



Shri Shivaji Education Society, Amravati's

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati

ISO 9001:2015 Certified College



3rd Cycle

Assessment and Accreditation by NAAC

CRITERION – I CURRICULAR ASPECTS

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI-444 603 (M.S.)
NAAC Accredited By Grade 'B' with CGPA 2.31 (2nd Cycle)

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President
Hon'ble Harshvardhan P. Deshmukh
Shri Shivaji Education Society, Amravati

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Dr Smita Deshmukh
B.Sc., M.A. (Eng.), Ph.D.

Founder President
Dr Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil., LL.D., Bar-Act-Law

Date: 06/04/2023

Declaration

The information, reports, true copies of supporting document numerical data etc. furnished in this file is verified by IQAC and found correct.

Hence this is certificate.

Dr. S. D. Thakare
DR. S. D. THAKARE
Coordinator, I.Q.A.C.

Matoshree Vimalabai Deshmukh Mahavidyalaya,
Amravati



Dr. S. R. Deshmukh
PRINCIPAL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

CRITERION I: CURRICULAR ASPECTS

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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.

Students Feedback on Curriculum

Academic Year 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2017-18)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Process:

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay the feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale: --

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2017-2018

Name of Student: - _____ Faculty: - _____

Class :- _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

Analysis & Action Taken Report on Students Feedback on Curriculum

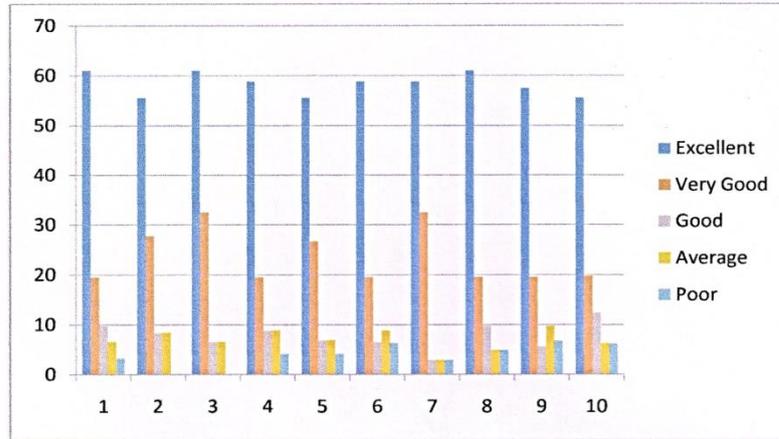
Academic Year 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2017-18)

Analysis of Students Feedback on Curriculum (Parameter wise)
Total Responses - 92

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	60.98%	19.51%	9.76%	6.50%	3.25%
2	Rating regarding the scope provided by the syllabus for internships / training / research?	55.56%	27.78%	8.33%	8.33%	0%
3	Rating regarding the curriculum to ensure overall development of the student?	60.98%	32.5%	6.52%	6.52%	0%
4	Rating regarding the relevance of the courses in relation to the program?	58.82%	19.51%	8.78%	8.78%	4.11%
5	Rating regarding the sequence of the course included in the programs?	55.56%	26.67.%	6.83%	6.83%	4.11%
6	Rating regarding the competencies in relation to the content?	58.82%	19.51%	6.52%	8.78%	6.37%
7	Rating regarding the offering of the content in relation to the specialization streams.	58.82%	32.5%	2.89%	2.89%	2.89%
8	Rating regarding the offering of the electives In relation to the technological advancements?	60.98%	19.51%	9.76%	4.88%	4.87%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	57.47%	19.51%	6.52%	9.75%	6.75%
10	How do you rate the experiments in terms of their relevance to the real life application?	55.56%	19.76%	12.34%	6.18%	6.16%

Graphical Analysis of Students Feedback 2017-2018



Action Taken Report-

The Analysis of student’s feedback about curriculum was placed before the principal.

The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Give the emphasis on the add on certificate course which will helpful for internship of students.
- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- Increase functional MOU with Industries.


Feedback Committee

Convenor
 Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC

Dr. S. D. Thakare
CO- Co-Ordinator
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.



Principal
Principal
 MYDM Amravati
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444603 (M.S.)



CRITERION I: CURRICULAR ASPECTS

Sample Response of Students Feedback Form 2017-2018

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
 Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
 Academic year: 2017-18

Name of Student :- Ka. Kadhra Gajanan Khabale Faculty :- HOME SCIENCE
 Class :- B.Sc. III (HOME SCIENCE)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	✓				
2	How do you rate the scope provided by the syllabus for internships / training / research?	✓				
3	How do you rate the curriculum to ensure overall development of the student?	✓				
4	How do you rate the relevance of the courses in relation to the program?	✓				
5	How do you rate the sequence of the course included in the programs?		✓			
6	How do you rate the competencies in relation to the course content?		✓			
7	Rate of the offering of the content in relation to the specialization streams.		✓			
8	How do you rate the offering of the electives in relation to the technological advancements?		✓			
9	How do you rate the courses which are skills related suiting to the industry included into the program?	✓				
10	How do you rate the experiments in terms of their relevance to the real life application?	✓				

Teachers Feedback on Curriculum

Academic Year 2017-2018

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year : 2017-2018)**

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching , balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

Policy for Feedback from Teachers :

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

Scale

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
TEACHERS FEEDBACK ON CURRICULUM
Academic Year -2017-2018**

Academic year: _____ **Faculty:** _____ **Department:** _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

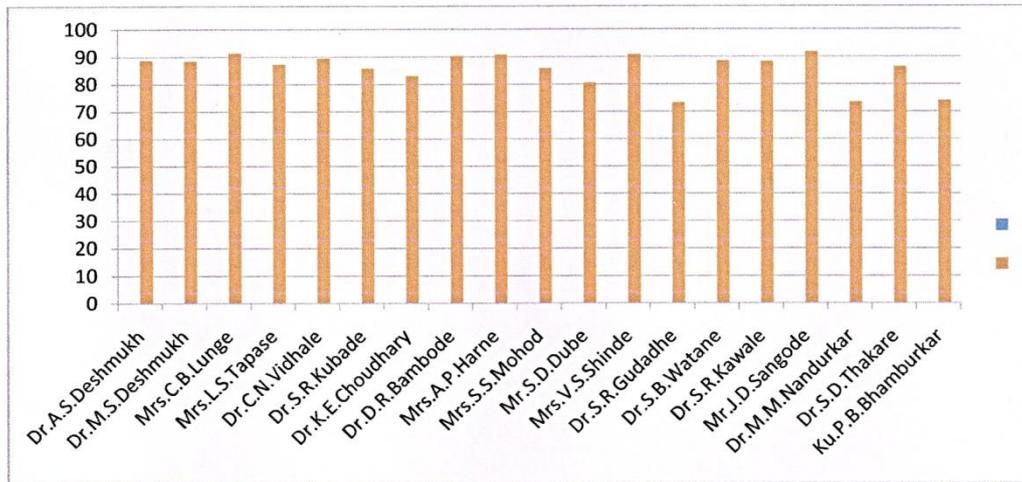
**Analysis and Action Taken Report on Teachers Feedback on
Curriculum**

Academic Year 2017-2018

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Analysis of Teachers Feedback on Curriculum (Teacher wise)
Academic Year -2017-2018**

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.A.S.Deshmukh	Off.Principal	88.75	A	Excellent
2	Dr.M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs.C.B.Lunge	ResourseManagment	91.25	A	Excellent
4	Mrs.L.S.Tapase	Human Develoment	87.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extention	89.50	A	Excellent
6	Dr.S.R.Kubade	Food & Nutrition	85.75	A	Excellent
7	Dr.K.E.Chaudhary	Biology	83	A	Excellent
8	Dr.D.R.Bambade	Physics	90.25	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	90.75	A	Excellent
10	Mrs.S.S.Mohod	Home Science	85.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	80.50	A	Excellent
12	Mrs.V.S.Shinde	Political Science	90.75	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	73.25	B	Very Good
14	Dr.S.B.Watane	Hindi	88.50	A	Excellent
15	Dr.S.R.Kawale	Community Development	88.25	A	Excellent
16	Mr.J.D.Sangade	Economics	91.75	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	73.50	B	Very Good
18	Dr.S.D.Thakare	English	86.25	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	74	B	Very Good

Graphical Analysis of Teacher Feedback 2017-2018



Action Taken Report-

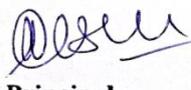
Teachers Feedback On Curriculum was taken. The feedback of every teacher was Analyses and put before the Principal. The Principal call the every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance.

This Analysis of feedback was put before IQAC of the college. In that meeting discussion was carried and some suggestions were given, which have to fulfill in the next academic year.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carry continuously.
- Mini projects should be carry for the students.


Feedback Committee
Convenor
Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Coordinator
Dr. S. D. Thakare
 CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


Principal
MVDM, Amravati
Shivaji Nagar Amravati 444603 (M.S.)



CRITERION I: CURRICULAR ASPECTS

Sample Response of Teachers Feedback form 2017-18

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
TEACHERS FEEDBACK ON CURRICULUM
Academic Year -2017-2018**

Academic year: 2017-18 Faculty: Arts Department: Hindi

Name of the Teacher: Dr. Shalini B. Watane

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1&

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
2	Syllabus is contemporary and need based	✓				
3	The depth of the course content is adequate to have significant learning outcomes	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the POs, COs and PSOs Satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Dr. Shalini B. Watane

Alumni Feedback on Curriculum
Academic Year 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2017-18

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Principal.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
ALUMNI FEEDBACK ON CURRICULUM
Academic Year: 2017-18

Name of Alumni: - _____ Present Position _____

Name of course: - _____ Year of Completing Course: - _____

e-mail ID: - _____ Contact No. _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

**Analysis and Action Taken Report on Alumni Feedback on
Curriculum**

Academic Year 2017-2018

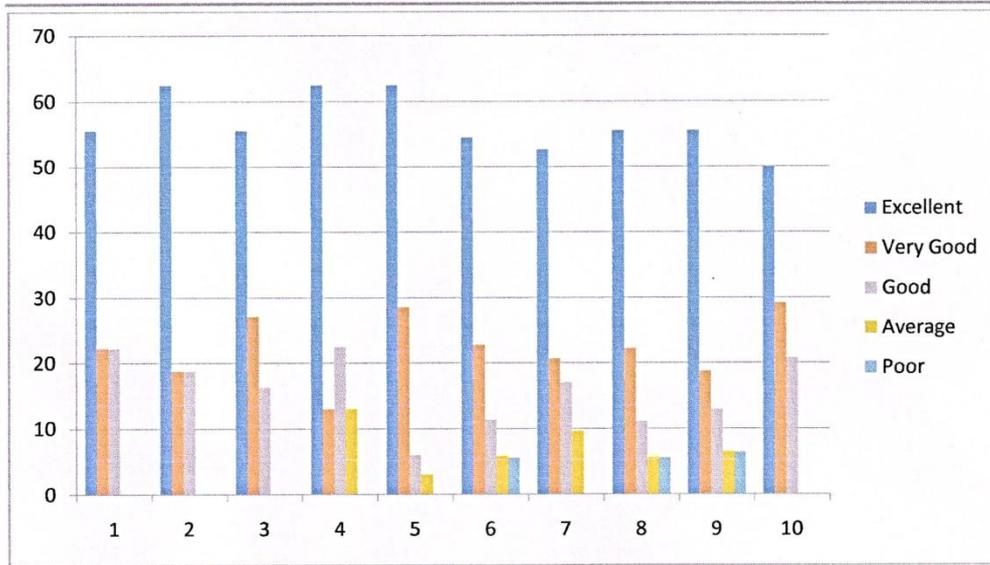
CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2017-18

Analysis of Alumni Feedback about Curriculum
Total Number of Responses – 12

S.N.	Question / Parameter	Excellent		Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56%		22.22%	22.22%	0	0
2	How would you rate the quality of education imparted in the college?	62.50%		18.75%	18.75%	0	0
3	How would you rate the course content delivery?	55.56%		27.12%	16.32%	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	62.50%		13%	12.5%	13%	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	62.5%		28.5%	6%	3%	0
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	54.50%		22.75%	11.37%	5.79%	5.59%
7	How do you rate the relevance of your degree to your present job?	52.63%		20.67%	17.07%	9.63%	0
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56%		22.22%	11.11%	5.55%	5.56%
9	How do you rate development activities organized by the college for your overall development?	55.56%		18.52%	12.96%	6.48%	6.47%
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	50%		29.2%	20.8%	0	0

Graphical Analysis of Alumni Feedback about Curriculum 2017-18



Action Taken Report: - 2017-18

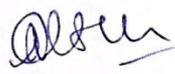
The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convener. Concentrate on the placement of Alumni or Degree level students.

- Use of ICT in Teaching and Learning Process.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.


Feedback Committee
Convener
 Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Co-Ordinator
 U. S. D. Thakare
 CO-ORDINATOR
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 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


Principal
MVDM, Amravati
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444803 (M.S.)



CRITERION I: CURRICULAR ASPECTS

Sample Response of Alumni Feedback Form 2017-18

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell(IQAC)
Questionnaire
ALUMNI FEEDBACK ON CURRICULUM Academic Year : 2017-18

Name of Alumini :- Pooja Vijayrav Kubde Present Position _____
 Name of course :- BA Year of Completing Course :- 2015-16
 e-mail ID :- Pkubde.192@gmail.com Contact No. 9970622162

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:
 (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1
 Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Vcry Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?	✓				
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7	How do you rate the relevance of your degree to your present job?	✓				
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	✓				
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.

Parents Feedback on Curriculum

Academic Year 2017-2018

**Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell
Parent Feedback on Curriculum Analysis and Action Taken Report
(Academic Session 2017-18)**

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Sample Size: 50

**Parent Scale: Choice Grade
Score**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
PARENT FEEDBACK ON CURRICULUM
Academic year: 20217-18**

Name Of Parent-----Occupation-----

Address-----Mobile No-----

Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

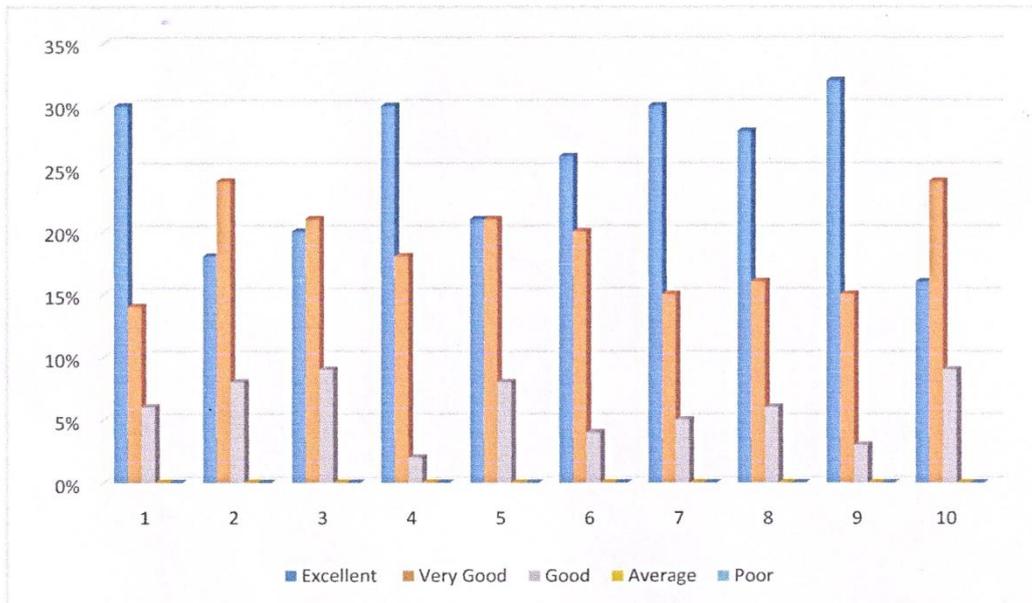
**Analysis and Action Taken Report on Parents Feedback on
Curriculum
Academic Year 2017-2018**

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Feedback Analysis and Action Taken
PARENT FEEDBACK ON CURRICULUM
Academic year: 2017-18**

**Analysis of Parent Feedback On Curriculum-
Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

Graphical Analysis of Parent Feedback about Curriculum 2017-18



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

Feedback Committee
Convenor
 Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukhi Mahavidyalaya, Amravati



IQAC
Co-Ordinator
 Dr. S. S. Chakare
 CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukhi Mahavidyalaya, Amravati.

Principal
 Matoshree Vimalabai Deshmukhi Mahavidyalaya
 Shivaji Nagar Amravati 444603 (M.S.)

CRITERION I: CURRICULAR ASPECTS

Sample Parent Feedback form 2017-18

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
 Questionnaire
PARENT FEEDBACK ON CURRICULUM

Academic year: 2017-18

Name Of Parent Nilkenth R. Rane Occupation Mechanical Engeneer

Address Vaishali Vihar, Sai Nagar Mobile No 751770292
 Email pojabhane2791997pr@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	✓				
2	How do you rate the availability of the text and reference books in the market?		✓			
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓				
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?		✓			
6	How do you rate the quality of the teaching in the Institution	✓				
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?	✓	.			
9	How do you rate the transformation of your pupil after the completion of the course?		✓			
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

N Rane
Signature of Parent

Action Taken Report
Academic Year 2018-2019



Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI - 444 603 (M.S.)
 Re-Accredited with 'B' Grade By NAAC

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e-mail : clg_amt_mvd@ssesa.org • website : www.mvdcollege.org



President: **Hon'ble Mr. Harshvardhan P. Deshmukh** Shri Shivaji Education Society, Amravati
 Principal: **Dr. Mrs. Sanyogeeta S. Deshmukh** M.Sc. (Microbiology), Ph.D.
 Founder President: **Dr. Panjabrao alias Bhausaheb Deshmukh** M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback - Action Taken Report
Academic Session 2017-18

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	Exposure to develop entrepreneurial skills was suggested	Organised one Day Intercollegiate workshop on Mushroom Cultivation, Workshop on Calligraphy
2	Skill development and Job oriented courses were requested	Conducted Add-on Course on Anchoring -An Art for Employability.
3	Copies of text books should be increased and made available in the library	College has increased copies of textbooks of all the faculties especially of languages, humanities and Home Science same title and made available in the library

(Signature)
DR. S. D. THAKARE
 Coordinator, I.Q.A.C.

Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Amravati



(Signature)

PRINCIPAL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.

Students Feedback on Curriculum

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2018-19)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Process:

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale: --

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2018-2019

Name of Student: - _____ **Faculty:** - _____

Class: - _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

Analysis & Action Taken Report on Students Feedback on

Curriculum

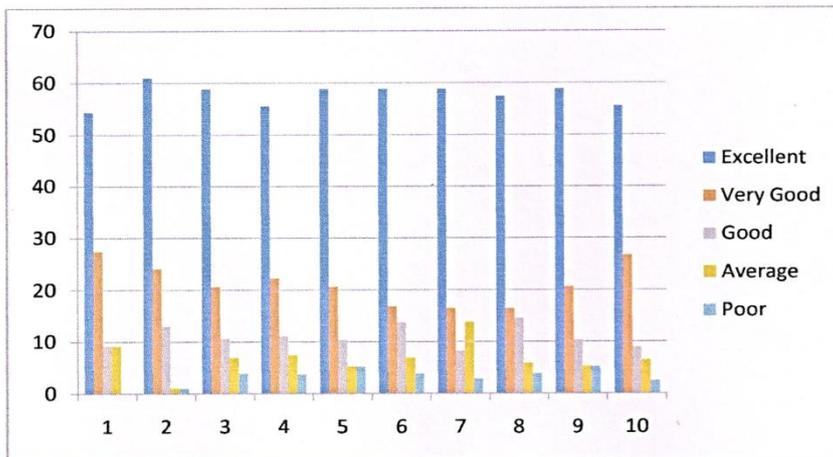
Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2018-19)

Analysis of Students Feedback on Curriculum (Parameter wise)**Total Responses - 94**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	54.35%	27.39%	9.13%	9.13%	0
2	Rating regarding the scope provided by the syllabus for internships / training / research?	60.97%	24.02%	13.01%	1.0%	1.0%
3	Rating regarding the curriculum to ensure overall development of the student?	58.82%	20.59%	10.59%	6.86%	3.84%
4	Rating regarding the relevance of the courses in relation to the program?	55.56%	22.22%	11.12%	7.40%	3.70%
5	Rating regarding the sequence of the course included in the programs?	58.82%	20.58%	10.29%	5.17%	5.14%
6	Rating regarding the competencies in relation to the content?	58.82%	16.79%	13.73%	6.86%	3.80%
7	Rating regarding the offering of the content in relation to the specialization streams.	58.82%	16.44%	8.22%	13.72%	2.80%
8	Rating regarding the offering of the electives in relation to the technological advancements?	57.47%	16.40%	14.53%	5.80%	3.80%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	58.82%	20.58%	10.29%	5.17%	5.14%
10	How do you rate the experiments in terms of their relevance to the real-life application?	55.56%	26.67%	8.89%	6.44%	2.44%

Graphical Analysis of Students Feedback on Curriculum 2018-2019



Action Taken Report-

The Analysis of student’s feedback about curriculum was placed before the principal. Give the emphasis on the add on certificate course which will helpful for internship of students.

- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- Increase functional MOU with Industries.


Feedback Committee
Convenor
Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Co-Ordinator
Dr. S. D. Thakare
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 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


Principal
Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444603 (M.S)



Sample Response of Students Feedback Form 2018-19

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2018-19**

Name of Student :- Dipti Rajendra Thakare Faculty :- Home Sci
Class :- B.Sc III Yrs

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	✓				
2	How do you rate the scope provided by the syllabus for internships / training / research?					✓
3	How do you rate the curriculum to ensure overall development of the student?	✓				
4	How do you rate the relevance of the courses in relation to the program?	✓				
5	How do you rate the sequence of the course included in the programs?		✓			
6	How do you rate the competencies in relation to the course content?		✓			
7	Rate of the offering of the content in relation to the specialization streams.		✓			
8	How do you rate the offering of the electives in relation to the technological advancements?	✓				
9	How do you rate the courses which are skills related suiting to the industry included into the program?		✓			
10	How do you rate the experiments in terms of their relevance to the real life application?	✓				

Teachers Feedback on Curriculum

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year: 2018-2019)

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

Policy for Feedback from Teachers:

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

Scale

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
TEACHERS FEEDBACK ON CURRICULUM
Academic Year -2018-2019

Academic year: _____ Faculty: _____ Department: _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher

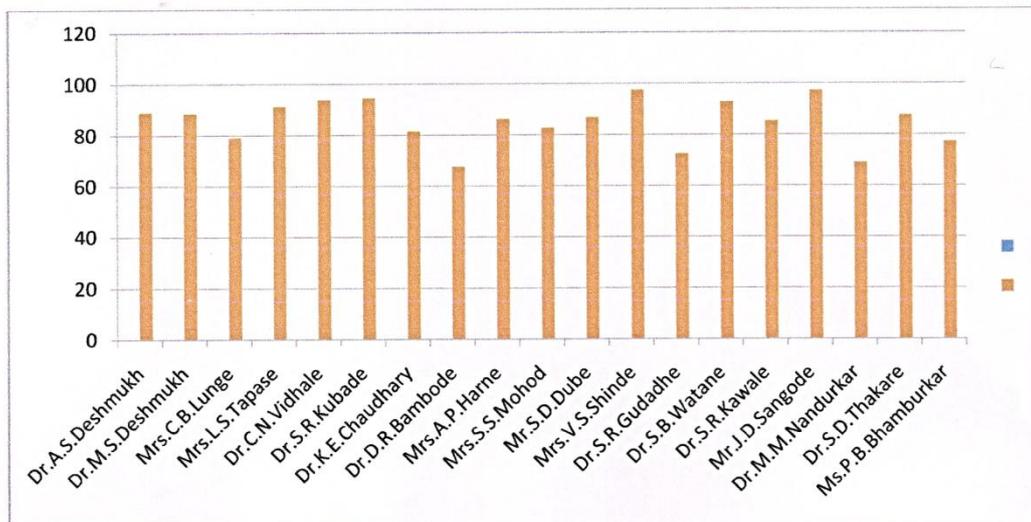
**Analysis and Action Taken Report on Teachers Feedback on
Curriculum**

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
Analysis of Teachers Feedback on Curriculum (Teacher wise)
Academic Year -2018-2019

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.A.S.Deshmukh	Bio Chemistry	89	A	Excellent
2	Dr.M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs.C.B.Lunge	Resource Management	79	B	Good
4	Mrs.L.S.Tapase	Human Development	91.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	93.75	A	Excellent
6	Dr.S.R.Kubade	Food & Nutrition	94.50	A	Excellent
7	Dr.K.E.Chaudhary	Biology	81.50	A	Excellent
8	Dr.D.R.Bambade	Physics	67.50	B	Good
9	Mrs.A.P.Harne	Textile & Clothing	86.25	A	Excellent
10	Mrs.S.S.Mohod	Home Science	82.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	86.75	A	Excellent
12	Mrs.V.S.Shinde	Political Science	97.50	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	72.50	B	Good
14	Dr.S.B.Watane	Hindi	92.75	A	Excellent
15	Dr.S.R.Kawale	Community Development	85.25	A	Excellent
16	Mr.J.D.Sangade	Economics	97.25	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	69	B	Good
18	Dr.S.D.Thakare	English	87.50	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	77.25	B	Good

Graphical Analysis of Teachers Feedback on Curriculum 2018-2019



Action Taken Report-

Teachers Feedback on Curriculum was taken. The feedback of every teacher was Analyses and put before the principal. The principal call every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with “Excellent” performance.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO’s).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carry continuously.
- Mini projects should be carried for the students.


Feedback Committee
Convenor
Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Coordinator
 COORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.




Principal
Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shuvaji Nagar Amravati 444603 (M.S.)

CRITERION I: CURRICULAR ASPECTS

Sample Response of Teachers Feedback Form 2018-19

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
 Questionnaire
TEACHERS FEEDBACK ON CURRICULUM
 Academic Year -2018-2019

Academic year: 2018-19 Faculty: Art's Department: Morathi

Name of the Teacher: Manoj Manojrao Nondurkar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
2	Syllabus is contemporary and need based		✓			
3	The depth of the course content is adequate to have significant learning outcomes		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the POs, COs and PSOs Satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work.		✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Excellent!



Alumni Feedback on Curriculum

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2018-19

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Principal.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire

ALUMNI FEEDBACK ON CURRICULUM
Academic Year: 2018-19

Name of Alumni: - _____ Present Position _____

Name of course: - _____ Year of Completing Course: - _____

e-mail ID: - _____ Contact No. _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

**Analysis and Action Taken Report on Alumni Feedback on
Curriculum**

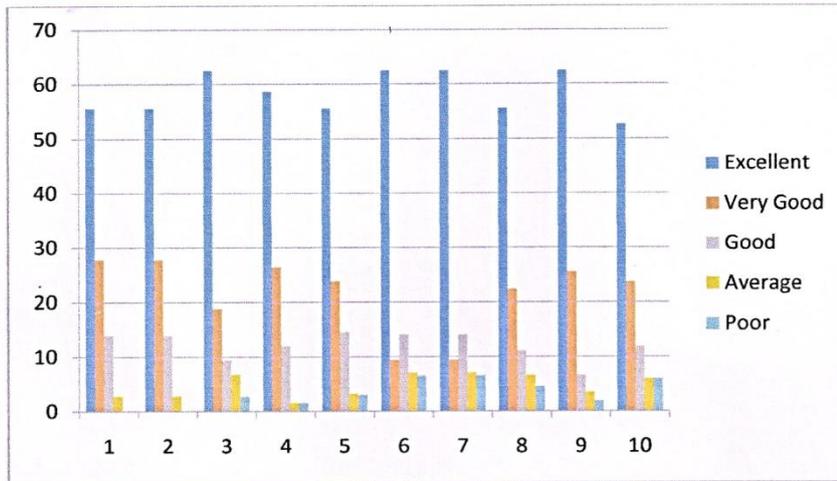
Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2018-19

Analysis of Alumni Feedback about Curriculum
Total Number of Responses - 18

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56%	27.78%	13.89%	2.77%	0
2	How would you rate the quality of education imparted in the college?	55.56%	27.78%	13.89%	2.77%	0
3	How would you rate the course content delivery?	62.50%	18.75%	9.37%	6.69%	2.69%
4	How would you rate the course curriculum for fulfilling your expectations?	58.62%	26.41%	11.97%	1.50%	1.50%
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	55.56%	23.78%	14.50%	3.20%	2.96%
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	62.50%	9.38%	14.06%	7.03%	6.49%
7	How do you rate the relevance of your degree to your present job?	62.50%	9.38%	14.06%	7.03%	6.49%
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56%	22.22%	11.11%	6.56%	4.55%
9	How do you rate development activities organized by the college for your overall development?	62.50%	23.50%	6.60%	3.50%	1.90%
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	52.63%	23.68%	11.84%	5.92%	05.95%

Graphical Analysis of Alumni Feedback about Curriculum 2018-2019



Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. Concentrate on the placement of Alumni or Degree level students.

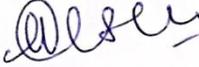
- To start Add-On Courses.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.


Feedback Committee
Convenor

Prof. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Co-Ordinator

D. S. D. Thakare
 CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


Principal
Principal

Matoshree Vimalabai Deshmukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)



CRITERION I: CURRICULAR ASPECTS

Sample Response of Alumni Feedback Form 18-19

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell(IQAC)**

Questionnaire

ALUMNI FEEDBACK ON CURRICULUM Academic Year : 2018-19

Name of Alumni :- Poonam Prakash Gore Present Position Assistant

Name of course :- B.Sc Home Science Year of Completing Course :- 2016-17

e-mail ID :- puunmgore898@gmail.com Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

Parents Feedback on Curriculum

Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell
Parent Feedback on Curriculum Analysis and Action Taken Report
(Academic Session 2018--2019)**

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Sample Size: 50

**Parent Scale: Choice Grade
Score**

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
PARENT FEEDBACK ON CURRICULUM
Academic year: 2018-2019**

Name Of Parent-----**Occupation**-----

Address-----**Mobile No**-----

Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

**Analysis and Action Taken Report on Parents Feedback on
Curriculum**

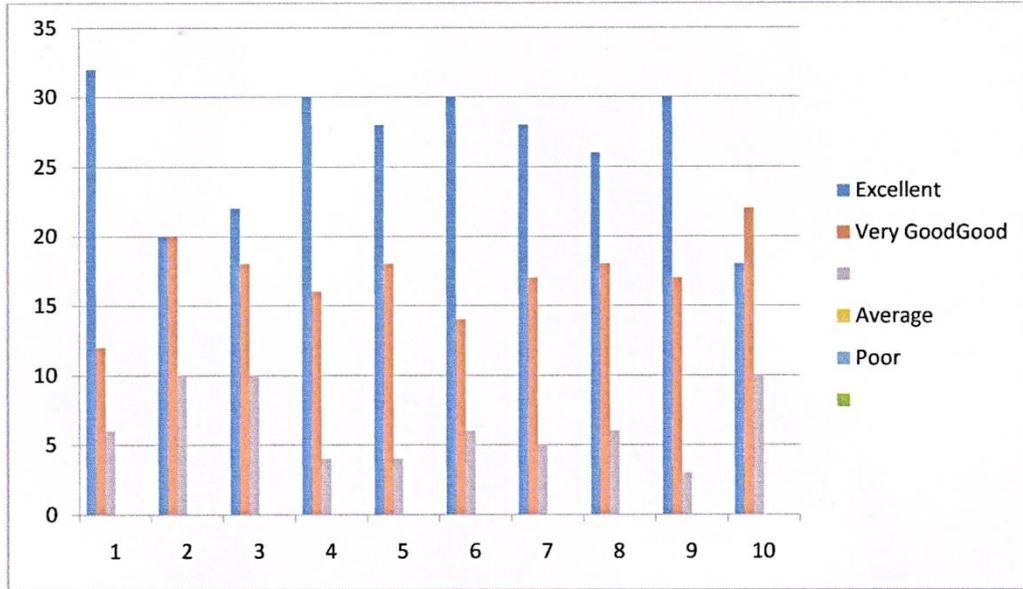
Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Feedback Analysis and Action Taken
PARENT FEEDBACK ON CURRICULUM
Academic year: 2018-2019**

**Analysis of Parent Feedback On Curriculum-
Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	32%	12%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	20%	20%	10%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	22%	18%	10%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	16%	4%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	28%	18%	4%	0	0
6	How do you rate the quality of the teaching in the Institution	30%	14%	6%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	28%	17%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	26%	18%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	30%	17%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	18%	22%	10%	0	0

Graphical Analysis of Parent Feedback About Curriculum 2018-2019



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

J. D. Sangode
Feedback Committee
Convenor

Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.

S. D. Thakare
IQAC
Co-Ordinator

Dr. S. D. Thakare
 CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.

Alseu
Principal
Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya
 Shivaji Nagar Amravati 444603 (M S)



Sample Response of Parent Feedback Form 2018-19

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell(IQAC)**

Questionnaire

ALUMNI FEEDBACK ON CURRICULUM Academic Year : 2018-19

Name of Alumini :- Poonam Akash Gore Present Position _____

Name of course :- B.Sc Home Science Year of Completing Course :- 2016-17

e-mail ID :- Poonamgore898@gmail.com Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery?		✓			
4	How would you rate the course curriculum for fulfilling your expectations?	✓				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?	✓				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓				

Action Taken Report

Academic Year 2018-2019

CRITERION I: CURRICULAR ASPECTS



Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, **AMRAVATI** - 444 603 (M.S.)
Re-Accredited with 'B' Grade By NAAC

Index No. J-02-01-044 • Pay Unit No.-036 • Udise No. 27071505414
☎ 0721-2660355 (Off.), 2664929 (Fax)

e-mail : clg_amt_mvd@ssesa.org • website : www.mvdcollege.org



President

Principal

Founder President

~~Hon'ble Mr. Harshvardhan P. Deshmukh~~ | Dr. Mrs. Sanyogeeta S. Deshmukh | Dr. Panjabrao alias Bhausaheb Deshmukh
Shri Shivaji Education Society, Amravati | M.Sc. (Microbiology), Ph.D. | M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback - Action Taken Report Academic Session 2018-19

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	Request to introduce value added courses in the college	Value added certificate courses started at college level 1. Soil Testing & Fertilizer Recommendation 2. Calligraphy Skill
2	Programmes regarding raising moral values, among students were suggested by parents	Essay writing competitions and various competitive exams were conducted in the college
3	College should start soft skill development program	Work shop on- Elocution, Resume Writing and Soft Skill Development Program were organised.


DR. S. D. THAKARE
Coordinator, I.Q.A.C.
Matoshree Vimalabai Deshmukh Mahavidyalaya,
Amravati




PRINCIPAL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.

Students Feedback on Curriculum

Academic Year 2019-2020

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

STUDENT FEEDBACK on Curriculum Analysis And Action Taken Report (Academic Session 2019-20)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time

Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: _____

Name of Student :- _____ Faculty :- _____

Class :- _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	1 How do you rate the balance of the syllabus between theory and practical					
2	2 How do you rate the scope provided by the syllabus for internships / training / research?					
3	3 How do you rate the curriculum to ensure overall development of the student?					
4	4 How do you rate the relevance of the courses in relation to the program?					
5	5 How do you rate the sequence of the course included in the programs?					
6	6 How do you rate the competencies in relation to the course content?					
7	7 Rate of the offering of the content in relation to the specialization streams.					
8	8 How do you rate the offering of the electives in relation to the technological advancements?					
9	9 How do you rate the courses which are skills related suiting to the industry included into the program?					
10	10 How do you rate the experiments in terms of their relevance to the real life application?					

Note:

1. Evaluation of each question using the 5 Point scale from the feedback given by the student
2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

**Analysis and Action Taken Report on Students Feedback on
Curriculum**

Academic Year 2019-2020

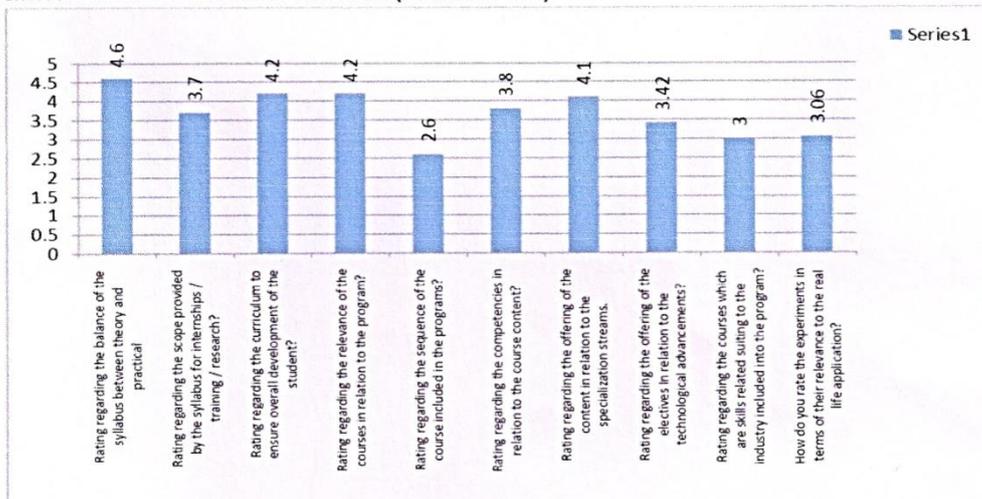
CRITERION I: CURRICULAR ASPECTS

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Analysis of Students Feedback on Curriculum (Parameter wise) :-

S.No.	Question / Parameter	Avg. Response	Grade	Performance
1	Rating regarding the balance of the syllabus between theory and practical	4.6	5	Excellent
2	Rating regarding the scope provided by the syllabus for internships / training / research?	3.7	4	Very Good
3	Rating regarding the curriculum to ensure overall development of the student?	4.2	5	Excellent
4	Rating regarding the relevance of the courses in relation to the program?	4.2	5	Excellent
5	Rating regarding the sequence of the course included in the programs?	2.6	3	Good
6	Rating regarding the competencies in relation to the course content?	3.8	4	Very Good
7	Rating regarding the offering of the content in relation to the specialization streams.	4.10	5	Excellent
8	Rating regarding the offering of the electives In relation to the technological advancements?	3.42	4	Very Good
9	Rating regarding the courses which are skills related suiting to the industry included into the program?	3.00	3	Good
10	How do you rate the experiments in terms of their relevance to the real life application?	3.06	3	Good

Chart for Students Feedback on Curriculum (Parameter wise)



Action Taken Report :-

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

Alma
Feed Back Committee
Convener

Shrikant
IQAC
Co-ordinator

M. S. D. Inakare
Principal
Matoshree Vimalabai Deshmukh Mahavidyala::
Shivaji Nagar Amravati 444603 (M S)

M. S. D. Inakare
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.



CRITERION I: CURRICULAR ASPECTS

Sample Response of Students Feedback form 2019-20

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2019-20

Name of Student :- Pradnya Balasahels Mahalle Faculty :- Home science

Class :- Bsc III

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:-

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	✓				
2	How do you rate the scope provided by the syllabus for internships / training / research?		✓			
3	How do you rate the curriculum to ensure overall development of the student?	✓				
4	How do you rate the relevance of the courses in relation to the program?	✓				
5	How do you rate the sequence of the course included in the programs?		✓			
6	How do you rate the competencies in relation to the course content?		✓			
7	Rate of the offering of the content in relation to the specialization streams.		✓			
8	How do you rate the offering of the electives in relation to the technological advancements?		✓			
9	How do you rate the courses which are skills related suiting to the industry included into the program?		✓			
10	How do you rate the experiments in terms of their relevance to the real life application?		✓			

Note:

1. Evaluation of each question using the 5 Point scale from the feedback given by the student
2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

Teachers Feedback on Curriculum

Academic Year 2019-2020

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year : 2019-2020)**

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc.

