



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | | |
|--|---|---|
| 1.Name of the Institution | | Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati |
| • Name of the Head of the institution | Dr. Smita R. Deshmukh | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 07212660355 | |
| • Mobile No: | 9130430320 | |
| • Registered e-mail | principalmvdcollege@gmail.com | |
| • Alternate e-mail | principalsmitadeshmukh@gmail.com | |
| • Address | Rural Campus, Shivaji Nagar , Amravati | |
| • City/Town | Amravati | |
| • State/UT | Maharashtra | |
| • Pin Code | 444603 | |
| 2.Institutional status | | |
| • Type of Institution | Co-education | |
| • Location | Urban | |
| • Financial Status | Grants-in aid | |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | Sant Gadge Baba Amravati University , Amravati | | | | |
| • Name of the IQAC Coordinator | Dr. Savita D. Thakare | | | | |
| • Phone No. | 07212660355 | | | | |
| • Alternate phone No. | 07212660355 | | | | |
| • Mobile | 9421822103 | | | | |
| • IQAC e-mail address | principalmvdcollege@gmail.com | | | | |
| • Alternate e-mail address | smitta.thakare0@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://mvdcollege.org/pdf/AQAR_2020-2021.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://mvdcollege.org/pdf/Academic%20calender%202021-%202022.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 73.25 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | B | 2.31 | 2015 | 03/03/2015 | 02/03/2020 |
| 6.Date of Establishment of IQAC | | | 24/12/2004 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| 0 | 0 | 0 | 0 | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 06 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <ul style="list-style-type: none"> Organization of webinar series from 20.09.2021 to 13.10.2021 by all the department of the institute. Organization of 06 Add - on Certificate courses of 30 hrs approved by college Development Committee (CDC). | | |
| <ul style="list-style-type: none"> Establishment of 06 Research Center for Ph. D. MoU's and Linkages with educational institutions. | | |
| <ul style="list-style-type: none"> State Level Sahitya Sammelan in association with Sahitya Manch, Mumbai | | |
| <ul style="list-style-type: none"> International Webinar series " Jaagar Nav Vicharancha" from 03.01.2022 to 12.01.2022 | | |
| <ul style="list-style-type: none"> Webinar on NEP 2020 in collaboration with MJF college and SGBAU, Amravati. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes | | | | |
|--|--|------|--------------------|-------------------------------|------------|
| <ul style="list-style-type: none"> • Organization of Webinar Series by all the department of the institute. | <ul style="list-style-type: none"> • All the departments hold webinars on different subject during 20.09.2021 to 03.10.2022. | | | | |
| <ul style="list-style-type: none"> • Organization of Add-on courses (30hrs) approved by CDC. | <ul style="list-style-type: none"> • 06 Add - on - certificate courses organized by department of Home Science & Extension, CDE, Economics, Political Science, Hindi and Marathi. | | | | |
| <ul style="list-style-type: none"> • Conduction of Extension activity by the college. | <ul style="list-style-type: none"> • Staff Members visited village Lalkheda and Suicide affected household Aanganwadi and Primary School. | | | | |
| <ul style="list-style-type: none"> • "Harmonious Interaction with students "activity by the department of Library. | <ul style="list-style-type: none"> • All the faculty members from Humanities, Home Science, Science interacted with the students regarding books journals and other topics of their subjects. | | | | |
| <ul style="list-style-type: none"> • Webinar on "Embroidery Business Ideas and Opportunities ". | <ul style="list-style-type: none"> • Webinars held on 10.01.2022, Mrs. Sangeeta Hatgaonkar , Industrialist - Resource Person. | | | | |
| <ul style="list-style-type: none"> • Establishment of MoU's and Linkages. | <ul style="list-style-type: none"> • 04 Departments viz English, Political Science, Hindi, Physical Education established MoU's with institutions. | | | | |
| <ul style="list-style-type: none"> • Organization of IPR workshop | <ul style="list-style-type: none"> • Organized workshop on IPR in association with National Intellectual Property Awareness Mission (NIPAM) on 19-05-2022 | | | | |
| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> • Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Development Committee</td><td>15/01/2022</td></tr> </tbody> </table> | | Name | Date of meeting(s) | College Development Committee | 15/01/2022 |
| Name | Date of meeting(s) | | | | |
| College Development Committee | 15/01/2022 | | | | |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 14/12/2022 |

15. Multidisciplinary / interdisciplinary

In order to develop all round capacities of the students intellectual , aesthetic , social , physical , emotional and moral in an integrated manner , the college is preparing to include multi-disciplinary subject as per the National Education Policy 2020. Our college , Science multi-Faculty institute having faculty of Humanities, Commerce , Science and Interdisciplinary studies (Home-Science) with number of course . The institute has been offering Humanities (Political Science, Community Development and Extension, Co-Operation, Economics, Sociology) Various subject under science & commerce, Home Science. In View of the Transformation envisioned in NEP respective adaptations of the existing programs and courses will be recognized by specially constituted committees. In institute is offering Ph.D Programmers with adequate research facilities in the two faculties with 06 subjects.

