



Shri Shivaji Education Society, Amravati's

**Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati**

ISO 9001:2015 Certified College



3<sup>rd</sup> Cycle

Assessment and Accreditation by NAAC

## **CRITERION – I**

### **CURRICULAR ASPECTS**

#### **1.4 Feedback System**

*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*



Shri Shivaji Education Society, Amravati's

## Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI-444 603 (M.S.)

NAAC Accredited By Grade 'B' with CGPA 2.31 (2<sup>nd</sup> Cycle)

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President

Hon'ble Harshvardhan P. Deshmukh  
Shri Shivaji Education Society, Amravati

Principal

Dr Smita Deshmukh  
B.Sc., M.A. (Eng.), Ph.D.

Founder President

Dr Panjabrao alias Bhausaheb Deshmukh  
M.A., D.Phil., LL.D., Bar-Act-Law

Date: 06/04/2023

### Declaration

The information, reports, true copies of supporting document numerical data etc. furnished in this file is verified by IQAC and found correct.

Hence this is certificate.

Dr. S. D. Thakare  
DR. S. D. THAKARE  
Coordinator, I.Q.A.C.

Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Amravati



Dr. S. R. Deshmukh  
PRINCIPAL

Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

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*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.*

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*1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.*

**Academic Year 2017-2018**

## CRITERION I: CURRICULAR ASPECTS

Feedback Analysis Report submitted to LMC Meeting Dated 27/02/2018.  
Issue No.E 1 (b)

**Academic Year 2017-18**



Shivaji Education Society, Amravati's  
**Matoshree Vimalabai Deshmukh Mahavidyalaya**

Shivaji Nagar, AMRAVATI - 444 603 (M.S.)  
Re-Accredited with 'B' Grade By NAAC

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President Hon'ble Mr. Harshvardhan P. Deshmukh Shivaji Education Society, Amravati	Principal Dr. Mrs. Sansogeeta S. Deshmukh M.Sc. (Microbiology), Ph.D.	Founder President Dr. Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil., U.D., Bar-Act-Law
--	---	---

Outward No. MVDM/.....

Date .....

### Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in  
Academic Year 2017-18 was submitted before Local Management Committee  
(LMC) on Dated 27.02.2018 under the Item No. E 1 b and due action was taken

Hence this Certificate is issued

**PRINCIPAL**  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

### MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

#### Internal Quality Assurance Cell (IQAC)

#### STUDENT FEEDBACK

#### Analysis And Action Taken Report

(Academic Session 2017-18)

#### Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

#### Process:

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay the feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

#### Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

#### Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

**Directions:** For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

**Scale: --**

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK**  
**Academic year: 2017-2018**

Name of Student: - \_\_\_\_\_ Faculty: - \_\_\_\_\_

Class :- \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	Your satisfaction level with the classroom and laboratory infrastructure?					
10	The college has separate common rooms for girls and boys?					



## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis And Action Taken Report

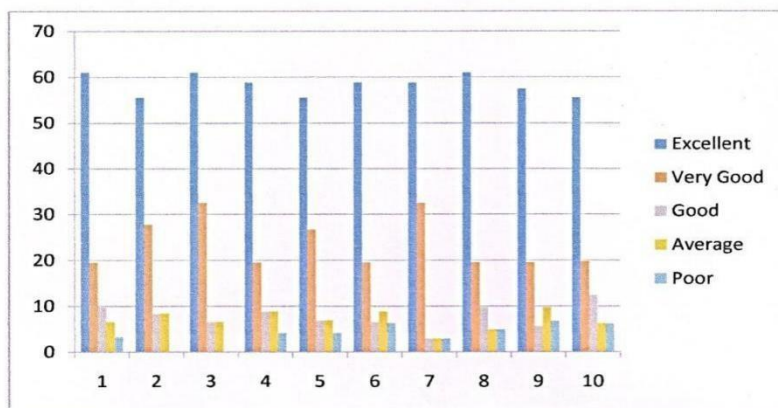
(Academic Session 2017-18)

Analysis of Students Feedback (Parameter wise) Total Responses - 92

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	60.98%	19.51%	9.76%	6.50%	3.25%
2	Rating regarding the scope provided by the syllabus for internships / training / research?	55.56%	27.78%	8.33%	8.33%	0%
3	Rating regarding the curriculum to ensure overall development of the student?	60.98%	32.5%	6.52%	6.52%	0%
4	Rating regarding the relevance of the courses in relation to the program?	58.82%	19.51%	8.78%	8.78%	4.11%
5	Rating regarding the sequence of the course included in the programs?	55.56%	26.67%	6.83%	6.83%	4.11%
6	Rating regarding the competencies in relation to the content?	58.82%	19.51%	6.52%	8.78%	6.37%
7	Rating regarding the offering of the content in relation to the specialization streams.	58.82%	32.5%	2.89%	2.89%	2.89%
8	Rating regarding the offering of the electives In relation to the technological advancements?	60.98%	19.51%	9.76%	4.88%	4.87%
9	Your satisfaction level with the classroom and laboratory infrastructure?	57.47%	19.51%	6.52%	9.75%	6.75%
10	The college has separate common rooms for girls and boys?	55.56%	19.76%	12.34%	6.18%	6.16%

**Analysis of Students Feedback**

**Graphical Analysis of Students Feedback 2017-2018**



**Action Taken Report-**

The Analysis of student’s feedback about curriculum was placed before the principal.

The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Give the emphasis on the add on certificate course which will helpful for internship of students.
- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- Increase functional MOU with Industries.

**Feedback Committee**

**Conyenor**  
 Prof. J. D. SANGODE  
 Associate Professor  
 Head, Department of Economics  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

**IQAC**

**Dr. S. D. Thakare**  
 CO- Co-Ordinator  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

**Principal**

**Principal**  
 MYDM, Amravati  
 Matoshree Vimalabai Deshmukh Mahavidyalaya,  
 Shivaji Nagar Amravati 444603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Students Feedback Form 2017-2018

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK**  
**Academic year: 2017-2018**

Name of Student: - Ky. Radha Rajanan Kabade Faculty: - B.Sc. Honours Class :- III year

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

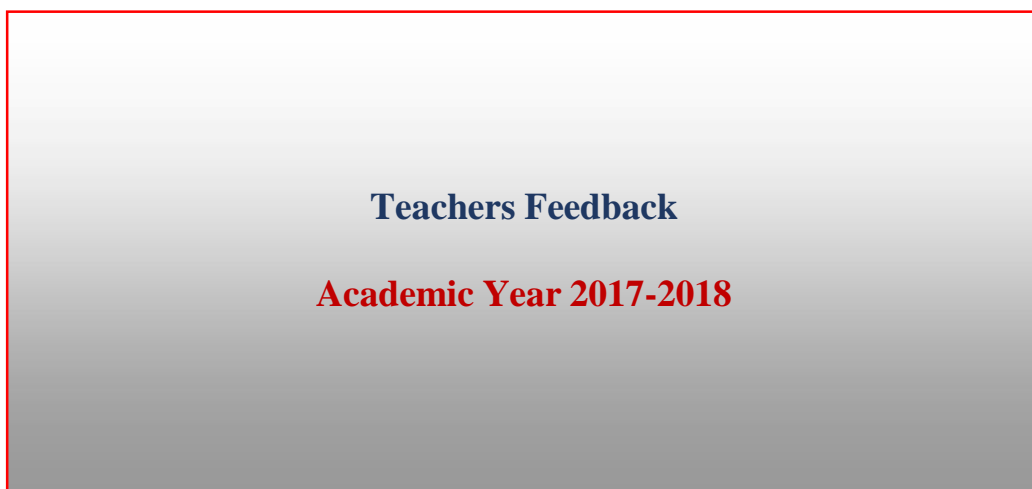
Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	✓				
2	How do you rate the scope provided by the syllabus for internships / training / research?	✓				
3	How do you rate the curriculum to ensure overall development of the student?	✓				
4	How do you rate the relevance of the courses in relation to the program?	✓				
5	Your Satisfaction level with toilet and washroom facilities ?		✓			
6	The college has a Divyangian friendly premises		✓			
7	Rate of the offering of the content in relation to the specialization streams.		✓			
8	How do you rate the offering of the electives in relation to the technological advancements?		✓			
9	Your satisfaction level with the classroom and laboratory infrastructure?	✓				
10	The college has separate common rooms for girls and boys ?	✓				

Kabade



**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)  
Teacher's Feedback on Curriculum Analysis  
And Action Taken Report  
(Academic Year : 2017-2018)**

**Preamble:** The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

**Importance:** The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**Process:** The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

**Submission:** The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

**Policy for Feedback from Teachers :**

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

**Scale**

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)  
Questionnaire  
TEACHERS FEEDBACK ON CURRICULUM  
Academic Year -2017-2018**

Academic year: \_\_\_\_\_ Faculty: \_\_\_\_\_ Department: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

**Directions:** A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

\_\_\_\_\_

**Analysis of Teachers Feedback**

**Academic Year 2017-2018**

## CRITERION I: CURRICULAR ASPECTS

### Analysis of Teachers Feedback

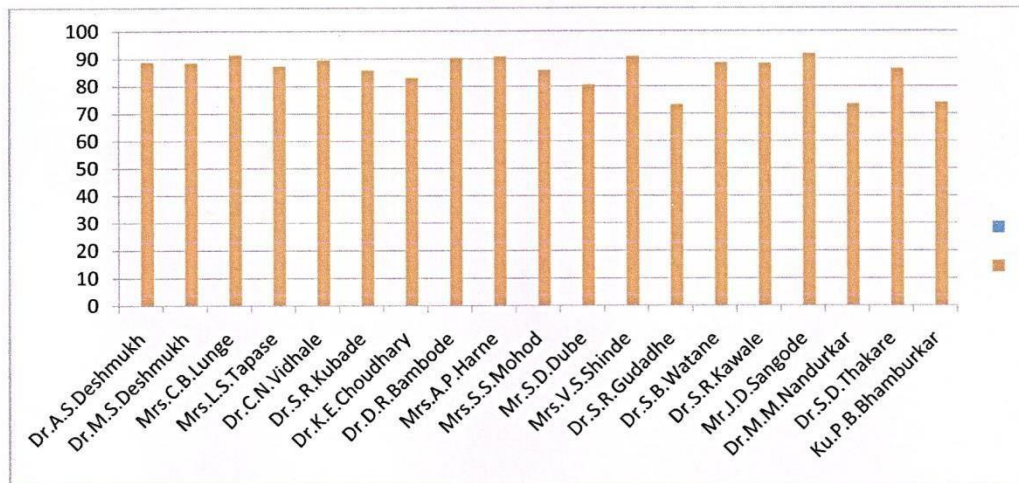
**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)  
Analysis of Teachers Feedback on Curriculum (Teacher wise)  
Academic Year -2017-2018**

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.A.S.Deshmukh	Off.Principal	88.75	A	Excellent
2	Dr.M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs.C.B.Lunge	ResourseManagment	91.25	A	Excellent
4	Mrs.L.S.Tapase	Human Develoment	87.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extention	89.50	A	Excellent
6	Dr.S.R.Kubade	Food & Nutrition	85.75	A	Excellent
7	Dr.K.E.Chaudhary	Biology	83	A	Excellent
8	Dr.D.R.Bambade	Physics	90.25	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	90.75	A	Excellent
10	Mrs.S.S.Mohod	Home Science	85.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	80.50	A	Excellent
12	Mrs.V.S.Shinde	Political Science	90.75	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	73.25	B	Very Good
14	Dr.S.B.Watane	Hindi	88.50	A	Excellent
15	Dr.S.R.Kawale	Community Development	88.25	A	Excellent
16	Mr.J.D.Sangade	Economics	91.75	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	73.50	B	Very Good
18	Dr.S.D.Thakare	English	86.25	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	74	B	Very Good



## CRITERION I: CURRICULAR ASPECTS

### Graphical Analysis of Teacher Feedback 2017-2018





#### Action Taken Report-


Teachers Feedback On Curriculum was taken. The feedback of every teacher was Analyses and put before the Principal. The Principal call the every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance.

This Analysis of feedback was put before the CDC of the college. In that meeting discussion was carried and some suggestions were given, which have to fulfill in the next academic year.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carry continuously.
- Mini projects should be carry for the students.

  
**Feedback Committee**  
**Convenor**  
**Prof. J. D. SANGODE**  
 Associate Professor  
 Head, Department of Economics  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

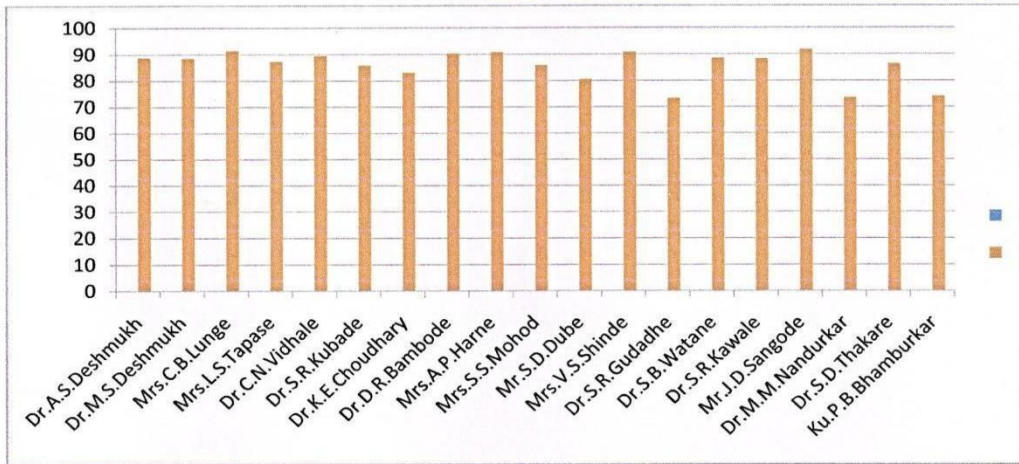
  
**IQAC**  
**Coordinator**  
**Dr. S. D. Tiwari**  
 CO-ORDINATOR  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

  
**Principal**  
**MVDM, Amravati**  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya  
 Shuvaji Nagar Amravati 444603 (M.S.)



**Analysis of Teachers Feedback**

**Graphical Analysis of Teacher Feedback 2017-2018**



**Action Taken Report-**

Teachers Feedback On Curriculum was taken. The feedback of every teacher was Analyses and put before the Principal. The Principal call the every teacher in their office within spare time and give the suggestions to every teacher. IQAC ack of teacher shows having grade A with "Excellent" performance.

This Analysis of feedback was put before the CDC of the college. In that meeting discussion was carried and some suggestions were given, which have to fulfill in the next academic year.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carry continuously.
- Mini projects should be carry for the students.

*[Signature]*  
**Feedback Committee**  
**Convenor**  
 Prof. J. D. SANGODE  
 Associate Professor  
 Head, Department of Economics  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

*[Signature]*  
**IQAC**  
**Coordinator**  
 Dr. S. D. Thakare  
 CO-ORDINATOR  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

*[Signature]*  
**Principal**  
**MVDM, Amravati**  
 Dr. S. D. Thakare  
 Shuvaji Nagar Amravati 444603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Teachers Feedback form 2017-18

Shri Shivaji Education Society, Amravati's  
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
 Internal Quality Assurance Cell (IQAC)  
 Questionnaire  
**TEACHERS FEEDBACK ON CURRICULUM**  
 Academic Year -2017-2018

Academic year: 2017-18 Faculty: Arts Department: Hindi

Name of the Teacher: Dr. Shalini B. Watane

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

**Directions:** A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
2	Syllabus is contemporary and need based	✓				
3	The depth of the course content is adequate to have significant learning outcomes	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the POs, COs and PSOs Satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

*Dr. Watane*



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2017-18**

**Preamble:**

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

**Importance:**

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**Process:**

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

**Submission:**

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Principal.

**Policy for Feedback from Alumni:**

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

**Scale**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**ALUMNI FEEDBACK**  
**Academic Year: 2017-18**

Name of Alumni: - \_\_\_\_\_ Present Position \_\_\_\_\_

Name of course: - \_\_\_\_\_ Year of Completing Course: - \_\_\_\_\_

e-mail ID: - \_\_\_\_\_ Contact No. \_\_\_\_\_

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.					
9	Your satisfaction level with the safety of college premises. (security personnel, CCTV facility etc.)					
10	The college is a Divyangjan friendly premises.					

**Analysis of Alumni Feedback**

**Academic Year 2017-2018**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2017-18**  
**Analysis of Alumni Feedback**

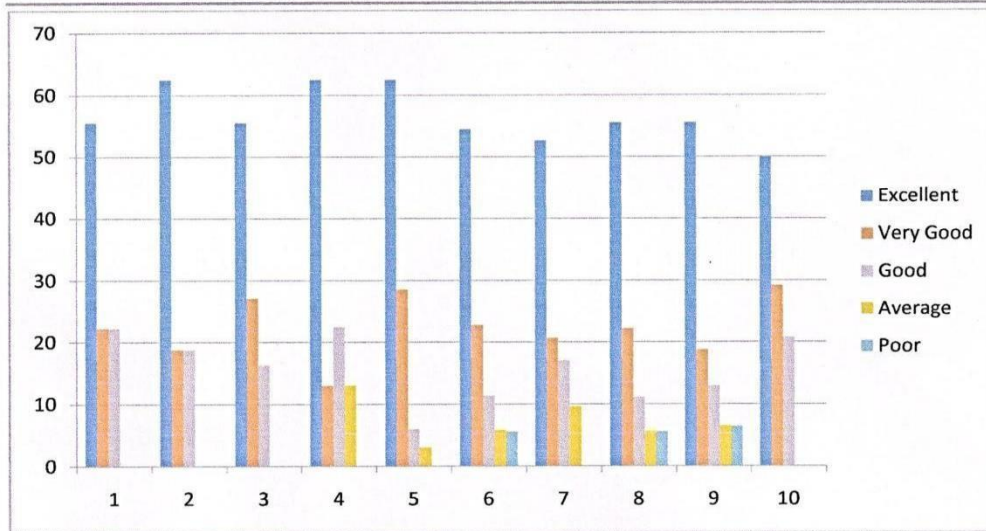
**Total Number of Responses – 12**

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56%	22.22%	22.22%	0	0
2	How would you rate the quality of education imparted in the college?	62.50%	18.75%	18.75%	0	0
3	How would you rate the course content delivery?	55.56%	27.12%	16.32%	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	62.50%	13%	12.5%	13%	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	62.5%	28.5%	6%	3%	0
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	54.50%	22.75%	11.37%	5.79%	5.59%
7	How do you rate the relevance of your degree to your present job?	52.63%	20.67%	17.07%	9.63%	0
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56%	22.22%	11.11%	5.55%	5.56%
9	Your satisfaction level with the safety of college premises. (security personnel, CCTV facility etc.)	55.56%	18.52%	12.96%	6.48%	6.47%
10	The college is a Divyangjan friendly premises?	50%	29.2%	20.8%	0	0



**Analysis of Alumni Feedback**

**Graphical Analysis of Alumni Feedback**



**Action Taken Report: - 2017-18**

The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. Concentrate on the placement of Alumni or Degree level students.

- Use of ICT in Teaching and Learning Process.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.

**Feedback Committee**

**Convenor**

Prof. J. D. SANGODE  
Associate Professor  
Head, Department of Economics  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

**IQAC**

**Co-Ordinator**

D. S. D. Thakare  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

**Principal**

**MVDM, Amravati**

Matoshree Vimalabai Deshmukh Mahavidyalaya  
Shivaji Nagar Amravati 445003 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Alumni Feedback Form 2017-18

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**ALUMNI FEEDBACK**  
**Academic Year: 2017-18**

Name of Alumni: - Pooja Vyayao Kubde Present Position \_\_\_\_\_  
 Name of course: - B.A Year of Completing Course: - 2015-16  
 e-mail ID: - pkubde192@gmail.com Contact No. 9976622162

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	Your satisfaction level with the safety of college premises (Security personal, CCTV facility etc.)	✓				
10	The college has a Divyangian friendly premises	✓				

**Parents Feedback**  
**Academic Year 2017-2018**

**Shri Shivaji Education Society, Amravati's  
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati  
Internal Quality Assurance Cell  
Parent Feedback on Curriculum Analysis and Action Taken Report  
(Academic Session 2017-18)**

**Preamble:** This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

**Importance:** The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

**Process:** The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

**Submission:** The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

**Sample Size: 50**

**Parent Scale: Choice Grade**

**Score**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)  
Questionnaire  
PARENT FEEDBACK ON CURRICULUM  
Academic year: 20217-18**

Name Of Parent-----Occupation-----

Address-----Mobile No-----

Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

**Analysis of Parents Feedback**  
**Academic Year 2017-2018**

## CRITERION I: CURRICULAR ASPECTS

### Analysis of Parents Feedback

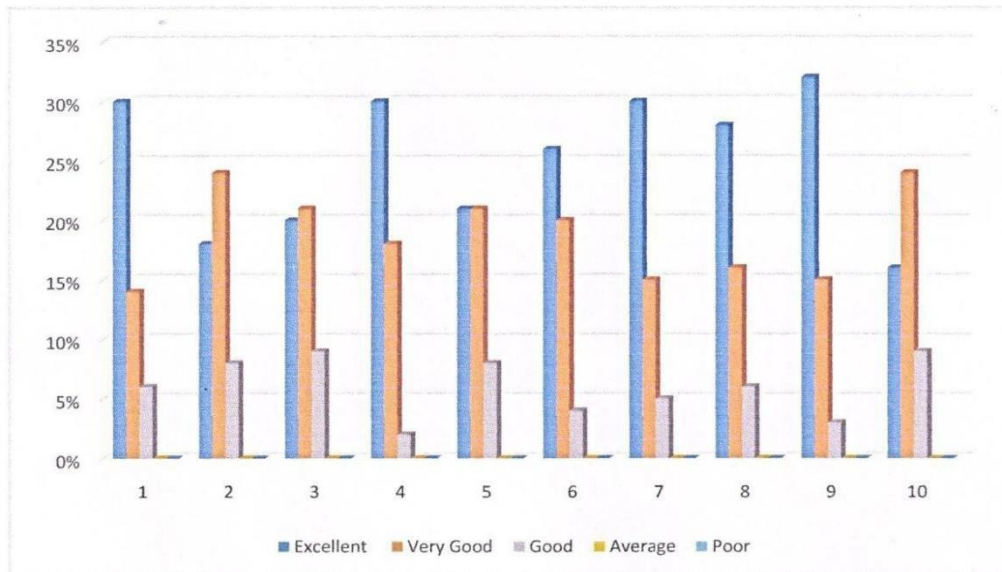
**Shri Shivaji Education Society, Amravati's**  
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Feedback Analysis and Action Taken**  
**PARENT FEEDBACK ON CURRICULUM**  
**Academic year: 2017-18**

**Analysis of Parent Feedback On Curriculum-**  
**Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

**Analysis of Parents Feedback-2017-18**

**Graphical Analysis of Parent Feedback :**



**Action Taken -**

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

*[Signature]*  
**Feedback Committee**  
**Convenor**  
**Prof. J. D. SANGODE**  
 Associate Professor  
 Head, Department of Economics  
 Matoshree Vimalabai Deshmukhi Mahavidyalaya, Amravati.

*[Signature]*  
**IQAC**  
**Co-Ordinator**  
 Dr. S. D. Gaikare  
 CO-ORDINATOR  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree Vimalabai Deshmukhi Mahavidyalaya, Amravati.

*[Signature]*  
**Principal**  
**Principal**  
 Matoshree Vimalabai Deshmukhi Mahavidyalaya  
 Shivaji Nagar Amravati 444603 (M.S.)





## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Parent Feedback form 2017-18

**Shri Shivaji Education Society, Amravati's**  
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**PARENT FEEDBACK ON CURRICULUM**  
 Academic year: 20217-18


Name Of Parent Nilkanth R. Rane Occupation Mechanical Engeneers  
 Address Vaishali Vihar, Sai Nagar Mobile No 751770292  
 Email Poojabhane.2791997pr@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	✓				
2	How do you rate the availability of the text and reference books in the market?		✓			
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓				
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?		✓			
6	How do you rate the quality of the teaching in the Institution	✓				
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?	✓				
9	How do you rate the transformation of your pupil after the completion of the course?		✓			
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

  
 Signature of Parent

**Academic Year 2018-19**

## CRITERION I: CURRICULAR ASPECTS

Feedback Analysis Report submitted to CDC Meeting Dated 04/02/2019.  
Issue No.26.Resolution No.26

**Academic Year 2018-2019**

	<p>Shri Shivaji Education Society, Amravati's <b>Matoshree Vimalabai Deshmukh Mahavidyalaya</b> Shivaji Nagar, AMRAVATI - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC</p> <p>Index No. J-02-01-044 • Pay Unit No.-036 • Udise No. 27071505414 ☎ 0721-2660355 (Off), 2664929 (Fax) e-mail : clg_amt_mvd@ssesa.org • website : www.mvdcollege.org</p>	
<p>President Hon'ble Mr. Harshvardhan P. Deshmukh Shri Shivaji Education Society, Amravati</p>	<p>Principal Dr. Mrs. Sanyogeta S. Deshmukh M.Sc (Microbiology), Ph.D.</p>	<p>Founder President Dr. Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil., LL.D., Bar-Act-Law</p>
Outward No. MVDM/.....		Date : .....
<h3>Certificate</h3>		
<p>This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2018-19 was submitted before the College Development Committee (CDC) on Dated 04/02/2019 under the Item No.26.Resolution No.26 and due action was taken.</p>		
<p>Hence this Certificate is issued</p>		
<p> PRINCIPAL Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.</p>		

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.

**Students Feedback**

**Academic 2018-2019**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**STUDENT FEEDBACK**  
**Analysis And Action Taken Report**  
**(Academic Session 2018-19)**

**Preamble:**

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

**Process:**

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

**Importance:**

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

**Submission:**

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

**Directions:** For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

**Scale :-**

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK**  
**Academic year : 2018-2019**

Name of Student: - \_\_\_\_\_ Faculty: - \_\_\_\_\_

Class: - \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	Your satisfaction level with toilet and washroom facilities?					
6	The college is a Divyangjan friendly premises?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

**Analysis of Students Feedback**

**Academic Year 2018-2019**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**STUDENT FEEDBACK**  
**Analysis And Action Taken Report**  
**(Academic Session 2018-19)**

### Analysis of Students Feedback (Parameter wise) Total Responses - 94

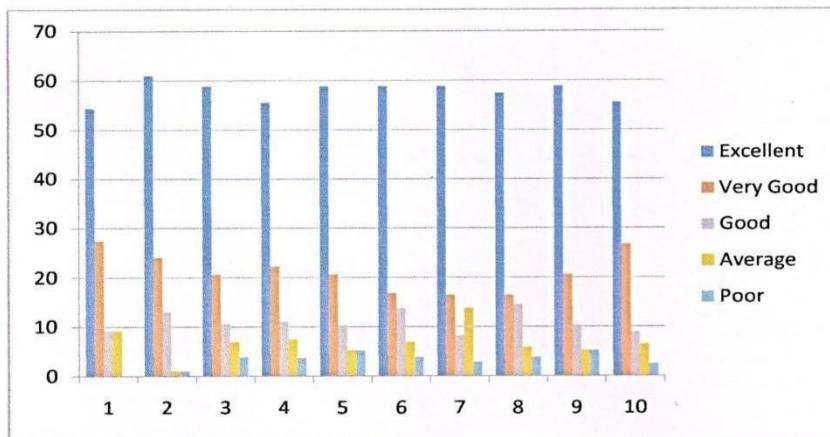
Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	54.35%	27.39%	9.13%	9.13%	0
2	Rating regarding the scope provided by the syllabus for internships / training / research?	60.97%	24.02%	13.01%	1.0%	1.0%
3	Rating regarding the curriculum to ensure overall development of the student?	58.82%	20.59%	10.59%	6.86%	3.84%
4	Rating regarding the relevance of the courses in relation to the program?	55.56%	22.22%	11.12%	7.40%	3.70%
5	Your satisfaction level with toilet and washroom facilities?	58.82%	20.58%	10.29%	5.17%	5.14%
6	The college is a Divyangjan friendly premises?	58.82%	16.79%	13.73%	6.86%	3.80%
7	Rating regarding the offering of the content in relation to the specialization streams.	58.82%	16.44%	8.22%	13.72%	2.80%
8	Rating regarding the offering of the electives in relation to the technological advancements?	57.47%	16.40%	14.53%	5.80%	3.80%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	58.82%	20.58%	10.29%	5.17%	5.14%
10	How do you rate the experiments in terms of their relevance to the real-life application?	55.56%	26.67%	8.89%	6.44%	2.44%



## CRITERION I: CURRICULAR ASPECTS

### Analysis of Students Feedback


Graphical Analysis of Students Feedback on Curriculum 2018-2019



#### Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal. Give the emphasis on the add on certificate course which will helpful for internship of students.

- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- Increase functional MOU with Industries.

  
Feedback Committee  
Convenor  
Prof. J. D. SANGODE  
Associate Professor  
Head, Department of Economics  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

  
IQAC  
Co-Ordinator  
Dr. S. D. Thakare  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

  
Principal  
Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Shivaji Nagar Amravati 444603 (M S)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Students Feedback Form 2018-19

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK**  
**Academic year: 2018-2019**

Name of Student: - Dipti Rajendra Thakare Faculty: - Home-sci Class: - B.Sc. III year

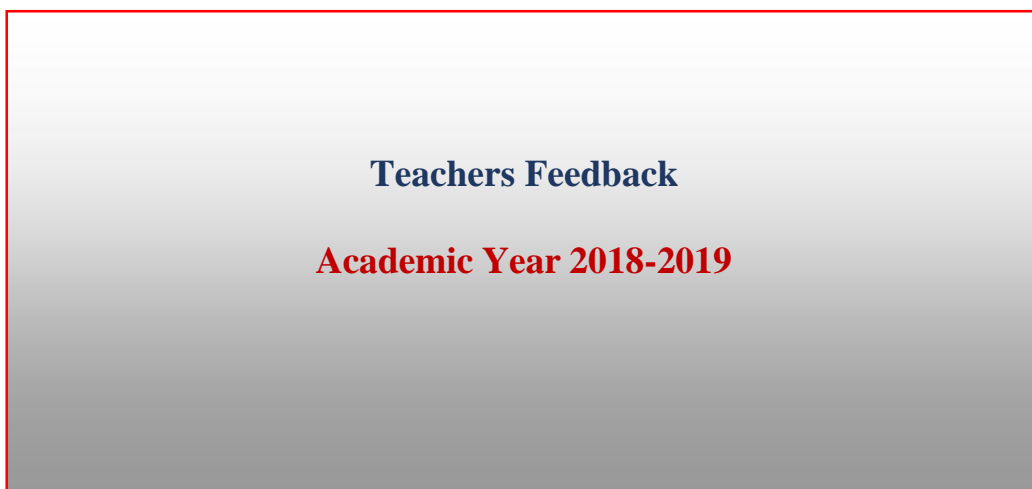
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	✓				
2	How do you rate the scope provided by the syllabus for internships / training / research?					✓
3	How do you rate the curriculum to ensure overall development of the student?	✓				
4	How do you rate the relevance of the courses in relation to the program?	✓				
5	Your Satisfaction level with the classroom and laboratory infrastructure		✓			
6	The college is a Divyangian friendly premises		✓			
7	Rate of the offering of the content in relation to the specialization streams.		✓			
8	How do you rate the offering of the electives in relation to the technological advancements?	✓				
9	How do you rate the courses which are skills related suiting to the industry included into the the program		✓			
10	How do you rate the experiments in terms of their relevance to the real life application	✓				



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Teacher's Feedback And Action Taken Report**  
**(Academic Year: 2018-2019)**

**Preamble:** The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

**Importance:** The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**Process:** The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

**Submission:** The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

**Policy for Feedback from Teachers:**

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

Scale		
Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**TEACHERS FEEDBACK**  
**Academic Year -2018-2019**

Academic year: \_\_\_\_\_ Faculty: \_\_\_\_\_ Department: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

**Directions:** A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	Your satisfaction level with the classroom and laboratory infrastructure?					
10	Your satisfaction level with the college canteen with respect to quality, price and hygiene?					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: \_\_\_\_\_

Signature of Teacher

**Analysis of Teachers Feedback**

**Academic Year 2018-2019**

## CRITERION I: CURRICULAR ASPECTS

### MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

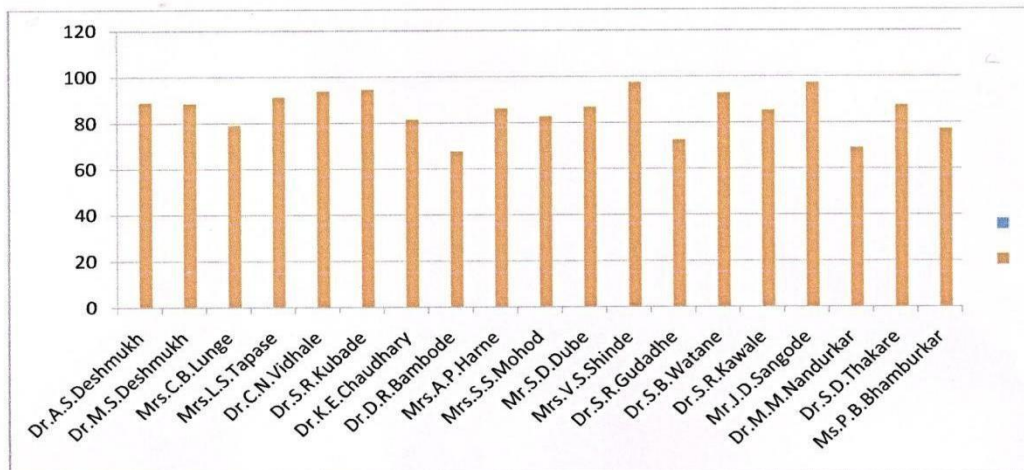
#### Analysis of Teachers Feedback (Teacher wise)

Academic Year -2018-2019

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.A.S.Deshmukh	Bio Chemistry	89	A	Excellent
2	Dr.M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs.C.B.Lunge	Resource Management	79	B	Good
4	Mrs.L.S.Tapase	Human Development	91.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	93.75	A	Excellent
6	Dr.S.R.Kubade	Food & Nutrition	94.50	A	Excellent
7	Dr.K.E.Chaudhary	Biology	81.50	A	Excellent
8	Dr.D.R.Bambade	Physics	67.50	B	Good
9	Mrs.A.P.Harne	Textile & Clothing	86.25	A	Excellent
10	Mrs.S.S.Mohod	Home Science	82.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	86.75	A	Excellent
12	Mrs.V.S.Shinde	Political Science	97.50	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	72.50	B	Good
14	Dr.S.B.Watane	Hindi	92.75	A	Excellent
15	Dr.S.R.Kawale	Community Development	85.25	A	Excellent
16	Mr.J.D.Sangade	Economics	97.25	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	69	B	Good
18	Dr.S.D.Thakare	English	87.50	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	77.25	B	Good

**Analysis of Teachers Feedback**

**Graphical Analysis of Teachers Feedback**



**Action Taken Report-**

Teachers Feedback on Curriculum was taken. The feedback of every teacher was analysed and put before the principal. The principal called every teacher in their office within spare time and gave the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carried continuously.
- Mini projects should be carried for the students.

*[Signature]*  
**Feedback Committee**  
 Convener  
**Prof. J. D. SANGODE**  
 Associate Professor  
 Head, Department of Economics  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

*[Signature]*  
**IQAC**  
 Coordinator  
*[Stamp: COORDINATOR INTERNAL QUALITY ASSURANCE CELL Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.]*

*[Signature]*  
**Principal**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya,**  
**Shivaji Nagar Amravati 444603 (M.S.)**



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Teachers Feedback Form 2018-19

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)

Questionnaire  
TEACHERS FEEDBACK  
Academic Year -2018-2019

Academic year: 2018-19 Faculty: A&TS Department: Home-Economics

Name of the Teacher: Prachi B. Bhamburde

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

**Directions:** A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr.No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
2	Syllabus is contemporary and need based		✓			
3	The depth of the course content is adequate to have significant learning outcomes		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the POs, COs and PSOs Satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	Your satisfaction level with the classroom and laboratory infrastructure		✓			
10	Your satisfaction level with the college canteen with respective quality price and hygiene ?		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: \_\_\_\_\_

  
Signature of Teacher



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2018-19**

### **Preamble:**

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

### **Importance:**

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

### **Process:**

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

### **Submission:**

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any.

### **Policy for Feedback from Alumni:**

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

### **Scale**

<b>Choice</b>	<b>Grade</b>	<b>Score</b>
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**ALUMNI FEEDBACK**  
**Academic Year: 2018-19**

Name of Alumni: - \_\_\_\_\_ Present Position \_\_\_\_\_

Name of course: - \_\_\_\_\_ Year of Completing Course: - \_\_\_\_\_

e-mail ID: - \_\_\_\_\_ Contact No. \_\_\_\_\_

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

**Analysis of Alumni Feedback**

**Academic Year 2018-2019**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2018-19**

### Analysis of Alumni Feedback

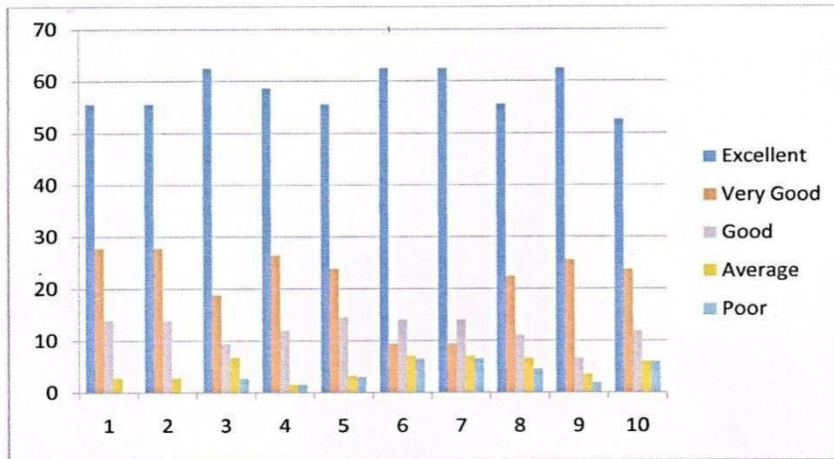
**Total Number of Responses - 18**

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56%	27.78%	13.89%	2.77%	0
2	How would you rate the quality of education imparted in the college?	55.56%	27.78%	13.89%	2.77%	0
3	How would you rate the course content delivery?	62.50%	18.75%	9.37%	6.69%	2.69%
4	How would you rate the course curriculum for fulfilling your expectations?	58.62%	26.41%	11.97%	1.50%	1.50%
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	55.56%	23.78%	14.50%	3.20%	2.96%
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	62.50%	9.38%	14.06%	7.03%	6.49%
7	How do you rate the relevance of your degree to your present job?	62.50%	9.38%	14.06%	7.03%	6.49%
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56%	22.22%	11.11%	6.56%	4.55%
9	How do you rate development activities organized by the college for your overall development?	62.50%	23.50%	6.60%	3.50%	1.90%
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	52.63%	23.68%	11.84%	5.92%	05.95%

# CRITERION I: CURRICULAR ASPECTS

## Analysis of Alumni Feedback

Graphical Analysis of Alumni Feedback



### Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. Concentrate on the placement of Alumni or Degree level students.

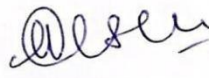
- To start Add-On Courses.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.

  
Feedback Committee

Convenor  
Prof. J. D. SANGODE  
Associate Professor  
Head, Department of Economics  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

  
IQAC

Co-Ordinator  
U. S. W. Thakare  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

  
Principal  
Principal

Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Shivaji Nagar Amravati 444603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Alumni Feedback Form 2018-19

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)

#### Questionnaire

ALUMNI FEEDBACK  
Academic Year: 2018-19

Name of Alumni: - Poonam Prakash Gore Present Position —

Name of course: - B.Sc. Home Science Year of Completing Course: - 2016-17

e-mail ID: - punamgore895@gmail.com Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

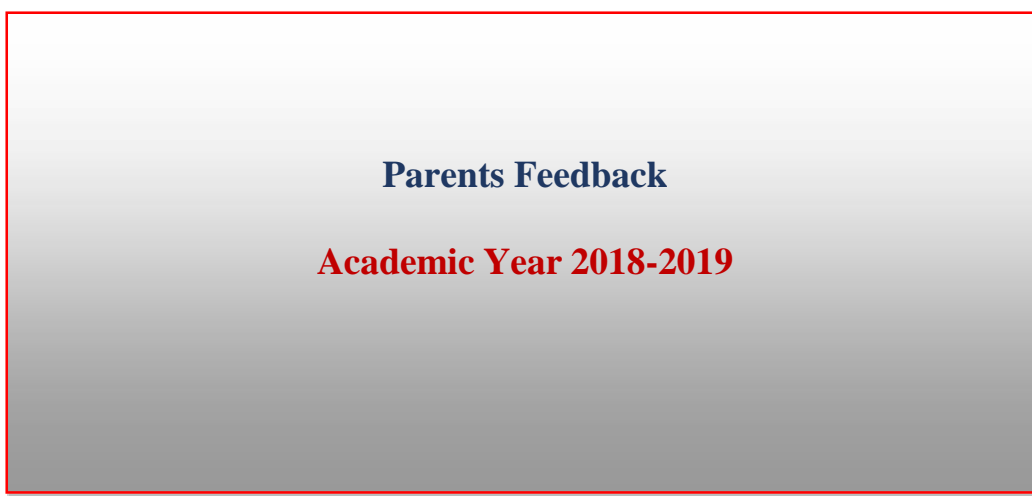
Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the overall infrastructure and ambiance of the college	✓				





## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's  
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati  
Internal Quality Assurance Cell  
Parent Feedback on Curriculum Analysis and Action Taken Report  
(Academic Session 2018--2019)**

**Preamble:** This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

**Importance:** The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

**Process:** The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

**Submission:** The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

**Sample Size: 50**

**Parent Scale: Choice Grade  
Score**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)**

**Questionnaire  
PARENT FEEDBACK ON CURRICULUM**

**Academic year: 2018-2019**

**Name Of Parent**-----**Occupation**-----

----

**Address**-----**Mobile No**-----

**Email**-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

**Signature of Parent**

**Analysis of Parents Feedback**

**Academic Year 2018-2019**

## CRITERION I: CURRICULAR ASPECTS

### Analysis of Parents Feedback

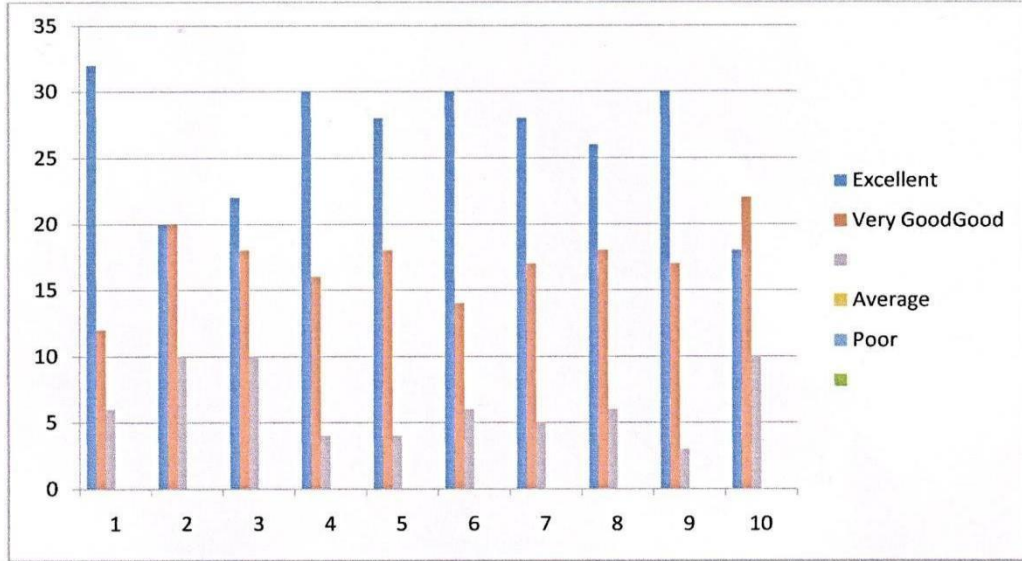
**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell (IQAC)  
Feedback Analysis and Action Taken  
PARENT FEEDBACK ON CURRICULUM  
Academic year: 2018-2019**

**Analysis of Parent Feedback On Curriculum-  
Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	32%	12%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	20%	20%	10%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	22%	18%	10%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	16%	4%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	28%	18%	4%	0	0
6	How do you rate the quality of the teaching in the Institution	30%	14%	6%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	28%	17%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	26%	18%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	30%	17%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	18%	22%	10%	0	0

**Analysis of Parents Feedback**

**Graphical Analysis of Parent Feedback .**



**Action Taken -**

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

*[Signature]*  
**Feedback Committee**  
**Convenor**

**Prof. J. D. SANGODE**  
 Associate Professor  
 Head, Department of Economics  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

*[Signature]*  
**IQAC**  
**Co-Ordinator**

**Dr. S. D. Thakare**  
**CO-ORDINATOR**  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree-Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.

*[Signature]*  
**Principal**  
**Principal**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya,**  
**Shivaji Nagar Amravati 444603 (M S)**



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Parent Feedback Form 2018-19

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell(IQAC)**

**Questionnaire**

**ALUMNI FEEDBACK ON CURRICULUM Academic Year : 2018-19**

Name of Alumni :- Pooam Prakash Gore Present Position \_\_\_\_\_

Name of course :- Bsc Home Science Year of Completing Course :- 2016-17

e-mail ID :- pooamgore898@gmail.com Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				




**Academic Year 2019-20**

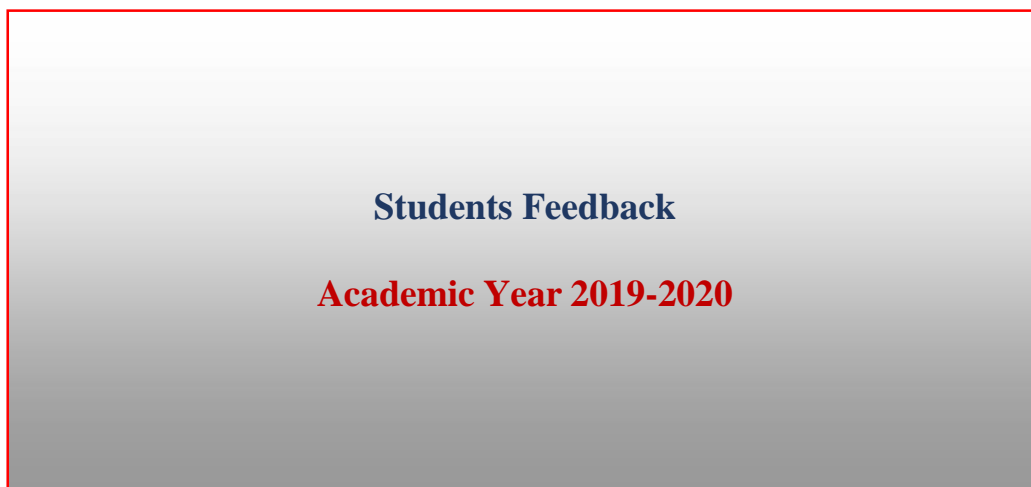


## CRITERION I: CURRICULAR ASPECTS

Feedback Analysis Report submitted to CDC Meeting Dated 27/03/2021.  
Issue No.27.Resolution No.27

**Academic Year 2019-2020**

	<p>Shri Shivaji Education Society, Amravati's <b>Matoshree Vimalabai Deshmukh Mahavidyalaya</b> Shivaji Nagar, <b>AMRAVATI</b> - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC</p> <p>Index No. J-02-01-044 • Pay Unit No.-036 • Udise No. 27071505414 ☎ 0721-2660355 (OIT), 2664929 (Fax) e-mail : clg_amt_mvdm@ssesa.org • website : www.mvdcollge.org</p>	
<p>President <b>Hon'ble Mr. Harshvardhan P. Deshmukh</b> Shri Shivaji Education Society, Amravati</p>	<p>Principal <b>Dr. Mrs. Sanyogeeta S. Deshmukh</b> M.Sc. (Microbiology), Ph.D.</p>	<p>Founder President <b>Dr. Panjabrao alias Bhausaheb Deshmukh</b> M.A., D.Phil., LL.D., Bar-Act-Law</p>
Outward No. MVDM/.....		Date : .....
<b>Certificate</b>		
<p>This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2019-20 was submitted before the College Development Committee (CDC) on Dated 27/03/2021 under the Item No.27.Resolution No.27 and due action was taken.</p>		
<p>Hence this Certificate is issued</p>		
<p> <b>PRINCIPAL</b> <b>Matoshree Vimalabai Deshmukh</b> Mahavidyalaya, Amravati.</p>		



## CRITERION I: CURRICULAR ASPECTS

Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

### STUDENT FEEDBACK on Curriculum Analysis And Action Taken Report (Academic Session 2019-20)

#### Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time

Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

#### Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

#### Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

#### Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any.

**Directions:** For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

**Questionnaire**  
**STUDENTS FEEDBACK ON CURRICULUM**  
Academic year: \_\_\_\_\_

Name of Student :- \_\_\_\_\_ Faculty :- \_\_\_\_\_

Class :- \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	1 How do you rate the balance of the syllabus between theory and practical					
2	2 How do you rate the scope provided by the syllabus for internships / training / research?					
3	3 How do you rate the curriculum to ensure overall development of the student?					
4	4 How do you rate the relevance of the courses in relation to the program?					
5	5 How do you rate the sequence of the course included in the programs?					
6	6 How do you rate the competencies in relation to the course content?					
7	7 Rate of the offering of the content in relation to the specialization streams.					
8	8 How do you rate the offering of the electives in relation to the technological advancements?					
9	9 How do you rate the courses which are skills related suiting to the industry included into the program?					
10	10 How do you rate the experiments in terms of their relevance to the real life application?					

**Note:**

1. Evaluation of each question using the 5 Point scale from the feedback given by the student
2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

**Analysis of Students Feedback**

**Academic Year 2019-2020**

# CRITERION I: CURRICULAR ASPECTS

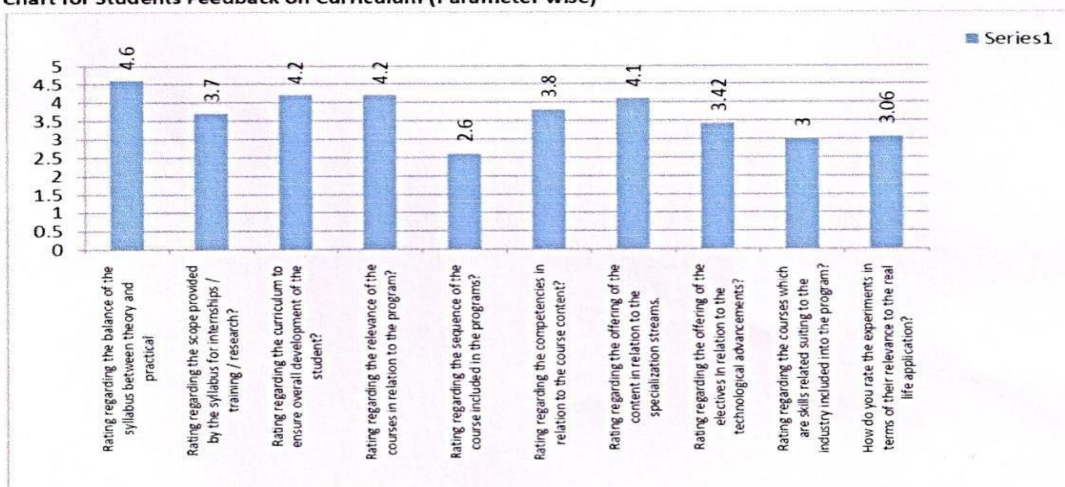
## Analysis of Students Feedback

Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

### Analysis of Students Feedback on Curriculum (Parameter wise) :-

S.No.	Question / Parameter	Avg. Response	Grade	Performance
1	Rating regarding the balance of the syllabus between theory and practical	4.6	5	Excellent
2	Rating regarding the scope provided by the syllabus for internships / training / research?	3.7	4	Very Good
3	Rating regarding the curriculum to ensure overall development of the student?	4.2	5	Excellent
4	Rating regarding the relevance of the courses in relation to the program?	4.2	5	Excellent
5	Rating regarding the sequence of the course included in the programs?	2.6	3	Good
6	Rating regarding the competencies in relation to the course content?	3.8	4	Very Good
7	Rating regarding the offering of the content in relation to the specialization streams.	4.10	5	Excellent
8	Rating regarding the offering of the electives in relation to the technological advancements?	3.42	4	Very Good
9	Rating regarding the courses which are skills related suiting to the industry included into the program?	3.00	3	Good
10	How do you rate the experiments in terms of their relevance to the real life application?	3.06	3	Good

Chart for Students Feedback on Curriculum (Parameter wise)



### Action Taken Report :-

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

*Anand*  
Feed Back Committee  
Convener

*S. D. Inakare*  
IQAC  
Co-ordinator

*Mahmmud*  
Principal  
Matoshree Vimalabai Deshmukh Mahavidyalaya  
Shivaji Nagar Amravati 444503 (M S)

S. D. Inakare  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Students Feedback form 2019-20

Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

**Questionnaire**  
**STUDENTS FEEDBACK ON CURRICULUM**  
Academic year: 2019-20

Name of Student :- Poojya Balarajesh Mahalle Faculty :- Home science  
Class :- BSc III

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:-

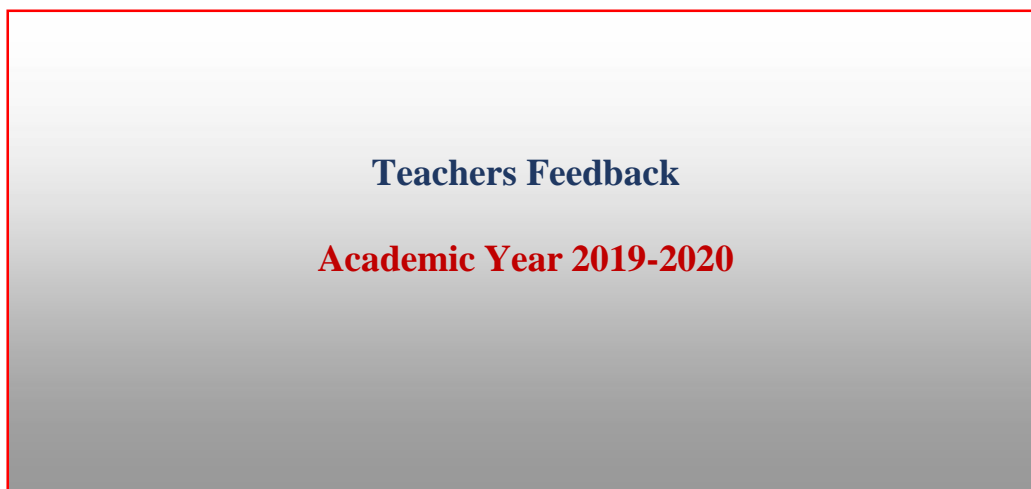
(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	✓				
2	How do you rate the scope provided by the syllabus for internships / training / research?		✓			
3	How do you rate the curriculum to ensure overall development of the student?	✓				
4	How do you rate the relevance of the courses in relation to the program?	✓				
5	How do you rate the sequence of the course included in the programs?		✓			
6	How do you rate the competencies in relation to the course content?		✓			
7	Rate of the offering of the content in relation to the specialization streams.		✓			
8	How do you rate the offering of the electives in relation to the technological advancements?		✓			
9	How do you rate the courses which are skills related suiting to the industry included into the program?		✓			
10	How do you rate the experiments in terms of their relevance to the real life application?		✓			

**Note:**

1. Evaluation of each question using the 5 Point scale from the feedback given by the student
2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.





**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Teacher's Feedback on Curriculum Analysis  
And Action Taken Report  
(Academic Year : 2019-2020)**

**Preamble:** The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching , balance between theory and Laboratory-work, etc.

**Importance:** The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**Process:** The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

**Submission:** The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

**Policy for Feedback from Teachers :**

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option.