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

Policy for Feedback from Teachers :

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option.

Scale

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

Questionnaire

TEACHERS FEEDBACK ON CURRICULUM

Academic Year : _____

Academic year: _____ Faculty: _____ Department: _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
-----------------	--------------------	-----------	--------------	--------------	-----------------------

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is contemporary and need based.					
3	The depth of the course content is adequate to have significant learning outcomes.					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher

**Analysis and Action Taken Report on Teachers Feedback on
Curriculum**

Academic Year 2019-2020

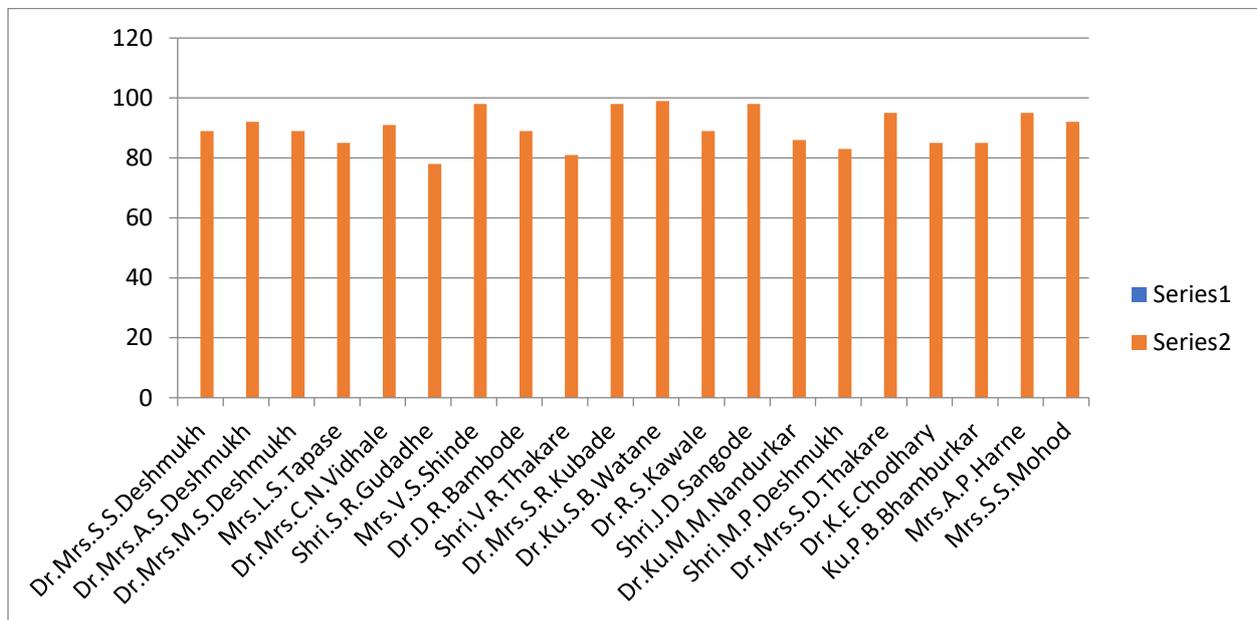
CRITERION I: CURRICULAR ASPECTS

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

Analysis of Teachers Feedback on Curriculum (Teacher wise):-

S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs. S.S. Deshmukh	Principal	89	A	Excellent
2	Dr.Mrs. A.S. Deshmukh	Biochemistry	92	A	Excellent
3	Dr.Mrs. M.S. Deshmukh	Chemistry	89	A	Excellent
4	Mrs.L.S.Tapase	Human Development	85	A	Excellent
5	Dr.Mrs. C.N.Vidhale	Communication & Extension Education	91	A	Excellent
6	Shri. S.R. Gudadhe	Sociology	78	B	Good
7	Dr.Mrs. V.S. Shinde	Political Science	98	A	Excellent
8	Dr.B.R.Bambole	Physics	89	A	Excellent
9	Shri.V.R.Thakare	Physical Director	81	A	Excellent
10	Dr.Mrs. S.R.Kubade	Food & Nutrition	98	A	Excellent
11	Dr.Ku.S.B.Watane	Hindi	99	A	Excellent
12	Dr. R.S.Kawale	Community Development	89	A	Excellent
13	Shri.J.D.Sangode	Economics	98	A	Excellent
14	Dr.Ku.M.M.Nandurkar	Marathi	86	A	Excellent
15	Shri.M.P.Deshmukh	Librarian	83	A	Excellent
16	Dr.Mrs. S.D. Thakare	English	95	A	Excellent
17	Dr.Ku. K.E.Choudhary	Botany	85	A	Excellent
18	Ku.P.B.Bhamburkar	Home Economics	85	A	Excellent
19	Mrs.A.P.Harne	Textile & Clothing	95	A	Excellent
20	Mrs.S.S.Mohod	Home Science	92	A	Excellent

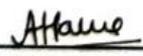
Graphical Representation of Teachers Feedback 2019-20:



1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Student, Teacher, Employers, Alumni etc.

Action Taken Report :- (2019-2020)

IQAC submitted the feedback report To Principal and faculty had asked all the departments to start Add on certificate courses to improve employability skills of students. As per the recommendations various Add on Certificate courses were offered by the faculties.



Feed Back Committee
Convenor



IQAC
Co-ordinator
Dr. S. Lakshmi
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshpande
Mahavidyalaya, Anuravati.



Principal
Principal
Matoshree Vimalabai Deshpande
Mahavidyalaya, Anuravati.

CRITERION I: CURRICULAR ASPECTS

Sample Response of Teachers Feedback form 2019-2020

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire

TEACHERS FEEDBACK ON CURRICULUM

Academic Year : 2019-20

Academic year: 2019-20

Faculty: Arts

Department: Economics

Name of the Teacher: Prof. J. D. Sangode

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
-----------------	--------------------	-----------	--------------	--------------	-----------------------

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓			
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓			
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.	✓				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 18/4/2019


Signature of Teacher

Alumni Feedback on Curriculum

Academic Year 2019-2020

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell(IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year : 2019-20**

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counseling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Principal.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Questionnaire
ALUMNI FEEDBACK ON CURRICULUM
Academic Year : _____**

Name of Alumini :- _____ Present Position :- _____

Name of course :- _____ Year of Completing Course :- _____

e-mail ID :- _____ Contact No. :- _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery ?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?					

**Analysis and Action Taken Report on Alumni Feedback on
Curriculum**

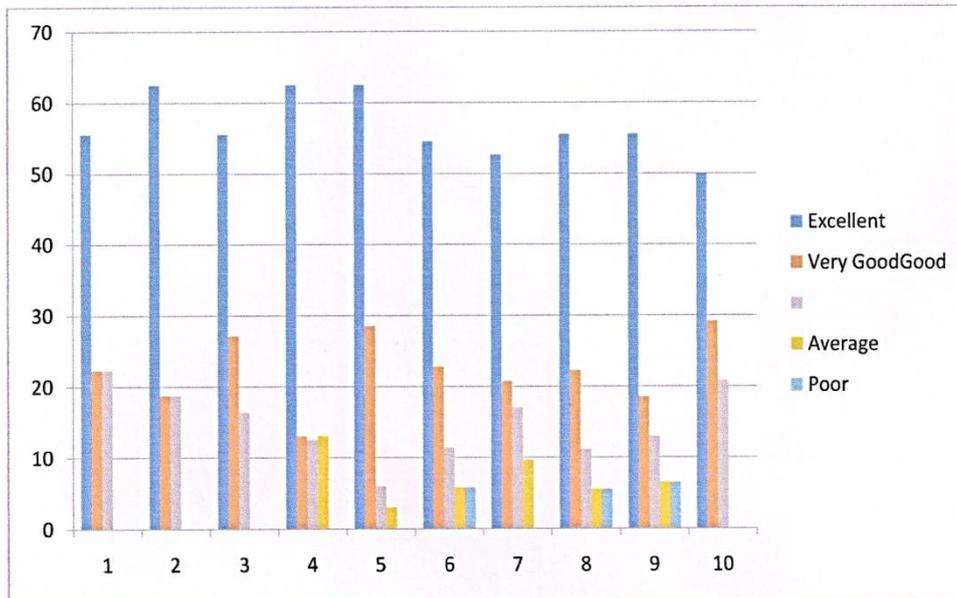
Academic Year 2019-2020

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2019-2020

Analysis of Alumni Feedback about Curriculum 2019-2020
Total Number of Responses - 15

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56	22.22	22.22	0	0
2	How would you rate the quality of education imparted in the college?	62.5	18.75	18.75	0	0
3	How would you rate the course content delivery?	55.56	27.12	16.32	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	62.5	13	12.5	13	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	62.5	28.5	6	3	0
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	54.5	22.75	11.37	5.79	5.79
7	How do you rate the relevance of your degree to your present job?	52.63	20.67	17.07	9.63	0
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56	22.22	11.11	5.55	5.56
9	How do you rate development activities organized by the college for your overall development?	55.56	18.52	12.96	6.48	6.47
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	50	29.2	20.8	0	0

Graphical Representation of Alumni Feedback 2019-20



Action Taken Report :- (2019-2020)

The college has enhanced participation of alumini in college activities and events. The college provided clean water system. College library is updated by purchasing new books.

Alkane
Feed Back Committee
Convenor

Alkane
IQAC
Co-ordinator
 DR. MATOSHREE VIMALABAI DEEPTI
 CO-ORDINATOR
 IQAC
 Mahavidyalaya, Amravati

Alkane
Principal
 Matoshree Vimalabai Deetma
 Mahavidyalaya, Amravati.

CRITERION I: CURRICULAR ASPECTS

Sample Response of Alumni Feedback form 2019- 2020

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire
ALUMNI FEEDBACK ON CURRICULUM
Academic Year : 2019-2020

Name of Alumni :- Kiran T Borbudhe Present Position :- _____

Name of course :- BA Year of Completing Course :- 2016-2017

e-mail ID :- kiranbomre@gmail.com Contact No. :- 9421789540

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2	How would you rate the quality of education imparted in the college?		✓			
3	How would you rate the course content delivery ?	✓				
4	How would you rate the course curriculum for fulfilling your expectations?		✓			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					✓
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7	How do you rate the relevance of your degree to your present job?		✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		✓			
9	How do you rate development activities organized by the college for your overall development?		✓			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		✓			

Parents Feedback on Curriculum

Academic Year 2019-2020

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell
Parent Feedback on Curriculum Analysis and Action Taken Report
(Academic Session 2019-2020)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.]

Sample Size: 42

Parent Scale: Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
PARENT FEEDBACK ON CURRICULUM
Academic year: 2019-2020

Name Of Parent-----**Occupation**-----

Address-----**Mobile No**-----

Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

**Analysis and Action Taken Report on Parents Feedback on
Curriculum**

Academic Year 2019-2020

CRITERION I: CURRICULAR ASPECTS

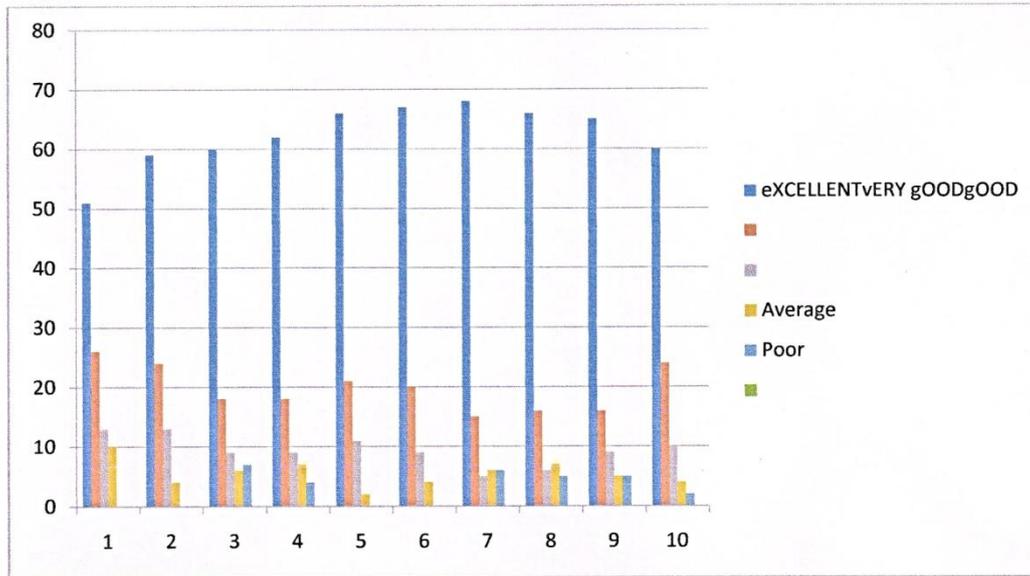
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Feedback Analysis and Action Taken
PARENT FEEDBACK ON CURRICULUM
Academic year: 2019-2020

Analysis of Parent Feedback on Curriculum-

Total Responses-42

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	51%	26%	13%	10%	0
2	How do you rate the availability of the text and reference books in the market?	59%	24%	13%	4%	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	60%	18%	9%	6%	7%
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	62%	18%	9%	7%	4%
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	66%	21%	11%	2%	0
6	How do you rate the quality of the teaching in the Institution	67%	20%	9%	4%	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	68%	15%	5%	6%	6%
8	How do you rate the transparency of the evaluation system in the College?	66%	16%	6%	7%	5%
9	How do you rate the transformation of your pupil after the completion of the course?	65%	16%	9%	5%	5%
10	How do you rate the scholarship/ concessions given to your pupil by the college	60%	24%	10%	4%	2%

Graphical Analysis of Parents Feedback on Curriculum 2019-2020



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

Anand
Feedback Committee
 Convenor

Dr. S. D. Thakare
IQAC
 Co-Ordinator

Dr. S. D. Thakare
Principal
 MVDM, Amravati
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444603 (M.S.)

Dr. S. D. Thakare
 CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.



CRITERION I: CURRICULAR ASPECTS

Sample Response of Parents Feedback form 2019-2020

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire**

PARENT FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Name Of Parent Gajanan Rase Occupation Farmer

Address A1 Post Patharol TA Achalpara Mobile No 9970578744

Email kshiti1Rase64@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	✓				
2	How do you rate the availability of the text and reference books in the market?	✓				
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓				
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?		✓			
6	How do you rate the quality of the teaching in the Institution	✓				
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?		✓			
9	How do you rate the transformation of your pupil after the completion of the course?	✓				
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

Gajanan Rase
Signature of Parent

Action Taken Report

Academic Year 2019-2020



Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI - 444 603 (M.S.)
Re-Accredited with 'B' Grade By NAAC

Index No. J-02-01-044 • Pay Unit No.-036 • Udise No. 27071505414
☎ 0721-2660355 (Off.), 2664929 (Fax)

e-mail : elg_amt_mvd@ssesa.org • website : www.mvdcollege.org



President: Hon'ble Mr. Harshavardhan P. Deshmukh
Shri Shivaji Education Society, Amravati

Principal: Dr. Mrs. Sanyogeeta S. Deshmukh
M.Sc. (Microbiology), Ph.D.

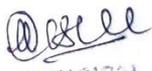
Founder President: Dr. Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback - Action Taken Report
Academic Session 2019-20

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	College should introduced B.Com in English medium	The college initiated the procedure for new courses such as B.Com. in English medium
2	The college website will be made more functional and updated	The college initiated to make college website more functional and updated
3	Suggestions for ITC Workshops for students	Two Days ICT workshop & MS Office organised for the students


DR. S. D. THAKARE
Coordinator, I.Q.A.C.
Matoshree Vimalabai Deshmukh Mahavidyalaya
Amravati




PRINCIPAL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

Students Feedback on Curriculum

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHA VIDYALAYA, Amravati
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2020-21)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time

Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Questionnaire
STUDENTS FEEDBACK ON CURRICULUM**

Academic year: _____

Name of Student: - _____ Faculty: - _____

Class: - _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.						
Directions: A score for each item Between 1 and 5 as: - (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1						
Please indicate your level of satisfaction with the following statement by choosing between 1 and 5						
Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

Note:

1. Evaluation of each question using the 5 Point scale from the feedback given by the student
2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

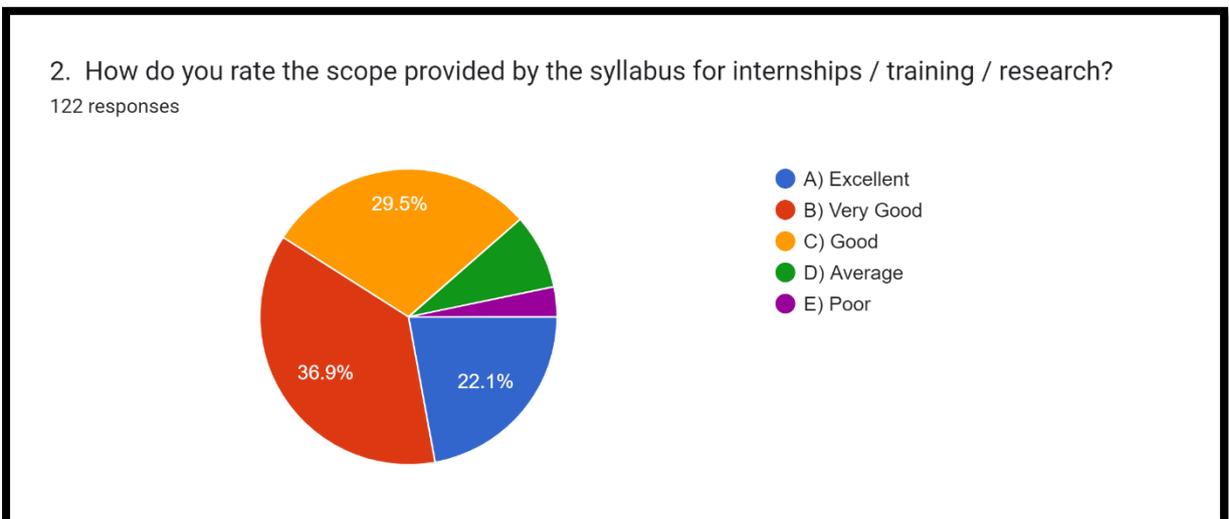
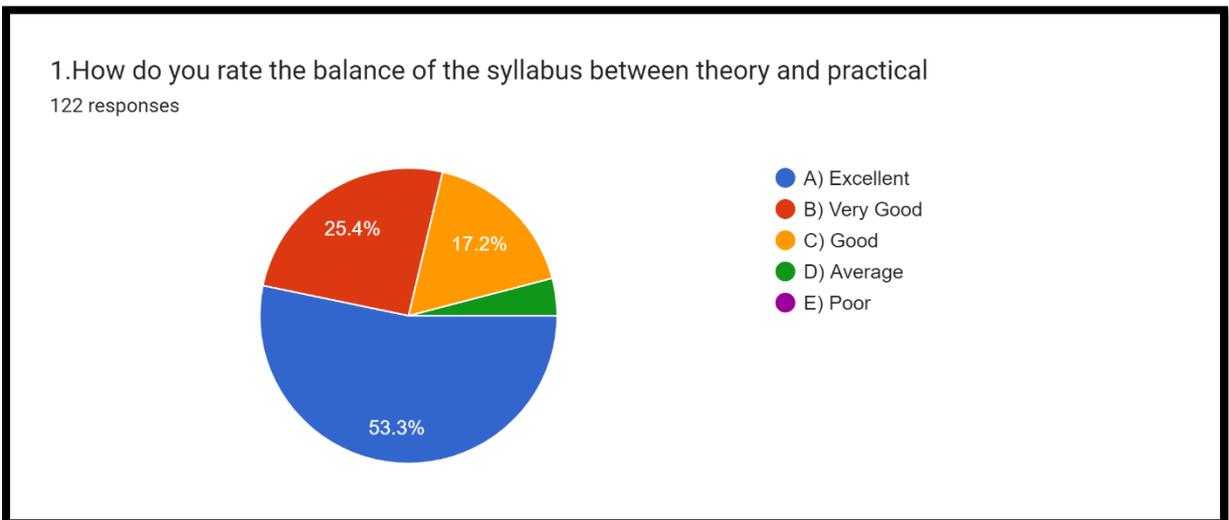
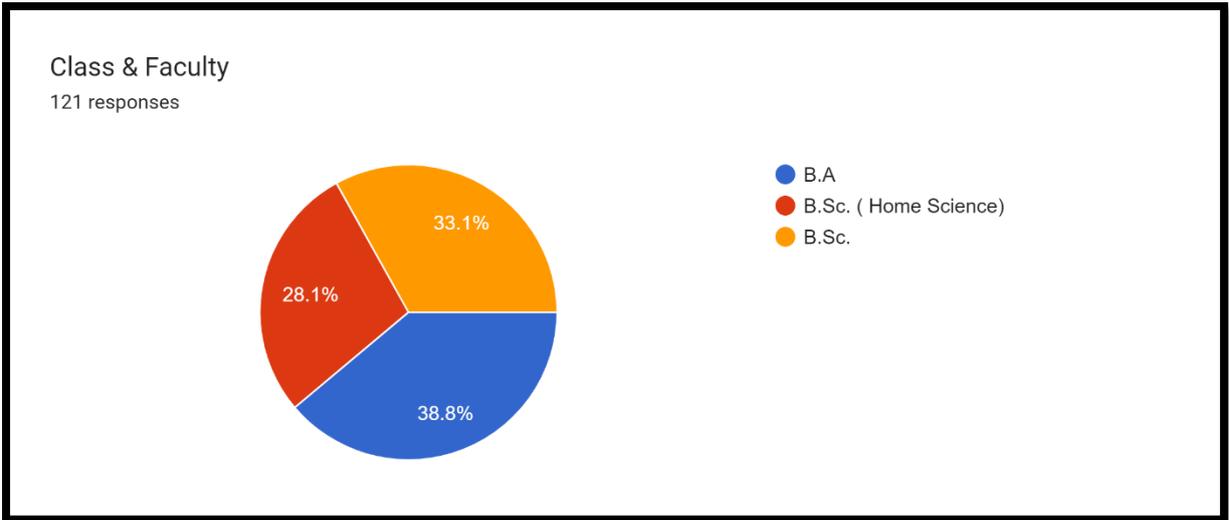
**Analysis and Action Taken Report on Students Feedback on
Curriculum**