The parent's institute is running number of the multi-disciplinary colleges ie. Medical, Engineering, Agricultural , Bio-technology, Law Education and Physical Education Colleges. The academic collaboration with the established multidisciplinary sister branch is also possible. Such blend of core subject and interdisciplinary approach will help students to shape their carrier options. As the college is preparing itself to have more of multi-disciplinary subject. It tries to identify the program learning outcomes that defines the specific knowledge , skills , attitudes and value that are to be acquired by the learners and would ensure that each programme achieves its goal.

16. Academic bank of credits (ABC):

The institute preparedness in implantation of Academic Bank of Credits depend up on the guidelines of the affiliated university being affiliated to Sant Gadge Baba Amravati University , Amravati , our institute is bound to follow the courses , syllabus and other rules and regulations of the affiliating university. Through the institute is registered as SWAYAM / NPTEL , the students are encouraged or enrolling online courses from where the students may earn credits from renewal HEI's . Owing to the implementation of National Education Policy ,the affiliating university has been already taken initiative to introduce Credit Based System and

started implanting in phase wise manner at the undergraduate level from this session. In Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers and credit redemption. The initiative undertaken by the affiliating university is at preparatory phase. The institute would register for the ABC in near future.

17.Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objective of NEP for fostering quality education, by introducing career oriented as 'Add on courses' at UG level which have flexible entry and exit mechanism. The institute is focusing on the add-on-courses imparting skills to the students. The institute is having programme like Home-Science, the students have a large amount of flexibility in choosing individual curriculum & certain subject also.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote / integrate the local language, arts and Culture, Compulsory activities in the curriculum has to be added like literacy activities etc which will fetch extra credit to the students. Frequent field trips to local heritage sites/ Museums shall value their culture and traditions. The regional and local arts and craft are promoted through entrepreneurship cell of the college programme is the regional language.

The medium of teacher is suggested to write article in the local newspaper

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

New Education Policy (NEP-2020) has focused on experiential, application based learning and research based internship stream of Science, Home- Science, as a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and business. Students are encouraged to participate in various food fests, science fairs, Innovation, Competitions etc. for exploring the practical side of their learning and promoting innovation among students. The students learning outcomes should be defined in term of Knowledge Skills, understanding Values Employability. The institution being affiliated with the university follow the guidelines as and when directed.

20.Distance education/online education:

The institution has already prepared especially during Covid-19 Pandemic situations, the LMS system for teaching-learning by the parent society. Different online modes are also used i.e., Zoom meeting app, Webex, What's App etc. The college campus wi-fi keeping a side the negative impact of lack of face to face learning, online education broken the geographical barriers creating interaction of experts and students from distant geographies.

This can be considered as the new normal, which is envisaged in New Education Policy as well faculties are encouraged of after MOOC courses which promotes the blended learning system of learning. Teachers are suggested to develop E-content and online teaching material. To cope up with the advanced teaching skills and to understand. Current online teaching trends, teachers are motivated to participate in advanced pedagogy training programmes.

Teachers have prepared question Banks in their respective subjects and they organize webinars (Online) Guest Lectures, Workshops, Extension Programmes, Educational Visits are an important component of the curriculum and students visit to institutions, Old age Home. Primary health Centers, Gram Panchayat, Co-operation etc.

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 75 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 536 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|-----|
| 2.2 | 257 |
|-----|-----|

| | |
|--|---------------------------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 87 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 16 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 23 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 16 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 3881907.32 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 74 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curriculum aspects. The college follows the curriculum prescribed by the University through its boards of studies. Our faculty members have worked on the Board of Studies and substantially contributed to the curriculum development. The college ensure effective curriculum delivery through a systematic and strategic transparent mechanism.

Academic calendar-

* The college follows the Academic calendar issued by the University.

*The head of the college and IQAC conducts the meetings of workload, allot subjects, plans the activities to review the completed syllabus.

Time table committee -

*The college constitutes the time table committee

*We have four faculties in the college i.e. BA, B.Sc (Home Science), B.Sc. (Non-Grant) and B.Com. English Medium (Non-Grant) Hence timetables are constructed faculty wise.

Teaching plan and Teaching Diary

- The college offers 4 UG courses along with B.Lib, M.Lib, B.A (YCMOU) and six Add On Certificate courses

*Teaching plan is prepared by every faculty member at the beginning of academic year

*Faculty maintain and record the conduct of teaching and practical in the daily diary

Teacher support

- The college encourages the faculty to participate in orientation refresher courses to update their knowledge of subject.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://mvdcollege.org/pdf/criteria_I/1.1.1_AOAR.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated with Sant Gadge Baba Amravati University Amravati, The college follows the Academic Calendar issued by the University. Before the commencement of academic year the IQAC and all the staff members prepare Academic Calendar containing the relevant information regarding the teaching learning schedule, various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding Continuous Internal Evaluation process. The students academic progress is monitored regularly by adopting the strategy of Continuous Internal Evaluation, seminars, project work, unit test and semester examination. The review of internal assessment is taken by the Principal regularly. For the implementation of internal assessment process Examination Committee is informed at the college level which monitor overall internal assessment process. The governing Body of the college meeting with the teaching faculty and evaluates the results of examination, After each session concrete decision is taken together as on how to improve and go about with the next academic session. Regarding Teaching Learning and other academic activities. Internal academic Audit committee monitors the work done by all the teachers and take annual audit at the end of each academic session.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://mvdcollege.org/pdf/criteria_I/1.1.2_AQAR.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