**Scale**

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Questionnaire**

**TEACHERS FEEDBACK ON CURRICULUM**

Academic Year : \_\_\_\_\_

Academic year: \_\_\_\_\_ Faculty: \_\_\_\_\_ Department: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
-----------------	--------------------	-----------	--------------	--------------	-----------------------

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is contemporary and need based.					
3	The depth of the course content is adequate to have significant learning outcomes.					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Signature of Teacher

**Analysis of Teachers Feedback**

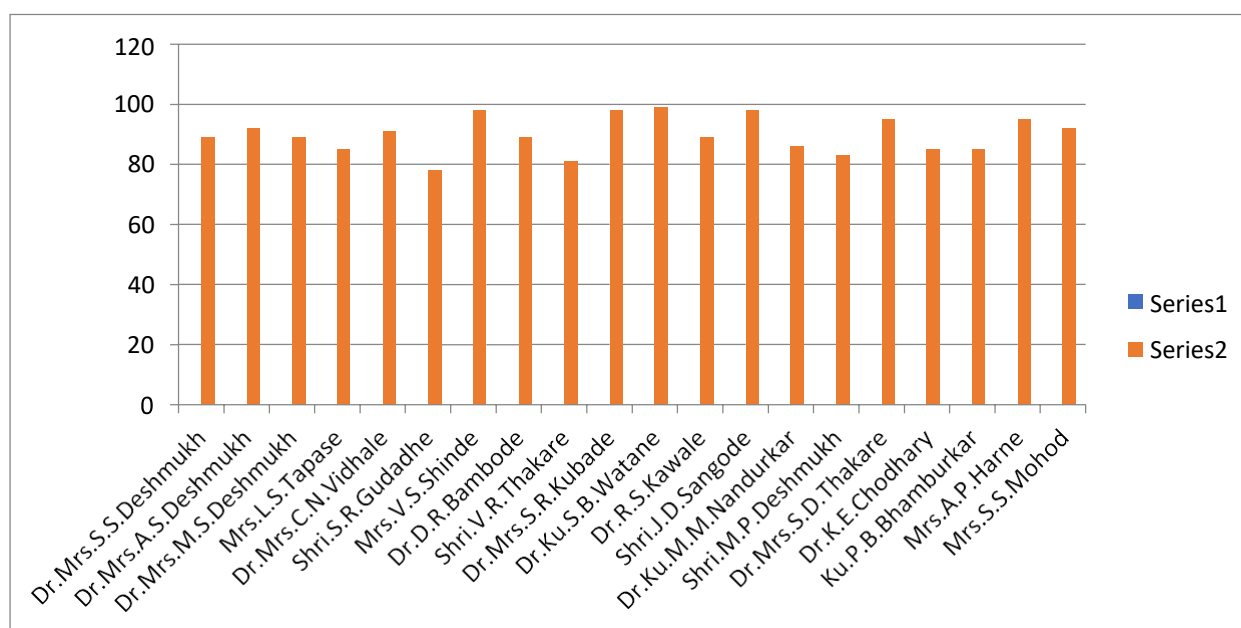
**Academic Year 2019-2020**

## CRITERION I: CURRICULAR ASPECTS

### Analysis of Teachers Feedback Academic Year 2019-20

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati					
Analysis of Teachers Feedback on Curriculum (Teacher wise):-					
S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs. S.S. Deshmukh	Principal	89	A	Excellent
2	Dr.Mrs. A.S. Deshmukh	Biochemistry	92	A	Excellent
3	Dr.Mrs. M.S. Deshmukh	Chemistry	89	A	Excellent
4	Mrs.L.S.Tapase	Human Development	85	A	Excellent
5	Dr.Mrs. C.N.Vidhale	Communication & Extension Education	91	A	Excellent
6	Shri. S.R. Gudadhe	Sociology	78	B	Good
7	Dr.Mrs. V.S. Shinde	Political Science	98	A	Excellent
8	Dr.B.R.Bambole	Physics	89	A	Excellent
9	Shri.V.R.Thakare	Physical Director	81	A	Excellent
10	Dr.Mrs. S.R.Kubade	Food & Nutrition	98	A	Excellent
11	Dr.Ku.S.B.Watane	Hindi	99	A	Excellent
12	Dr.R.S.Kawale	Community Development	89	A	Excellent
13	Shri.J.D.Sangode	Economics	98	A	Excellent
14	Dr.Ku.M.M.Nandurkar	Marathi	86	A	Excellent
15	Shri.M.P.Deshmukh	Librarian	83	A	Excellent
16	Dr.Mrs. S.D. Thakare	English	95	A	Excellent
17	Dr.Ku. K.E.Choudhary	Botany	85	A	Excellent
18	Ku.P.B.Bhamburkar	Home Economics	85	A	Excellent
19	Mrs.A.P.Harne	Textile & Clothing	95	A	Excellent
20	Mrs.S.S.Mohod	Home Science	92	A	Excellent

#### Graphical Representation of Teachers Feedback 2019-20:



1.4.1 Institution obtains feedback on the academic performance and ambience of the institution form various stakeholders, such as Student, Teacher, Employers, Alumni etc.


## CRITERION I: CURRICULAR ASPECTS

### Action Taken Report :- (2019-2020)

IQAC submitted the feedback report to principal and faculty \_\_\_\_\_, had asked all the departments to start Add on certificate courses to improve employability skills of students. As per the recommendations various Add on Certificate courses were offered by the faculties.

  
\_\_\_\_\_  
**Feed Back Committee  
Convenor**

  
\_\_\_\_\_  
**IQAC  
Co-ordinator**  
*DR. S. S. Kulkarni  
CO-ORDINATOR  
INSTITUTE OF FACULTY DEVELOPMENT  
Mahatma Jyoti Bapu Deshpande  
Mahavidyalaya, Amravati.*

  
\_\_\_\_\_  
**Principal**  
**Principal**  
Matoshree Vimalabai Deshpande  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Teachers Feedback form 2019-2020

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Questionnaire**

**TEACHERS FEEDBACK ON CURRICULUM**  
Academic Year : 2019-20

Academic year: 2019-20 Faculty: Arts Department: Economics

Name of the Teacher: Prof. J. D. Sangode

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5


Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.	✓				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

no

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Date: 18/4/2019

  
Signature of Teacher



**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati  
Internal Quality Assurance Cell(IQAC)  
ALUMNI FEEDBACK ON CURRICULUM  
Analysis and Action Taken Report  
Academic Year : 2019-20**

**Preamble:**

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

**Importance:**

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**Process:**

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counseling session on zoom app and then give them structured feedback form.

**Submission:**

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Principal.

**Policy for Feedback from Alumni:**

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicates his / her level of agreement with the following statements by selecting appropriate option.

**Scale**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1



## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Questionnaire  
ALUMNI FEEDBACK ON CURRICULUM  
Academic Year : \_\_\_\_\_**

Name of Alumini :- \_\_\_\_\_ Present Position :- \_\_\_\_\_

Name of course :- \_\_\_\_\_ Year of Completing Course :- \_\_\_\_\_

e-mail ID :- \_\_\_\_\_ Contact No. :- \_\_\_\_\_

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery ?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?					

**Analysis of Alumni Feedback**

**Academic Year 2019-2020**

## CRITERION I: CURRICULAR ASPECTS

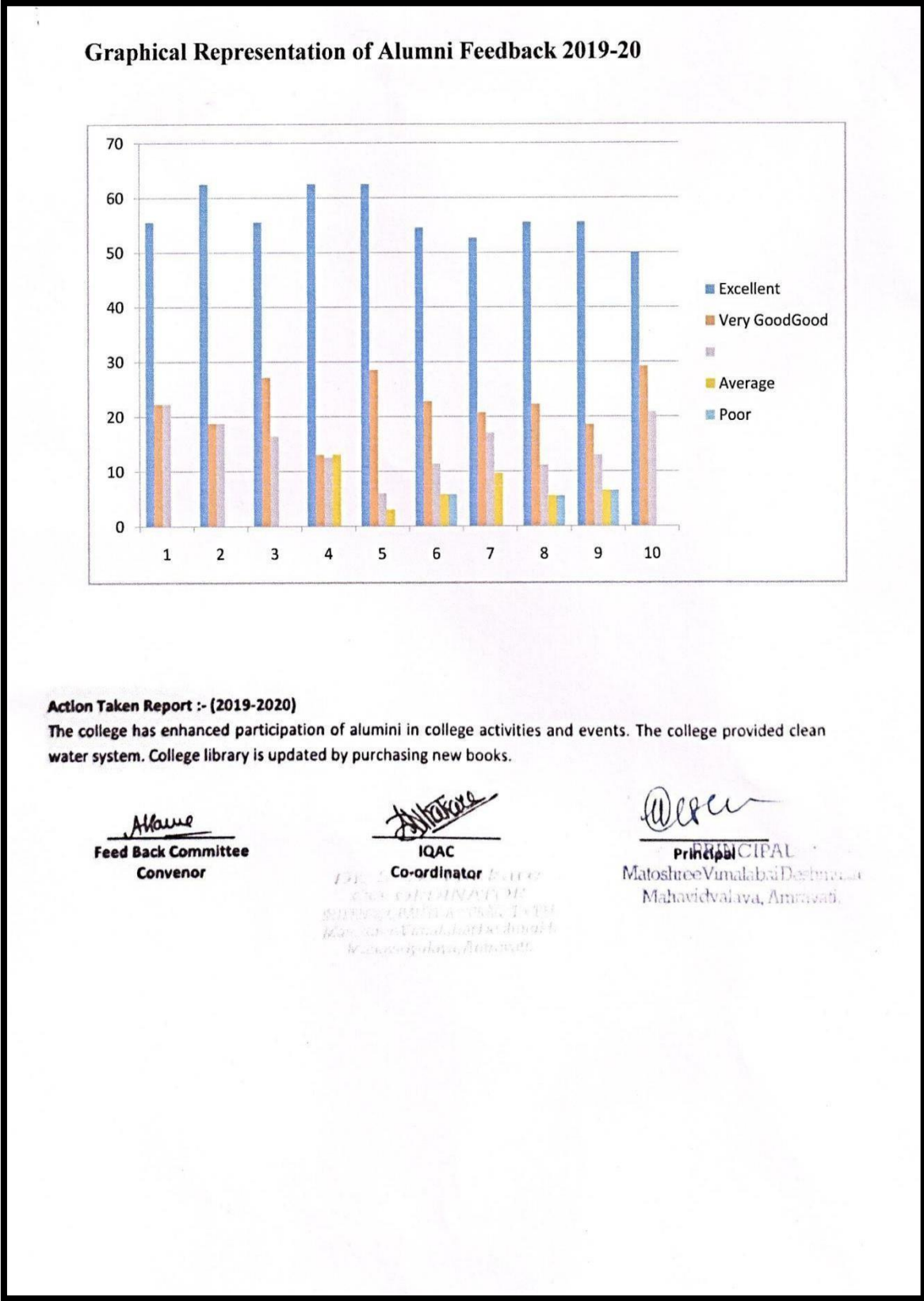
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2019-2020**

**Analysis of Alumni Feedback about Curriculum 2019-2020**

**Total Number of Responses - 15**

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56	22.22	22.22	0	0
2	How would you rate the quality of education imparted in the college?	62.5	18.75	18.75	0	0
3	How would you rate the course content delivery?	55.56	27.12	16.32	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	62.5	13	12.5	13	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	62.5	28.5	6	3	0
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	54.5	22.75	11.37	5.79	5.79
7	How do you rate the relevance of your degree to your present job?	52.63	20.67	17.07	9.63	0
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56	22.22	11.11	5.55	5.56
9	How do you rate development activities organized by the college for your overall development?	55.56	18.52	12.96	6.48	6.47
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	50	29.2	20.8	0	0

**Analysis of Alumni Feedback**



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Alumni Feedback form 2019- 2020

Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

**Questionnaire**  
**ALUMNI FEEDBACK ON CURRICULUM**  
Academic Year : 2019-2020

Name of Alumni :- Kiran T Borbudhe Present Position :- \_\_\_\_\_

Name of course :- BA Year of Completing Course :- 2016-2017

e-mail ID :- kiranbomre@gmail.com Contact No. :- 9421789540

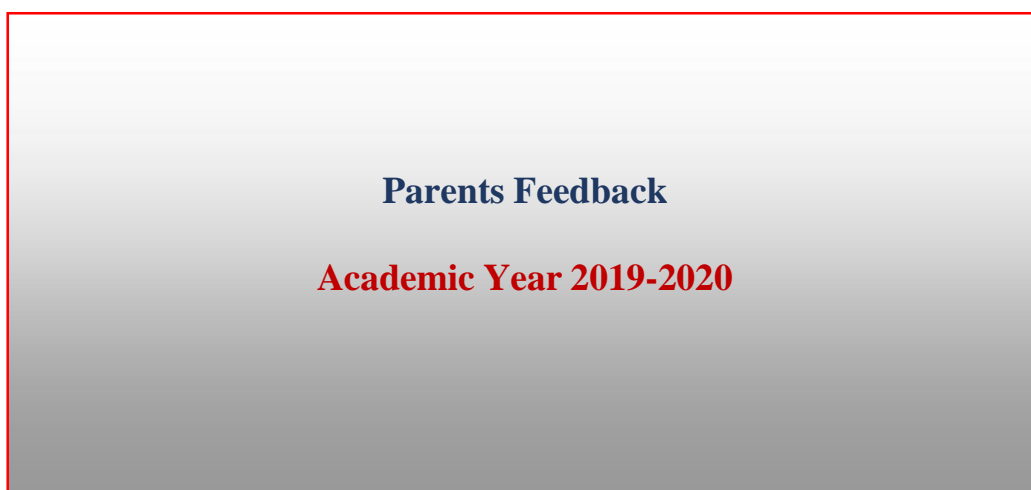
The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery ?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					✓
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Parent Feedback Analysis and Action Taken Report**  
**(Academic Session 2019-2020)**

**Preamble:** This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

**Importance:** The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

**Process:** The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

**Submission:** The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any. ]

**Sample Size: 42**

**Parent Scale: Choice Grade**

**Score**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**

**Questionnaire**

**PARENT FEEDBACK**

**Academic year: 2019-2020**

**Name Of Parent**-----**Occupation**-----

**Address**-----**Mobile No**-----

**Email**-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

**Signature of Parent**



**Analysis of Parents Feedback**

**Academic Year 2019-2020**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**PARENT FEEDBACK**  
**Feedback Analysis and Action Taken**  
**Academic year: 2019-2020**

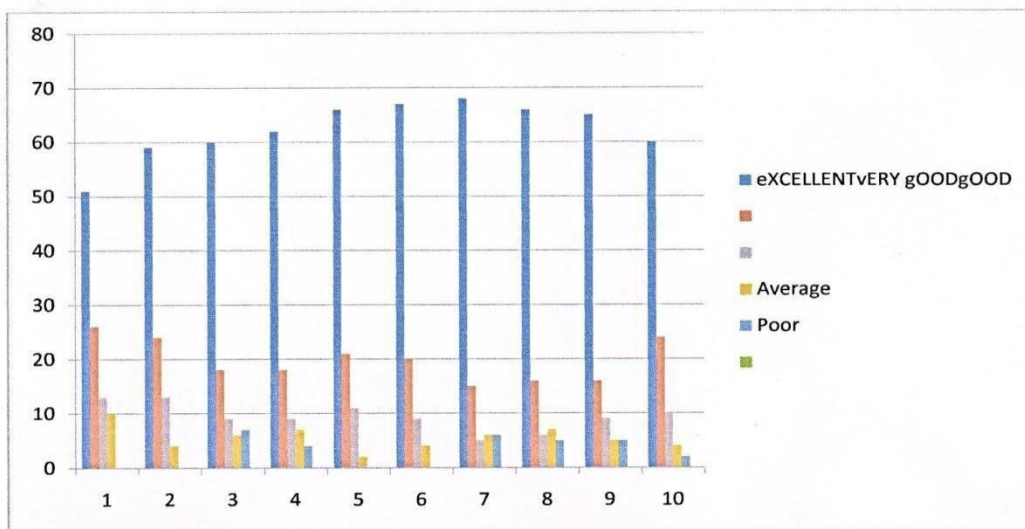
### Analysis of Parent Feedback

**Total Responses-42**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	51%	26%	13%	10%	0
2	How do you rate the availability of the text and reference books in the market?	59%	24%	13%	4%	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	60%	18%	9%	6%	7%
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	62%	18%	9%	7%	4%
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	66%	21%	11%	2%	0
6	How do you rate the quality of the teaching in the Institution	67%	20%	9%	4%	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	68%	15%	5%	6%	6%
8	How do you rate the transparency of the evaluation system in the College?	66%	16%	6%	7%	5%
9	How do you rate the transformation of your pupil after the completion of the course?	65%	16%	9%	5%	5%
10	How do you rate the scholarship/ concessions given to your pupil by the college	60%	24%	10%	4%	2%

**Analysis of Parents Feedback**

**Graphical Analysis of Parents Feedback on Curriculum 2019-2020**



**Action Taken -**

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

*Anaume*  
**Feedback Committee  
 Convenor**

*Dr. S. D. Thakare*  
**IQAC  
 Co-Ordinator**

*Principal*  
**Principal  
 MVDM, Amravati  
 Matoshree Vimalabai Deshmukh Mahavidyalaya,  
 Shivaji Nagar Amravati 444603 (M.S.)**

*Dr. S. D. Thakare*  
**CO-ORDINATOR  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree Vimalabai Deshmukh  
 Mahavidyalaya, Amravati.**



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Parents Feedback form 2019-2020

**Shri Shivaji Education Society, Amravati's**  
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**PARENT FEEDBACK ON CURRICULUM**  
**Academic year: 2019-2020**

Name Of Parent Gajanan Rase Occupation Farmer  
 Address A1 Post Pathrol TA Achalpur Mobile No 9970518744  
 Email kshiti1Rase64@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	✓				
2	How do you rate the availability of the text and reference books in the market?	✓				
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓				
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?		✓			
6	How do you rate the quality of the teaching in the Institution	✓				
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?		✓			
9	How do you rate the transformation of your pupil after the completion of the course?	✓				
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

Gajanan Rase  
 Signature of Parent

**Academic Year 2020-21**

## CRITERION I: CURRICULAR ASPECTS

Feedback Analysis Report submitted to CDC Meeting Dated 27/03/2021.  
Issue No.27.Resolution No.27

**Academic Year 2020-2021**

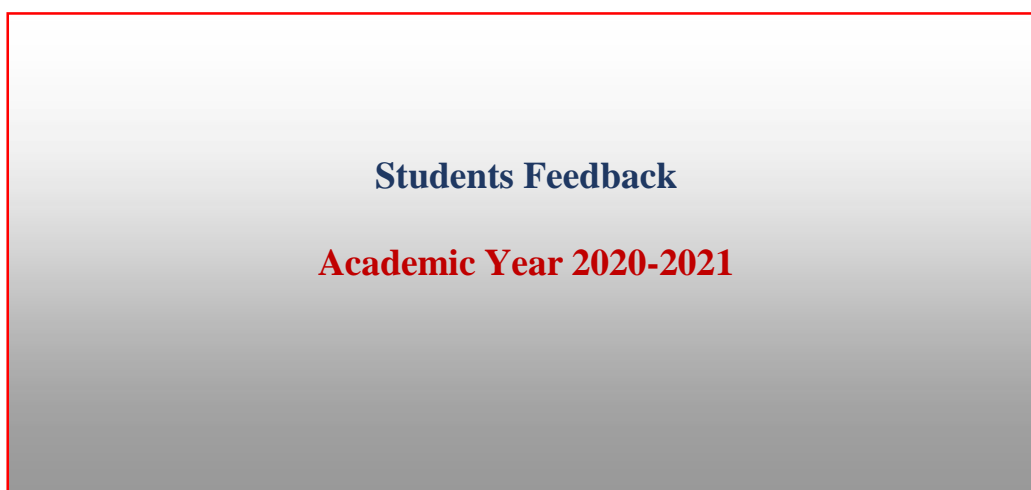
		
<b>Shri Shivaji Education Society, Amravati's</b> <b>Matoshree Vimalabai Deshmukh Mahavidyalaya</b> Shivaji Nagar, AMRAVATI-444 603 (M.S.) NAAC Accredited By Grade 'B' with CGPA 2.31 (2 <sup>nd</sup> Cycle) ☎ 0721-2664929 (Off.) e-mail : <a href="mailto:clg_amt_mvdm@ssesa.org">clg_amt_mvdm@ssesa.org</a> , <a href="mailto:mvdm120@agbau.ac.in">mvdm120@agbau.ac.in</a> • website : <a href="http://www.mvdmcollege.org">www.mvdmcollege.org</a>		
President Hon'ble Harshvardhan P. Deshmukh Shri Shivaji Education Society, Amravati	Principal Dr Smita Deshmukh B.Sc., M.A. (Eng.), Ph.D.	Founder President Dr Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil., LL.D., Bar-Act-Law
Outward No. MVDM/.....	Date : .....	

### Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2020-21 was submitted before the College Development Committee (CDC) on Dated 27/03/2021 under the Item No.27.Resolution No.27 and due action was taken.

Hence this Certificate is issued

  
PRINCIPAL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.



## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis And Action Taken Report

(Academic Session 2020-21)

### Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are :

Strict adherence to the guidelines issued by the regulatory authorities from time to time  
Gathering feedback from stake holders  
Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay  
The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

### Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

### Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

### Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any.

**Directions:** For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

### Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK**  
**Academic year : 2020-21**

Name of Student: - \_\_\_\_\_ Faculty: - \_\_\_\_\_

Class: - \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.						
Directions: A score for each item Between 1 and 5 as: - (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1						
Please indicate your level of satisfaction with the following statement by choosing between 1 and 5						
Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	The college is a Divyangjan friendly premises with ramps?					
10	Your satisfaction level with the safety of college premises (security personnel, CCTV facility ect.)					

**Note:**

1. Evaluation of each question using the 5 Point scale from the feedback given by the student
2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

**Analysis of Students Feedback on Curriculum**

## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis And Action Taken Report

(Academic Session 2020-21)

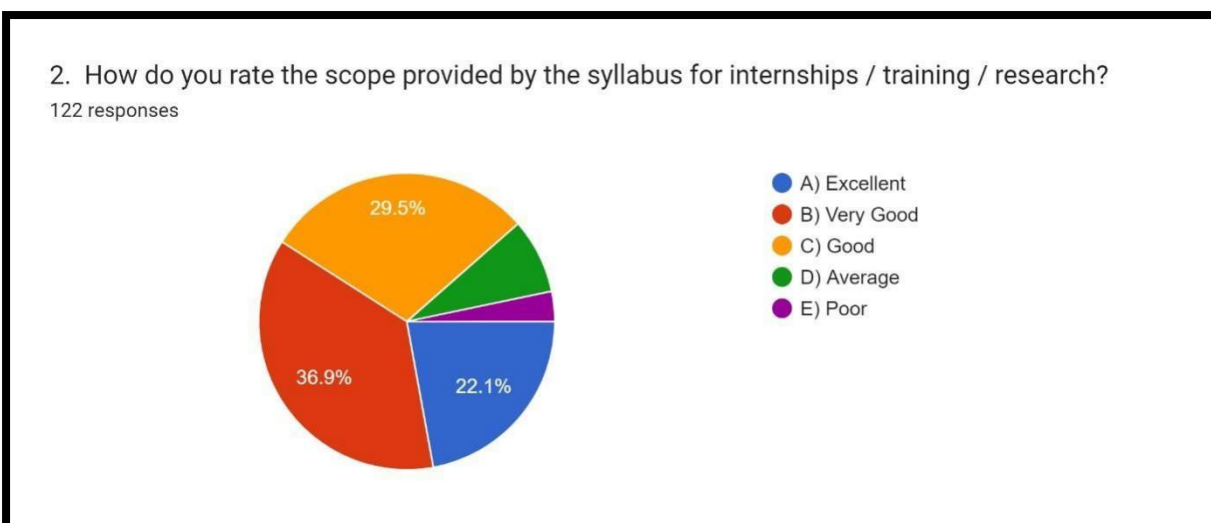
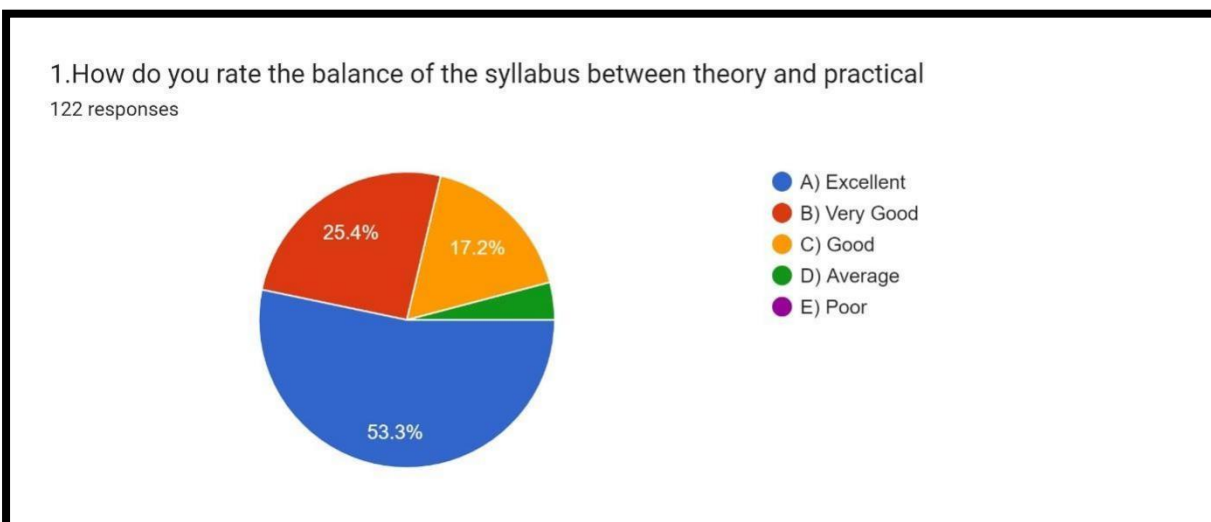
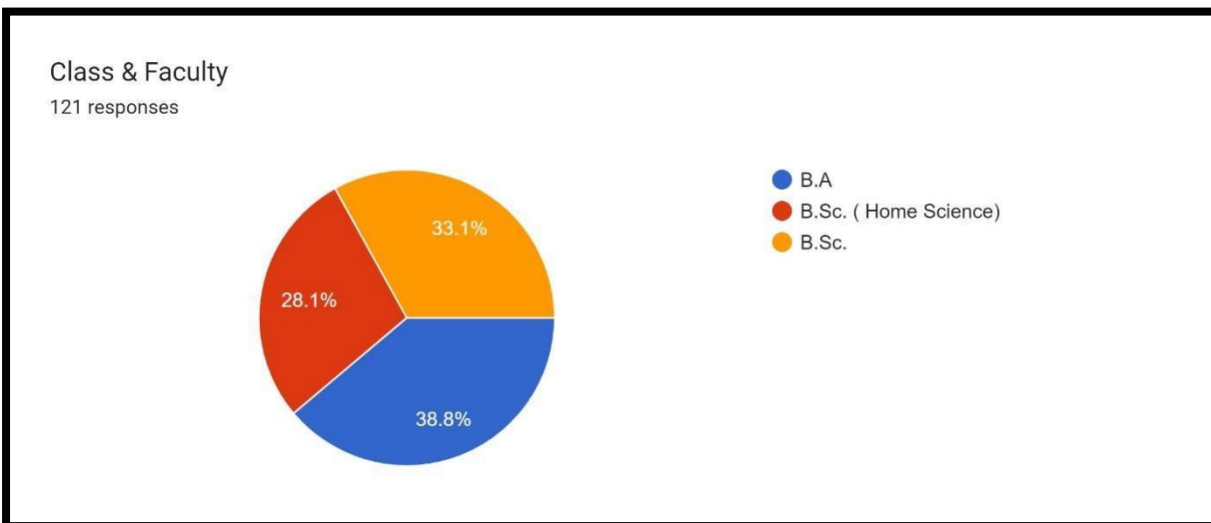
Analysis of Students Feedback

Total Responses - 123

Sr. No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.0 %	25.4 %	17.02%	4.58 %	00 %
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.9%	29.5%	8.2%	3.3 %
3	Rating regarding the curriculum to ensure overall development of the student?	25.06 %	39.7 %	24.00%	9.1 %	1.6 %
4	Rating regarding the relevance of the courses in relation to the program?	23.8%	32.8 %	27.00%	12.3 %	4.1 %
5	Rating regarding the sequence of the course included in the programs?	28.7 %	31.1%	28.7%	10.7%	0.8%
6	Rating regarding the competencies in relation to the content?	22.0%	31.7%	26.08%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.0%	31.01%	14.8%	5.7%
8	Rating regarding the offering of the electives in relation to the Technological advancements?	32.00 %	23.8%	29.5%	9.8%	4.9%
9	The college is a Divyangjan friendly premises with ramps?	<b>31.1%</b>	<b>26.2%</b>	<b>27.0%</b>	<b>10.7%</b>	<b>4.9%</b>
10	Your satisfaction level with the safety of college premises (security personnel, CCTV facility ect.)	<b>28.5%</b>	<b>30.1%</b>	<b>27.6%</b>	<b>9.8%</b>	<b>4.0%</b>

# CRITERION I: CURRICULAR ASPECTS

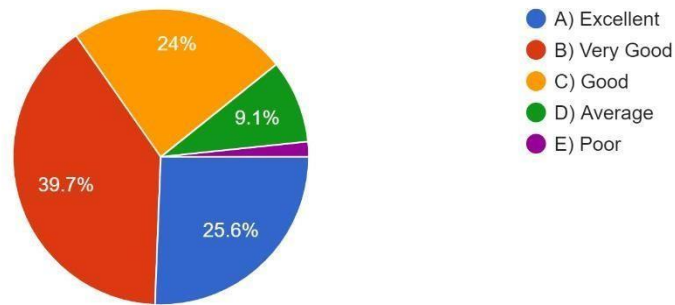
## Graphical Representation



## CRITERION I: CURRICULAR ASPECTS

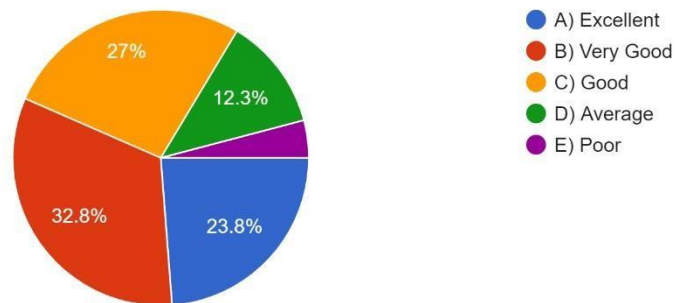
3. How do you rate the curriculum to ensure overall development of the student?