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2020-21)
Analysis of Students Feedback on Curriculum (Parameter wise)
Total Responses - 123

Sr. No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.0 %	25.4 %	17.02%	4.58 %	00 %
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.9%	29.5%	8.2%	3.3 %
3	Rating regarding the curriculum to ensure overall development of the student?	25.06 %	39.7 %	24.00%	9.1 %	1.6 %
4	Rating regarding the relevance of the courses in relation to the program?	23.8%	32.8 %	27.00%	12.3 %	4.1 %
5	Rating regarding the sequence of the course included in the programs?	28.7 %	31.1%	28.7%	10.7%	0.8%
6	Rating regarding the competencies in relation to the content?	22.0%	31.7%	26.08%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.0%	31.01%	14.8%	5.7%
8	Rating regarding the offering of the electives in relation to the technological advancements?	32.00%	23.8%	29.5%	9.8%	4.9%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	31.1%	26.2%	27.%	10.7%	4.9%
10	How do you rate the experiments in terms of their relevance to the real-life application?	28.5%	30.1%	27.6%	9.8%	4.0%

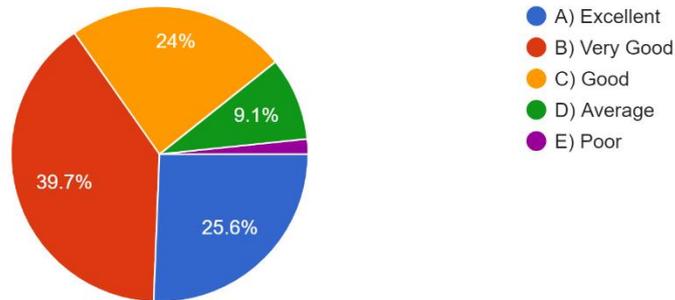
Graphical Representation



CRITERION I: CURRICULAR ASPECTS

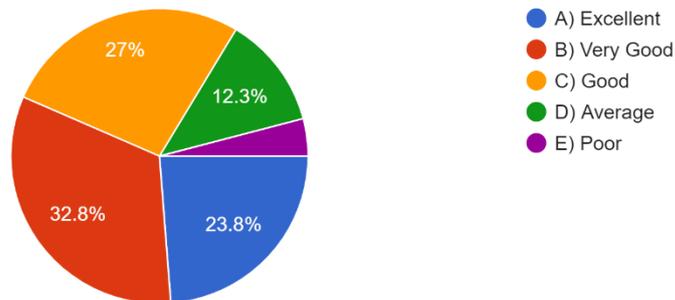
3. How do you rate the curriculum to ensure overall development of the student?

121 responses



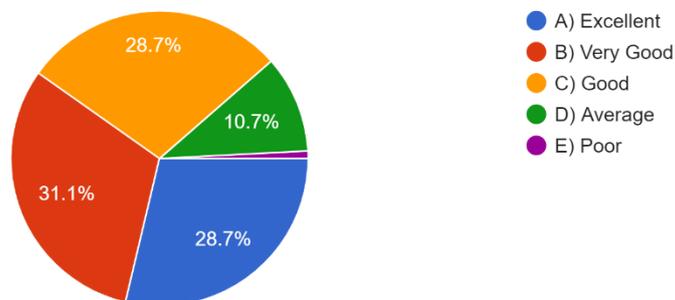
4. How do you rate the relevance of the courses in relation to the program?

122 responses



5. How do you rate the sequence of the course included in the programs?

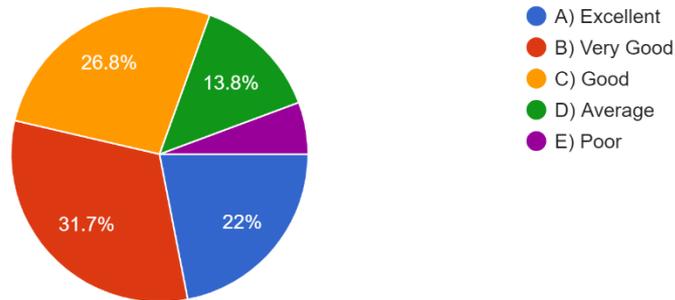
122 responses



CRITERION I: CURRICULAR ASPECTS

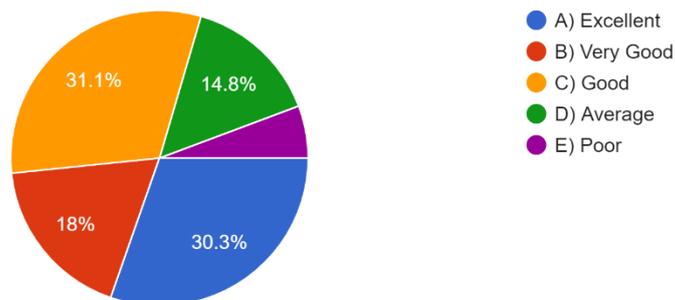
6. How do you rate the competencies in relation to the course content?

123 responses



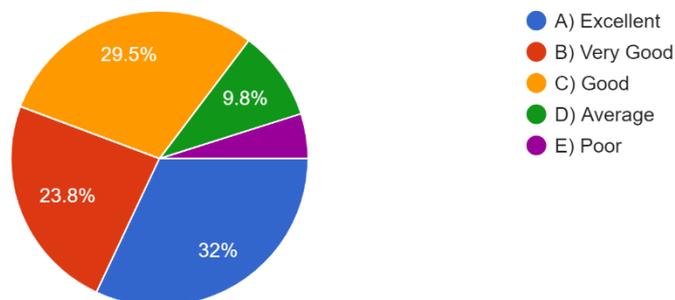
7. Rate of the offering of the content in relation to the specialization streams.

122 responses

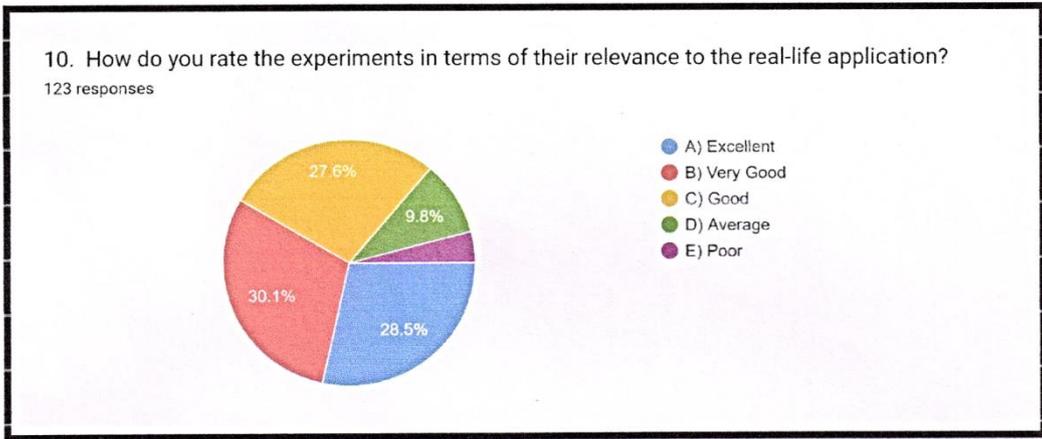
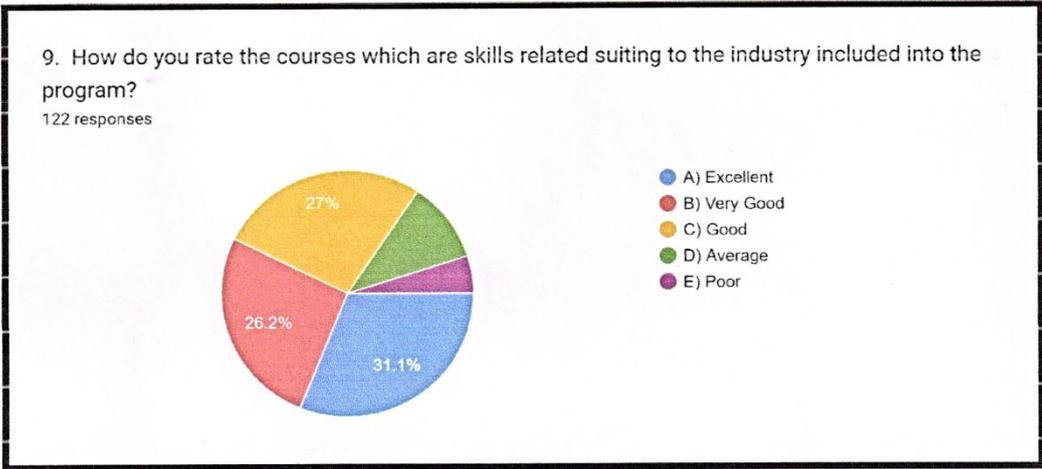


8. How do you rate the offering of the electives in relation to the technological advancements?

122 responses

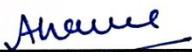


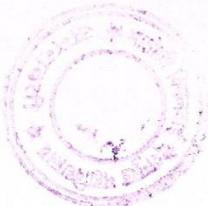
CRITERION I: CURRICULAR ASPECTS



Action Taken Report: - (2020-2021)

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

 <hr/> Feed Back Committee Convenor	 <hr/> IQAC Co-ordinator <i>Dr. S. D. Thakare</i> CO-ORDINATOR TEEPNPL QUALITY ASSURANCE CELL <i>Matoshree Vimalabai Deshmuki</i> Mahavidyalaya, Amravati.	 <hr/> Principal <i>Matoshree Vimalabai Deshmuki</i> Matoshree Vimalabai Deshmuki Mahavidyalaya, Shivaji Nagar, Amravati, 444603 (M.S.)
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Sample Response of Student Feedback Form 2020-2021

Responses cannot be edited

FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.
Students feedback form on curriculum
Date:- 05/07/2021

Class & Faculty

B.A

B.Sc. (Home Science)

B.Sc.

Name of the student.

Ashwini Devanand Thakare

1.How do you rate the balance of the syllabus between theory and practical

A) Excellent

B) Very Good

C) Good

D) Average

E) Poor

2. How do you rate the scope provided by the syllabus for internships / training / research?

A) Excellent

B) Very Good

C) Good

D) Average

E) Poor

3. How do you rate the curriculum to ensure overall development of the student?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

4. How do you rate the relevance of the courses in relation to the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

5. How do you rate the sequence of the course included in the programs?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

6. How do you rate the competencies in relation to the course content?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

7. Rate of the offering of the content in relation to the specialization streams.

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

8. How do you rate the offering of the electives in relation to the technological advancements?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

9. How do you rate the courses which are skills related suiting to the industry included into the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

10. How do you rate the experiments in terms of their relevance to the real-life application?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

Teachers Feedback on Curriculum

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire
TEACHERS FEEDBACK ON CURRICULUM

Academic year: _____ Faculty: _____ Department: _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
-----------------	--------------------	-----------	--------------	--------------	-----------------------

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is contemporary and need based.					
3	The depth of the course content is adequate to have significant learning outcomes.					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher

**Analysis and Action Taken Report on Teachers Feedback on
Curriculum**

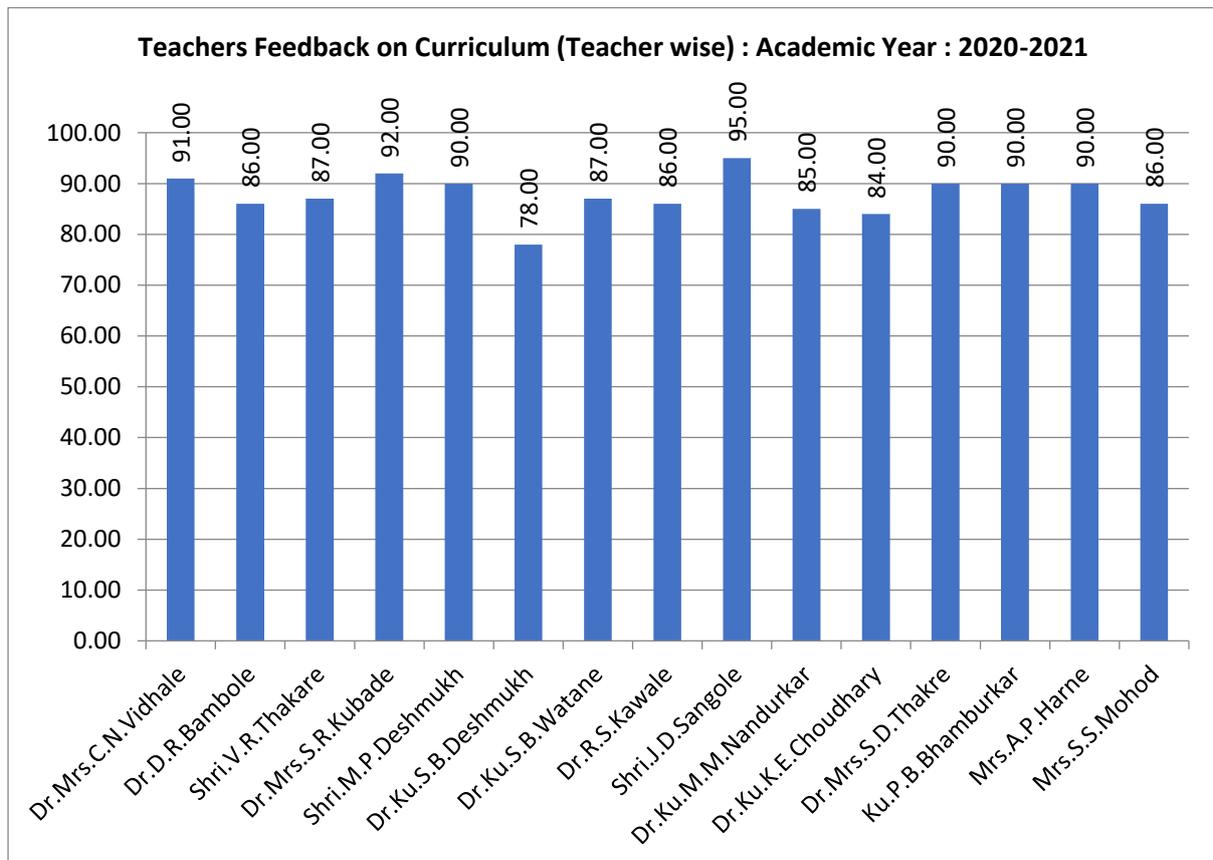
Academic Year 2020-2021

CRITERION I: CURRICULAR ASPECTS

Analysis of Teachers Feedback on Curriculum (Teacher wise):-

S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs.C.N.Vidhale	Communication & Extension Edu.	91	A	Excellent
2	Dr.D.R.Bambole	Physics	86	A	Excellent
3	Shri.V.R.Thakare	Physical Education	87	A	Excellent
4	Dr.Mrs.S.R.Kubade	Food & Nutrition	92	A	Excellent
5	Shri.M.P.Deshmukh	Librarian	90	A	Excellent
6	Dr.Ku.S.B.Deshmukh	Political Science	78	B	Good
7	Dr.Ku.S.B.Watane	Hindi	87	A	Excellent
8	Dr.R.S.Kawale	Community Development	86	A	Excellent
9	Shri.J.D.Sangole	Economics	95	A	Excellent
10	Dr.Ku.M.M.Nandurkar	Marathi	85	A	Excellent
11	Dr.Ku.K.E.Choudhary	Botany	84	A	Excellent
12	Dr.Mrs.S.D.Thakre	English	90	A	Excellent
13	Ku.P.B.Bhamburkar	Home Economics	90	A	Excellent
14	Mrs.A.P.Harne	Textile & Clothing	90	A	Excellent
15	Mrs.S.S.Mohod	Home Science	86	A	Excellent

Chart for Teachers Feedback on Curriculum (Teacher wise): Academic Year: 2020-2021:

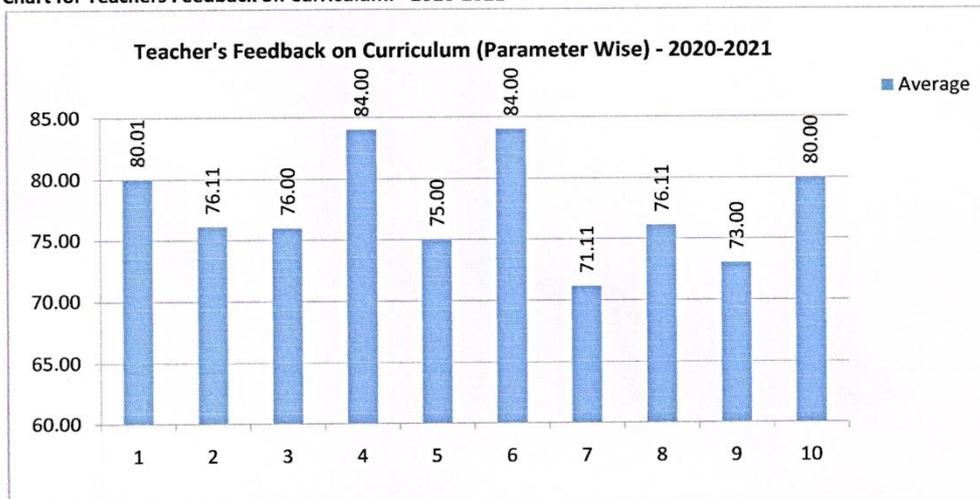


CRITERION I: CURRICULAR ASPECTS

Analysis of Teachers Feedback on Curriculum - 2020-2021

P. No.	Parameter	Average	Grade	Performance
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	81.00	A	Excellent
2	Syllabus is contemporary and need based.	77.01	B	Good
3	The depth of the course content is adequate to have significant learning outcomes.	76.00	B	Good
4	Sufficient number of prescribed books on the syllabi are available in the library	84.00	A	Excellent
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	76.00	B	Good
6	The pre-requisite courses are appropriate for this course.	82.00	A	Excellent
7	The students attain the POs, COs and PSOs satisfactorily.	80.00	A	Good
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	74.00	B	Good
9	The course/syllabus has a good balance between theory and Laboratory-work.	73.00	B	Good
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	80.00	A	Excellent

Chart for Teachers Feedback on Curriculum: - 2020-2021



Action Taken Report: - (2020-2021)

Teachers took extra classes / remedial classes to address the slow learners' issues. Choice based credit system (cbcs) which would provide greater opportunity to the students. All the teaching departments were told to organize seminar and special lectures to enhance the learning processes. The teaching department made new collaborations with different institutions by NOU's.