176

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

176

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute runs the courses Humanities, Home Science, Science and Commerce stream at under graduate level. Curriculum is designed by Sant Gadge Baba Amravati University Amravati, which included various topics, chapters covering cross cutting issues relevant to relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. the institution took care to focus on these issues. Environmental Studies is a compulsory subject for all undergraduate second year students related to the

Environment and Sustainability. Similarly cross-cutting issues related to Gender, Human Values and Professional Ethics are covered in the prescribed syllabus of university in various subject in the form of topics, chapters, poems and co-curricular activities.

Professional Ethics-

Courses such as Soft Skills and Personality Development inculcate leadership, communication, time management and other professional qualities in the students. A number of Add On courses are offered which also impart domain specific professional ethics such as "MS-Office", Media and Mass Communication, Kitchen Gardening etc are organized by different Departments. Field work and Project work are integral part of the curricula, which foster professional ethics among the students.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

109

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

| | | |
|---|---|--|
| 1.4.2 - Feedback process of the Institution may be classified as follows | | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents | |
| Upload any additional information | View File | |
| URL for feedback report | https://mvdcollege.org/pdf/criteria_I/1.4.1_AQAR.pdf | |
| TEACHING-LEARNING AND EVALUATION | | |
| 2.1 - Student Enrollment and Profile | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | |
| 2.1.1.1 - Number of sanctioned seats during the year | | |
| 1080 | | |
| File Description | Documents | |
| Any additional information | View File | |
| Institutional data in prescribed format | View File | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | | |
| 486 | | |
| File Description | Documents | |
| Any additional information | View File | |
| Number of seats filled against seats reserved (Data Template) | View File | |
| 2.2 - Catering to Student Diversity | | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | | |
| The institution assesses the learning levels of students regularly. The performance of students is evaluated by internal assessments | | |

like unit tests, seminars and assignments which were conducted regularly. Students are supported through remedial coaching classes especially by the departments like English, political Science and economics for slow learners in humanities faculty, and also from Science faculty students for the subjects like Mathematics, Physics and Chemistry so that the slow learners can come in the main stream who remains absent due to genuine reason. Links for study material, PDF, PPT, notes, images of important notes and Question Banks are shared with students. Final year students are provided with mentoring from passed out students/alumni to help them analyze job profile and career option after completion of their graduation. Visiting and guest lecturers and webinars are organized as also through mentor students' group and for passed out students which help overall development and further selection of education courses after graduation. Grievance Redressal Cell has been set up for listening and execution of complaints of students. Placement cell has been set up to provide placement services related information to B.A. and B.Sc., B.Sc. (Home Science) and B.Com. students.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://mvdcollege.org/pdf/criteria_II/agar_221.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 536 | 16 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric methods to make the teaching learning process more fruitful and enjoyable. The teachers use them bearing in mind the scope of the syllabus and availability of infrastructure. The following measures are in operation to enhance learning experience of the students. Students

of Bachelors of Arts, Home science, Science and Commerce programs have to submit assignments, seminars and projects as part of the curriculum. Periodic industrial visits, field work and rural camps are arranged for the students. Guest lectures on the Zoom, Elocution competition, Essay competition organized by Department of Hindi, Marathi and English. Webinars, workshops, seminar competitions and online quiz competitions are arranged by Home Science department during the session 2021-22. Involvement of the students in National service scheme (NSS) and the national cadets corps (NCC) units, etc. provide the participatory learning to them, they were actively involved in various activities. Department like Community development and extension teach how to conduct survey and analyze the collected data. An elective course like Yoga and Pranayama for the first-year students helped to generate health and fitness among students.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://mvdcollege.org/pdf/criteria_II/agar_231.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Principal and teachers of the institution continuously work on (learn for) modern methods and technologies in the field of ICT enabled tool for effective teaching learning process. Most of the teacher use social media like what's app, emails, innovatively and judiciously to share the knowledge with the peers and the students. Modern learning resources such as Open-Source learning materials, CDS, and videos and relevant web-links are made available to teacher and students, mobile technology is relevant in communicative procedure. English Language laboratory and Chemistry, Physics, Zoology laboratories are occupied with Multimedia Teaching Aids. Students are given syllabus files for getting shared through what's app or You tube links. Also, video links of teaching material were provided to the students which cater the need of time in order to complete the practical and lectures. Google classroom was created by faculty members. Also, all notices of college and departments were sent to the students on the what's app group by the faculty members. Google form were distributed among students in order to engage them and evaluate the subject's knowledge. Wi-Fi enabled campus, e-learning, helped to involve the students in teaching and learning