121 responses



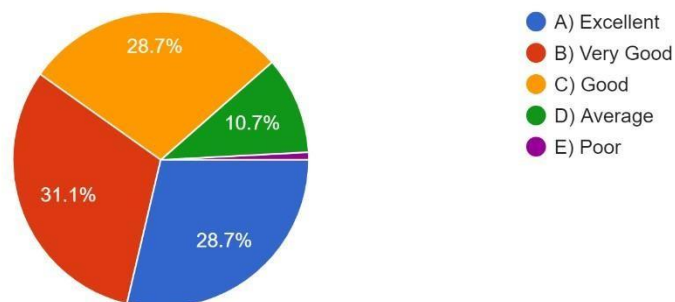
4. How do you rate the relevance of the courses in relation to the program?

122 responses



5. How do you rate the sequence of the course included in the programs?

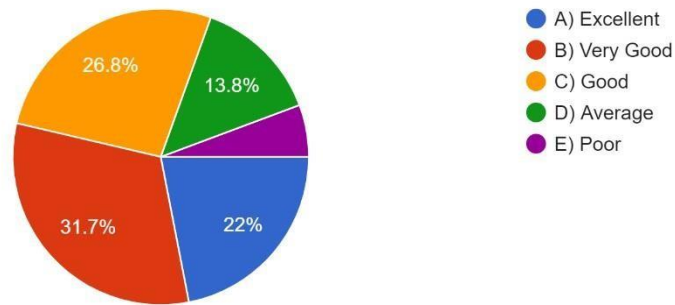
122 responses



## CRITERION I: CURRICULAR ASPECTS

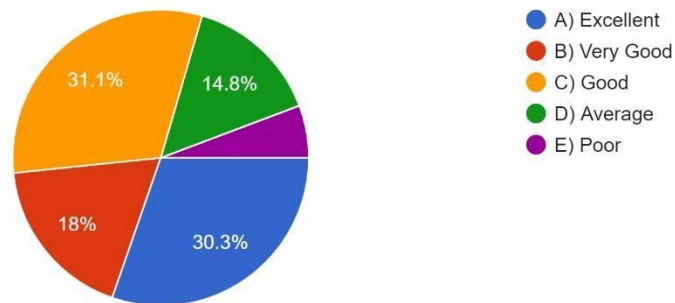
6. How do you rate the competencies in relation to the course content?

123 responses



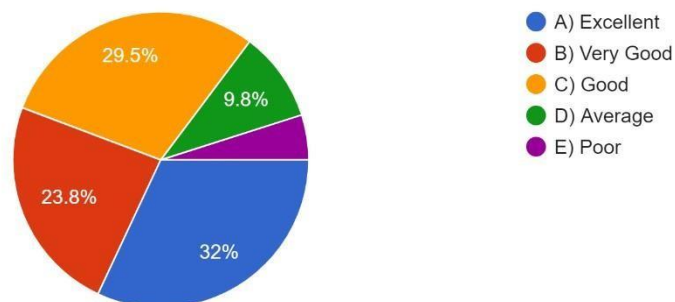
7. Rate of the offering of the content in relation to the specialization streams.

122 responses

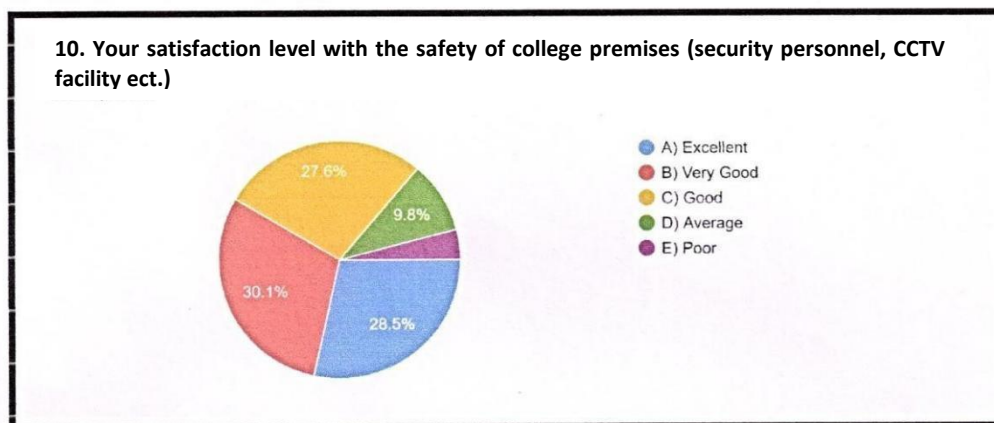
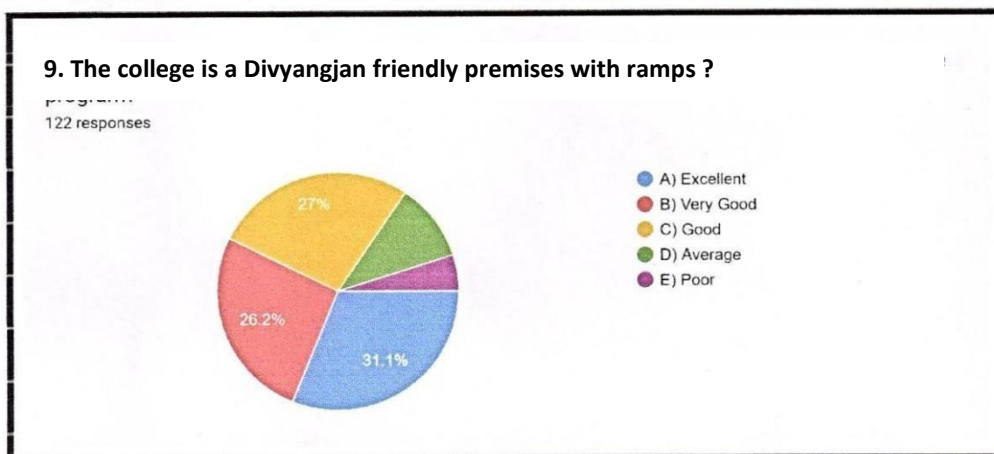


8. How do you rate the offering of the electives in relation to the technological advancements?

122 responses

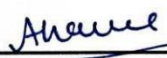



## CRITERION I: CURRICULAR ASPECTS




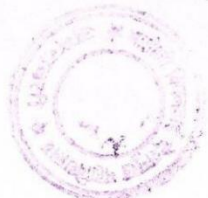
### Action Taken Report: - (2020-2021)

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

  
**Feed Back Committee**  
**Convenor**

  
**IQAC**  
**Co-ordinator**  
 D. S. Inakare  
 CO-ORDINATOR  
 INTERNAL QUALITY ASSURANCE CELL  
 Matoshree Vimalabai Deshunuki  
 Mahavidyalaya, Amtavati.

  
**Principal**  
 Matoshree Vimalabai Deshunuki Mahavidyalaya,  
 Shivaji Nagar, Amtavati 444603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Students Feedback Form 2020-2021

Name of the student.

Ashwini Devanand Thakare

1. How do you rate the balance of the syllabus between theory and practical

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

2. How do you rate the scope provided by the syllabus for internships / training / research?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

3. How do you rate the curriculum to ensure overall development of the student?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

4. How do you rate the relevance of the courses in relation to the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor



## CRITERION I: CURRICULAR ASPECTS

5. How do you rate the sequence of the course included in the programs?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

6. How do you rate the competencies in relation to the course content?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

7. Rate of the offering of the content in relation to the specialization streams.

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

8. How do you rate the offering of the electives in relation to the technological advancements?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

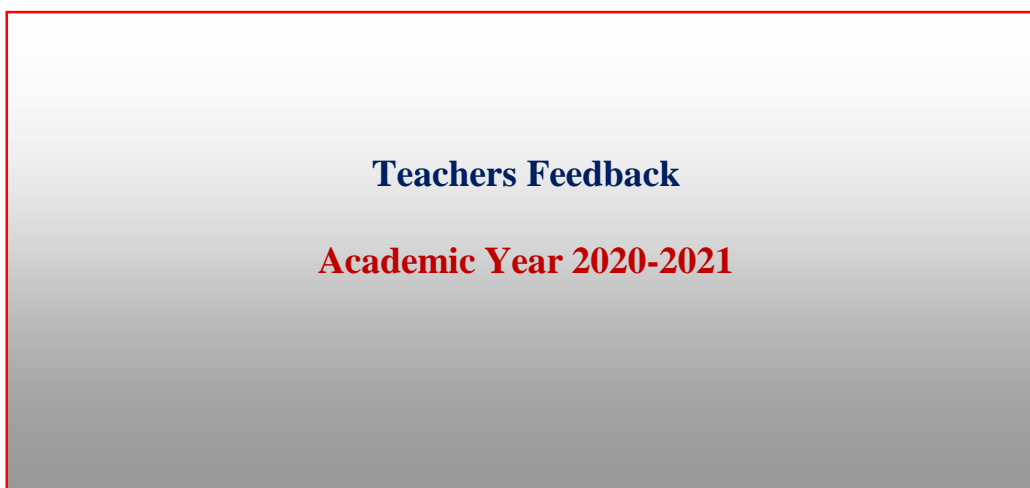
## CRITERION I: CURRICULAR ASPECTS

9. The college has a Divyangjan friendly premises with ramps

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

10. Your Satisfaction level with the safety of college of premises (Security personal CCTV facility etc. )

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**

2020 - 2021

**Preamble: -**

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

**Importance: -**

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

**Process: -**

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

**Scale: --**

Choice	Grade	Score-
A	Excellent	80 % - 100 %
B	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.

Internal Quality Assurance Cell (IQAC)

Questionnaire

**TEACHERS FEEDBACK**

**Academic year – 2020-21**

Academic year: \_\_\_\_\_

Faculty: \_\_\_\_\_

Department: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is contemporary and need based.					
3	The depth of the course content is adequate to have significant learning outcomes.					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

---

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Date: \_\_\_\_\_

Signature of Teacher

**Analysis of Teachers Feedback**

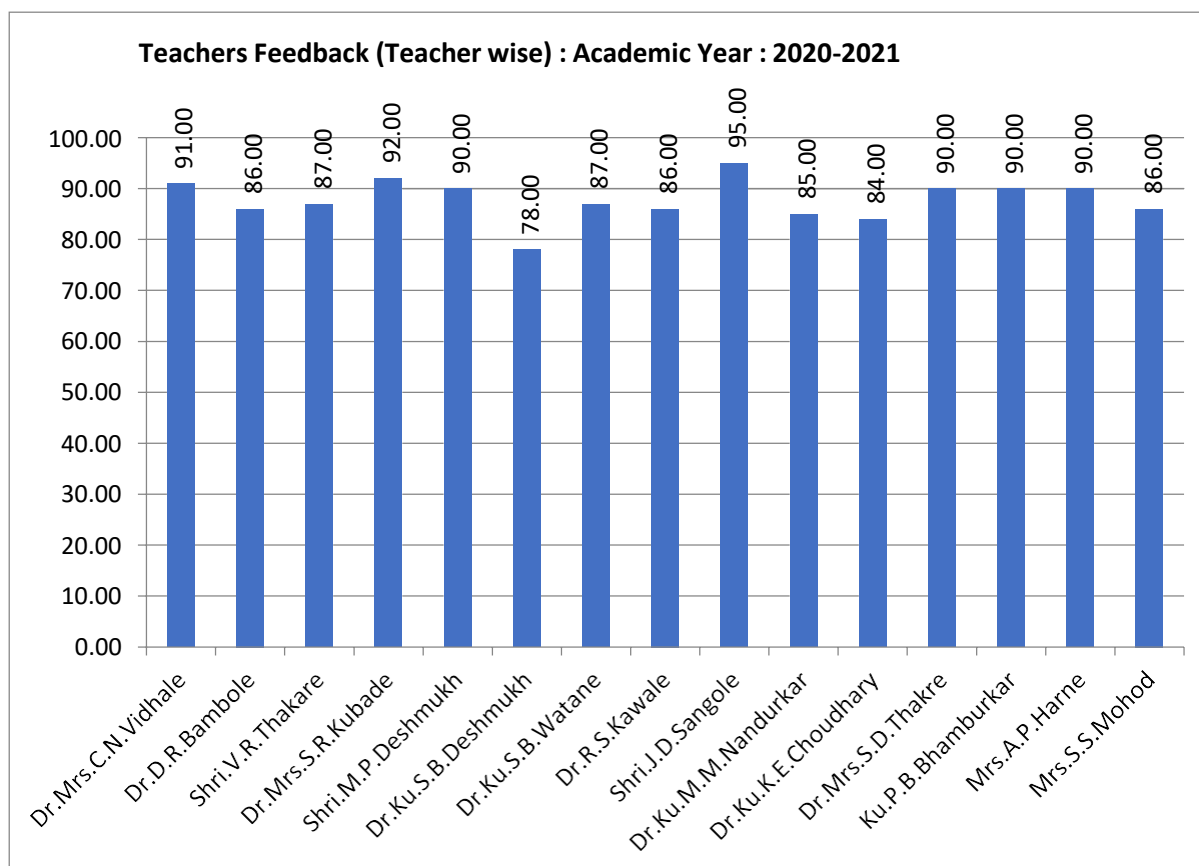
**Academic Year 2020-2021**

## CRITERION I: CURRICULAR ASPECTS

### Analysis of Teachers Feedback (Teacher wise):-

S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs.C.N.Vidhale	Communication & Extension Edu.	91	A	Excellent
2	Dr.D.R.Bambole	Physics	86	A	Excellent
3	Shri.V.R.Thakare	Physical Education	87	A	Excellent
4	Dr.Mrs.S.R.Kubade	Food & Nutrition	92	A	Excellent
5	Shri.M.P.Deshmukh	Librarian	90	A	Excellent
6	Dr.Ku.S.B.Deshmukh	Political Science	78	B	Good
7	Dr.Ku.S.B.Watane	Hindi	87	A	Excellent
8	Dr.R.S.Kawale	Community Development	86	A	Excellent
9	Shri.J.D.Sangole	Economics	95	A	Excellent
10	Dr.Ku.M.M.Nandurkar	Marathi	85	A	Excellent
11	Dr.Ku.K.E.Choudhary	Botany	84	A	Excellent
12	Dr.Mrs.S.D.Thakre	English	90	A	Excellent
13	Ku.P.B.Bhamburkar	Home Economics	90	A	Excellent
14	Mrs.A.P.Harne	Textile & Clothing	90	A	Excellent
15	Mrs.S.S.Mohod	Home Science	86	A	Excellent

### Chart for Teachers Feedback (Teacher wise): Academic Year: 2020-2021:

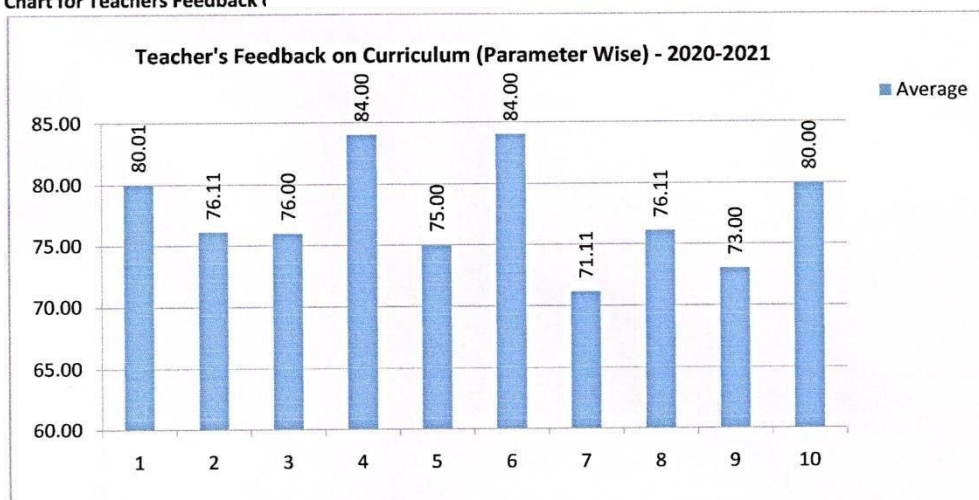


## CRITERION I: CURRICULAR ASPECTS

### Analysis of Teachers Feedback o

P. No.	Parameter	Average	Grade	Performance
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	81.00	A	Excellent
2	Syllabus is contemporary and need based.	77.01	B	Good
3	The depth of the course content is adequate to have significant learning outcomes.	76.00	B	Good
4	Sufficient number of prescribed books on the syllabi are available in the library	84.00	A	Excellent
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	76.00	B	Good
6	The pre-requisite courses are appropriate for this course.	82.00	A	Excellent
7	The students attain the POs, COs and PSOs satisfactorily.	80.00	A	Good
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	74.00	B	Good
9	The course/syllabus has a good balance between theory and Laboratory-work.	73.00	B	Good
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	80.00	A	Excellent

### Chart for Teachers Feedback



### Action Taken Report: - (2020-2021)

Teachers took extra classes / remedial classes to address the slow learners' issues. Choice based credit system (CBCS) which would provide greater opportunity to the students. All the teaching departments were told to organize seminar and special lectures to enhance the learning processes. The teaching department made new collaborations with different institutions by NOU's.

*Anand*  
 Feed Back Committee  
 Convenor

*Anand*  
 IQAC  
 Co-ordinator

*Anand*  
 Principal  
 Matoshree Vimalabai Deshmukh Mahavidyalaya,  
 Shivaji Nagar Amravati 444603 (M.S.)





## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Teachers Feedback Form 2020-2021

Sant Gadge Baba Amravati University, Amravati  
Matoshree Vimalabai Deshmukh Mahavidhyalaya , Amravati

**TEACHERS FEEDBACK ON CURRICULUM**

Academic Year : 2020 - 21 Faculty : Home Science Department : Communication & Extension

Name of the Teacher : Dr. Mrs. C. N. Vidhale

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions : A score for each item

Between 1 to 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
----------------	--------------------	-----------	--------------	--------------	-----------------------

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5


Sr. No.	Curriculum, Teaching, Learning and Evaluation	Excellent	Good	Average	Fair	Poor
1	Aims and Objectives of the syllabus are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	sufficient number of prescribed books on the syllabus are available in the library.		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.	✓				
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the Pos, Cos and PSOs satisfactorily		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc	✓				
9	The course/syllabus has a good balance between theory and laboratory work.	✓				
10	The course/Syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement ( Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc, if any)

\_\_\_\_\_

\_\_\_\_\_

Date : \_\_\_\_\_

  
 Signature of Teacher

**Alumni Feedback**  
**Academic Year 2020-2021**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.**

**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK**

**Analysis and Action Taken Report**

**Academic Year : 2020-2021**

### **Preamble:**

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

### **Importance:**

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

### **Process:**

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Due to Covid-19 pandemic situation we collect the feedback on google forms. Committee conducted a small counselling session on zoom and then take feedback on google form.

### **Submission:**

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any.

### **Action Taken:**

Proper suggestions were consolidated to communicate to the Principal

#### **Policy for Feedback from Alumni:**

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

**Scale**

<b>Choice</b>	<b>Grade</b>	<b>Score</b>
<b>A</b>	<b>Excellent</b>	<b>5</b>
<b>B</b>	<b>Very Good</b>	<b>4</b>
<b>C</b>	<b>Good</b>	<b>3</b>
<b>D</b>	<b>Average</b>	<b>2</b>
<b>E</b>	<b>Poor</b>	<b>1</b>

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.**

**Internal Quality Assurance Cell (IQAC)**

**Questionnaire**

**ALUMNI FEEDBACK**

**Academic Year : 2020-21**

**Name of Alumni:** - \_\_\_\_\_ **Present Position:** - \_\_\_\_\_

**Name of course:** - \_\_\_\_\_ **Year of Completing Course:** - \_\_\_\_\_

**e-mail ID:** - \_\_\_\_\_ **Contact No.:** - \_\_\_\_\_

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

**Analysis of Alumni Feedback**

**Academic Year 2020-2021**

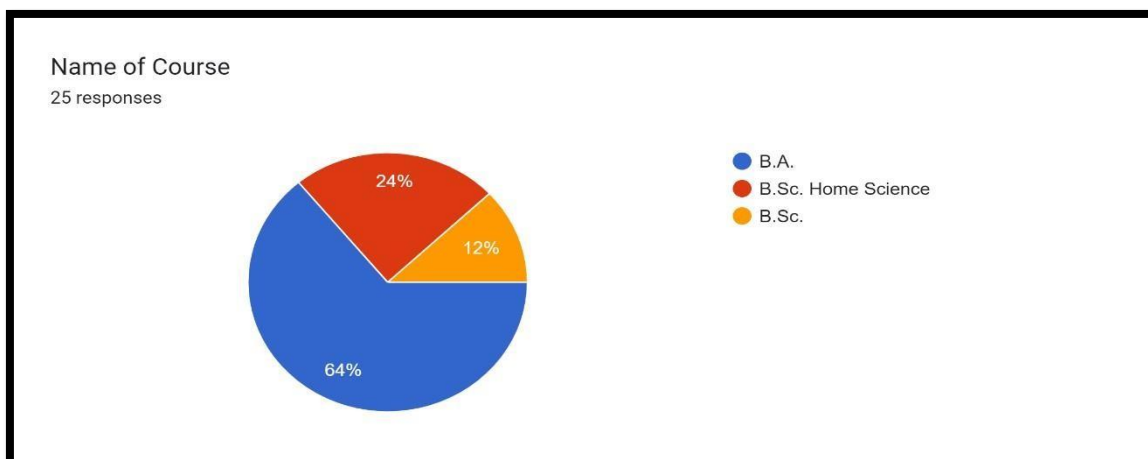
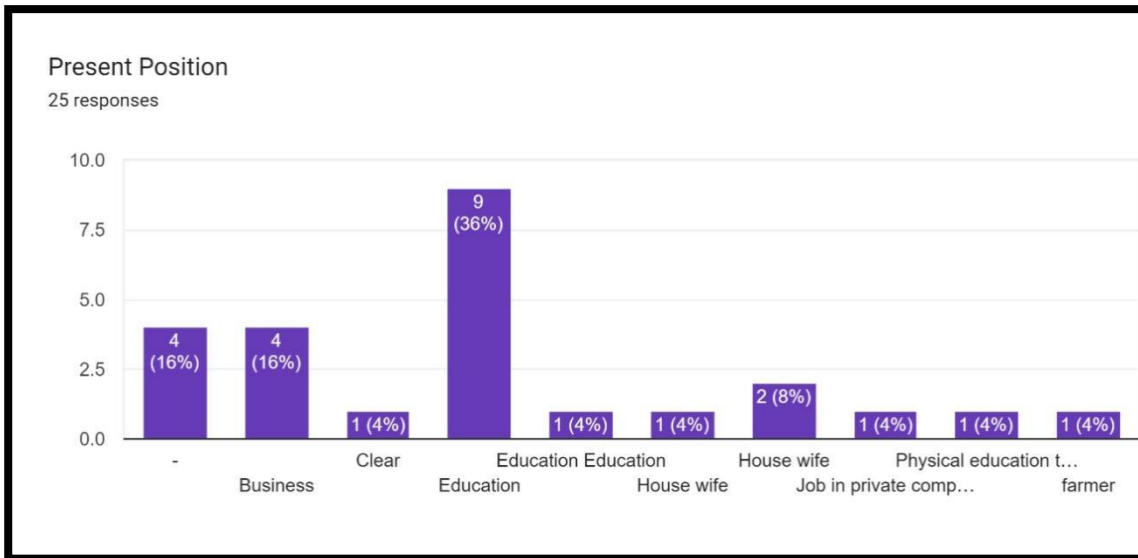
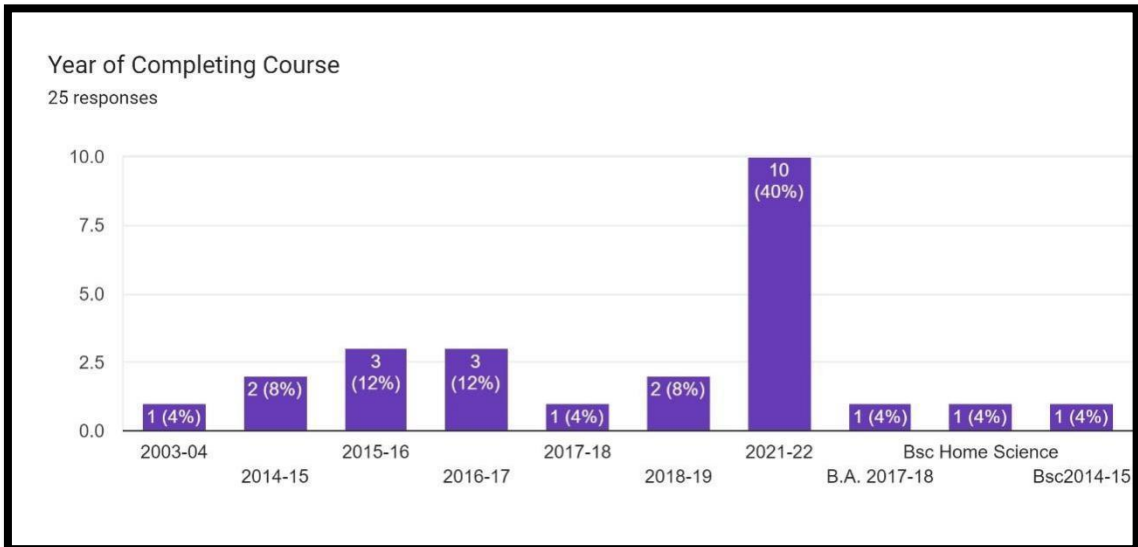
## CRITERION I: CURRICULAR ASPECTS

### Alumni Feedback 2020-2021: -

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	96.00	04.	0	0	0
2	How would you rate the quality of education imparted in the college?	68.00	24.00	08.00	0	0
3	How would you rate the course content delivery?	48.00	28.00	20.00	04.00	00
4	How would you rate the course curriculum for fulfilling your expectations?	52.00	28.00	12.00	08.00	00
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	40.00	40.00	16.00	04.00	00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	40.00	32.00	16.00	08.00	04.00
7	How do you rate the relevance of your degree to your present job?	52.00	28.00	12.00	08.00	00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	48.00	32.00	16.00	04.00	00
9	How do you rate development activities organized by the college for your overall development?	36.00	32.00	20.00	08.00	04
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	48.00	32.00	08.00	08.00	04.00

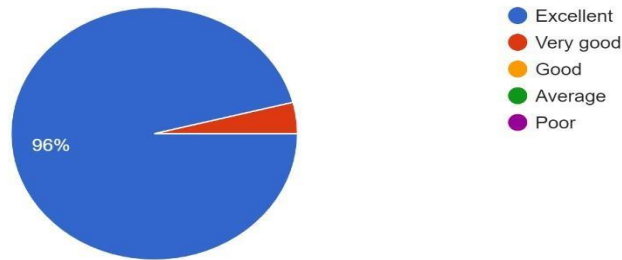
## CRITERION I: CURRICULAR ASPECTS

### Graphical Representation of Alumni Feedback 2020-2021

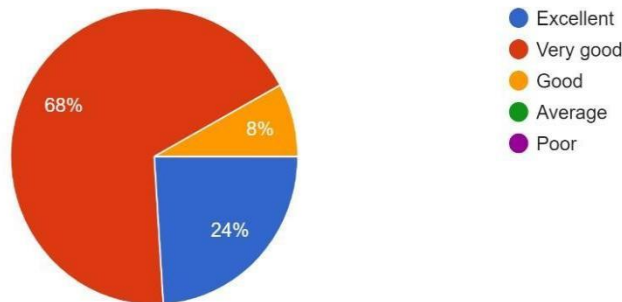


## CRITERION I: CURRICULAR ASPECTS

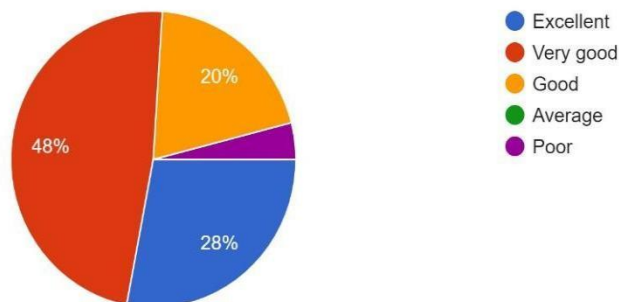
1. How would you rate the curriculum prescribed for your degree during your term in the college  
25 responses



2. How would you rate the quality of education imparted in the college?  
25 responses



3. How would you rate the course content delivery?  
25 responses

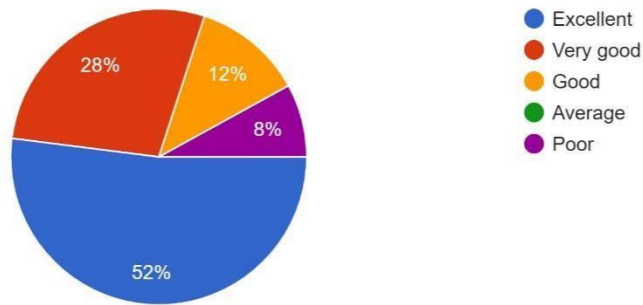




## CRITERION I: CURRICULAR ASPECTS

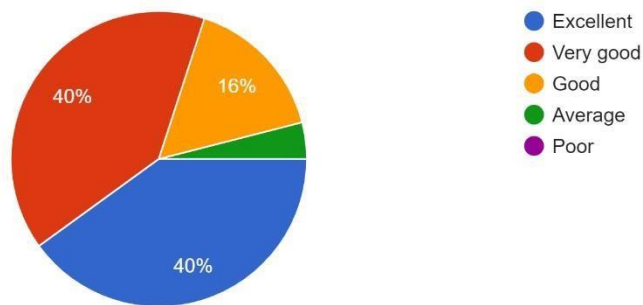
4. How would you rate the course curriculum for fulfilling your expectations?