Anand
 Feed Back Committee
 Convener

M. K. Kulkarni
 IQAC
 Co-ordinator

M. V. Deshmukh
 Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444603 (M.S.)

D. Thakare
 CO-ORDINATOR
 QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.



CRITERION I: CURRICULAR ASPECTS

Sample Response of Teachers Feedback Form 2020-2021

Sant Gadge Baba Amravati University, Amravati
Matoshree Vimalabai Deshmukh Mahavidhyalaya , Amravati

TEACHERS FEEDBACK ON CURRICULUM

Academic Year : 2020 - 21 Faculty : Home Science Department : Communication & Extension

Name of the Teacher : Dr. Mrs. C. N. Vidhale

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions : A score for each item

Between 1 to 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation	Excellent	Good	Average	Fair	Poor
1	Aims and Objectives of the syllabus are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.		✓			
4	sufficient number of prescribed books on the syllabus are available in the library.		✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.	✓				
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the Pos, Cos and PSOs satisfactorily		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc	✓				
9	The course/syllabus has a good balance between theory and laboratory work.	✓				
10	The course/Syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc, if any)

Date : _____


 Signature of Teacher

Alumni Feedback on Curriculum

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2020-2021

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Due to Covid-19 pandemic situation we collect the feedback on google forms. Committee conducted a small counselling session on zoom and then take feedback on google form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Action Taken:

Proper suggestions were consolidated to communicate to the Principal

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire

ALUMNI FEEDBACK ON CURRICULUM

Academic Year: _____

Name of Alumni: - _____

Present Position: - _____

Name of course: - _____

Year of Completing Course: - _____

e-mail ID: - _____

Contact No.: - _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

**Analysis and Action Taken Report on Alumni Feedback on
Curriculum**

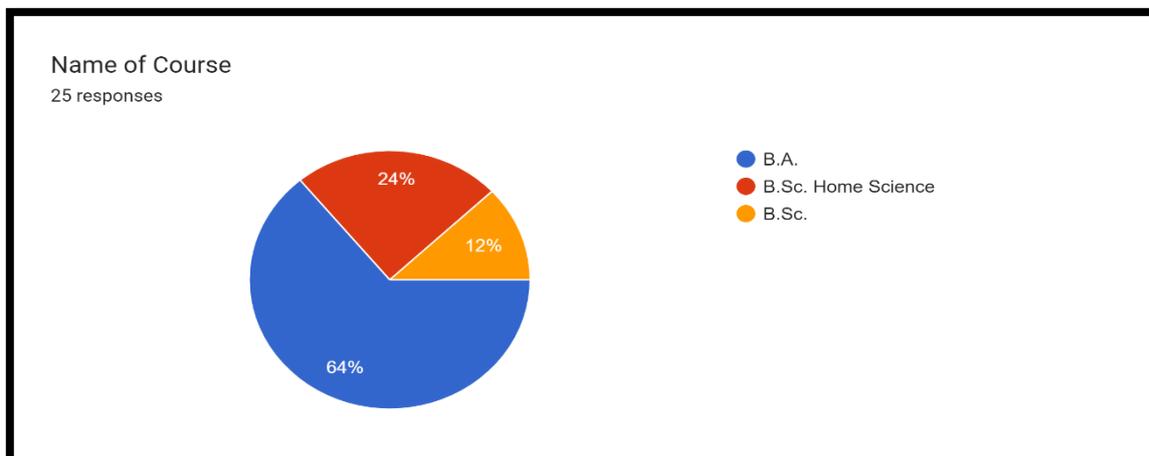
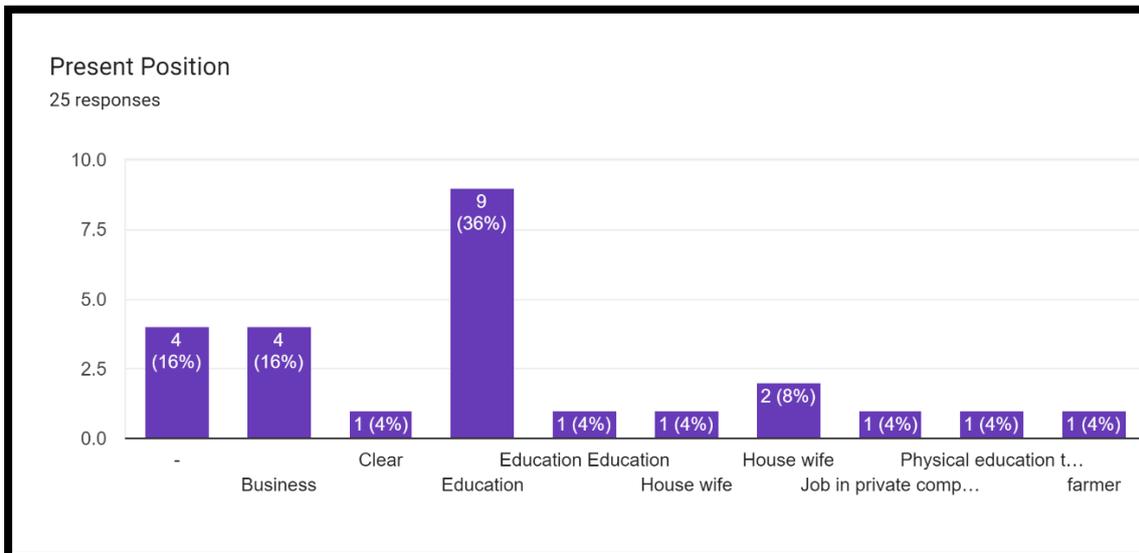
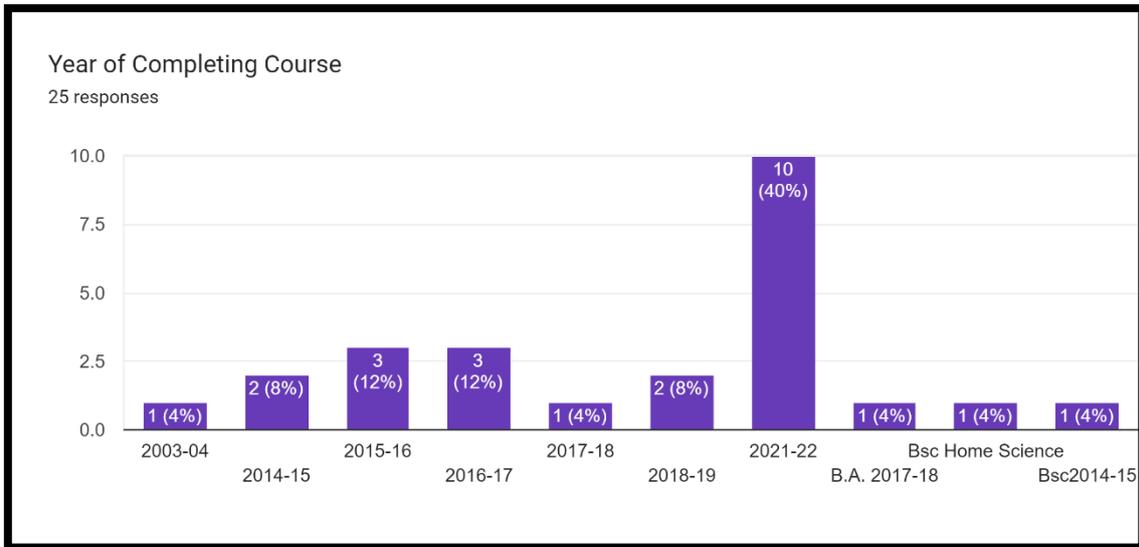
Academic Year 2020-2021

CRITERION I: CURRICULAR ASPECTS

Alumni Feedback about Curriculum 2020-2021: -

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	96.00	04.	0	0	0
2	How would you rate the quality of education imparted in the college?	68.00	24.00	08.00	0	0
3	How would you rate the course content delivery?	48.00	28.00	20.00	04.00	00
4	How would you rate the course curriculum for fulfilling your expectations?	52.00	28.00	12.00	08.00	00
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	40.00	40.00	16.00	04.00	00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	40.00	32.00	16.00	08.00	04.00
7	How do you rate the relevance of your degree to your present job?	52.00	28.00	12.00	08.00	00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	48.00	32.00	16.00	04.00	00
9	How do you rate development activities organized by the college for your overall development?	36.00	32.00	20.00	08.00	04
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	48.00	32.00	08.00	08.00	04.00

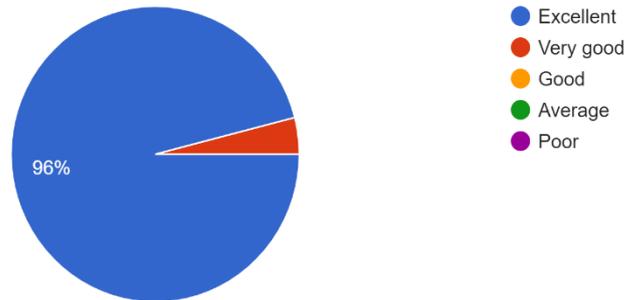
Graphical Representation of Alumni Feedback 2020-2021



CRITERION I: CURRICULAR ASPECTS

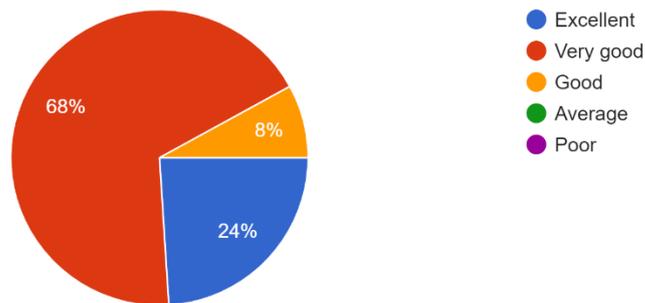
1. How would you rate the curriculum prescribed for your degree during your term in the college

25 responses



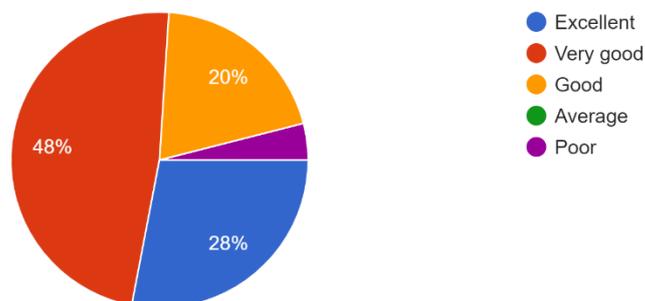
2. How would you rate the quality of education imparted in the college?

25 responses



3. How would you rate the course content delivery?

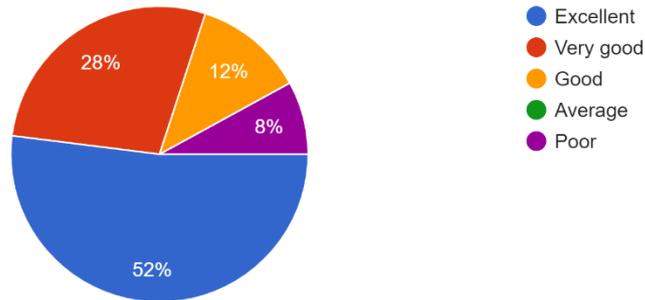
25 responses



CRITERION I: CURRICULAR ASPECTS

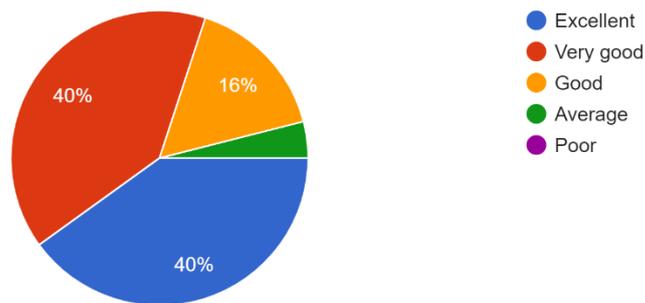
4. How would you rate the course curriculum for fulfilling your expectations?

25 responses



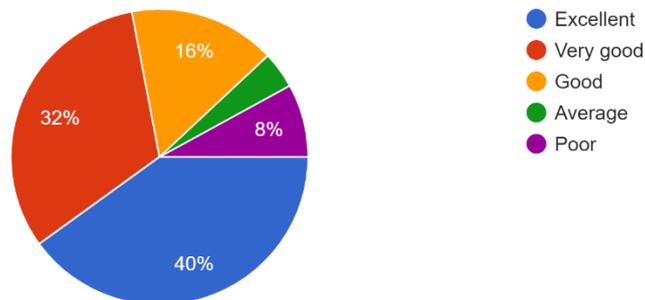
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

25 responses



6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

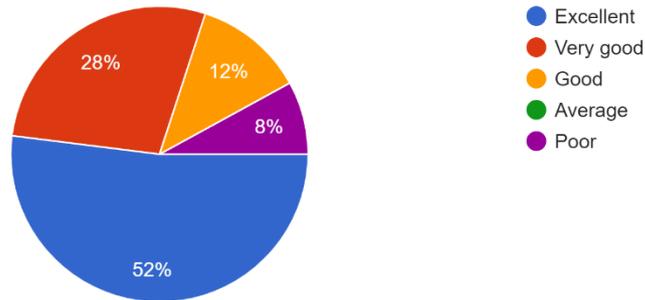
25 responses



CRITERION I: CURRICULAR ASPECTS

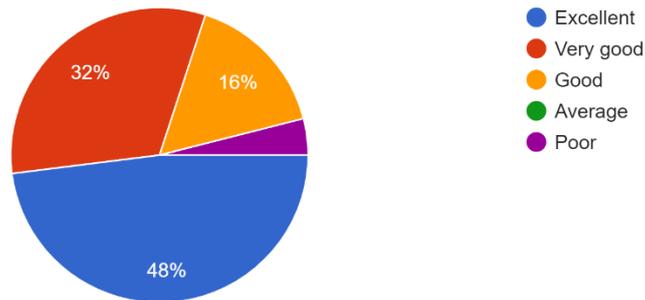
7. How do you rate the relevance of your degree to your present job?

25 responses



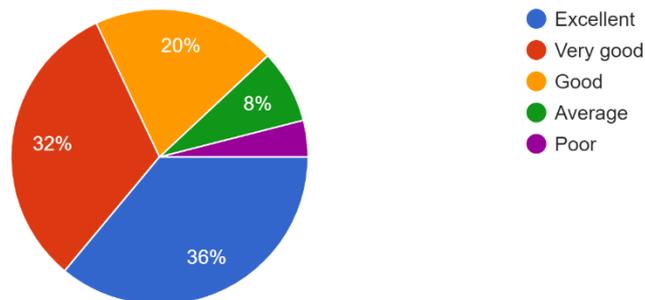
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learn...Seminars, Workshops, Projects, Study Tours, etc.

25 responses



9. How do you rate development activities organized by the college for your overall development?

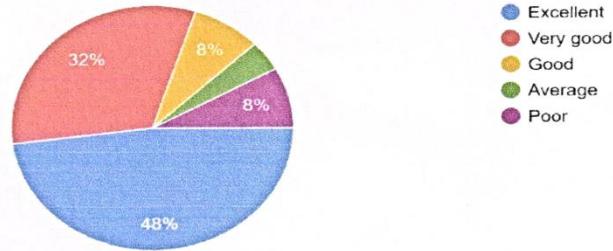
25 responses



CRITERION I: CURRICULAR ASPECTS

10. How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?

25 responses



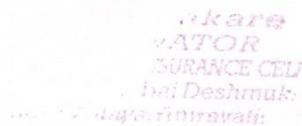
Action Taken Report: - (2020-2021)

The institute gave facilities for using video lectures as well as online skill-oriented courses. The college has taken to enhance participation of alumni in college activities and other events. The college library is updated by purchasing new books.


Feed Back Committee
Convenor


IQAC
Co-ordinator


Principal
Matoshree Vimalabai Deshmukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)


IQAC
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA
SHIVAJI NAGAR AMRAVATI



Sample Response of Alumni Feedback Form
2020-2021

Responses cannot be edited

Alumni Feedback Form 2020-2021

Sant Gadge Baba Amravati University, Amravati
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.
Internal Quality Assurance Cell (IQAC)
Alumni Feedback On Curriculum 2020-2021

* Required

Name of the Alumni *

Milind Sarde

Year of Completing Course *

2016-17

Name of Course *

B.A.

B.Sc. Home Science

B.Sc.

E-Mail Id

milindsarde@gmail.com

Present Position *

Business

Mobile number *

9511747022

1. How would you rate the curriculum prescribed for your degree during your term in the college *

- Excellent
- Very good
- Good
- Average
- Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very good
- Good
- Average
- Poor

3. How would you rate the course content delivery? *

- Excellent
- Very good
- Good
- Average
- Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very good
- Good
- Average
- Poor

CRITERION I: CURRICULAR ASPECTS

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry * & academia

- Excellent
- Very good
- Good
- Average
- Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very good
- Good
- Average
- Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very good
- Good
- Average
- Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. *

- Excellent
- Very good
- Good
- Average
- Poor

CRITERION I: CURRICULAR ASPECTS

9. How do you rate development activities organized by the college for your overall development? *

- Excellent
- Very good
- Good
- Average
- Poor

10. How would you rate the motivation created by the syllabus to pursue post-graduation / research * in the particular topic?