process. Online Zoom meeting App is also used.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://mvdcollege.org/pdf/criteria_II/agar_232.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has continuous internal evaluation (CIE) system for B. Sc (Home Science), B.A. and B.Sc. Science and Commerce streams at UG level. All the stream courses have Semester pattern. Home Science program has Credit based Performance and Assessment System; theory paper, practical and internal assessment is evaluated in terms of marks and added and converted into grade and later a grade point average is calculated. The internal assessment of theory has weightage as Class test with 30%, Assignments with 20 %and Session End examination has 50%, the Practical internal assessment has weightage of 50% for submission of report and 40% for performance during practical sessions. The B.A. program has 20 weightages out of 100 for theory internal and Science Program also has weightage of 20 for theory internal out of 100. The students are assigned various topics of, collection of current information on various syllabus related topics from internet, chart competition, viva on Google Classroom, MCQ test using email and Google form, Wall magazine,

power point presentation.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://mvdcollege.org/pdf/criteria_II/aqar_251.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows a transparent, time-bound and efficient method in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-tests, assignments, lab records evaluations, project evaluations, seminars and Internal Assessments. Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board or shared on students What's App group after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments Faculty evaluates assignments on the - timely submission, clarity, neatness, etc.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://mvdcollege.org/pdf/criteria_II/aqar_252.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution offers Graduation Programme under the Faculty of Arts, Home Science, Science and Commerce. For these programs and courses, the institute follow the curriculum designed by Sant Gadage Baba Amravati University. The Course outcomes of these courses are

evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After completion of B.Sc.(Home Science) the students of Introduction to Home Science Course will get knowledge of Human Development to become better citizens. Course outcome of Chemistry is to understand Chemistry of Food and acquire Jobs in Food Industry. After completion of Communication skills course the students understand the importance of communication in academic and professional growth. The course outcome of Ecology and Environment is to get knowledge about the duties and rights of citizen towards Environmental Protection. The CO of Human Physiology is to understand the integrated function of all systems of the body. After completion of Food and Nutrition course students will be able to understand the concept of adequate diet and menu planning. CO of Resource Management is to sensitize the students with family resources.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://mvdcollege.org/pdf/criteria_II/agar_261.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. The Institution took care to measure the attainment the POs and COs and implemented the mechanism as follows: -

1. The institute followed the Academic Calendar of the affiliated university.

2. All the subject teachers maintained Academic Diary in every academic year.

3. All the subject teachers prepared Semester-Wise evaluation Reports.

4.College examination committee analyzed evaluation reports of results.

The Institute considered Feedback from the Stakeholders for the attainment of PO and CO. At the end of each semester, university conducts examinations; based on the results published by the University the course outcomes are measured. Alumni feedback are conducted which is an important assessment tool to find out level of relevance of the curriculum of goal for specified program. and level of attainment with expected skills which is done once in a year.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://mvdcollege.org/pdf/criteria_II/aqar_262.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://mvdcollege.org/pdf/criteria_II/aqar_263.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvdcollege.org/pdf/criteria_II/aqar_271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****15000.0**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****15000.0**

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****06**

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the auspices of NSS, the institute engages its students in a wide range of activities aimed at raising awareness of various social concerns and enhancing community involvement for all-round

development. Importance of self-help group is better understood to the students by being a part of financial and emotional help to suicide affected farmers widow at Lallekheda Village. Massive blood donation camp was organised by NSS volunteers. Drive for cleanliness and tree plantation campaign was organized. Statue cleaning of Shivaji Maharaj at Maltekdi, Amravati and Netaji Subhash Chandra Bose at Agriculture college Amravati organized by NCC department. On Indian Constitution Day and on Republic Day Reading of the preamble activity was organised. The Marathi Language Day was marked by the organisation of slogan contests. Collaboration between the Department of Library and World Book Day is celebrated. Rakshabandhan event being arranged to rescue trees, it is called Vruksha Rakshabandhan. NSS's "Fit India" initiative promotes health awareness. Providing food and essentials to those in need, social awareness program was organised by NSS. Visit to Sadashanti Balgruh by NCC department and also visit to senior Citizen Board office was a markable activity.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_III/aagar_331.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

260

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Matoshree Vimlabai Deshmukh College campus is having the area of 02 acres. The college total builds up area is 4831 sq. mt. The college has 15 ventilated classrooms with wide corridors. Also there are 10 laboratories including English, Physics, Chemistry, Zoology, Botany, Computer and Home Science laboratories in our college. Also the college has well equipped administrative building with area of specific function situated near the main entrance.

Our campus provides residential quarters for the parent institutes servants in college premises. Besides this the important centres with facility for student are:

1. Student Counselling Centre: - This enterprise counselling to a student on personal and psychological needs. Civil Service examination guidance by expert is offered to students and guidance for other government examination are also provided in the campus.

2. Sports facility: - The college also have a sport facility for various sports activities. Department of sports take initiative to

make majority of the students to engage in sports. All the first-year students are guided on the playground in their preferred sports.