25 responses



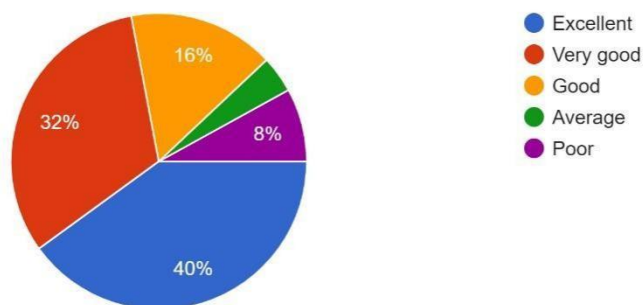
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

25 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

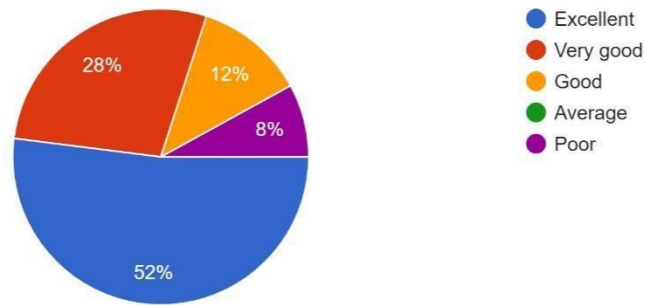
25 responses



## CRITERION I: CURRICULAR ASPECTS

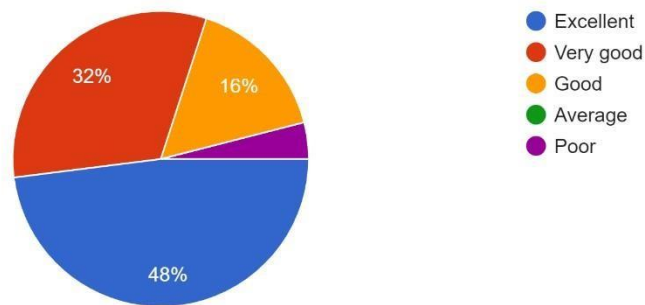
7. How do you rate the relevance of your degree to your present job?

25 responses



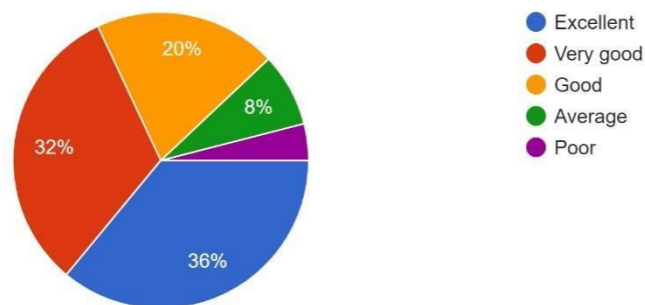
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learn...Seminars, Workshops, Projects, Study Tours, etc.

25 responses



9. How do you rate development activities organized by the college for your overall development?

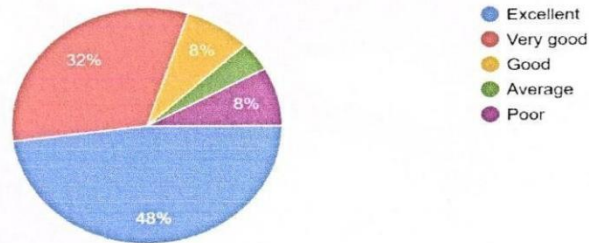
25 responses



## CRITERION I: CURRICULAR ASPECTS

10. How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?

25 responses



### Action Taken Report: - (2020-2021)

The institute gave facilities for using video lectures as well as online skill-oriented courses. The college has taken to enhance participation of alumni in college activities and other events. The college library is updated by purchasing new books.

  
Feed Back Committee  
Convenor

  
IQAC  
Co-ordinator

  
Principal  
Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Shivaji Nagar Amravati 444603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Alumni Feedback Form 2020-2021

Responses cannot be edited

# Alumni Feedback Form 2020-2021

Sant Gadge Baba Amravati University, Amravati  
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.  
Internal Quality Assurance Cell (IQAC)  
Alumni Feedback On Curriculum 2020-2021

**\* Required**

Name of the Alumni \*

Milind Sarde

Year of Completing Course \*

2016-17

Name of Course \*

B.A.

B.Sc. Home Science

B.Sc.

E-Mail Id

milindsarde@gmail.com

Present Position \*

Business

Mobile number \*

9511747022

## CRITERION I: CURRICULAR ASPECTS

1. How would you rate the curriculum prescribed for your degree during your term in the college \*

- Excellent
- Very good
- Good
- Average
- Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very good
- Good
- Average
- Poor

## CRITERION I: CURRICULAR ASPECTS

3. How would you rate the course content delivery? \*

- Excellent
- Very good
- Good
- Average
- Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

- Excellent
- Very good
- Good
- Average
- Poor

## CRITERION I: CURRICULAR ASPECTS

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia \*

- Excellent
- Very good
- Good
- Average
- Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

- Excellent
- Very good
- Good
- Average
- Poor

7. How do you rate the relevance of your degree to your present job? \*

- Excellent
- Very good
- Good
- Average
- Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. \*

- Excellent
- Very good
- Good
- Average
- Poor

## CRITERION I: CURRICULAR ASPECTS

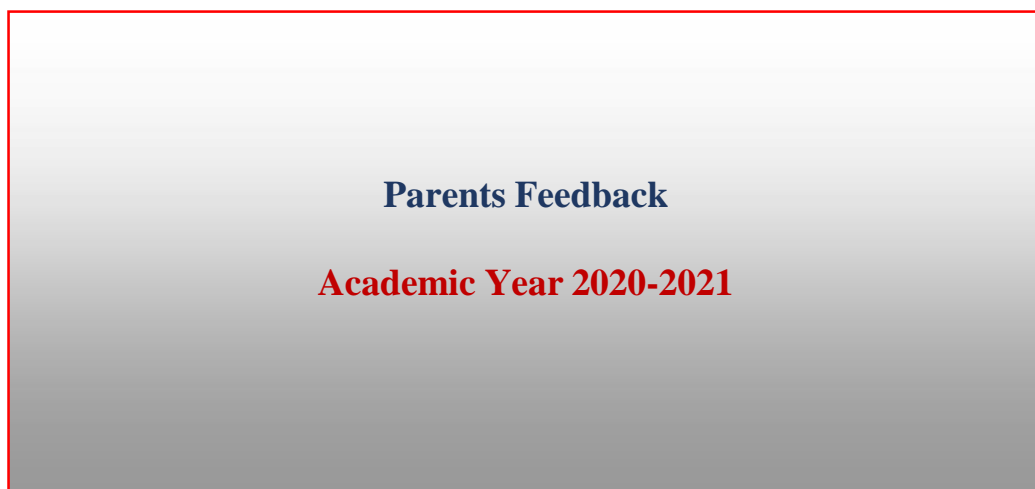
9. How do you rate development activities organized by the college for your overall development? \*

- Excellent
- Very good
- Good
- Average
- Poor

10. How would you rate the motivation created by the syllabus to pursue post-graduation / research \* in the particular topic?

- Excellent
- Very good
- Good
- Average
- Poor





## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.**  
**Internal Quality Assurance Cell (IQAC)**  
**Parent Feedback Analysis and Action Taken Report**  
**(Academic Session 2020-2021)**

**Preamble:** This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

**Importance:** The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

**Process:** The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback Google forms are distributed to the parents by the feedback committee.

**Submission:** The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any

### Choice Grade

#### Score

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.**

**Internal Quality Assurance Cell (IQAC)**

**Questionnaire**

**PARENT FEEDBACK**

**Academic year: 2020-2021**

**Name Of Parent**-----**Occupation**-----

**Address**-----**Mobile No**-----

**Email**-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

**Signature of Parent**

**Analysis of Parents Feedback**

**Academic Year 2020-2021**

## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Feedback Analysis and Action Taken

PARENT FEEDBACK

Academic year: 2020-2021

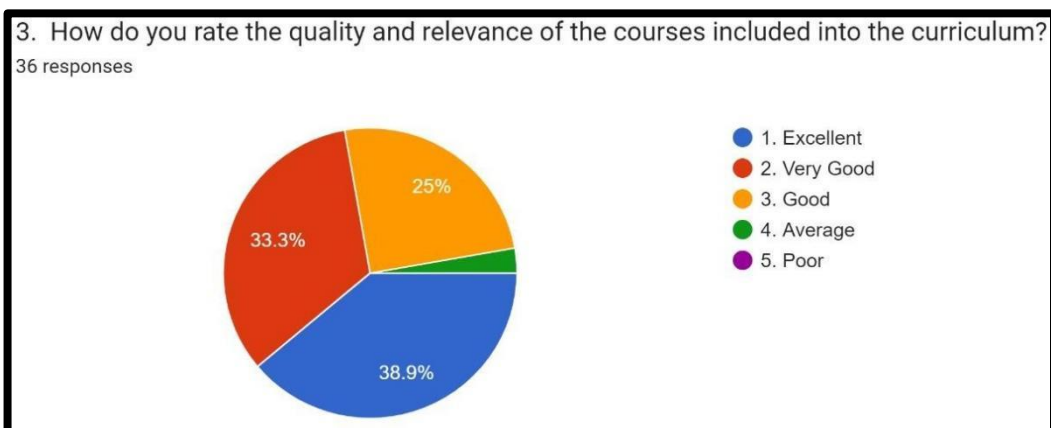
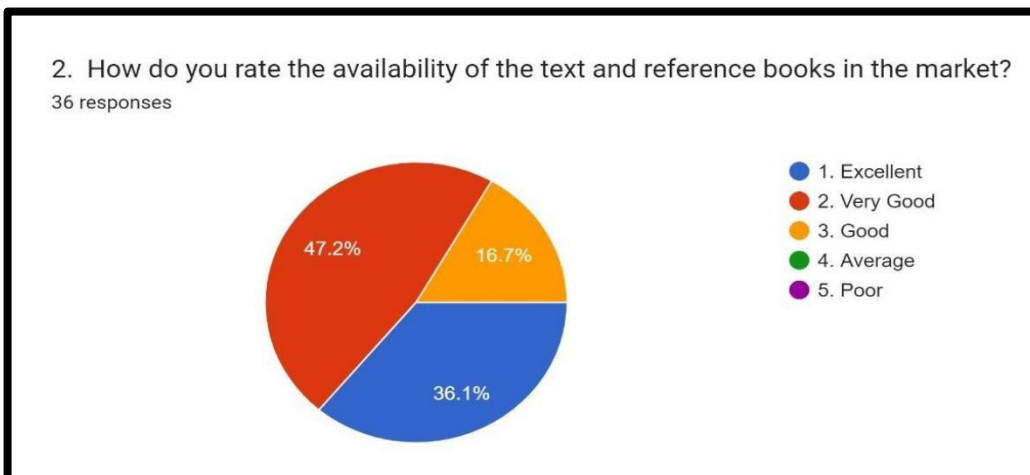
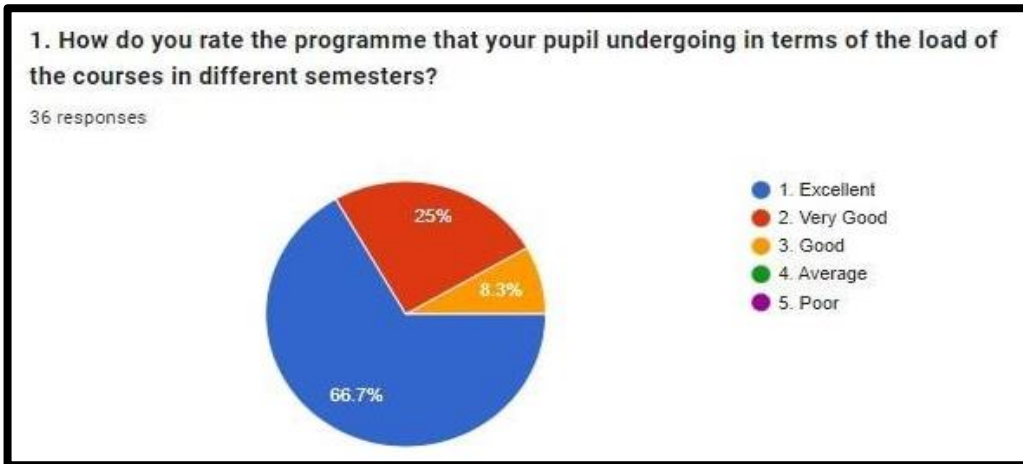
### Analysis of Parent Feedback

Total Responses-36

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	66.07%	25.00%	8.03%	0.6 %	0
2	How do you rate the availability of the text and reference books in the market?	36.6 %	47.2 %	16.00 %	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	33.3 %	38.9 %	25.00 %	2.7%	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	50 %	44.4 %	5.6 %	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	33.3 %	50.00 %	16.7 %	0	0
6	How do you rate the quality of the teaching in the Institution	44.4 %	44.4 %	11.1 %	0.1 %	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	58.3 %	22.2 %	19.4 %	0.1 %	0
8	How do you rate the transparency of the evaluation system in the College?	44.4 %	41.7 %	13.9 %	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	52.8 %	41.6 %	5.6%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	38.8 %	41.7 %	16.7 %	2.8 %	0

## CRITERION I: CURRICULAR ASPECTS

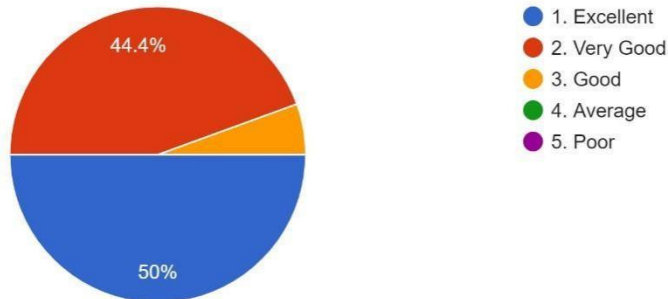
### Graphical Analysis of Parents Feedback



## CRITERION I: CURRICULAR ASPECTS

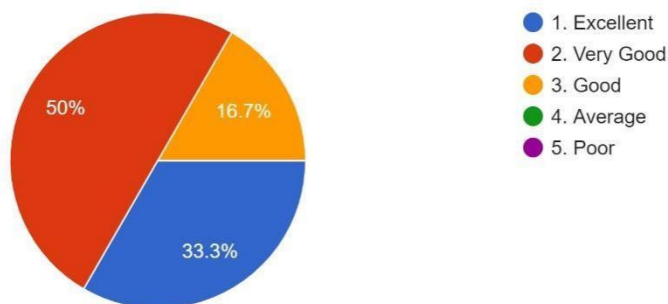
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

36 responses



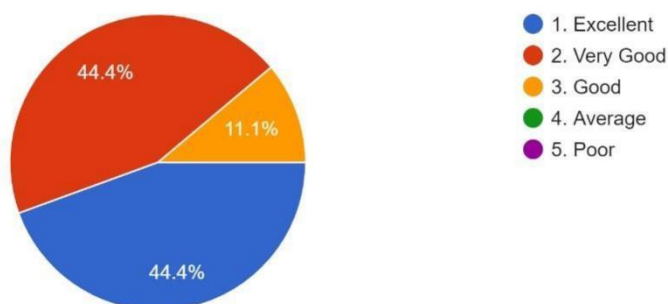
5. How do you rate the programmes based on the comfort of your pupil in coping with the workload?

36 responses



6. How do you rate the quality of the teaching in the Institution .

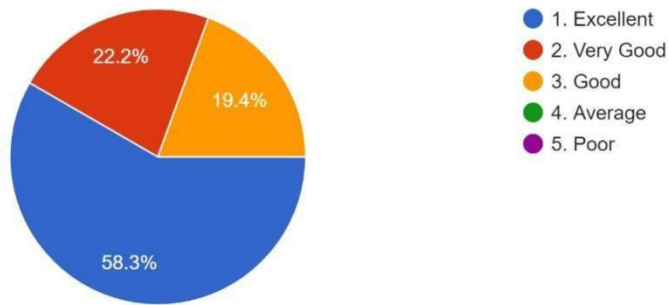
36 responses



## CRITERION I: CURRICULAR ASPECTS

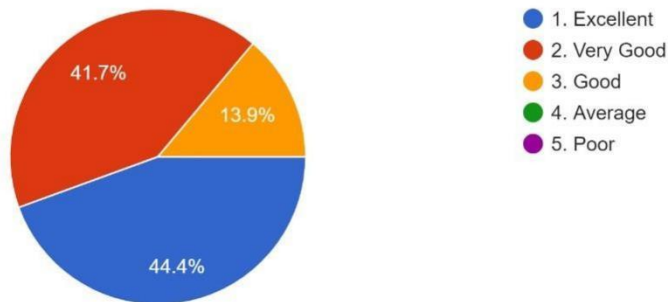
7. How do you rate the outcomes that your pupil has achieved from the courses ?

36 responses



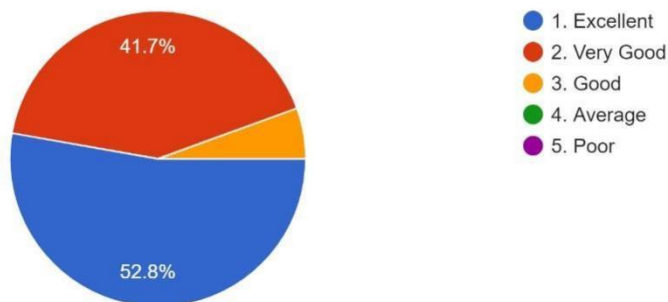
8. How do you rate the transparency of the evaluation system in the College ?

36 responses



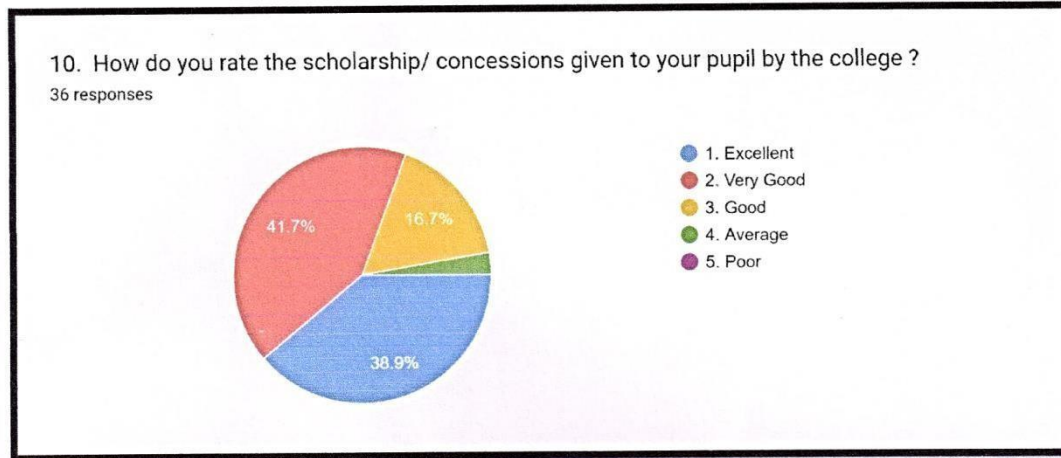
9. How do you rate the transformation of your pupil after the completion of the course ?

36 responses





## CRITERION I: CURRICULAR ASPECTS



### Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

  
Feedback Committee  
Convenor

  
IQAC  
Co-Ordinator

  
Principal  
MVDM, Amravati  
Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Shivaji Nagar Amravati 444683 (M.S.)

Dr. S. D. Thakare  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Parents Feedback Form 2020-2021

Responses cannot be edited

## 2020-2021 Parents Feedback

Sant Gadge Baba Amravati University, Amravati  
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.  
Internal Quality Assurance Cell (IQAC)  
Parents Feedback On Curriculum 2020-2021

\* Required

Name of Parents \*

Anil Ramshau kharbade

Occupation \*

Farmar

Mobile No : \*

9370294242

Address

Rhatgao , Amravati

e-Mail :

Kharbademayuri.com

## CRITERION I: CURRICULAR ASPECTS

### Parents Feedback On Curriculum 2020-2021

1. How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

2. How do you rate the availability of the text and reference books in the market? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

3. How do you rate the quality and relevance of the courses included into the curriculum? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

## CRITERION I: CURRICULAR ASPECTS

4. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

5. How do you rate the programmes based on the comfort of your pupil in coping with the workload? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

6. How do you rate the quality of the teaching in the Institution . \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

## CRITERION I: CURRICULAR ASPECTS

7. How do you rate the outcomes that your pupil has achieved from the courses ? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

8. How do you rate the transparency of the evaluation system in the College ? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

9. How do you rate the transformation of your pupil after the completion of the course ? \*

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

10. How do you rate the scholarship/ concessions given to your pupil by the college ?




- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

**Academic Year 2021-22**

## CRITERION I: CURRICULAR ASPECTS

Feedback Analysis Report submitted to CDC Meeting Dated 15/01/2022.  
Issue No.27. Resolution No.27

**Academic Year 2021-2022**



Shri Shivaji Education Society, Amravati's  
**Matoshree Vimalabai Deshmukh Mahavidyalaya**  
Shivaji Nagar, AMRAVATI-444 603 (M.S.)  
NAAC Accredited By Grade 'B' with CGPA 2.31 (2<sup>nd</sup> Cycle)

☎ 0721-2664929 (Off.) e-mail : [clg\\_amt\\_mvd@scesa.org](mailto:clg_amt_mvd@scesa.org), [mvdms120@srbau.ac.in](mailto:mvdms120@srbau.ac.in) • website : [www.mvdcollege.org](http://www.mvdcollege.org)

President Hon'ble Harshvardhan P. Deshmukh Shri Shivaji Education Society, Amravati	Principal Dr Smita Deshmukh B.Sc., M.A. (Eng.), Ph.D.	Founder President Dr Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil., LL.D., Bar-Act-Law
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Outward No. MVDM/.....

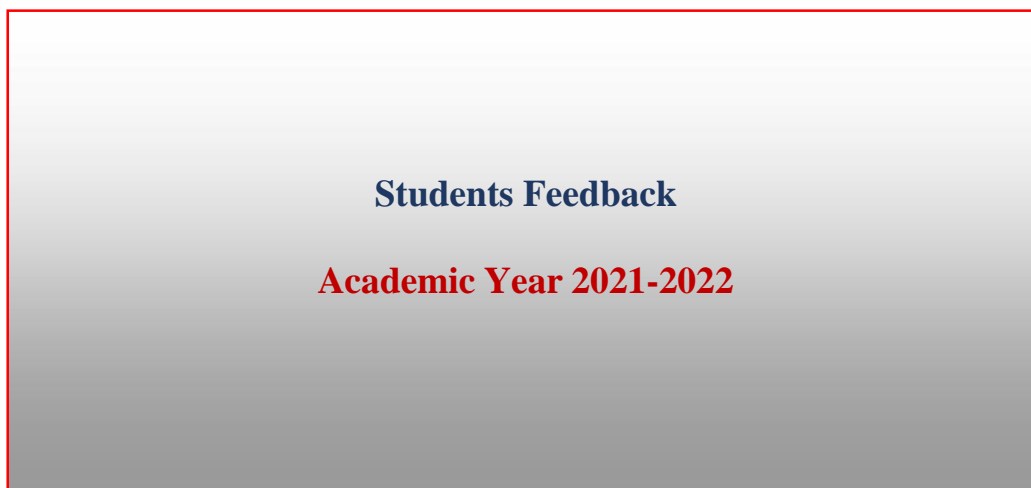
Date : .....

### Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2021-22 was submitted before the College Development Committee (CDC) on Dated 15/01/2022 under the Item No.27.Resolution No.27 and due action was taken.

Hence this Certificate is issued

  
PRINCIPAL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.





## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**

**Internal Quality Assurance Cell (IQAC)**

**STUDENT FEEDBACK**

**Analysis And Action Taken Report**

**(Academic Session 2021-22)**

**Preamble: -**

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

**Importance: -**

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

**Process: -**

- Every year at the end of the academic session the Feedback on Curriculum was collected from the students.
- Due to Pandemic and some unconditional circumstances, students those who join online or offline classes regularly are selected to provide Goggle Feedback Forms.
- The feedback committee conducted a small counselling session on Zoom, for explanation of the parameters and how to fill Goggle Feedback Forms.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

**Scale:**

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**

**Internal Quality Assurance Cell (IQAC)**

**Questionnaire**

**STUDENTS FEEDBACK**

**Academic year: 2021-22**

**Name of Student:** - \_\_\_\_\_ **Faculty:** - \_\_\_\_\_

**Class:** - \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	Your satisfaction level with the laboratory infrastructure?					
9	The college has separate common rooms for girls and boys?					
10	The library has internet facility and availability of books?					