- Excellent
- Very good
- Good
- Average
- Poor

Parents Feedback on Curriculum

Academic Year 2020-2021

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell
Parent Feedback on Curriculum Analysis and Action Taken Report
(Academic Session 2020-2021)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback Google forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any

Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Questionnaire

PARENT FEEDBACK ON CURRICULUM

Academic year: 2020-2021

Name Of Parent-----Occupation-----

Address-----Mobile No-----

Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

**Analysis and Action Taken Report on Parents Feedback on
Curriculum
Academic Year 2020-2021**

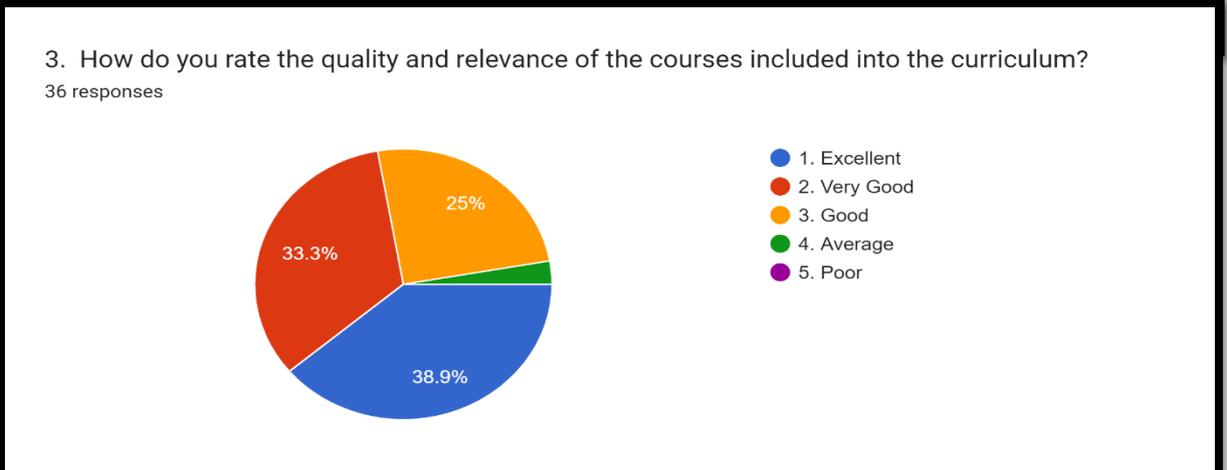
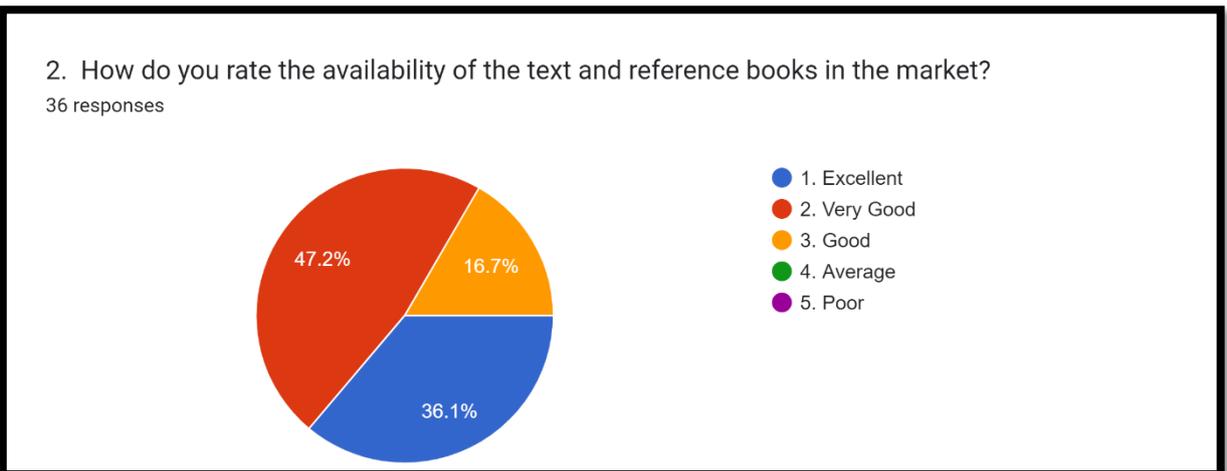
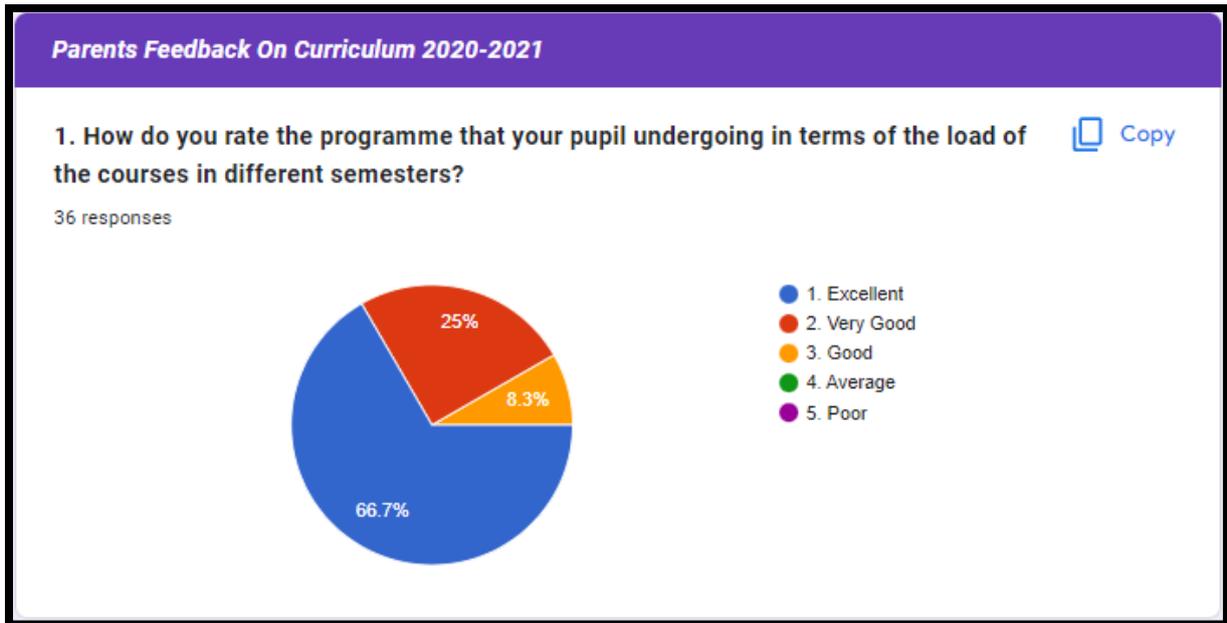
**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Feedback Analysis and Action Taken
PARENT FEEDBACK ON CURRICULUM
Academic year: 2020-2021**

Analysis of Parent Feedback on Curriculum-

Total Responses-36

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	66.07%	25.00%	8.03%	0.6 %	0
2	How do you rate the availability of the text and reference books in the market?	36.6 %	47.2 %	16.00 %	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	33.3 %	38.9 %	25.00 %	2.7%	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	50 %	44.4 %	5.6 %	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	33.3 %	50.00 %	16.7 %	0	0
6	How do you rate the quality of the teaching in the Institution	44.4 %	44.4 %	11.1 %	0.1 %	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	58.3 %	22.2 %	19.4 %	0.1 %	0
8	How do you rate the transparency of the evaluation system in the College?	44.4 %	41.7 %	13.9 %	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	52.8 %	41.6 %	5.6%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	38.8 %	41.7 %	16.7 %	2.8 %	0

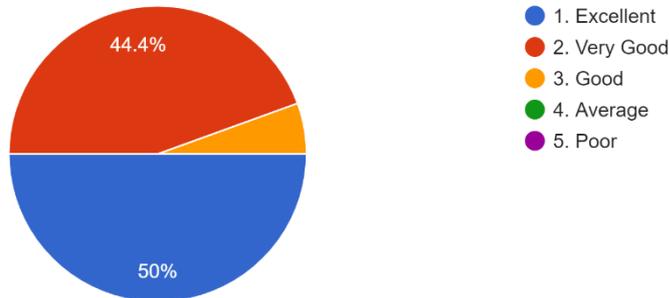
Graphical Analysis of Parents Feedback on Curriculum



CRITERION I: CURRICULAR ASPECTS

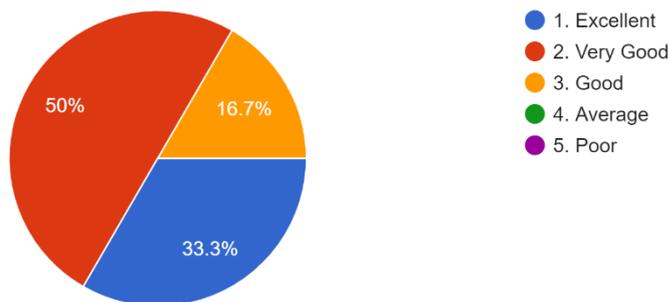
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

36 responses



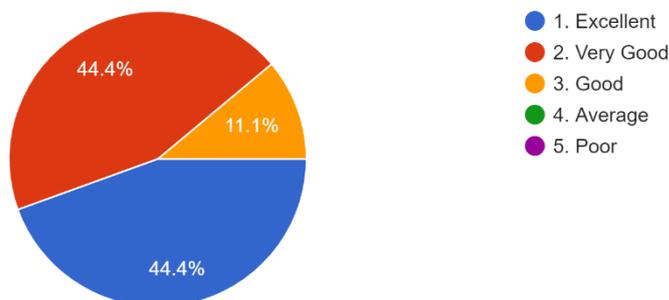
5. How do you rate the programmes based on the comfort of your pupil in coping with the workload?

36 responses



6. How do you rate the quality of the teaching in the Institution .

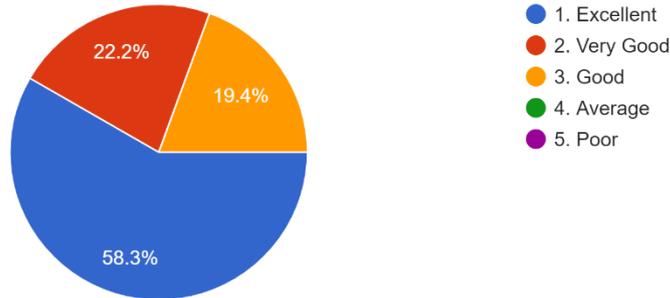
36 responses



CRITERION I: CURRICULAR ASPECTS

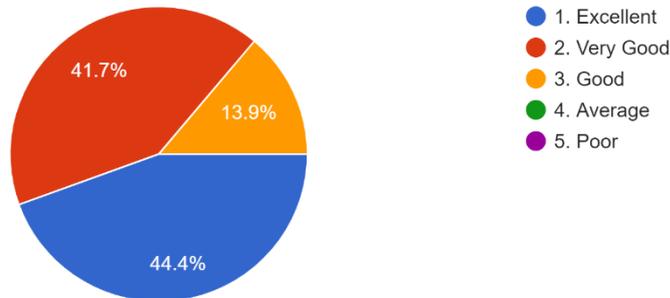
7. How do you rate the outcomes that your pupil has achieved from the courses ?

36 responses



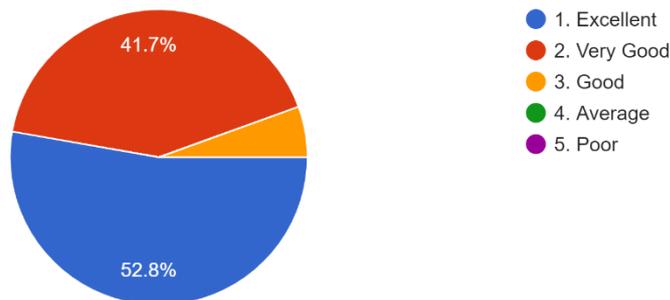
8. How do you rate the transparency of the evaluation system in the College ?

36 responses

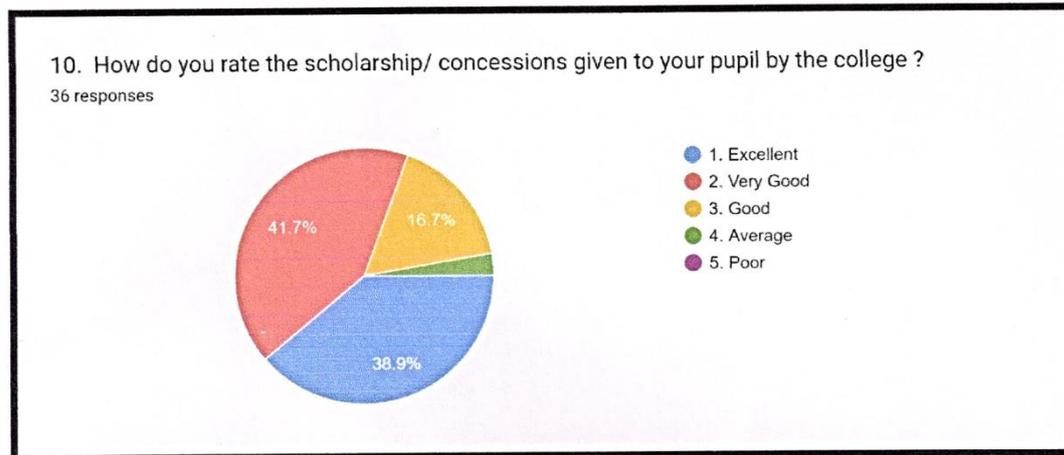


9. How do you rate the transformation of your pupil after the completion of the course ?

36 responses



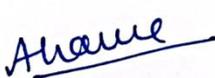
CRITERION I: CURRICULAR ASPECTS



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.


Feedback Committee
Convenor


IQAC
Co-Ordinator


Principal
MVDM, Amravati
Matoshree Vimalabai Deshmukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)

Dr. S. D. Thakare
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.



Sample Response of Alumni Feedback Form 2020-2021

Responses cannot be edited

2020-2021 Parents Feedback on Curriculum

Sant Gadge Baba Amravati University, Amravati
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.
Internal Quality Assurance Cell (IQAC)
Parents Feedback On Curriculum 2020-2021

* Required

Name of Parents *

Anil Ramshau kharbade

Occupation *

Farmer

Mobile No : *

9370294242

Address

Rhatgao , Amravati

e-Mail :

Kharbademayuri.com

Parents Feedback On Curriculum 2020-2021

1. How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

2. How do you rate the availability of the text and reference books in the market? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

3. How do you rate the quality and relevance of the courses included into the curriculum? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

4. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

5. How do you rate the programmes based on the comfort of your pupil in coping with the workload? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

6. How do you rate the quality of the teaching in the Institution . *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

7. How do you rate the outcomes that your pupil has achieved from the courses ? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

8. How do you rate the transparency of the evaluation system in the College ? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

9. How do you rate the transformation of your pupil after the completion of the course ? *

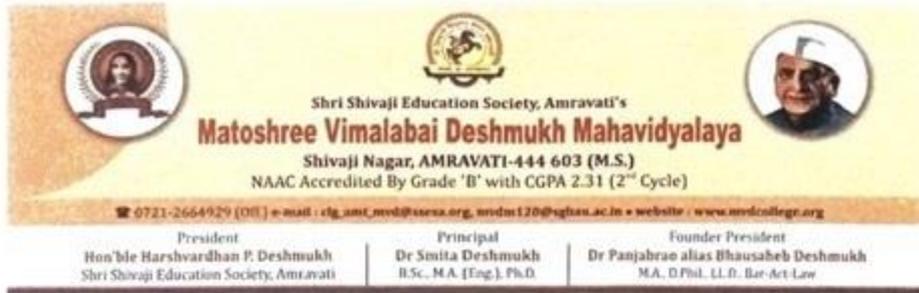
- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

10. How do you rate the scholarship/ concessions given to your pupil by the college ? *

- 1. Excellent
- 2. Very Good
- 3. Good
- 4. Average
- 5. Poor

Action Taken Report

Academic Year 2020-2021



Stakeholders Feedback - Action Taken Report
Academic Session 2020-21

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	Add On certificate courses should be introduced	College conducted certificate courses in 1. Food preservation & food Adulteration 2. Flower Arrangement 3. Kasuti Embroidery & its application 4. Webinar on Healthy Gardening Practices
2	Introduction of Self Defence Training for girls students was requested	College organised Self Defence Training for girls students
3	Teaching methods and teaching aids must be improved	ICT methods and LMS was introduced in teaching – learning process.


DR. S. D. THAKARE
 Coordinator, I.O.A.C.
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Amravati




PRINCIPAL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.

Students Feedback on Curriculum

Academic Year 2021-2022

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON CURRICULUM
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2021-22)**

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Process: -

- Every year at the end of the academic session the Feedback on Curriculum was collected from the students.
- Due to Pandemic and some unconditional circumstances, students those who join online or offline classes regularly are selected to provide Goggle Feedback Forms.
- The feedback committee conducted a small counselling session on Zoom, for explanation of the parameters and how to fill Goggle Feedback Forms.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale:

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**Internal Quality Assurance Cell (IQAC)****Questionnaire****STUDENTS FEEDBACK ON CURRICULUM****Academic year: 2021-22**

Name of Student: - _____ Faculty: - _____

Class: - _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

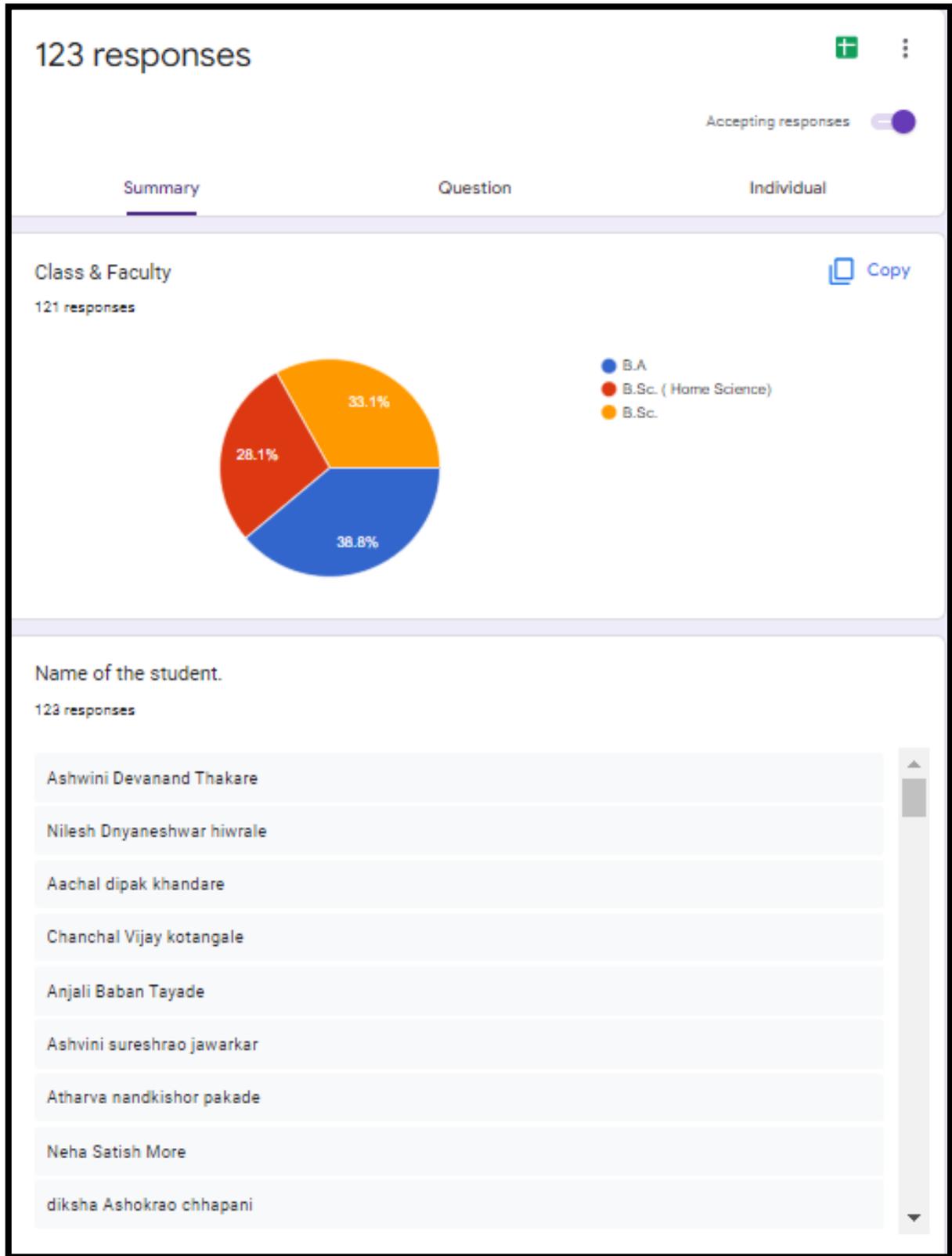
**Analysis and Action Taken Report on Students Feedback on
Curriculum
Academic Year 2021-2022**

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON CURRICULUM
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2021-22)

Analysis of Students Feedback on Curriculum

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.03%	25.04%	17.20%	4.10 %	0.0%
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.90%	29.50%	08.20%	3.30%
3	Rating regarding the curriculum to ensure overall development of the student?	25.60%	39.70%	24.00%	09.10%	1.7%
4	Rating regarding the relevance of the courses in relation to the program?	23.08%	32.08%	27.00%	12.8%	4.1%
5	Rating regarding the sequence of the course included in the programs?	28.7%	31.1%	28.7%	10.7%	0.80%
6	Rating regarding the competencies in relation to the content?	22.0%	31.07%	26.8%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.00%	31.1%	14.8%	5.8%
8	Rating regarding the offering of the electives in relation to the technological advancements?	32.0%	23.8%	29.5%	9.8%	4.9%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	31.1%	26.2%	27.0%	10.7%	5.0%
10	How do you rate the experiments in terms of their relevance to the real-life application?	26.5%	30.1%	27.6%	9.7%	4.10%

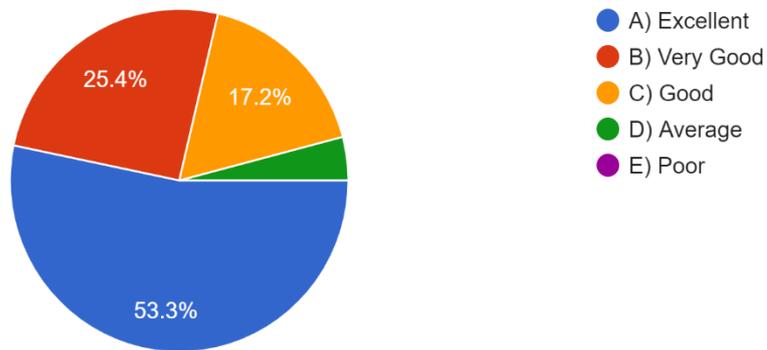
Graphical Representation:



CRITERION I: CURRICULAR ASPECTS

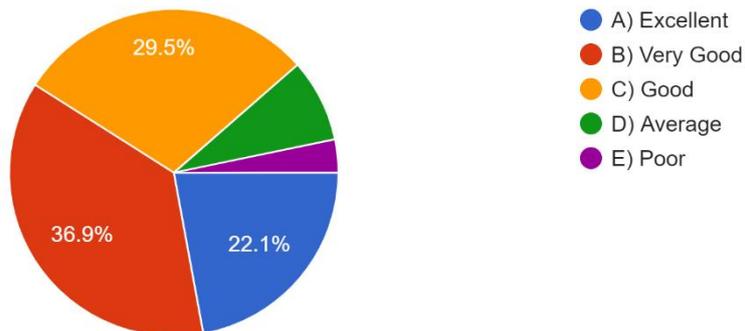
1. How do you rate the balance of the syllabus between theory and practical

122 responses



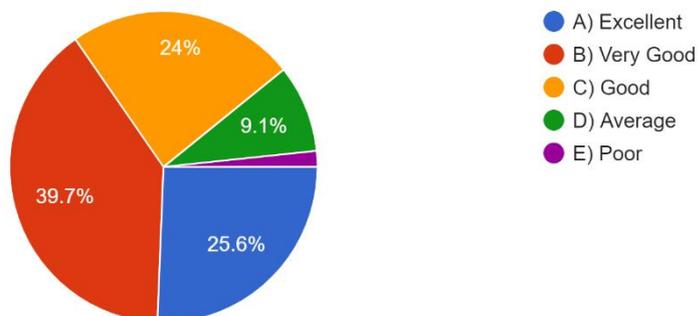
2. How do you rate the scope provided by the syllabus for internships / training / research?