3. Student service for differently able: - The college also provides facilities specially to the differently able students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_IV/agar_411.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium has been recently sound proofed under RUSA funding for better indoor cultural programs. There is an open-air stage for flag hoisting and open-air programs. There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium added in 2010. A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. Yoga Day is celebrated regularly, with online celebration for the past two years, with Yoga demonstrated by experts. KREEDA Cell is dedicated to sports activities round the year and the annual sports meet. The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_IV/agar_412.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_IV/agar_413.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library of our institution has learning resources with e granthalaya software . The college library is fully automated. The software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily found out. The details of library software are as fallows.

1. Name of library software: E- Granthalaya software

2. Nature of Automation: Fully

3. Version: 3.0

4. Year of Automation: 2018-19

All books are equipped with bar-coding and accession is performed by library software. In library sufficient computers are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://mvdcollege.org/pdf/criteria_IV/agar_421.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

128252

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After the 2nd cycle of NAAC in the institution there has been a paradigm shift in the technologies and teaching aids i.e. Black Board to Green Board. The college has updated its IT infrastructure to cater the needs of the students ensuring effective and outcome-based teaching learning. The IQAC take feedback periodically from the system administrators of the college on the existing IT facilities, quality of service and requirements so as to meet the future needs. After the review necessary actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations.

Our institute campus is on Wi-Fi connected with the least live of speed 100 mbps. Biometric attendance machine is also established. The labs have been upgraded with the latest hardware and software along with printing, photo copying and scanning facilities. Also, latest B/W and colored printers and heavy-duty photocopier machines are available for fast printing of the documents with quality.

The college central library is fully automated and supported with latest version of e granthalaya. The college library has separate enclosure for students/scholars to work on the computer for accessing e resources.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_IV/aqar_431.pdf |

4.3.2 - Number of Computers

74

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3881907.32

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Academic and support facilities in the institute are as follows.

Class rooms : The institute has 15 classrooms with green board for teaching along with 04 classrooms with ICT facilities.

Laboratory : The college has highly equipped and properly maintained 10 laboratories.

Computer Laboratory: Total 28 Computers are available for students in our college out of which 01 well equipped computer laboratories with 12 computers and 06 laptops. English Language lab with 07 computer, library with 08 computer. Also we have purchased newly 40 computers, Now the total number of computer in our institute are 7 in numbers.

Library : Separate stack room , book issue center, students reading hall, staff reading room, newspaper are made available to students and staff. Today the total no of book available in library over 26611 with n-list facility of e - resource.

Auditorium Hall : Its central facility in our college to arrange seminar, guest lectures , group discussion , alumni meets, cultural activities which are organized here.

AV Theater: It is also available for the students to see educational videos, seminar and other activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_IV/agar_442.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

221

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://mvdcollege.org/pdf/criteria_V/agar_5_13_n.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has set up student's council as per university direction and Maharashtra state government at 1994 (Section 4012). Every academic year after the completion of admission process selects the member of students from each class are included on the basis of their academic performance. The student's council selects the secretary from amongst them. Student's council of the college is an elected body and always work with staff members of college for overall development of college. This student's council along with the cultural committee play vital role in the college. Co-Curricular and extra - curricular activities. Student's council organizes various cultural events and celebrate different days such as traditional day, teachers' day, Nutrition week, breast feeding week, Hindi day, NSS day etc. in the college campus. This council is a platform where students get an opportunity to develop leadership and organizational skill. The members of the student are also part of various college committees. They put forward their suggestion on different issues related to the college problems faces by the student communicated to the college authority by general secretary of student.

Students are actively involved in the statutory committees like CDC, Grievance Redressal Committee etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development Our college has registered alumni (XXI of 1860, Dt 25.08.2014) and is actively functioning in the college. The Alumni association contributes significantly in the college development by various ways. Executive and local alumni take initiative for organizing meeting and deciding the activities for the year. Our alumni are placed in industries, education, business, social work and professional fields. Association formed WhatsApp group for regular interaction with each other and college staff. The convener of this association plays a key role in binding this group for college development. One of our alumni elected as a corporator in Amravati Municipal Corporation who has regularly help us by providing cleaning and plantation services, i e tree guards, sitting benches, sanitization, garbage collection, saplings etc. We are feeling proud that many of our alumni are working as experts, tutors, trainers, CHB lecturers in various institutions KVK's and in university department also.

Though the financial contribution of alumni association is an average, they help us in terms of providing academic resources for organizing co-curricular events in college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_V/agar_542_n.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and Mission statements of the institution are as follows-

Vision:

Education to the poor and deprived students for acquisition of knowledge towards excellence in every walk of life.

Mission:

The institute focuses on the overall development and empowerment of the student's moral, social, personal, intellectual and professional abilities. It intends to shape the students to become socially responsible citizens through various extensions, co-curricular and extra -curricular activities.