**Analysis of Students Feedback**

**Academic Year 2021-2022**

## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis and Action Taken Report

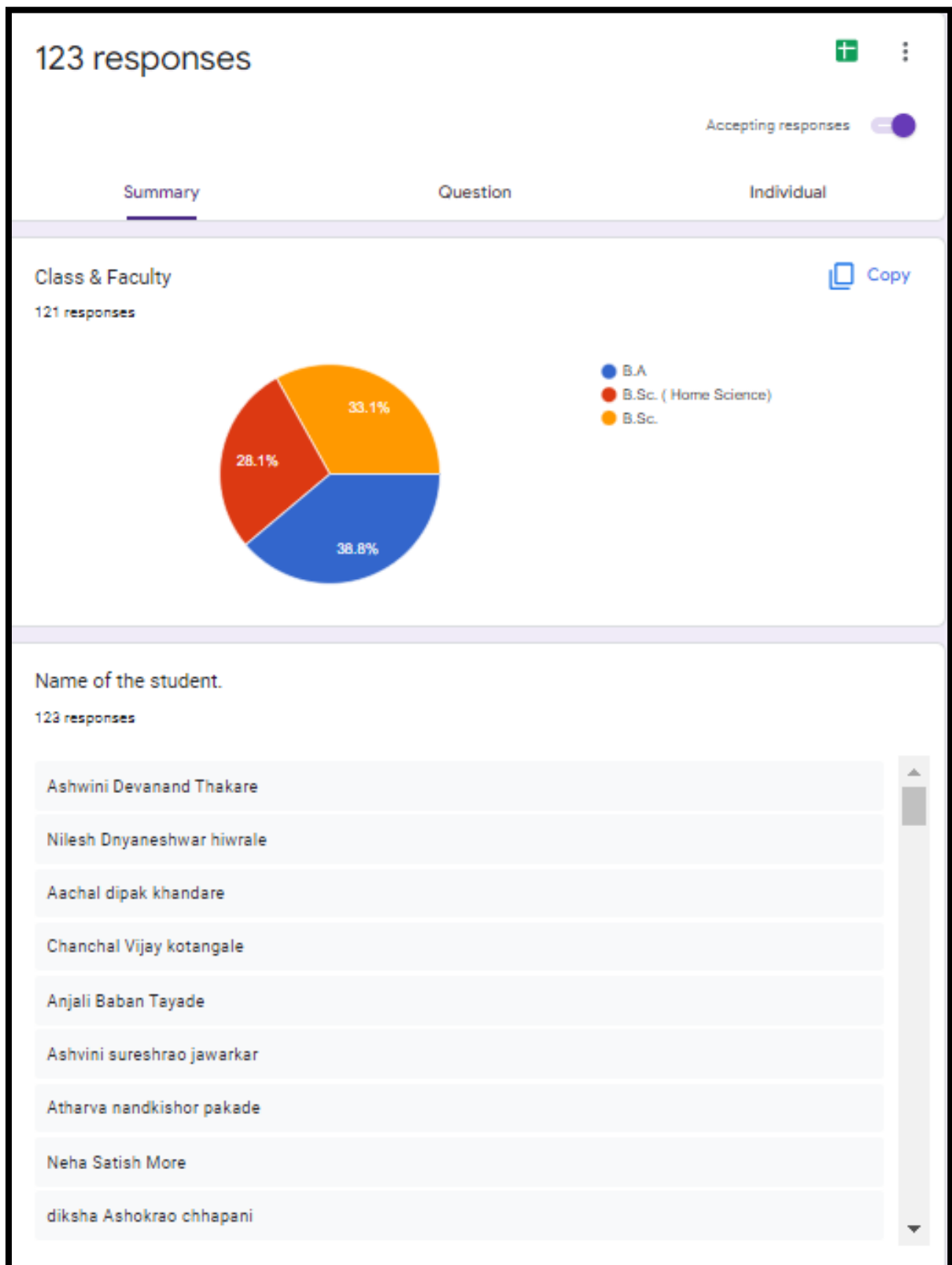
(Academic Session 2021-22)

### Analysis of Students Feedback

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.03%	25.04%	17.20%	4.10 %	0.0%
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.90%	29.50%	08.20%	3.30%
3	Rating regarding the curriculum to ensure overall development of the student?	25.60%	39.70%	24.00%	09.10%	1.7%
4	Rating regarding the relevance of the courses in relation to the program?	23.08%	32.08%	27.00%	12.8%	4.1%
5	Rating regarding the sequence of the course included in the programs?	28.7%	31.1%	28.7%	10.7%	0.80%
6	Rating regarding the competencies in relation to the content?	22.0%	31.07%	26.8%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.00%	31.1%	14.8%	5.8%
8	Your satisfaction level with the laboratory infrastructure?	32.0%	23.8%	29.5%	9.8%	4.9%
9	The college has separate common rooms for girls and boys?	31.1%	26.2%	27.0%	10.7%	5.0%
10	The library has internet facility and availability of books?	26.5%	30.1%	27.6%	9.7%	4.10%

## CRITERION I: CURRICULAR ASPECTS

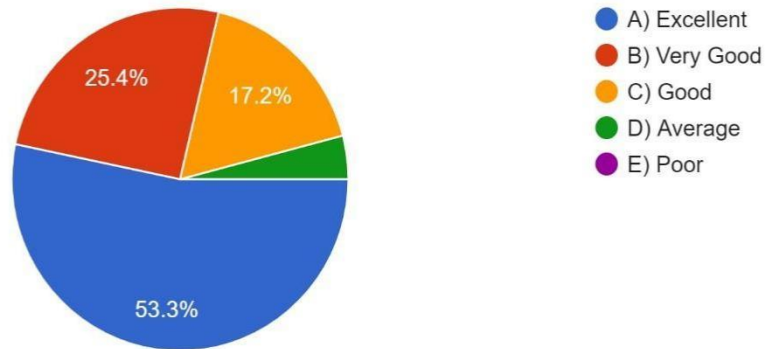
### Graphical Representation:



## CRITERION I: CURRICULAR ASPECTS

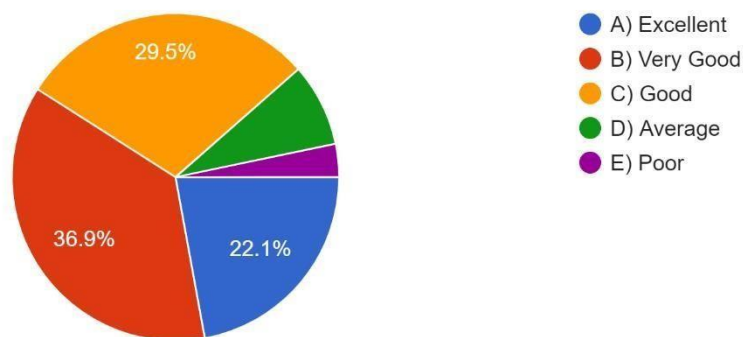
1. How do you rate the balance of the syllabus between theory and practical

122 responses



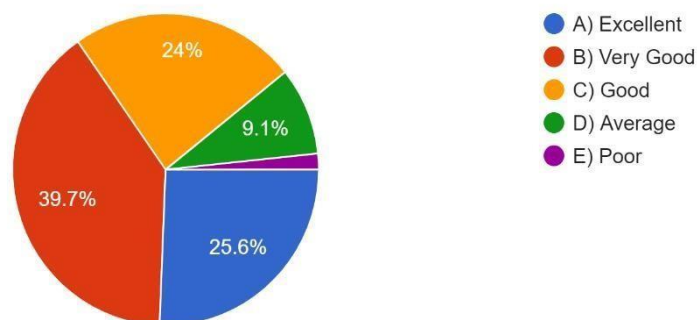
2. How do you rate the scope provided by the syllabus for internships / training / research?

122 responses



3. How do you rate the curriculum to ensure overall development of the student?

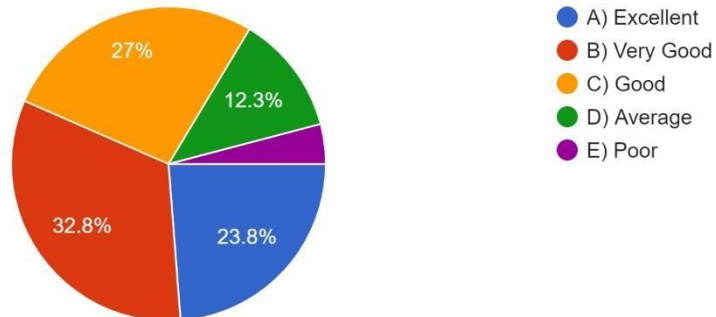
121 responses



## CRITERION I: CURRICULAR ASPECTS

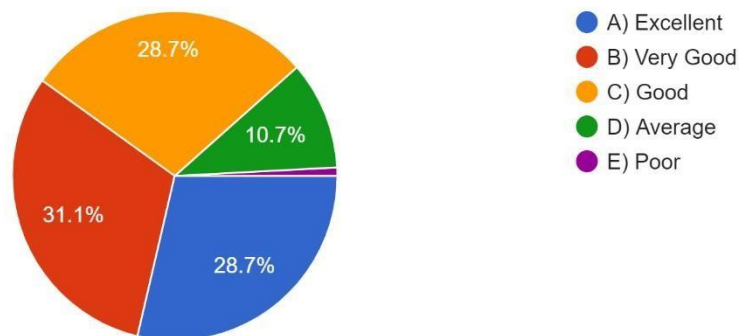
4. How do you rate the relevance of the courses in relation to the program?

122 responses



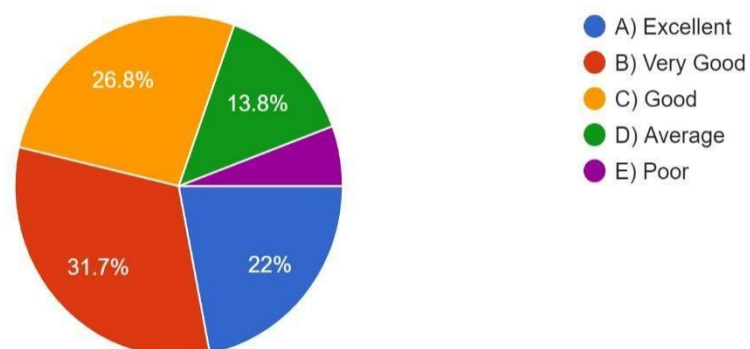
5. How do you rate the sequence of the course included in the programs?

122 responses



6. How do you rate the competencies in relation to the course content?

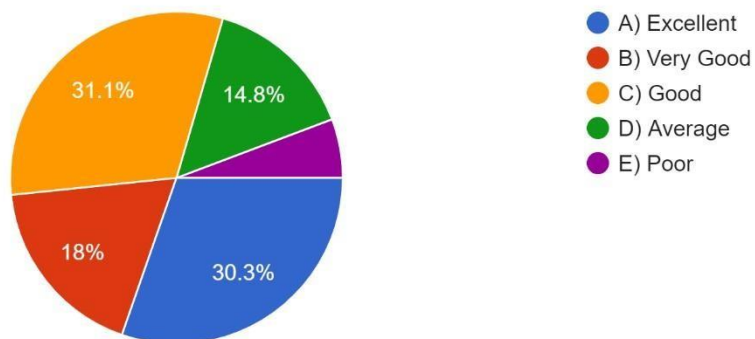
123 responses



## CRITERION I: CURRICULAR ASPECTS

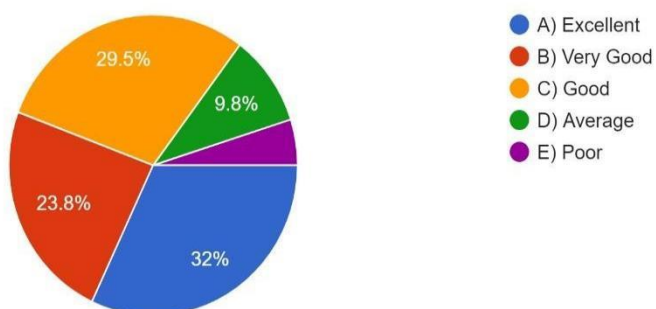
7. Rate of the offering of the content in relation to the specialization streams.

122 responses



8. Your Satisfaction level with the laboratory infrastructure

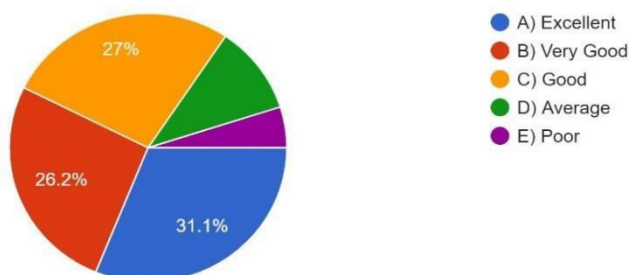
122 responses



9 The college has separate common rooms for girls and boys?

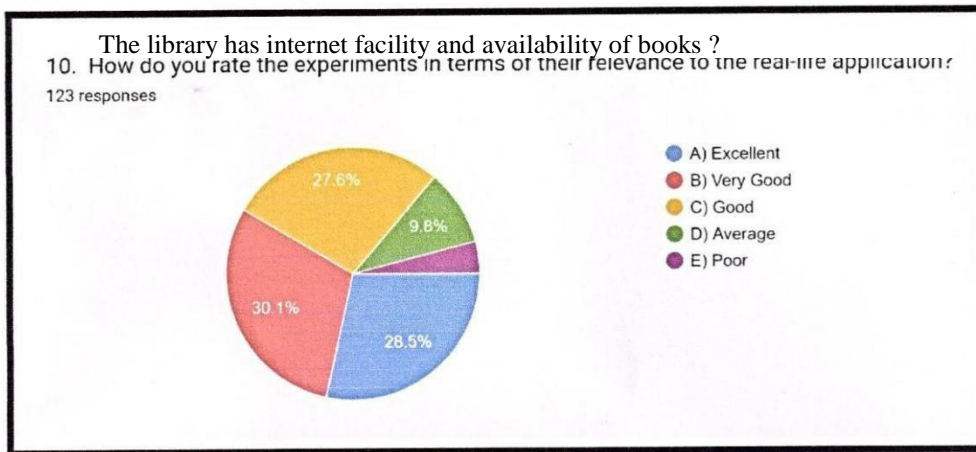
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122 responses





## CRITERION I: CURRICULAR ASPECTS




### Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- To increase functional MOU with Industries.

  
**Feedback Committee  
Convenor**

  
**IQAC  
Co-Ordinator**  
*Dr. S. D. Thaker  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE OF  
Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Maharajpurgar, Amravati 446603 (M.S.)  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.*

  
**Principal  
MVDM, Amravati**



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Students Feedback Form 2021-2022

123 responses + ⋮

Accepting responses

Summary      Question      **Individual**

< 1 of 123 > 🖨️ 🗑️

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Responses cannot be edited

### FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.  
Students feedback form on curriculum  
Date:- 05/07/2021

Responses cannot be edited

### FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.  
Students feedback form on curriculum  
Date:- 05/07/2021

---

Class & Faculty

B.A

B.Sc. ( Home Science)

B.Sc.

---

Name of the student.

Ashwini Devanand Thakare

## CRITERION I: CURRICULAR ASPECTS

1. How do you rate the balance of the syllabus between theory and practical

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

2. How do you rate the scope provided by the syllabus for internships / training / research?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

3. How do you rate the curriculum to ensure overall development of the student?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

4. How do you rate the relevance of the courses in relation to the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

## CRITERION I: CURRICULAR ASPECTS

5. How do you rate the sequence of the course included in the programs?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

6. How do you rate the competencies in relation to the course content?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

7. Rate of the offering of the content in relation to the specialization streams.

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

8. Your satisfaction level with the laboratory infrastructure?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

## CRITERION I: CURRICULAR ASPECTS

9. The college has separate common rooms for girls and boys

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

10. † The library has internet facility and availability of books?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

**Teachers Feedback**

**Academic Year 2021-2022**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Teacher's Feedback**  
**Analysis And Action Taken Report**  
**(Academic Year: 2021-2022)**

**Preamble:** The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

**Importance:** The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**. Process: -**

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the teachers by the feedback committee.
- MCQ style questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment and curriculum of the college
- The recorded choices are then processed to obtain the Feedback Analysis Report
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, action taken and the report is prepared

**Scale: -**

Choice	Grade	Score
A	Excellent	80 % To 100 %
B	Good	60 % To 79.99%
C	Average	40 % To 59.99 %
D	Fair	20 % To 39.99 %
E	Poor	00 % To 19.99 %

## CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

TEACHERS FEEDBACK

Questionnaire Academic Year -2021-2022

Academic year: \_\_\_\_\_ Faculty: \_\_\_\_\_ Department: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

**Directions:** A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topic mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



**Analysis of Teachers Feedback**

**Academic Year 2021-2022**

## CRITERION I: CURRICULAR ASPECTS

### MATOSHREE VIMALABAI DESHMUKH MAHA VIDYALAYA, AMRAVATI

#### Internal Quality Assurance Cell (IQAC)

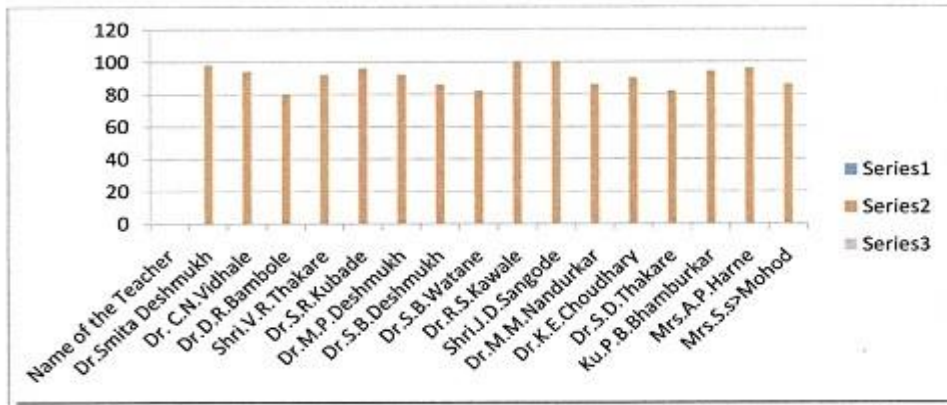
#### Analysis of Teachers Feedback (Teacher wise)

Academic year – 2021-22

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Smita R.Deshmukh	<b>Principal</b>	98	A	Excellent
2	Dr.C.N.Vidhale	Communication & Extension	94	A	Excellent
3	Dr.D.R.Bambole	Physics	80	A	Excellent
4	Shri.V.R.Thakare	Physical Education	92	A	Excellent
5	Dr.S.R.Kubade	Food & Nutrition	96	A	Excellent
6	Dr.M.P.Deshmukh	Librarian	92	A	Excellent
7	Dr.S.B.Deshmukh	Political Science	86	A	Excellent
8	Dr.S.B.Watane	Hindi	82	A	Excellent
9	Dr.R.S.Kawale	Community Development	100	A	Excellent
10	Shri.J.D.Sangode	Economics	100	A	Excellent
11	Dr.M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr.K.E.Choudhary	Botany	90	A	Excellent
13	Dr.S.D.Thakare	English	82	A	Excellent
14	Ku.P.B.Bhamburkar	Home Economics	94	A	Excellent
15	Mrs.A.P.Harne	Textile & Clothing	96	A	Excellent
16	Mrs.S.S.Mohod	Home Science	86	A	Excellent

**Analysis of Teachers Feedback**

**Graphical Analysis of Teachers Feedback  
2021-2022**



**Action Taken Report-**

Teachers Feedback on Curriculum was taken. The feedback of every teacher was analysed and put before the principal. The principal calls every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance. In that meeting discussion was carried and some suggestions were given, which have to fulfil in the next academic year.

- Emphasis should be given over the whole syllabus to be completed
- Emphasis should be given over to start the need base courses
- Reference books should be referred to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- To organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Projects should be carried out for the students.

*Aharne*  
Feedback Committee  
Convenor

*Thakare*  
IQAC  
Coordinator  
Dr. S.D. Thakare  
CO-ORDINATOR  
INTEGRAAL CO-ORDINATOR  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

*Bhamburkar*  
Principal  
Principal  
Matoshree Vimalabai Deshmukh Mahavidyalaya,  
Shivaji Nagar Amravati 444603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Teachers Feedback Form 2021-2022

**Questionnaire**

Shri Shivaji Education Society, Amravati's  
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,  
Shivaji Nagar, Amravati

**TEACHERS FEEDBACK ON CURRICULUM**

Academic year: 2021-22 Faculty: Home Science Department: Food and Nutrition  
Name of the Teacher: Dr. Sharmila R. Kubde

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

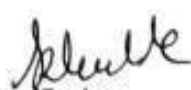
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

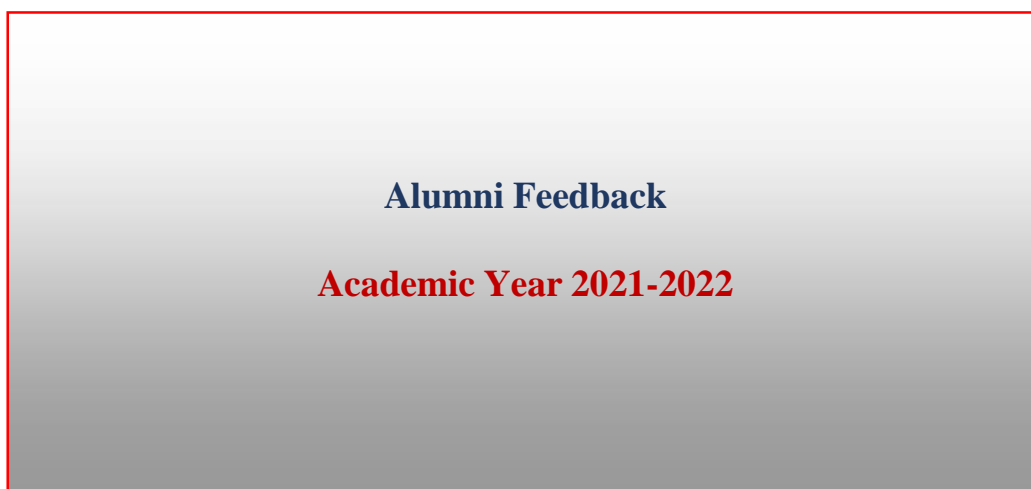
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

  
 Signature of Teacher



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2021-2022**

**Preamble: -**

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

**Importance: -**

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

**Process: -**

- The college organizes Alumni meet every year.
- The alumni feedback is very important to strengthen the quality of teaching process.
- The Feedback Committee conducted a small counselling session on zoom and then take feedback on Google form. MCQ style questionnaire is prepared to record their choices. A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report prepared by the feedback committee. This analysis is discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

**Scale: -**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**

**Internal Quality Assurance Cell (IQAC)**

**Questionnaire**

**ALUMNI FEEDBACK**

**Academic Year: 2021-2022**

Name of Alumini :- \_\_\_\_\_ Present Position :- \_\_\_\_\_

Name of course: - \_\_\_\_\_ Year of Completing Course: - \_\_\_\_\_

e-mail ID: - \_\_\_\_\_ Contact No. :- \_\_\_\_\_

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?					

**Analysis of Alumni Feedback**

**Academic Year 2021-2022**



## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**ALUMNI FEEDBACK**  
**Analysis and Action Taken Report**  
**Academic Year: 2021-2022**

### Analysis of Alumni Feedback about Curriculum 2021-2022

**Total Number of Responses - 25**

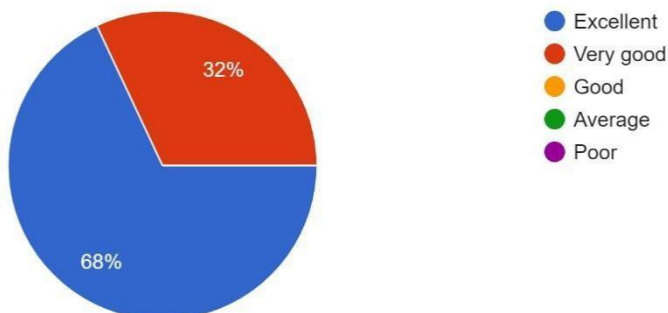
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	68.00	32.00	0	0	0
2	How would you rate the quality of education imparted in the college?	24.00	72.00	4	0	0
3	How would you rate the course content delivery?	24.00	28.00	48.00	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	32.00	28.00	24.00	16.00	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	32.00	12.00	28.00	24.00	04.00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	24.00	32.00	36.00	04.00	04.00
7	How do you rate the relevance of your degree to your present job?	28.00	24.0	28.00	12.00	08.00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	36.00	28.00	16.00	12.0	08.00
9	How do you rate development activities organized by the college for your overall development?	16.00	32.0	36.00	08.00	08.00
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	24.00	28.00	28.00	12.00	08.00

## CRITERION I: CURRICULAR ASPECTS

### Graphical Analysis of Alumni Feedback 2021-2022

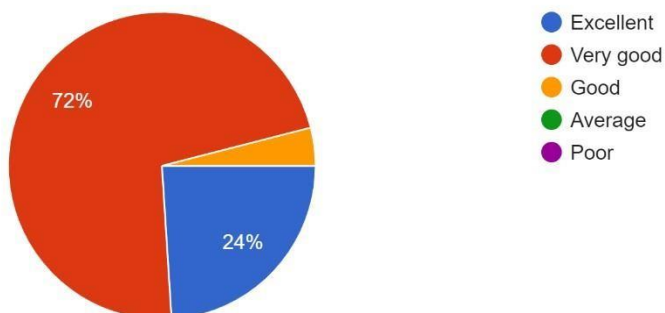
1. How would you rate the curriculum prescribed for your degree during your term in the college

25 responses



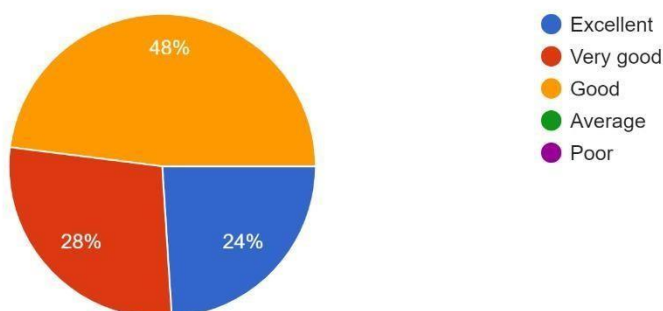
2. How would you rate the quality of education imparted in the college?

25 responses



3. How would you rate the course content delivery?

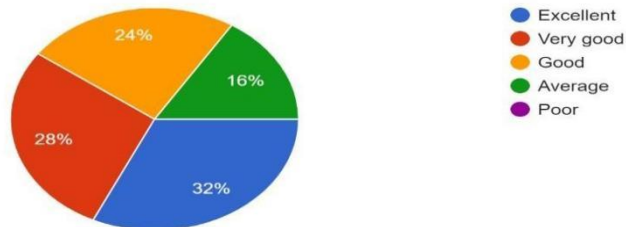
25 responses



## CRITERION I: CURRICULAR ASPECTS

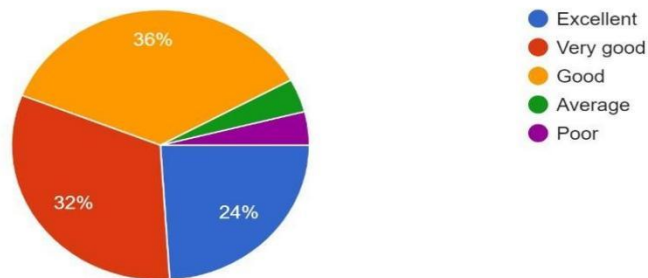
4. How would you rate the course curriculum for fulfilling your expectations?