122 responses



3. How do you rate the curriculum to ensure overall development of the student?

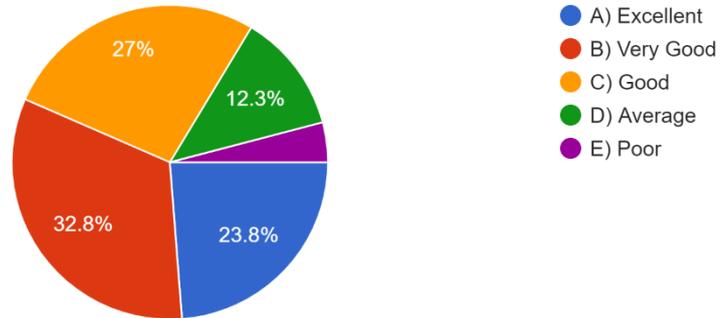
121 responses



CRITERION I: CURRICULAR ASPECTS

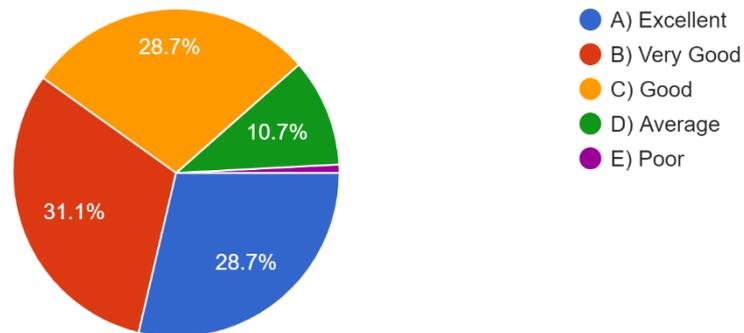
4. How do you rate the relevance of the courses in relation to the program?

122 responses



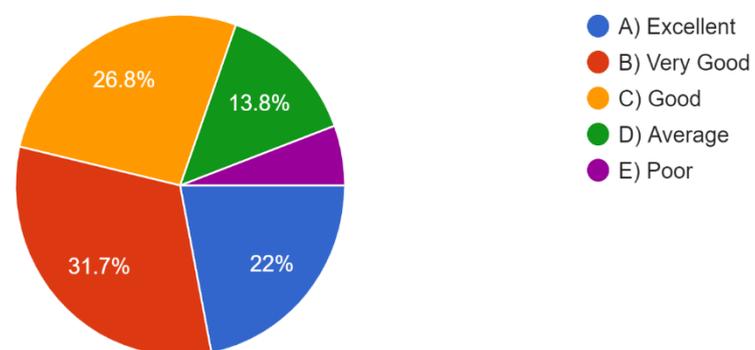
5. How do you rate the sequence of the course included in the programs?

122 responses



6. How do you rate the competencies in relation to the course content?

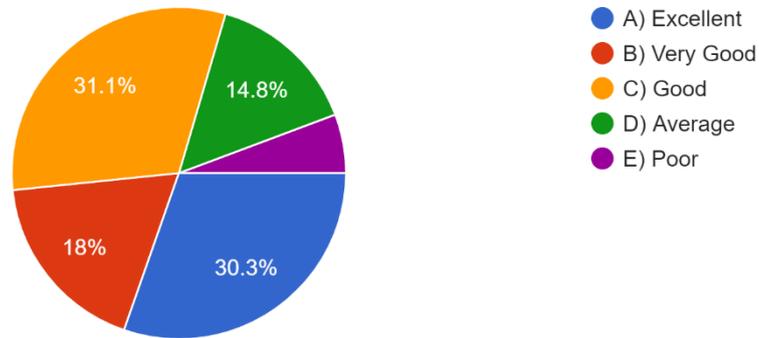
123 responses



CRITERION I: CURRICULAR ASPECTS

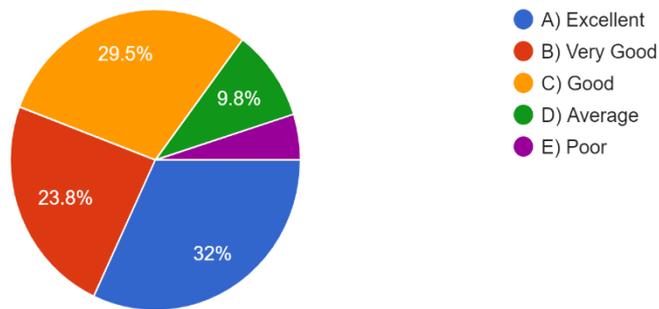
7. Rate of the offering of the content in relation to the specialization streams.

122 responses



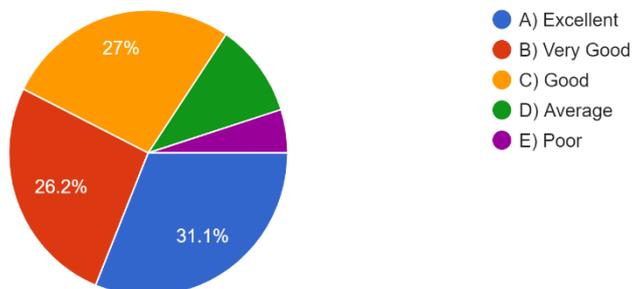
8. How do you rate the offering of the electives in relation to the technological advancements?

122 responses



9. How do you rate the courses which are skills related suiting to the industry included into the program?

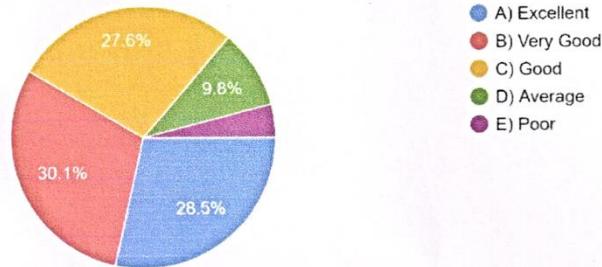
122 responses



CRITERION I: CURRICULAR ASPECTS

10. How do you rate the experiments in terms of their relevance to the real-life application?

123 responses



Action Taken Report-

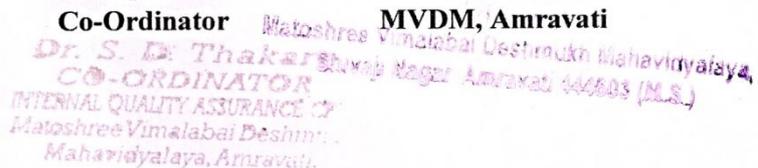
The Analysis of student's feedback about curriculum was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- To increase functional MOU with Industries.


Feedback Committee
Convenor


IQAC
Co-Ordinator


Principal
MVDM, Amravati


Dr. S. D. Thakar
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE OF
Matoshree Vimalabai Deshmukh Mahavidyalaya,
Shivajinagar, Amravati, 446603 (M.S.)
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.



Sample Response of Students Feedback Form 2021-2022

123 responses + ⋮

Accepting responses

Summary Question Individual

< 1 of 123 >

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Responses cannot be edited

FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.
Students feedback form on curriculum
Date:- 05/07/2021

Responses cannot be edited

FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.
Students feedback form on curriculum
Date:- 05/07/2021

Class & Faculty

B.A

B.Sc. (Home Science)

B.Sc.

Name of the student.

Ashwini Devanand Thakare

CRITERION I: CURRICULAR ASPECTS

1. How do you rate the balance of the syllabus between theory and practical

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

2. How do you rate the scope provided by the syllabus for internships / training / research?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

3. How do you rate the curriculum to ensure overall development of the student?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

4. How do you rate the relevance of the courses in relation to the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

5. How do you rate the sequence of the course included in the programs?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

6. How do you rate the competencies in relation to the course content?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

7. Rate of the offering of the content in relation to the specialization streams.

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

8. How do you rate the offering of the electives in relation to the technological advancements?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

9. How do you rate the courses which are skills related suiting to the industry included into the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

10. How do you rate the experiments in terms of their relevance to the real-life application?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

Teachers Feedback on Curriculum

Academic Year 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Teacher's Feedback on Curriculum
Analysis And Action Taken Report
(Academic Year: 2021-2022)

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

. Process: -

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the teachers by the feedback committee.
- MCQ style questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment and curriculum of the college
- The recorded choices are then processed to obtain the Feedback Analysis Report
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, action taken and the report is prepared

Scale: -

Choice	Grade	Score
A	Excellent	80 % To 100 %
B	Good	60 % To 79.99%
C	Average	40 % To 59.99 %
D	Fair	20 % To 39.99 %
E	Poor	00 % To 19.99 %

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
TEACHERS FEEDBACK ON CURRICULUM
Questionnaire Academic Year -2021-2022

Academic year: _____ Faculty: _____ Department: _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topic mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

**Analysis and Action Taken Report on Teachers Feedback on
Curriculum**

Academic Year 2021-2022

CRITERION I: CURRICULAR ASPECTS

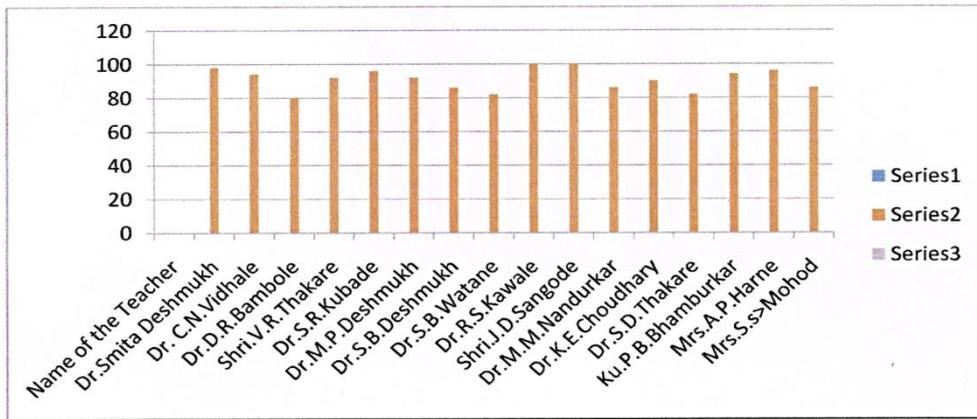
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Analysis of Teachers Feedback on Curriculum (Teacher wise)

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Smita R.Deshmukh	Principal	98	A	Excellent
2	Dr.C.N.Vidhale	Communication & Extension	94	A	Excellent
3	Dr.D.R.Bambole	Physics	80	A	Excellent
4	Shri.V.R.Thakare	Physical Education	92	A	Excellent
5	Dr.S.R.Kubade	Food & Nutrition	96	A	Excellent
6	Dr.M.P.Deshmukh	Librarian	92	A	Excellent
7	Dr.S.B.Deshmukh	Political Science	86	A	Excellent
8	Dr.S.B.Watane	Hindi	82	A	Excellent
9	Dr.R.S.Kawale	Community Development	100	A	Excellent
10	Shri.J.D.Sangode	Economics	100	A	Excellent
11	Dr.M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr.K.E.Choudhary	Botany	90	A	Excellent
13	Dr.S.D.Thakare	English	82	A	Excellent
14	Ku.P.B.Bhamburkar	Home Economics	94	A	Excellent
15	Mrs.A.P.Harne	Textile & Clothing	96	A	Excellent
16	Mrs.S.S.Mohod	Home Science	86	A	Excellent

Graphical Analysis of Teachers Feedback on Curriculum (Teacher wise) 2021-2022



Action Taken Report-

Teachers Feedback on Curriculum was taken. The feedback of every teacher was analysed and put before the principal. The principal calls every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with “Excellent” performance. In that meeting discussion was carried and some suggestions were given, which have to fulfil in the next academic year.

- Emphasis should be given over the whole syllabus to be completed
- Emphasis should be given over to start the need base courses
- Reference books should be referred to give the advance knowledge to the students.
- Look after the program outcomes (PO’s).
- To organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- . Projects should be carried out for the students.

Ahau
Feedback Committee
 Convenor

Thakare
IQAC
 Coordinator
 Dr. S. Thakare
 CO-ORDINATOR
 INTERNATIONAL RANGE CEI
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 44603 (M.S.)

Bhamburkar
Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 44603 (M.S.)



CRITERION I: CURRICULAR ASPECTS

Sample Response of Teachers Feedback Form 2021-2022

Questionnaire

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,
Shivaji Nagar, Amravati

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-22 Faculty: Home Science Department: Food and Nutrition
Name of the Teacher: Dr. Sharmila R. Kubde

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

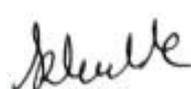
Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____


 Signature of Teacher

Alumni Feedback on Curriculum

Academic Year 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2021-2022

Preamble: -

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance: -

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: -

- The college organizes Alumni meet every year.
- The alumni feedback is very important to strengthen the quality of teaching process.
- The Feedback Committee conducted a small counselling session on zoom and then take feedback on Google form. MCQ style questionnaire is prepared to record their choices. A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report prepared by the feedback committee. This analysis is discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: -

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
ALUMNI FEEDBACK ON CURRICULUM
Academic Year: 2021-2022

Name of Alumini :- _____ Present Position :- _____

Name of course: - _____ Year of Completing Course: - _____

e-mail ID: - _____ Contact No. : - _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?					

**Analysis and Action Taken Report on Alumni Feedback on
Curriculum**

Academic Year 2021-2022

CRITERION I: CURRICULAR ASPECTS

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2021-2022

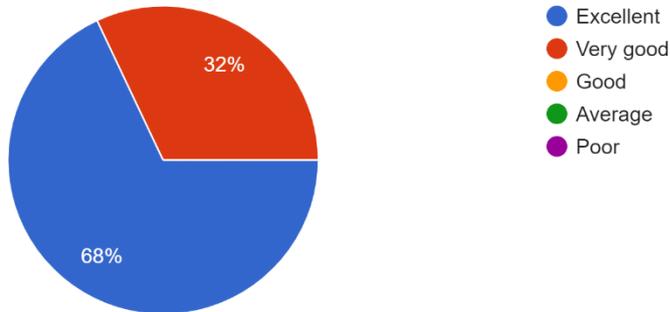
Analysis of Alumni Feedback about Curriculum 2021-2022

Total Number of Responses - 25

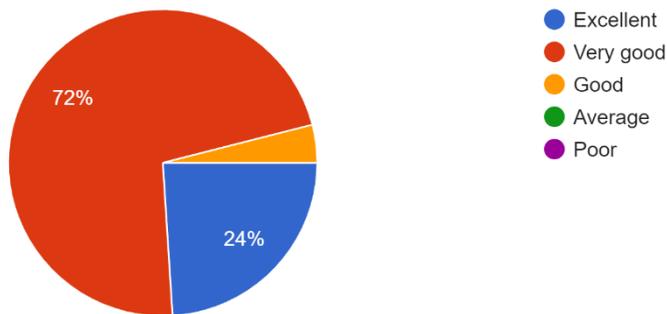
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	68.00	32.00	0	0	0
2	How would you rate the quality of education imparted in the college?	24.00	72.00	4	0	0
3	How would you rate the course content delivery?	24.00	28.00	48.00	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	32.00	28.00	24.00	16.00	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	32.00	12.00	28.00	24.00	04.00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	24.00	32.00	36.00	04.00	04.00
7	How do you rate the relevance of your degree to your present job?	28.00	24.0	28.00	12.00	08.00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	36.00	28.00	16.00	12.0	08.00
9	How do you rate development activities organized by the college for your overall development?	16.00	32.0	36.00	08.00	08.00
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	24.00	28.00	28.00	12.00	08.00

Graphical Analysis of Alumni Feedback about Curriculum 2021-2022

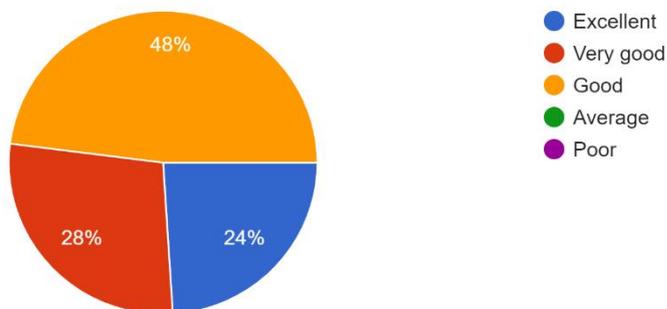
1. How would you rate the curriculum prescribed for your degree during your term in the college
25 responses



2. How would you rate the quality of education imparted in the college?
25 responses



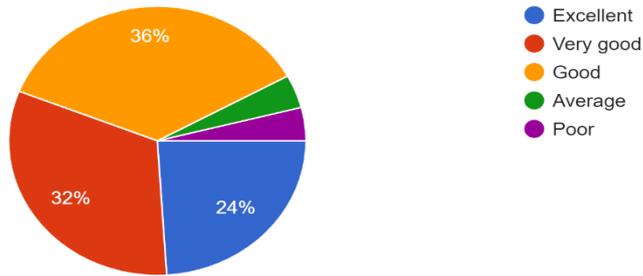
3. How would you rate the course content delivery?
25 responses



CRITERION I: CURRICULAR ASPECTS

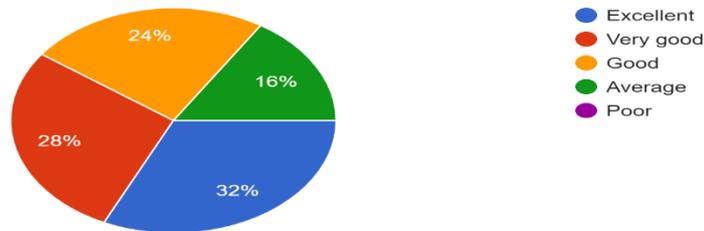
6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

25 responses



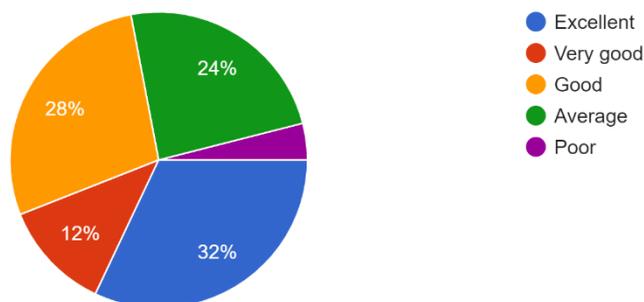
4. How would you rate the course curriculum for fulfilling your expectations?

