such extracurricular activity, and a wider platform for their social development.

The efforts are to strengthen the research aptitude among the faculty. It resulted in good number of publications in journals of national and international reputations. Proposals to establish research centre in the subject English, Marathi is sent to university. Out of total no. of students, the number of girl students is much higher than the boys. The management, teaching staff, and supporting staff work in unity to achieve the objective of building a knowledgeable society. Institute strives for the students those who are academically very weak. College admits them without any merit list, and honestly work on their improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic employability and life skills.

Provide the weblink of the institution

[http://www.mvdcollege.org/pdf/Institutional%20Distinctiveness%20\(New\).pdf](http://www.mvdcollege.org/pdf/Institutional%20Distinctiveness%20(New).pdf)

8.Future Plans of Actions for Next Academic Year

To organize Eco-friendly Ganeshotsav And preparation of Manure from Nirmalaya. To organize Demonstrations of Nutritional recipes by students. To observe national and International integrated Programmes and events. To organize Exclusive Extension activity in tribal region. In view of bringing the staff and the students oriented system, the IQAC aimed to form whatsapp group of Mentor-Mentee and the staff to facilitate them with the latest notifications. To continue Feed the Needy campaign. To organize field visits / Industrial visits. Construction of new class rooms. Renovation of laboratories class rooms with ICT facility Promoting use of solar energy New generation computers for English language labs, library