25 responses



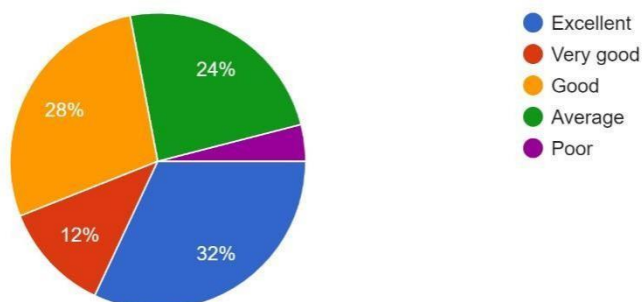
6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

25 responses



5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

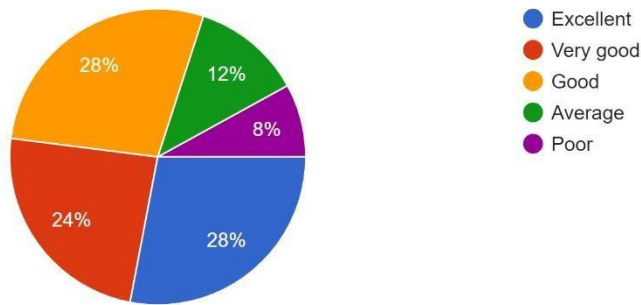
25 responses



## CRITERION I: CURRICULAR ASPECTS

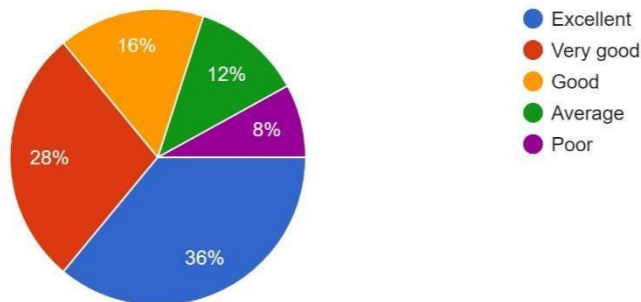
7. How do you rate the relevance of your degree to your present job?

25 responses



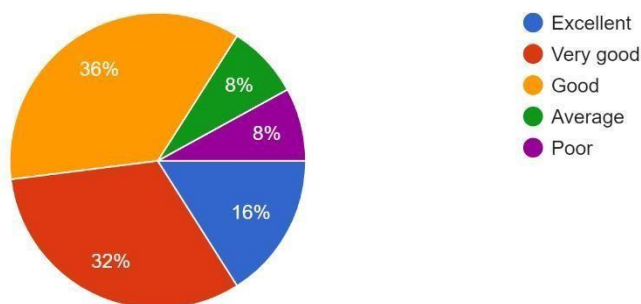
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learn...Seminars, Workshops, Projects, Study Tours, etc.

25 responses



9. How do you rate development activities organized by the college for your overall development?

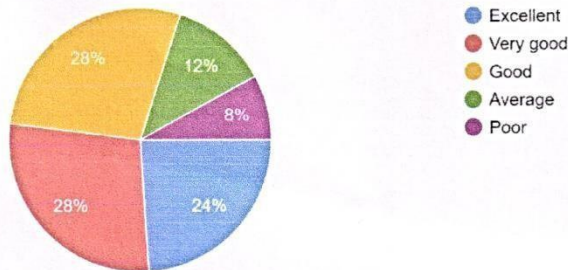
25 responses



## CRITERION I: CURRICULAR ASPECTS

10. How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?


25 responses





### Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal. The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. In that meeting discussion was carried and some suggestions were given, which have to be fulfilled in next academic year;

- To increase the contribution of Alumni for the development of the Institution.
- To increase the involvement in the college activities
- To conduct the programmes with alumni and motivate the students.
- To help in increasing the enrolment of the students in the college.
- To appoint the alumni as CHB teachers to conduct the classes.

  
Feedback Committee  
Convenor

  
IQAC  
Co-Ordinator  
Dr.   
Principal  
MVDM, Amravati  
Matoshree Vimalabai Deshmukh Mahavidyalaya  
Shivaji Nagar Amravati 444603 (M.S.)  
INTERNAL QUALITY ASSURANCE CELL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Alumni Feedback Form 2021-2022

Responses cannot be edited

## Alumni Feedback Form 2021-2022

Sant Gadge Baba Amravati University, Amravati  
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.  
Internal Quality Assurance Cell (IQAC)  
Alumni Feedback On Curriculum 2021-2022

\* Required

Name of the Alumni \*

Pratik Thakre

Year of Completing Course \*

2021-22

Name of Course \*

B.A.

B.Sc. Home Science

B.Sc.

E-Mail Id

Pratikthakre1212@gmail.com

Present Position

Education

Mobile number

7283480505

## CRITERION I: CURRICULAR ASPECTS

1. How would you rate the curriculum prescribed for your degree during your term in the college? \*

- Excellent
- Very good
- Good
- Average
- Poor

2. How would you rate the quality of education imparted in the college? \*

- Excellent
- Very good
- Good
- Average
- Poor

3. How would you rate the course content delivery? \*

- Excellent
- Very good
- Good
- Average
- Poor

4. How would you rate the course curriculum for fulfilling your expectations? \*

- Excellent
- Very good
- Good
- Average
- Poor

## CRITERION I: CURRICULAR ASPECTS

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry \* & academia

- Excellent
- Very good
- Good
- Average
- Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

- Excellent
- Very good
- Good
- Average
- Poor

7. How do you rate the relevance of your degree to your present job? \*

- Excellent
- Very good
- Good
- Average
- Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. \*

- Excellent
- Very good
- Good
- Average
- Poor



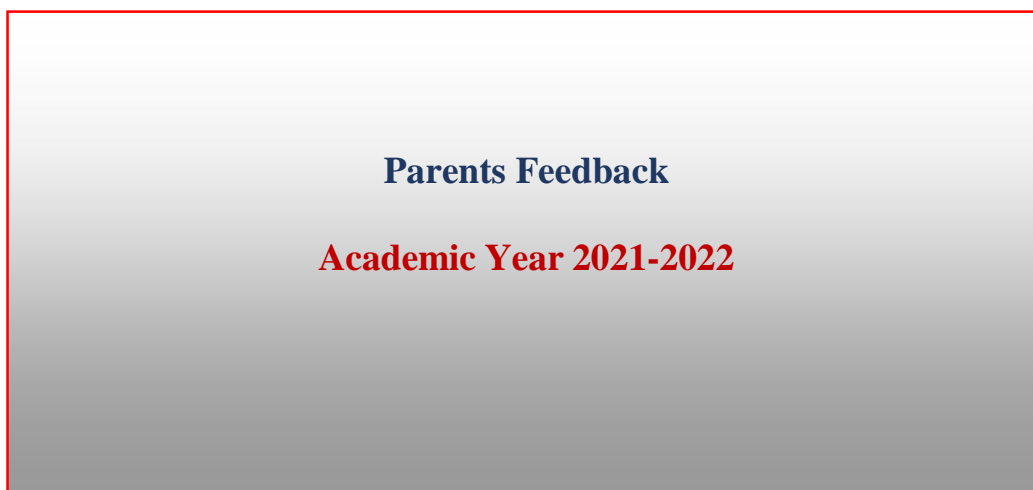
## CRITERION I: CURRICULAR ASPECTS

9. How do you rate development activities organized by the college for your overall development?

- Excellent
- Very good
- Good
- Average
- Poor

10. How would you rate any new skills learnt in the due course of your study (Other than syllabus) \*

- Excellent
- Very good
- Good
- Average
- Poor



## CRITERION I: CURRICULAR ASPECTS

**Matoshree Vimalabai Deshmukh Mahavidyalaya, AMRAVATI**  
**Internal Quality Assurance Cell (IQAC)**  
**Parent Feedback**  
**Analysis and Action Taken Report**  
**(Academic Session 2021-2022)**

**Preamble:**

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

**Importance: -**

The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

**Process: -**

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken a Report is prepared.

**Sample Size: - 50 Parents**

**Scale: -**

Choice	Grade	Score
A	Excellent	5
B	Very good	4
C	Good	3
D	Average	2
E	Poor	1

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**

**Internal Quality Assurance Cell (IQAC)**

**Questionnaire**

**PARENT FEEDBACK**

**Academic year: 2021-2022**

**Name Of Parent**-----**Occupation**-----  
**Address**-----**Mobile No**-----  
**Email**-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

**Analysis of Parents Feedback**

**Academic Year 2021-2022**

## CRITERION I: CURRICULAR ASPECTS

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI**

**Internal Quality Assurance Cell (IQAC)**

**Feedback Analysis and Action Taken**

**PARENT FEEDBACK**

**Academic year: 2021-2022**

**Analysis of Parent Feedback**

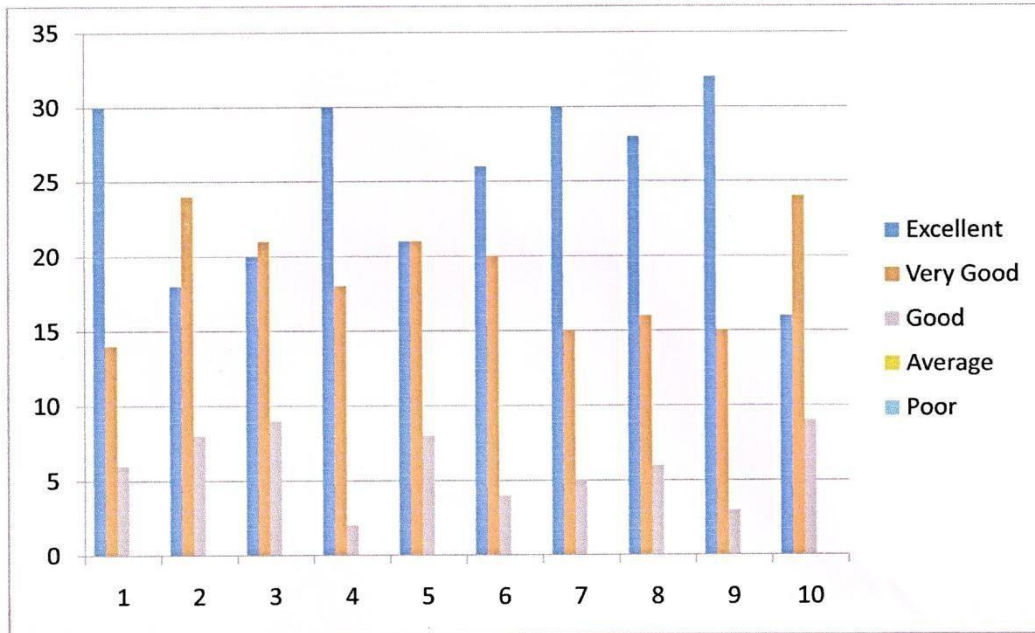
**Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

## CRITERION I: CURRICULAR ASPECTS

### Graphical Analysis of Parent Feedback

Total Responses-50



### Action Taken Report -

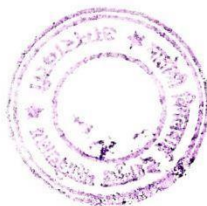
There was discussion on the analysed feedback report and some suggestions were given-

- Reference and text books are available in our library are sufficient in number.
- Students should be given equal opportunity.
- Attention should be given on the result of the students and try to increase the results.
- Attention should be given towards the overall development of students.
- Attention should be given towards the socio-economic development of downtrodden students.

*Alkare*  
Feedback Committee  
Convenor

*Alkare*  
Dr. S. D. Alkare  
CO-ORDINATOR  
INTERNAL ASSESSMENT CELL  
Co-Ordinator  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

*Alkare*  
Principal  
Matoshree Vimalabai Deshmukh Mahavidyalaya  
BAYDM, Amravati  
Nagar Amravati 44603 (M.S.)



## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Parents Feedback Form 2021-2022

Shri Shivaji Education Society, Amravati's  
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
 Internal Quality Assurance Cell (IQAC)  
 Questionnaire  
**PARENT FEEDBACK ON CURRICULUM**  
 Academic year: 2021-2022

Name Of Parent Vilay D. Jawarkar Occupation Labour

Address Mal Khore wada yankayyapu camp. Amravati Mobile No 7448255673

Email tonayalawarkar@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?		✓			
2	How do you rate the availability of the text and reference books in the market?			✓		
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓			
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	✓				
6	How do you rate the quality of the teaching in the Institution		✓			
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?	✓				
9	How do you rate the transformation of your pupil after the completion of the course?	✓				
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

V.D. Jawarkar



**Students Feedback on Teachers**

**Academic Year 2017-2018**

## CRITERION I: CURRICULAR ASPECTS

### Students Feedback on Teachers 2017-2018

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2017-2018)**

**Preamble: -**

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

**Importance: -**

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

**Process: -**

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

**Scale: --**

Choice	Grade	Score-
A	Excellent	80 % - 100 %
B	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

## CRITERION I: CURRICULAR ASPECTS

### Questionnaire

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2017-2018**

Name of Student: - \_\_\_\_\_ Faculty: - \_\_\_\_\_

Class: - \_\_\_\_\_

Name of the Teacher: - \_\_\_\_\_ Subject: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
Internal Quality Assurance Cell (IQAC)  
**Analysis of Students Feedback on Teachers (Teacher wise)**  
**Academic Year -2017-2018**

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. A.S.Deshmukh	Bio Chemistry	88.75	A	Excellent
2	Dr. M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs. C.B.Lunge	Resource Management	91.25	A	Excellent
4	Mrs. L.S.Tapase	Human Development	87.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	89.50	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	85.75	A	Excellent
7	Dr.K.E.Chaudhary	Biology	83.00	A	Excellent
8	Dr.D.R.Bambole	Physics	90.25	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	90.75	A	Excellent
10	Mrs.S.S.Mohod	Home Science	85.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	80.50	A	Excellent
12	Mrs.V.S.Shinde	Political Science	90.25	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	73.25	B	Good
14	Dr.S.B.Watane	Hindi	88.50	A	Excellent
15	Dr.S.R.Kawale	Community Development	88.25	A	Excellent
16	Mr.J.D.Sangode	Economics	91.75	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	73.50	B	Good
18	Dr.S.D.Thakare	English	88.25	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	74.00	B	Good

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2017-2018)**

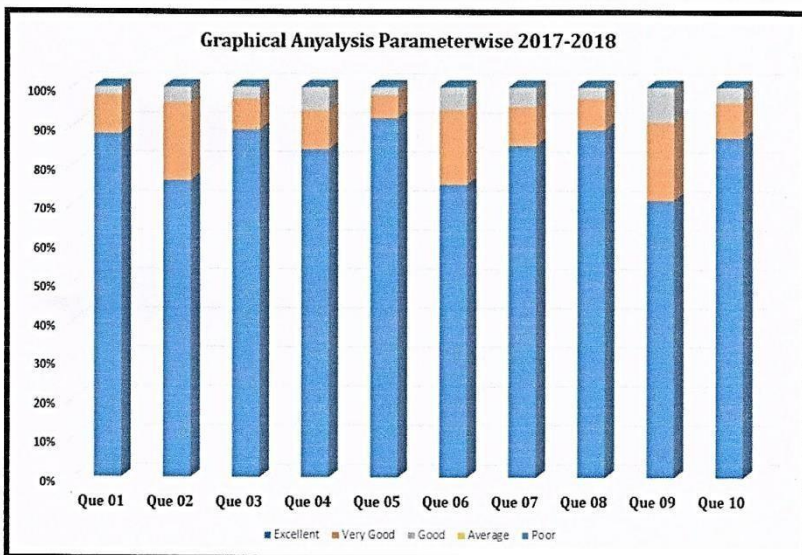
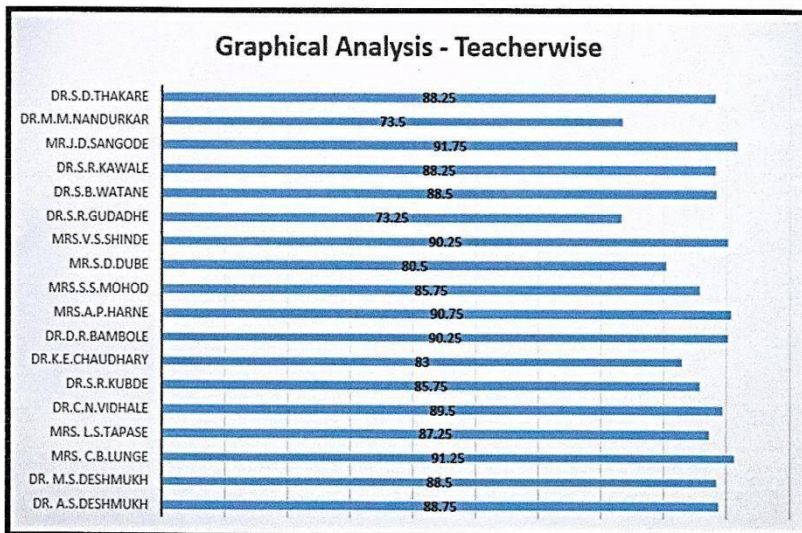
**Analysis of Students Feedback on Teachers (Parameter wise)**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	88 %	10 %	02 %	-	-
2	Communication Skills (in terms of Articulation and Comprehensibility)	76 %	20 %	04 %	-	-
3	Sincerity / Commitment of the teacher	89 %	08 %	03 %	-	-
4	Interest Generated by the teacher	84 %	10 %	06 %	-	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	92 %	06 %	02 %	-	-
6	Ability to integrate content with other courses.	78 %	20 %	06 %	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	85 %	10 %	05 %	-	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	89 %	08 %	03 %	-	-
9	Provision of sufficient time for feedback.	71 %	20 %	09 %	-	-
10	Overall rating	87 %	09 %	04 %	-	-

# CRITERION I: CURRICULAR ASPECTS

## Graphical Analysis

Graphical Analysis of Students Feedback on Teachers 2017-2018



## CRITERION I: CURRICULAR ASPECTS

### Action Taken Report

#### Action Taken Report- (Academic Year 2017-2018)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.



  
Feedback Committee  
Convenor

  
DR. S. IQAC  
Co-Ordinator  
Vimalabai Deshmukh Mahavidyalaya  
Amravati

  
Principal  
Vimalabai Deshmukh Mahavidyalaya,  
Amravati.

## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Student feedback on Teachers 2017-2018

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2017-2018**

Name of Student: - Ku. Kanhan Raju Patil Faculty: - BSc (H) science  
Class: - BSC (H) - III  
Name of the Teacher: - Dr. A.S. Deshmukh Subject: Nutrition Bot chemistry

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher	✓				
4	Interest Generated by the teacher	✓				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.		✓			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓				
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	✓				
9	Provision of sufficient time for feedback.	✓				
10	Overall rating	✓				

Ku. K.R. Patil.



**Students Feedback on Teachers**

**Academic Year 2018-2019**

## Students Feedback on Teachers 2018-2019

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2018-2019)**

**Preamble: -**

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

**Importance: -**

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

**Process: -**

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

**Scale: --**

Choice	Grade	Score-
A	Excellent	80 % - 100 %
B	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

# CRITERION I: CURRICULAR ASPECTS

## Questionnaire

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2018-2019**

Name of Student: \_\_\_\_\_ Faculty: \_\_\_\_\_

Class: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

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Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
Internal Quality Assurance Cell (IQAC)  
**Analysis of Students Feedback on Teachers (Teacher wise)**  
**Academic Year -2018-2019**

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. A.S.Deshmukh	Bio Chemistry	89.00	A	Excellent
2	Dr. M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs. C.B.Lunge	Resource Management	79.00	B	Very Good
4	Mrs. L.S.Tapase	Human Development	91.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	93.75	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	94.50	A	Excellent
7	Dr.K.E.Chaudhary	Biology	81.50	A	Excellent
8	Dr.D.R.Bambole	Physics	67.50	B	Very Good
9	Mrs.A.P.Harne	Textile & Clothing	86.25	A	Excellent
10	Mrs.S.S.Mohod	Home Science	82.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	86.75	A	Excellent
12	Mrs.V.S.Shinde	Political Science	97.50	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	72.50	B	Very Good
14	Dr.S.B.Watane	Hindi	92.75	A	Excellent
15	Dr.S.R.Kawale	Community Development	85.25	A	Excellent
16	Mr.J.D.Sangode	Economics	97.25	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	69.00	B	Very Good
18	Dr.S.D.Thakare	English	87.50	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	77.25	B	Very Good

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2018-2019)**

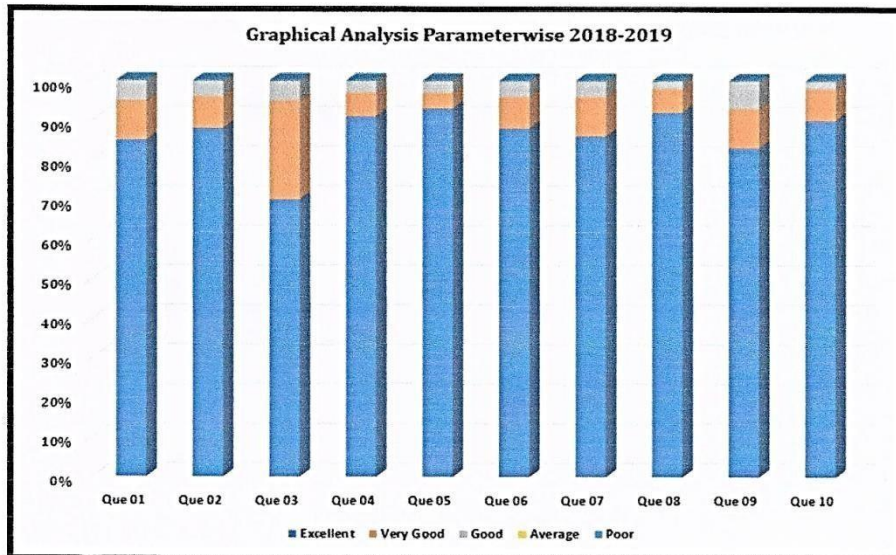
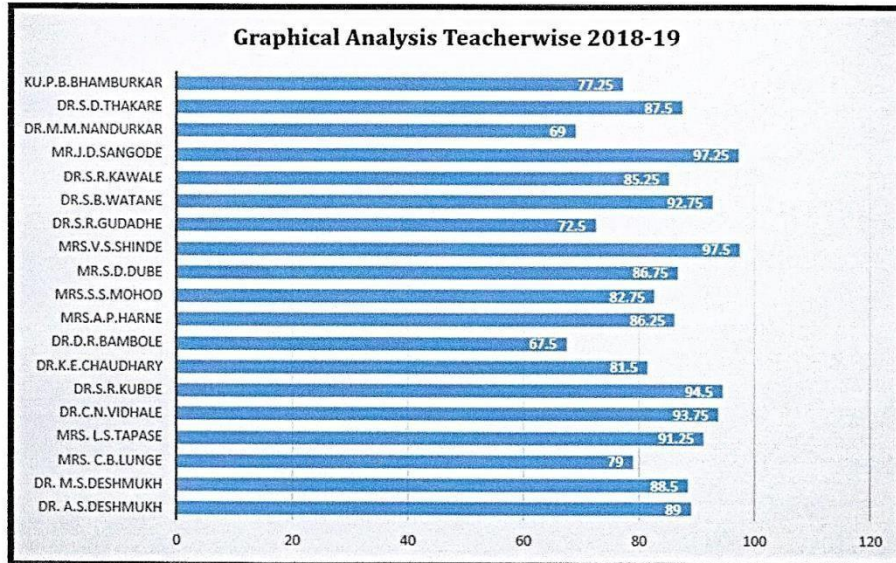
**Analysis of Students Feedback on Teachers (Parameter wise)**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	85 %	10 %	05 %	-	-
2	Communication Skills (in terms of Articulation a Comprehensibility)	88 %	08 %	04 %	-	-
3	Sincerity / Commitment of the teacher	70 %	25 %	05 %	-	-
4	Interest Generated by the teacher	91 %	06 %	03 %	-	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	93 %	04 %	03 %	-	-
6	Ability to integrate content with other courses.	88 %	08 %	04 %	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	86 %	10 %	04 %	-	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	92 %	06 %	02 %	-	-
9	Provision of sufficient time for feedback.	83 %	10 %	07 %	-	-
10	Overall rating	90 %	08 %	02 %	-	-

# CRITERION I: CURRICULAR ASPECTS

## Graphical Analysis

**Graphical Analysis of Students Feedback on Teachers 2018-2019**



## CRITERION I: CURRICULAR ASPECTS

### Action Taken Report

#### Action Taken Report- (Academic Year 2018-2019)


The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
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- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.



  
Feedback Committee  
Convenor

  
DR. S. D. THAKARE  
Co-Ordinator  
Matachree Vimalabai Deshmukhi Mahavidyalaya,  
Amravati

  
Principal  
Matachree Vimalabai Deshmukhi  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Student feedback on Teachers 2018-2019

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2018-2019**

Name of Student: - Divya Vijay Bole Faculty: - B.A.  
 Class: - B.A. III

Name of the Teacher: - J.D. Sangode Subject: Economics

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher	✓				
4	Interest Generated by the teacher		✓			
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓				
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.		✓			
9	Provision of sufficient time for feedback.	✓				
10	Overall rating	✓				

Divya Bole.