The Educations to the "poor" and "deprived" students for acquisition of knowledge are the two key parameters apparent in the vision statement of the institution. The mission statement implies out to shape the students to become socially responsible citizens through various extension, co-curricular and extra -curricular activities.

To achieve these objectives, the teaching-learning process involves effectively imparting various extensions, co-curricular and extra-curricular activities through various courses classified as Basic Sciences, Humanities, Home Sciences, Skill development workshops and project work. The students are provided with skills to meet the competitive ethics through skill development workshops

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_VI/agar_611.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Guardian Teacher scheme is one of the healthy practices successfully run by our institute since its inception in the year 2000. All the teachers involve in this Guardian Teacher scheme. The scheme serves to establish a cordial relationship between teacher and students, bring solution to student's problems and helps to unlock student's potentials. The scheme focuses on the vital role of the teacher as a mentor (disguised in the form of a Friend, Philosopher and Guide) to mold the wet clay into humans. Also, throws light on the involvement of the teachers as movers and shakers in laying down the strong foundation of our society and nation. Today's Google Generation demands the major role of a teacher as a Guardian, Counselor and as a Guide. It is our prime responsibility to imbibe moral values and to bring out the best in the student.

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati has a participatory administrative structure that involves the teachers as well as the students in college administration. Transparency is rooted in the institutional culture of Matoshree Vimalabai Deshmukh, Mahavidyalaya and is reflected in the decision-making in day-to-day administration of the College. The college is under 2(f) and 12(B) of UGC act 1956.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_VI/agar_612.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has successfully implemented the Add on course in Personality Development, Media & Mass Communication, Kitchen Gardening, "MS -Office", Fundamental Rights & Duties, Value of Money in Human Development. Dr. C. N. Vidhale, Dr. S. B. Watane, Mrs. S. S. Mohod, Dr. D. R. Bambole, Dr. S. B. Deshmukh, and Dr. R. S. Kawale & Prof. J. D. Sangode was the coordinator for this 30 hours Add on courses. The students participated in the Add on course were presented the certificates after the passing of this course.

Strategies of the college:

To use education as a tool of social transformation and to spread it amongst that section of the populace deprived of it during the preceding centuries and to equip them to participate in the nation building activity with a view to promote their individual, social and national growth.

To provide facilities for the acquisition of knowledge and information and the advancement of culture.

To undertake make available facilities for research centers.

To undertake make available facilities for research in all branches of knowledge and to establish institutions for the purpose.

To encourage physical, cultural, social activities.

To encourage women's education by establishing special facilities like hostel for girls.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution:

Matoshree Vimalabai Deshmukh Mahavidyalaya has the following governance structure.

To appoint Principal, the teaching and non-teaching staff on the recommendations of the selection committees constituted under the relevant regulations of the universities.

(Ugc regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education 2018)

EMPLOYEES SERVICE RULES-

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati was established under UGC Act, 1956. Being an Institute, it strives to achieve the goal of becoming one of the leading institutes by focusing on the overall development and empowerment of the student's moral, social, personal, intellectual abilities. It intends to shape the students to become socially responsible citizens through various extensions, co-curricular and extra-curricular activities, by providing excellent infrastructure and the environment that promotes learning.

The Institute believes in transparent administration and also in establishing the systems and procedures and implementation of the same to achieve the goal. There are some procedures and rules for an effective administration. All the procedures and rules relating to the staff have given as "Employees Service Rules and Duties & Responsibilities" for the benefit of the employees.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_VI/agar_622.pdf |
| Link to Organogram of the Institution webpage | https://mvdcollege.org/pdf/criteria_VI/agar_622.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the welfare of the teaching and non-teaching staff, the institute has the following effective welfare measures.

- For Professional growth, welfare schemes are -
- 1. To Permits the faculty to deliver guest lectures at other institutes.
- 2. To Visits to industry and higher learning institutes for knowledge acquisition.
- 3. To Provide LCD for facilitating the some faculty to use latest technology for delivering the lectures effectively.
- 4. To permits the teaching and non-teaching staff to attend the professional development programs
- 5. To organized the Teachers and non-teaching staff training

workshop on e- governance"

For the teacher and non-teaching staff the "training workshop" was organized on the areas of Higher Educational Institutions for e-governance:

- 1) Interactive among faculty, students and departments.
- 2) Integration of finance and account.
- 3) Student enrolment and admission.
- 4) Examination and certification.
- 5) Research and development.
- 6) Student placements.
- 7) Enhancement of teaching skills of faculty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_VI/aqar_631.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Performance Appraisal System for teaching and non-teaching staff:-**

Teachers and other Academic Staff in Colleges are appraised according to the

University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018, published vide Notification No. F.1-2/2017 (EC/PS) , DATED 18/07/2018 ACT 3203, together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Every year, the performance of each faculty member is assessed according to the Annual Self assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

Career Advancement Scheme (CAS) means Career Advancement procedure adopted by the University as per UGC regulations dated 30 June 2010 and ratified by the Maharashtra Government Order dated 15 Feb. 2011.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts are audited every year by the Internal Auditors to ensure transparency.

Internal Auditor Shri. H. M. Sakhare, Auditing officer have been appointed by the parent Society as per the statutory requirement. The internal Auditor conducts audit in accordance with the Generally

Accepted Accounting Policies, applicable Financial Reporting Framework, Statutory Provisions and regulations, etc. The Auditor conducts audit in observance with the standards on auditing. Auditor conduct audit and draws conclusion on the Financial Statements. Internal Auditor will examine all vouchers on cent percent basis.

The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Their main role is examination of the validity of financial records of the institution to find out if there are any discrepancies in the records because of fraud, error or misappropriation. On such verification any errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. It increases the authenticity and credibility of financial statements.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_VI/agar_641.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal utilization of resources:

The annual budget is prepared according to the need and requirements

of the departments taking into consideration the annual intake of students, laboratory and infrastructure development, students, faculty & staff requirements etc.

The college obtains proposals from the concerned departments regarding expenditure in an academic year, which is matched with the projected income for an academic year and is consolidated by the Principal of the College for approval by College Development Committee (CDC) that manages the affairs of the College. Once it is approved by the CDC, the Principal tells the Departments of the allotment, so that re -appropriation of budget outlays are avoided or kept to the minimum.

After the allocation, the departments can avail the financial resources within the given limit.

Purchases are made with the recommendations of duly constituted purchase committee. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting.

Our object for resource mobilization and optimal utilization of resources puts in the forefront quality of education and growth of students, as the primary and fundamental objective.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvdcollege.org/pdf/criteria_VI/agar_643.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established the Internal Quality Assurance Cell immediately after first cycle of accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in the academic year 2021-22 even during partial Covid-19 pandemic lockdown. Throughout the year , it constantly reviews the academic progress and also monitors infrastructural development and need for introduction of new relevant courses. This year college has introduced B. Com (English Medium) Course. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action

Plan, Academic Calendar, Department Calendar and formation of Committees. IQAC conducts regular meetings. Preparation and submission of AQAR. IQAC conduct various workshops, add-on-courses, project work, extension activities. It has also collected and analysed feedbacks from all the stakeholders online regarding curriculum and institute. At the beginning of every academic session, Students Orientation Programme is held for freshers. Students are given information about examination system, internal exams, facilities Programme Outcomes, various cells, library, NCC, NSS sports etc. Excursions are also arranged for students.

IQAC has taken following quality initiatives

- ISO certification
- NIRF participation
- Uploading College information on AISHE portal
- Energy Audit and Environment Audit
- Promotion of ICT in teaching - learning

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic interval through IQAC. The institute undertakes internal academic audit. At the beginning of each academic year faculty submits the teaching plan. It is carefully implemented in every month. The IQAC monitors regularly the completion of syllabus from each department. The annual performances reports are submitted to NAAC in the form of AQAR. Academic calendar, Time-table, feedback forms of the stakeholders are reviewed by the IQAC.

Following two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

* Feedback and Review of learning outcomes: - The feedback is very important part in teaching learning process. The IQAC has taken online feedback of various stakeholders on college and curriculum.

The feedbacks were analyzed and necessary action was taken on weaknesses in meeting. The students learning outcomes are reviewed through online class tests, assignments, seminars, projects and university examination. The university result is put before college development Committee.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://mvdcollege.org/pdf/ANNUAL_REPORT_2021-22.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution strives hard to sensitize the students in various dimensions of gender equity and to make them aware of laws, rules and regulations about gender equity. The overall atmosphere of college is safe and secure for female in all respects. We are

striving hard to engage the students in such activities which empower them in different areas of life to make a gender free society. A cell on sexual harassment and violence against women is established in college to attend the complaints of women and to conduct activities for gender sensitization and promotion.

Awareness programs-

The college organizes activities to highlight social problems such as women safety, women health and women self-employment and educate girls students about these aspects.

Out of the total number of students admitted each year to our institution the number of girls students is much higher than the number of boys. Hence most of the activities conducted in college are planned to help the girl students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://mvdcollege.org/pdf/criteria_VII/aqar_711_n.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://mvdcollege.org/pdf/criteria_VII/aqar_711_n.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a global challenge. The key activities of the college have a very less impact on the environment as the college is very responsive in generating less waste. Waste management at college aims to intensify the green effects of campus and encourage everyone on campus to think differently about the materials they use to ensure a clean and green environment.

Solid waste management: -

To ensure clean and healthy college campus college authority has adopted several waste management methods. For the collection of regular solid waste garbage bins are placed at different places in the college campus. The solid waste consisting of biodegradable and non - biodegradable components is segregated. The collected solid waste is picked by municipal corporation Amravati time to time for proper disposal and recycling. The garden waste and waste from nutrition laboratory is collected in the compost pit. The students are sensitized towards inculcating good habits and keeping the surrounding clean

Leaf Litter is allowed to decompose systematically to be used as manure for the gardens in the institute.