**Students Feedback on Teachers**

**Academic Year 2019-2020**

## Students Feedback on Teachers 2019-2020

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2019-2020)**

**Preamble: -**

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

**Importance: -**

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**Scale: --**

Choice	Grade	Score-
A	Excellent	80 % - 100 %
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E	Poor	0.0 - 19.99 %

## CRITERION I: CURRICULAR ASPECTS

### Questionnaire

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2019-2020**

Name of Student: - \_\_\_\_\_ Faculty: - \_\_\_\_\_

Class: - \_\_\_\_\_

Name of the Teacher: - \_\_\_\_\_ Subject: \_\_\_\_\_

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Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
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7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
Internal Quality Assurance Cell (IQAC)  
**Analysis of Students Feedback on Teachers (Teacher wise)**  
**Academic Year -2019-2020**

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. S. S. Deshmukh	Micro Biology	89.00	A	Excellent
2	Dr. A.S.Deshmukh	Bio Chemistry	92.00	A	Excellent
3	Dr. M.S.Deshmukh	Chemistry	89.00	A	Excellent
4	Mrs. L.S.Tapase	Human Development	85.0	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	91.00	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	93.00	A	Excellent
7	Dr.K.E.Chaudhary	Biology	85.00	A	Excellent
8	Dr.D.R.Bambole	Physics	89.00	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	95.00	A	Excellent
10	Mrs.S.S.Mohod	Home Science	92.00	A	Excellent
11	Mrs.V.S.Shinde	Political Science	98.00	A	Excellent
12	Dr.S.R.Gudadhe	Sociology	78.00	B	Very Good
13	Dr.S.B.Watane	Hindi	99.00	A	Excellent
14	Dr.S.R.Kawale	Community Development	89.00	A	Excellent
15	Mr.J.D.Sangode	Economics	98.00	A	Excellent
16	Dr.M.M.Nandurkar	Marathi	86.00	A	Excellent
17	Dr.S.D.Thakare	English	95.00	A	Excellent
18	Ku.P.B.Bhamburkar	Home Economics	85.00	A	Excellent
19	Mr. V.R. Thakare	Dirct. Of Phy. Education	81.00	A	Excellent
20	Dr. M.P. Deshmukh	Librarian	83.00	A	Excellent

**Analysis**

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2019-2020)**

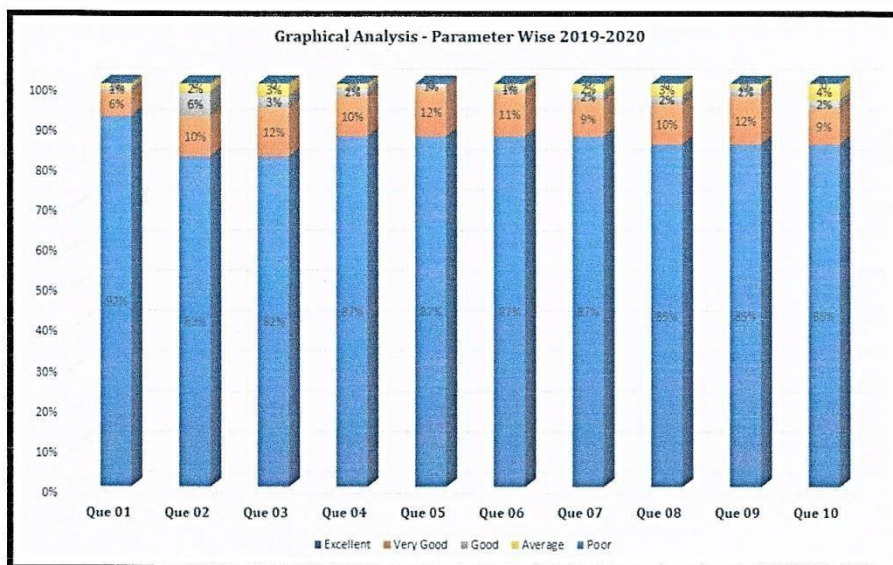
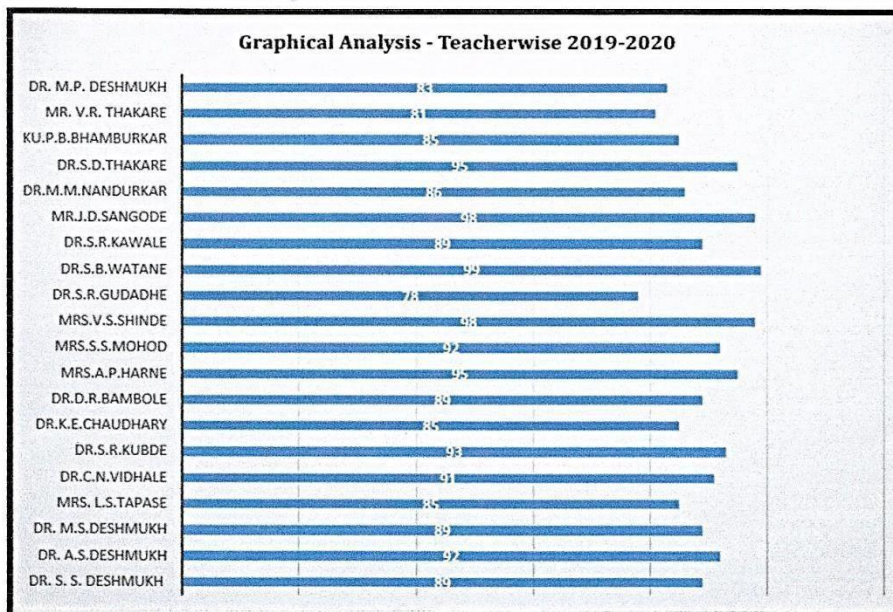
**Analysis of Students Feedback on Teachers (Parameter wise)**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	92 %	06 %	01 %	01 %	-
2	Communication Skills (in terms of Articulation a Comprehensibility)	82 %	10 %	06 %	02 %	-
3	Sincerity / Commitment of the teacher	82 %	12 %	03 %	03 %	-
4	Interest Generated by the teacher	87 %	10 %	02 %	01 %	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	87 %	12 %	01 %	0	-
6	Ability to integrate content with other courses.	87 %	11 %	01 %	01 %	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	87 %	09 %	02 %	02 %	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	85 %	10 %	02 %	03 %	-
9	Provision of sufficient time for feedback.	85 %	12 %	02 %	01 %	-
10	Overall rating	85 %	09 %	02 %	04 %	-

# CRITERION I: CURRICULAR ASPECTS

## Graphical Analysis

**Graphical Analysis of Students Feedback on Teachers 2019-2020**



## Action Taken Report

### Action Taken Report- (Academic Year 2019-2020)

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- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
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Feedback Committee  
Convenor

  
DR. S. D. THAKARE  
Coordinator IQAC  
Co-Ordinator  
Dr. S. D. Thakare  
Vimalabai Deshmukhi Mahavidyalaya  
Amravati

  
Principal  
MVDMA Amravati  
Vimalabai Deshmukhi  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Student feedback on Teachers 2020-2021

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2019-2020**

Name of Student: - Ku. T. M. Gedam Faculty: - BA  
Class: - BA. III  
Name of the Teacher: - Dr. S. B. Watane Subject: Hindi

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Directions: A score for each item Between 1 and 5 as: -

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4	Interest Generated by the teacher	✓				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓			
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	✓				
9	Provision of sufficient time for feedback.	✓				
10	Overall rating		✓			

*Ku. T. M. Gedam*



**Students Feedback on Teachers**

**Academic Year 2021-2022**

## Students Feedback on Teachers 2021-2022

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2021-2022)**

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**Scale: --**

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C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

## CRITERION I: CURRICULAR ASPECTS

### Questionnaire

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2021-2022**

Name of Student: - \_\_\_\_\_ Faculty: - \_\_\_\_\_

Class: - \_\_\_\_\_

Name of the Teacher: - \_\_\_\_\_ Subject: \_\_\_\_\_

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Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
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8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
Internal Quality Assurance Cell (IQAC)  
**Analysis of Students Feedback on Teachers (Teacher wise)**  
**Academic Year -2021-2022**

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. Smita R.Deshmukh	Principal	89	A	Excellent
2	Dr. C.N.Vidhale	Communication & Extension	95	A	Excellent
3	Dr. D.R.Bambole	Physics	82	A	Excellent
4	Shri. V.R.Thakare	Physical Education	81	A	Excellent
5	Dr. S.R.Kubade	Food & Nutrition	87	A	Excellent
6	Dr. M.P.Deshmukh	Librarian	83	A	Excellent
7	Dr. S.B.Deshmukh	Political Science	80	A	Excellent
8	Dr. S.B.Watane	Hindi	86	A	Excellent
9	Dr. R.S.Kawale	Community Development	85	A	Excellent
10	Shri. J.D.Sangode	Economics	89	A	Excellent
11	Dr. M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr. K.E.Choudhary	Botany	90	A	Excellent
13	Dr. S.D.Thakare	English	82	A	Excellent
14	Ku. P.B.Bhamburkar	Home Economics	88	A	Excellent
15	Mrs. A.P.Harne	Textile & Clothing	93	A	Excellent
16	Mrs. S.S.Mohod	Home Science	90	A	Excellent

## CRITERION I: CURRICULAR ASPECTS

### Analysis

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**STUDENT FEEDBACK ON TEACHERS**  
**Internal Quality Assurance Cell (IQAC)**  
**Analysis And Action Taken Report**  
**(Academic Session 2021-2022)**

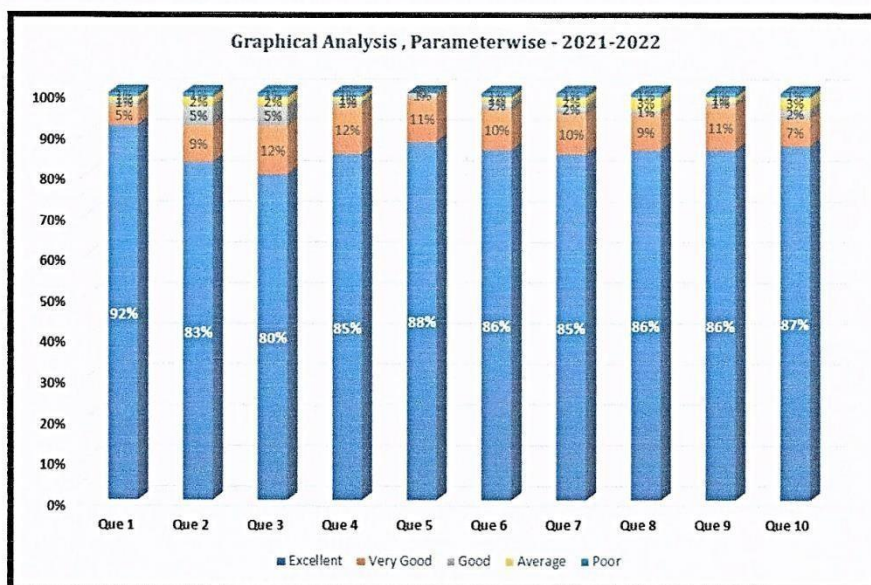
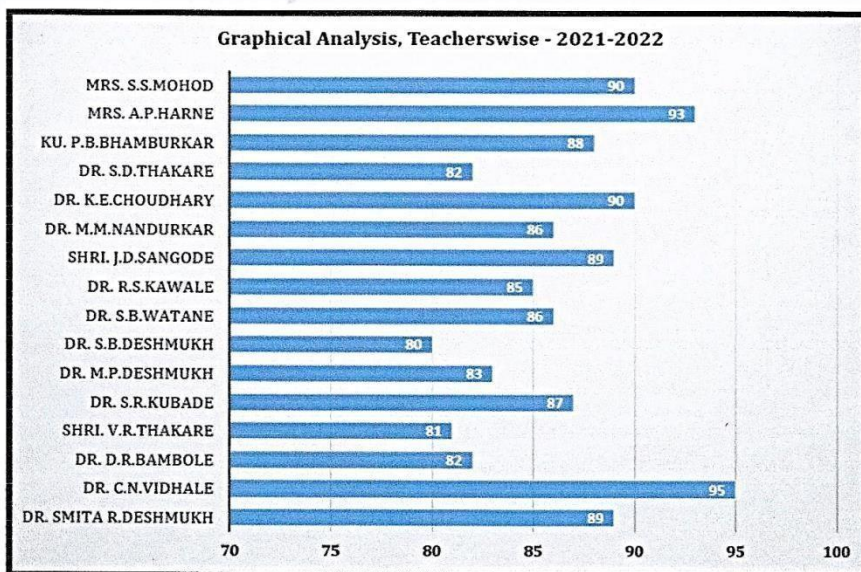
**Analysis of Students Feedback on Teachers (Parameter wise)**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	92 %	05 %	01 %	01 %	01 %
2	Communication Skills (in terms of Articulation a Comprehensibility)	83 %	09 %	05 %	02 %	01 %
3	Sincerity / Commitment of the teacher	80 %	12 %	05 %	02 %	01 %
4	Interest Generated by the teacher	85 %	12 %	01 %	01 %	01 %
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	88 %	11 %	01 %	0	0
6	Ability to integrate content with other courses.	86 %	10 %	02 %	01 %	01 %
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	85 %	10 %	02 %	02 %	01 %
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	86 %	09 %	01 %	03 %	01 %
9	Provision of sufficient time for feedback.	86 %	11 %	01 %	01 %	01 %
10	Overall rating	87 %	07 %	02 %	03 %	01 %

# CRITERION I: CURRICULAR ASPECTS

## Graphical Analysis

**Graphical Analysis of Students Feedback on Teachers 2021-2022**



**Action Taken Report**

**Action Taken Report- (Academic Year 2021-2022)**

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will be helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.



*Ahame*  
Feedback Committee  
Convenor

*Shakare*  
DR. S. P. THAKARE  
IQAC  
Co-Ordinator  
Matushree Vimalabai Deshmukh Mahavidyalaya  
Amravati

*M. D. M. Amravati*  
Principal  
Matushree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

### Sample Response of Student feedback on Teachers 2021-2022

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**  
**Internal Quality Assurance Cell (IQAC)**  
**Questionnaire**  
**STUDENTS FEEDBACK ON TEACHERS**  
**Academic year: 2021-2022**

Name of Student: - Pooja Nilkanth Rane Faculty: - Home Science

Class: - B.Sc. III Sem

Name of the Teacher: - A.P. Hasne Subject: Textile

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher		✓			
4	Interest Generated by the teacher	✓				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓			
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	✓				
9	Provision of sufficient time for feedback.	✓				
10	Overall rating	✓				

R.H. Hasne



**Curriculum Suggestions by Board of Studies  
(Hindi)**

# CRITERION I: CURRICULAR ASPECTS

## Curriculum Suggestions by Board of Studies (Hindi)

Sant Gadge Baba Amravati University, Amravati  
Matoshree Vimalabai Deshmukh Mahavidhyalaya , Amravati

### TEACHERS FEEDBACK ON CURRICULUM

Academic Year : 2020 - 21 Faculty : Humanities Department :

Name of the Teacher : Dr. Shalini B. Wadane

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions : A score for each item

Between 1 to 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation	Excellent	Good	Average	Fair	Poor
1	Aims and Objectives of the syllabus are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	sufficient number of prescribed books on the syllabus are available in the library.	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.		✓			
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the Pos, Cos and PSOs satisfactorily		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc		✓			
9	The course/syllabus has a good balance between theory and laboratory work.		✓			
10	The course/Syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				




Recommendations for course improvement ( Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc, if any)

पाठ्यक्रम के संबंध में कुछ बदलाव आवश्यक हैं  
प्रो. सुशांत मने बोर्ड ऑफ स्टडीज में सदस्य के रूप में  
रखा है

Date : \_\_\_\_\_

*SB Wadane*  
Signature of Teacher

## CRITERION I: CURRICULAR ASPECTS



**Shri Shivaji Education Society, Amravati's**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya**  
Shivaji Nagar, AMRAVATI-444 603 (M.S.)  
NAAC Accredited By Grade 'B' with CGPA 2.31 (2<sup>nd</sup> Cycle)

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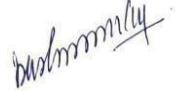
President Hon'ble Harshvardhan P. Deshmukh Shri Shivaji Education Society, Amravati	Principal Dr Smita Deshmukh B.Sc., M.A. (Eng.), Ph.D.	Founder President Dr Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil., LL.D., Bar-Act-Law
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Outward No. MVDM/.....

Date : 15/09/2022

### Certificate

This is to Certified that, **Dr. Shalini Watane**, Associate Professor, Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Member of Board of Studies, Hindi Subject of our College contributed in the designing of syllabus prescribed for B.A. I Sem I & II, B.A. III – Sem V & VI of Sant Gadge Baba Amravati University, Amravati.

  
PRINCIPAL  
Principal  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

B.O.S.

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**SANT GADGE BABA  
AMRAVATI UNIVERSITY, AMRAVATI  
DUTY CERTIFICATE**

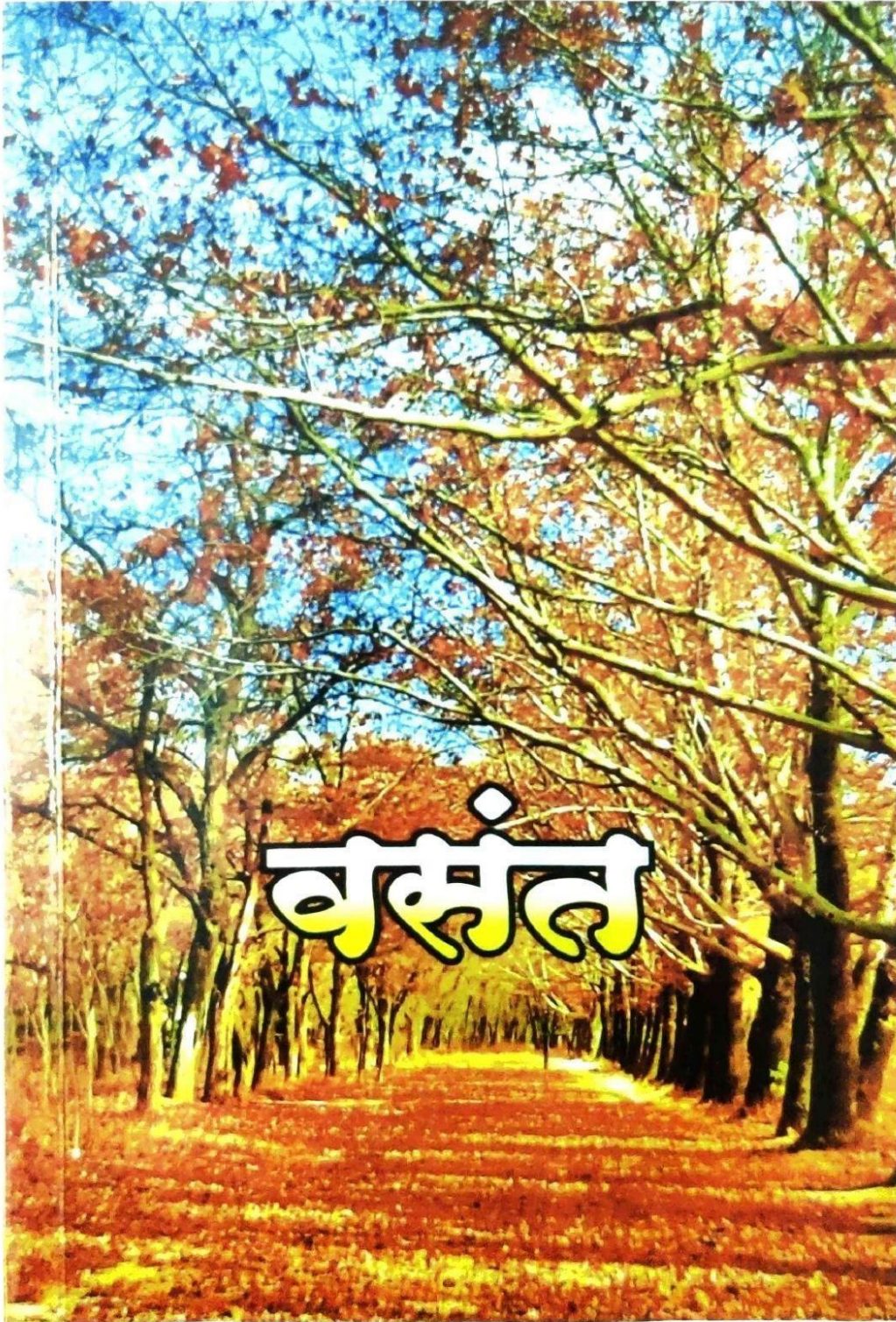
Certified that Prof / Dr. Dr. Shalini Watane

has attended the meeting of B.O.S. in Hindi

on dated 30/11/2021 in the University Office.

Dated : 30/11/2021

DK  
उप कुलसचिव (विद्या)  
Deputy Registrar / Asst Registrar  
Sant Gadge Baba  
Amravati University, Amravati



संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती  
बी.ए. प्रथम वर्ष अनिवार्य हिंदी के लिए निर्धारित पाठ्यपुस्तक  
(सत्र-१ एवं सत्र-२)

: संपादक मंडल :

डॉ. संगीता जगताप

हिंदी विभागाध्यक्ष - कला, विज्ञान एवं वाणिज्य महाविद्यालय, चिखलदरा

डॉ. महेंद्र पवार

हिंदी विभागाध्यक्ष - श्री. वसंतराव नाईक महाविद्यालय, धारणी

डॉ. शालिनी वाटाणे

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डॉ. ज्योति मंत्री

हिंदी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

डॉ. प्रवीण देशमुख

हिंदी विभागाध्यक्ष - गुलाम नबी आजाद कला, वाणिज्य व विज्ञान महाविद्यालय, बारिशटाकली

डॉ. संतोषकुमार गाजले

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डॉ. सुनील मावस्कर

हिंदी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

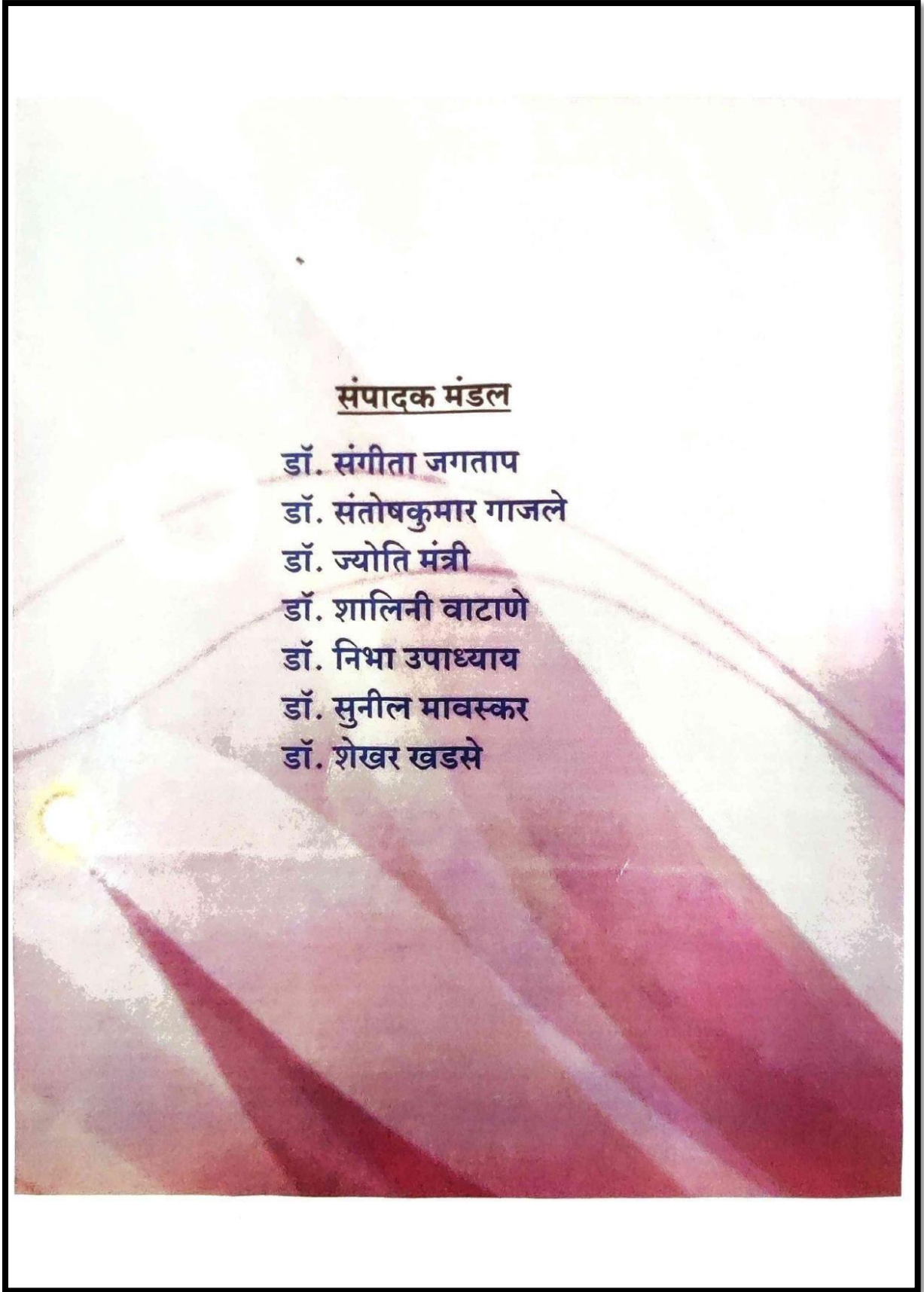
डॉ. भरत जवंजाळ

हिंदी विभाग - जी. एस. विज्ञान, कला एवं वाणिज्य महाविद्यालय, खामगाव



राघव पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स

नागपुर | जबलपुर



संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती  
बी.ए. तृतीय वर्ष अनिवार्य हिन्दी के लिए निर्धारित पाठ्यपुस्तक  
(सत्र-५ एवं सत्र-६)

: संपादक मंडल :

डॉ. संगीता जगताप

हिन्दी विभागाध्यक्ष - कला, विज्ञान एवं वाणिज्य महाविद्यालय, चिखलदरा

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डॉ. ज्योति मंत्री

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डॉ. शालिनी वाटाणे

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डॉ. निभा उपाध्याय

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डॉ. शेखर खडसे

हिन्दी विभागाध्यक्ष - जी. एस. कॉलेज, खामगाव, जि. बुलढाणा



राघव पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स  
नागपुर | जबलपुर



Feedback from Stakeholders

**Action Taken Reports**  
**(2017-18 to 2021-22)**

## CRITERION I: CURRICULAR ASPECTS

Shri Shivaji Education Society, Amravati's



### Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI - 444 603 (M.S.)

Re-Accredited with 'B' Grade By NAAC

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President

**Hon'ble Mr. Harshavardhan P. Deshmukh**  
Shri Shivaji Education Society, Amravati

Principal

**Dr. Mrs. Sanyogeeta S. Deshmukh**  
M.Sc. (Microbiology), Ph.D.

Founder President


**Dr. Panjabrao alias Bhausaheb Deshmukh**  
M.A., D.Phil., LL.D., Bar-Act-Law

### Stakeholders Feedback -Action Taken Report Academic Session (2017-18)

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	Exposure to develop entrepreneurial skills was suggested	Organised one Day Intercollegiate workshop on Mushroom Cultivation and Workshop on Calligraphy
2	Skill development and Job oriented courses were requested	Conducted Add-on Course on Anchoring -An Art for Employability.
3	Copies of text books should be increased and made available in the library	Increased copies of textbooks of all the streams especially of Languages, Humanities and Home Science made available in the library

  
DR. S. D. THAKARE  
Coordinator, I.Q.A.C.  
Matoshree Vimalabai Deshmukh Mahavidyalaya  
Amravati



  
PRINCIPAL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS

Shri Shivaji Education Society, Amravati's



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M.A., D.Phil., LL.D., Bar-Act-Law

### Stakeholders Feedback - Action Taken Report

**Academic Session (2018-19)**

SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	Request to introduce value added courses in the college	Value added certificate courses started at college level 1. Soil Testing & Fertilizer Recommendation 2. Calligraphy Skills
2	Programmes regarding raising moral values among students were suggested by parents	Essay writing competitions and various competitive exams were conducted in the college
3	College should start soft skill development program	Workshop on- Elocution, Resume Writing and Soft Skill Development were organised.

DR. S. D. THAKARE  
Coordinator, I.Q.A.C.

Matoshree Vimalabai Deshmukh Mahavidyalaya  
Amravati



*(Signature)*

PRINCIPAL  
Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati.

## CRITERION I: CURRICULAR ASPECTS



Shri Shivaji Education Society, Amravati's

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Founder President


**Dr. Panjabrao alias Bhausaheb Deshmukh**  
M.A., D.Phil., LL.D., Bar-Act-Law

### Stakeholders Feedback - Action Taken Report Academic Session (2019-20)




SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	College should introduc B.Com in English medium	The college initiated the procedure for new courses such as B.Com. in English medium
2	The college website will be made more functional and updated	The college initiated to make college website more functional and updated
3	Suggestions for ICT Workshops for students	Two Days ICT workshop & MS Office organised for the students

  
DR. S. D. THAKARE  
Coordinator, I.Q.A.C.  
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Amravati



  
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## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya**  
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President <b>Hon'ble Harshvardhan P. Deshmukh</b> Shri Shivaji Education Society, Amravati	Principal <b>Dr Smita Deshmukh</b> B.Sc., M.A. (Eng.), Ph.D.	Founder President <b>Dr Panjabrao alias Bhausaheb Deshmukh</b> M.A., D.Phil., LL.D., Bar-Act-Law
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### Stakeholders Feedback - Action Taken Report Academic Session 2020-21




SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	Add On certificate courses should be introduced	College conducted certificate courses in 1. Food preservation & food Adulteration 2. Flower Arrangement 3. Kasuti Embroidery & its application 4. Webinar on Healthy Gardening Practices
2	Introduction of Self Defence Training for girls students was requested	College organised Self Defence Training for girls students
3	Teaching methods and teaching aids must be improved	ICT methods and LMS was introduced in teaching – learning process.

  
**DR. S. D. THAKARE**  
 Coordinator, I.Q.A.C.  
 Matoshree Vimalabai Deshmukh Mahavidyalaya  
 Amravati



  
**Principal**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya,**  
 Shivaji Nagar Amravati 444603 (M.S.)

## CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya**  
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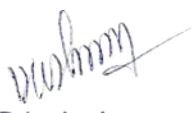
President <b>Hon'ble Harshvardhan P. Deshmukh</b> Shri Shivaji Education Society, Amravati	Principal <b>Dr Smita Deshmukh</b> B.Sc., M.A. (Eng.), Ph.D.	Founder President <b>Dr Panjabrao alias Bhausaheb Deshmukh</b> M.A., D.Phil., LL.D., Bar-Act-Law
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### Stakeholders Feedback - Action Taken Report Academic Session (2021-22)

SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	Strengthening extra-curricular activities like workshops and guest lectures	College conducted extra-curricular activities like - 1.Udyojagata Exhibition organised 2.One day workshop on Cyber Securities 3.Fit India Campaign 4.Poster Competition & Quiz Competition on Environment Conservation & Pollution Control
2	Wi -Fi & Computer facilities should be strengthened	College increased Wi -Fi & Computer facilities
3	Cycle Stand & clean drinking water facility should be made available	College provided parking & clean drinking water RO facility for students

  
**DR. S. D. THAKARE**  
 Coordinator, I.Q.A.C.  
 Matoshree Vimalabai Deshmukh Mahavidyalaya  
 Amravati



  
**Principal**  
**Matoshree Vimalabai Deshmukh Mahavidyalaya,**  
 Shivaji Nagar Amravati 444603 (M.S.)