Old newspapers (Raddi) are sold to the vendor.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://mvdcollege.org/pdf/criteria_VII/aqar_713_n.pdf |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusivity also means respecting people from all backgrounds and cultures .Our institution strives hard towards maintaining an inclusive environment .Our students are from diverse cultural, regional, linguistic and socio-economic background and thus offer an all-inclusive and favorable learning environment to the students supported by the institution staff. The college believes in the concept of 'unity in diversity' and offers them with an all-inclusive environment that integrates them into the socio-cultural ethos of our state.

For celebration of national communal harmony our NCC cadets participated in the activity of Rashtragan an Initiative by Ministry of Culture to mark Aazadi ka Amrut Mahotsav on 10/8/2021, Making of greeting cards wishing the citizens on the occasion of 75th Independence day on 9/8/2021. Deshbhakti Geet Gayan group song competition was arranged in college on 28/4/2022.

To show inclusivity of all cultures college encourages tribal culture - Program of "Jagar Adiwasi Loksanskriticha , Health

Guidance to Tribal Women, and Study of Tribal Costume was conducted at Lalkhed (a village with tribal population) on 07.04.2022

In our college magazine Grambharati we encourage the students to write in 5 Languages - Eng., Marathi, Hindi, Urdu, Sanskrit, paying due respect to all languages.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The life of student is not only about the grades and passing the examination. It is something different. Students who are socially aware realize that one of their prime responsibilities is to serve the society they are a part of. Hence sensitizing students about values, rights, duties and responsibilities of citizens empowers them with the knowledge they can use far beyond the classroom. It also creates a healthy campus culture. Various events are organized throughout the year to sensitize students towards their responsibility as citizens.

Preamble of constitution, 10 Commandments of Saint Gadge Baba is displayed in Principle's cabin and is clearly visible to all.

On every committee of college students representatives are included to offer the opportunities to them to participate in college governance.

Programs are organised for students to sensitize them for their constitutional rights and duties. 26 November is celebrated as a constitution day. Reading of preamble is conducted on this day. National Day of Unity- Ekta diwas is celebrated on 31st October.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution with a pride and enthusiasm celebrates National and international commemorative days, events, festivals by involving all the staff members and the students of the institution.

Institute pays tribute to all the national heroes on their birth and death anniversaries. Various programs such as guest lecture, elocution is organized to mark the commemorative days. It helps in planting the seeds of Nationalism and patriotism among the students in their personal and professional lives.

National festivals play a vital role. It unites a diverse country with harmony brotherhood and unity. National festivals such as

Independence Day, Republic Day are celebrated with great fervor. Tree plantations activity is conducted on Independence Day as a part of green campus initiative. On the republic day flag is hoisted and respected Principal of our college extends the greetings to all dignitaries and students present there.

Gandhi Jayanti was celebrated on 2nd October to mark the birth anniversary of the father of nation. Programs like cleanliness drive is arranged on this day.

On the 30th January college observes Martyr's Day to pay homage to Mahatma Gandhi and the soldiers who sacrificed their lives for the nation.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title of the Practice - Celebration of Nutrition week

2) Objectives of the practice: -

1) To educate students about health and nutrition

2) To provide accurate knowledge and raise awareness through different competitions.

3) To understand importance of basic nutrients in our diet to maintain the immune system

4) To encourage the students to apply knowledge of food and nutrition in daily meal planning.

5) To develop skill in recipe making competitions.

Best Practice- 2

Title of the Practice: Preparation of Wall Magazine

Objective:

1. To initiate writing tendencies in students.
2. To Provide platform to the students to express their creativity.
3. To inculcate reading and writing habits among the students.
4. To attract students' attention on current incidents.
5. To encourage students to read widely.
6. To involve each and every department to participate.
7. To make students computer (NET) friendly.
8. To inform engage, inspire and entertain a diverse readership including
alumni, Faculty, students, parents and other friends of college.
9. To nurture the aesthetic skills among the students.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati, comes under Shri Shivaji Education Society Amravati., which is a premier educational institution providing quality education since 1956. The college is trying hard to fulfill the aims and objectives of Dr. Panjabrao alias Bhausaheb Deshmukh, who established this society specially to quench the thirst of the neglected and downtrodden. And all this is clearly reflected in the vision of our institute.

"Vision of our institute is 'Education to poor and deprived student for acquisition of knowledge towards excellence in every walk of life".

The institution focuses on the overall development and empowerment of the students moral, social, personal, intellectual, and professional abilities. The institute is committed to usher in socio economic transformation by providing inclusive, innovative quality education of global standards to fully meet the expectations of stakeholders initiated by the founders.

Objectives-

To lit the fire inside the students to fight against the evil things in the society through education as well as extension activities.

To motivate and encourage the students to face the challenges and cope up with the changing society of the world.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To create an atmosphere for holistic development of students, faculty members and support staff.
- Proposal for PG Courses
- Organization of International Conference in Collaboration with reputed institution
- Development of Infrastructure
- Beautification of Institute Campus
- Increasing ICT Facilities in Teaching Learning
- Computerization of admission process
- To increase alumni and industry interaction to students.
- To keep pace with and plan in accordance with NEP 2020.