25 responses



5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

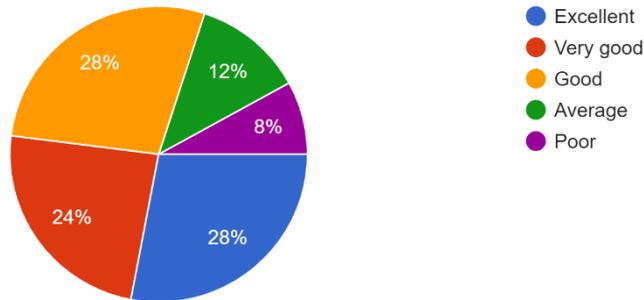
25 responses



CRITERION I: CURRICULAR ASPECTS

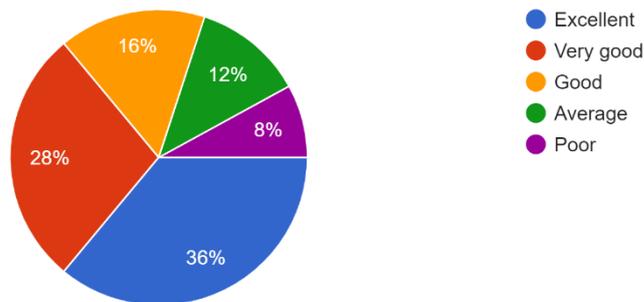
7. How do you rate the relevance of your degree to your present job?

25 responses



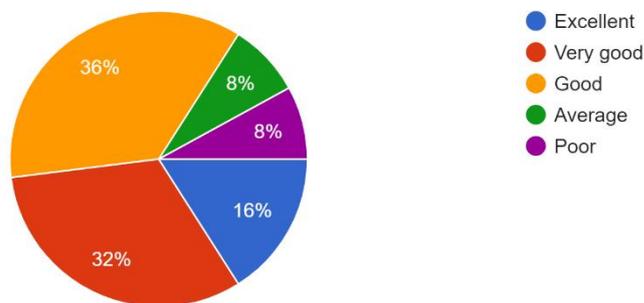
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learn...Seminars, Workshops, Projects, Study Tours, etc.

25 responses



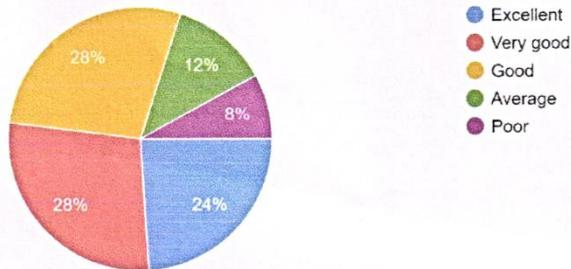
9. How do you rate development activities organized by the college for your overall development?

25 responses



10. How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?

25 responses



Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal. The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. In that meeting discussion was carried and some suggestions were given, which have to be fulfilled in next academic year;

- To increase the contribution of Alumni for the development of the Institution.
- To increase the involvement in the college activities
- To conduct the programmes with alumni and motivate the students.
- To help in increasing the enrolment of the students in the college.
- To appoint the alumni as CHB teachers to conduct the classes.

Anand
**Feedback Committee
 Convenor**

M. Shikare
**IQAC
 Co-Ordinator**

M. V. Deshmukh
Principal

Dr. M. Shikare
CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh Mahavidyalaya
 Shivaji Nagar Amravati 444603 (M.S.)
 Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.



Sample Response of Alumni Feedback Form 2021-2022

Responses cannot be edited

Alumni Feedback Form 2021-2022

Sant Gadge Baba Amravati University, Amravati
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.
Internal Quality Assurance Cell (IQAC)
Alumni Feedback On Curriculum 2021-2022

*** Required**

Name of the Alumni *

Pratik Thakre

Year of Completing Course *

2021-22

Name of Course *

B.A.
 B.Sc. Home Science
 B.Sc.

E-Mail Id

Pratikthakre1212@gmail.com

Present Position

Education

Mobile number

7283480505

CRITERION I: CURRICULAR ASPECTS

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very good
- Good
- Average
- Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very good
- Good
- Average
- Poor

3. How would you rate the course content delivery? *

- Excellent
- Very good
- Good
- Average
- Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very good
- Good
- Average
- Poor

CRITERION I: CURRICULAR ASPECTS

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry * & academia

- Excellent
- Very good
- Good
- Average
- Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very good
- Good
- Average
- Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very good
- Good
- Average
- Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. *

- Excellent
- Very good
- Good
- Average
- Poor

Parents Feedback on Curriculum

Academic Year 2021-2022

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell (IQAC)
Parent Feedback on Curriculum
Analysis and Action Taken Report
(Academic Session 2021-2022)

Preamble:

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: -

The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: -

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken a Report is prepared.

Sample Size: - 50 Parents**Scale: -**

Choice	Grade	Score
A	Excellent	5
B	Very good	4
C	Good	3
D	Average	2
E	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
PARENT FEEDBACK ON CURRICULUM
Academic year: 2021-2022

Name Of Parent-----**Occupation**-----
Address-----**Mobile No**-----
Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

**Analysis and Action Taken Report on Parents Feedback on
Curriculum**

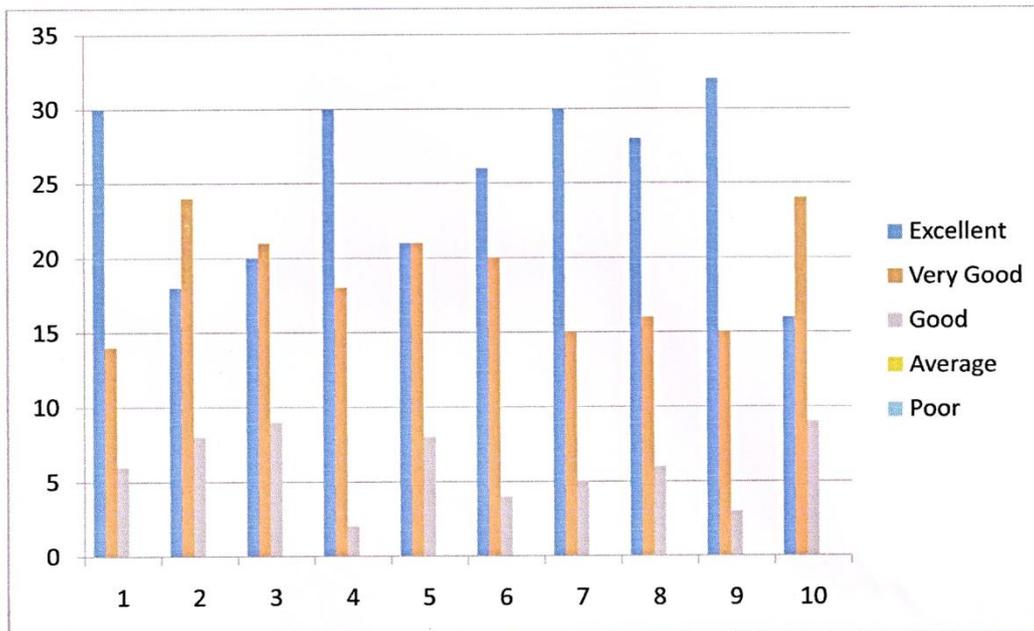
Academic Year 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**Internal Quality Assurance Cell (IQAC)****Feedback Analysis and Action Taken****PARENT FEEDBACK ON CURRICULUM****Academic year: 2021-2022****Analysis of Parent Feedback On Curriculum-****Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

Graphical Analysis of Parent Feedback on Curriculum- 2021-2022

Total Responses-50



Action Taken Report -

There was discussion on the analysed feedback report and some suggestions were given-

- Reference and text books are available in our library are sufficient in number.
- Students should be given equal opportunity.
- Attention should be given on the result of the students and try to increase the results.
- Attention should be given towards the overall development of students.
- Attention should be given towards the socio-economic development of downtrodden students.

Alkare
Feedback Committee
Convenor

Alkare
Dr. S. D. Alkare
CO-ORDINATOR
Co-Ordinator
 INTERNAL QUALITY CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.

Alkare
Principal
Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 BAVDM, Amravati
 Nagar Amravati 444603 (M.S.)



CRITERION I: CURRICULAR ASPECTS

Sample Response of Parents Feedback Form 2021-2022

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
 Questionnaire
PARENT FEEDBACK ON CURRICULUM
 Academic year: 2021-2022

Name Of Parent Vijay D. Jawarkar Occupation Labour

Address Mal Khore wada yankayyapu Mobile No 7448255673
camp. Amravati

Email tonayalawarkar@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

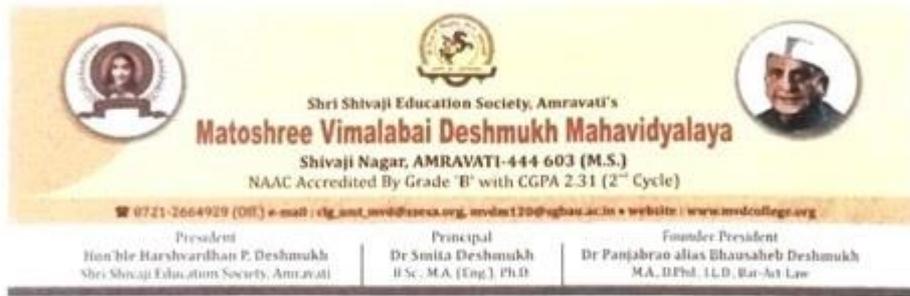
Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?		✓			
2	How do you rate the availability of the text and reference books in the market?			✓		
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓			
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	✓				
6	How do you rate the quality of the teaching in the Institution		✓			
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?	✓				
9	How do you rate the transformation of your pupil after the completion of the course?	✓				
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

V.D. Jawarkar

Action Taken Report

Academic Year 2021-22



Stakeholders Feedback - Action Taken Report
Academic Session 2021-22

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	Strengthening extracurricular activities, like workshops and guest lectures	College conducted extracurricular activities like - 1.Udyojagata Exhibition was organised 2.One day workshop on Cyber Securities 3.Fit India Campaign 4.Poster Competition & Quiz Competition on Environment Conservation & Pollution Control
2	Wi Fi & Computer facility should be strengthened	College increased Wi Fi & Computer facility
3	Cycle Stand & clean drinking water facility should be strengthened	College provided parking facilities & clean drinking water RO facility for the students


DR. S. D. THAKARE
Coordinator, I.Q.A.C.
Matoshree Vimalabai Deshmukh Mahavidyalaya
Amravati




PRINCIPAL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

Students Feedback on Teachers

Academic Year 2017-2018

Students Feedback on Teachers 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2017-2018)

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

Process: -

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: --

Choice	Grade	Score-
A	Excellent	80 % - 100 %
B	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2017-2018

Name of Student: - _____ Faculty: - _____
 Class: - _____
 Name of the Teacher: - _____ Subject: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Analysis of Students Feedback on Teachers (Teacher wise)
Academic Year -2017-2018

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. A.S.Deshmukh	Bio Chemistry	88.75	A	Excellent
2	Dr. M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs. C.B.Lunge	Resource Management	91.25	A	Excellent
4	Mrs. L.S.Tapase	Human Development	87.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	89.50	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	85.75	A	Excellent
7	Dr.K.E.Chaudhary	Biology	83.00	A	Excellent
8	Dr.D.R.Bambole	Physics	90.25	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	90.75	A	Excellent
10	Mrs.S.S.Mohod	Home Science	85.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	80.50	A	Excellent
12	Mrs.V.S.Shinde	Political Science	90.25	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	73.25	B	Good
14	Dr.S.B.Watane	Hindi	88.50	A	Excellent
15	Dr.S.R.Kawale	Community Development	88.25	A	Excellent
16	Mr.J.D.Sangode	Economics	91.75	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	73.50	B	Good
18	Dr.S.D.Thakare	English	88.25	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	74.00	B	Good

Analysis

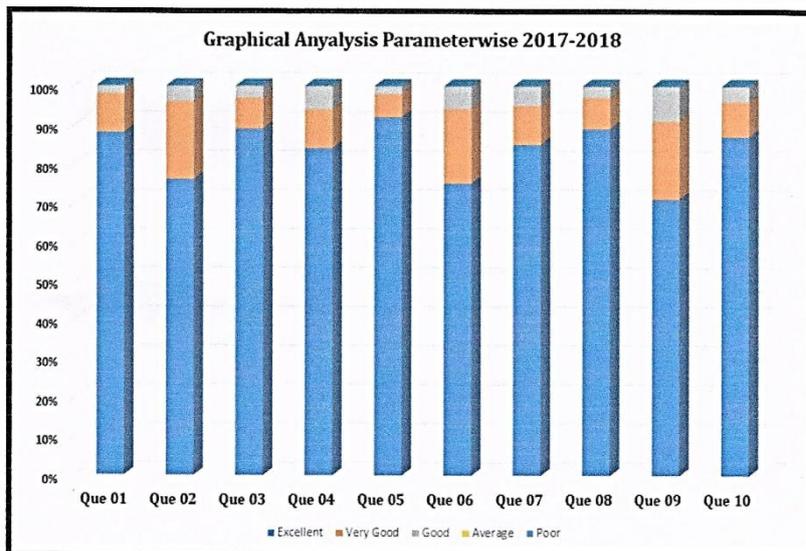
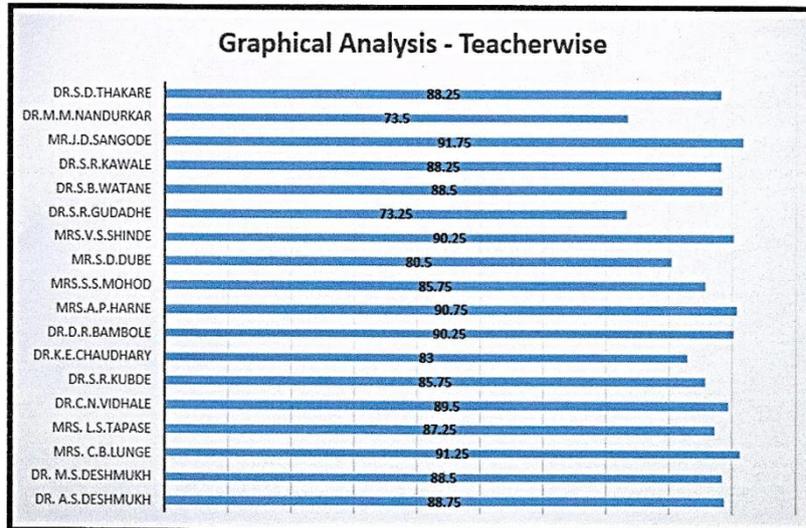
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2017-2018)**

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	88 %	10 %	02 %	-	-
2	Communication Skills (in terms of Articulation and Comprehensibility)	76 %	20 %	04 %	-	-
3	Sincerity / Commitment of the teacher	89 %	08 %	03 %	-	-
4	Interest Generated by the teacher	84 %	10 %	06 %	-	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	92 %	06 %	02 %	-	-
6	Ability to integrate content with other courses.	78 %	20 %	06 %	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	85 %	10 %	05 %	-	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	89 %	08 %	03 %	-	-
9	Provision of sufficient time for feedback.	71 %	20 %	09 %	-	-
10	Overall rating	87 %	09 %	04 %	-	-

Graphical Analysis

Graphical Analysis of Students Feedback on Teachers 2017-2018



Action Taken Report

Action Taken Report- (Academic Year 2017-2018)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.




**Feedback Committee
Convenor**


**DR. S. IQAC KARE
Co-Ordinator
Vimalabai Deshmukh Mahavidyalaya
Amravati**


**Principal
M.D.M. Amravati
Vimalabai Deshmukh Mahavidyalaya, Amravati.**

CRITERION I: CURRICULAR ASPECTS

Sample Response of Student feedback on Teachers 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2017-2018

Name of Student: - Ku. Kanehan Raju Patil Faculty: - BSc (H) science
Class: - BSC (H) - III
Name of the Teacher: - Dr. A.S. Deshmukh Subject: Nutrition & chemistry

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Directions: A score for each item Between 1 and 5 as: -

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Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher	✓				
4	Interest Generated by the teacher	✓				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.		✓			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓				
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	✓				
9	Provision of sufficient time for feedback.	✓				
10	Overall rating	✓				

Ku. K.R. Patil.

Students Feedback on Teachers

Academic Year 2018-2019

Students Feedback on Teachers 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2018-2019)

Preamble: -

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C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2018-2019

Name of Student: - _____ Faculty: - _____

Class: - _____

Name of the Teacher: - _____ Subject: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

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Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
Analysis of Students Feedback on Teachers (Teacher wise)
Academic Year -2018-2019

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. A.S.Deshmukh	Bio Chemistry	89.00	A	Excellent
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4	Mrs. L.S.Tapase	Human Development	91.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	93.75	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	94.50	A	Excellent
7	Dr.K.E.Chaudhary	Biology	81.50	A	Excellent
8	Dr.D.R.Bambole	Physics	67.50	B	Very Good
9	Mrs.A.P.Harne	Textile & Clothing	86.25	A	Excellent
10	Mrs.S.S.Mohod	Home Science	82.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	86.75	A	Excellent
12	Mrs.V.S.Shinde	Political Science	97.50	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	72.50	B	Very Good
14	Dr.S.B.Watane	Hindi	92.75	A	Excellent
15	Dr.S.R.Kawale	Community Development	85.25	A	Excellent
16	Mr.J.D.Sangode	Economics	97.25	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	69.00	B	Very Good
18	Dr.S.D.Thakare	English	87.50	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	77.25	B	Very Good

Analysis

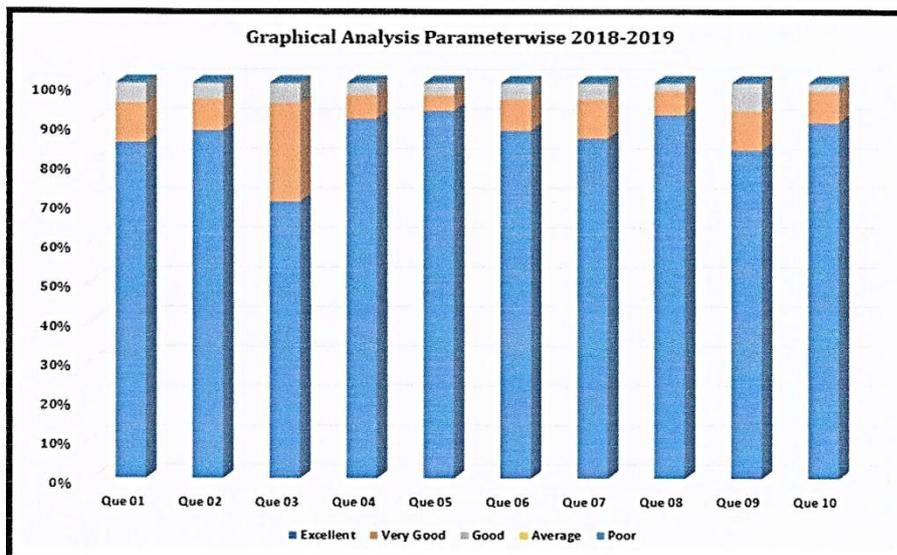
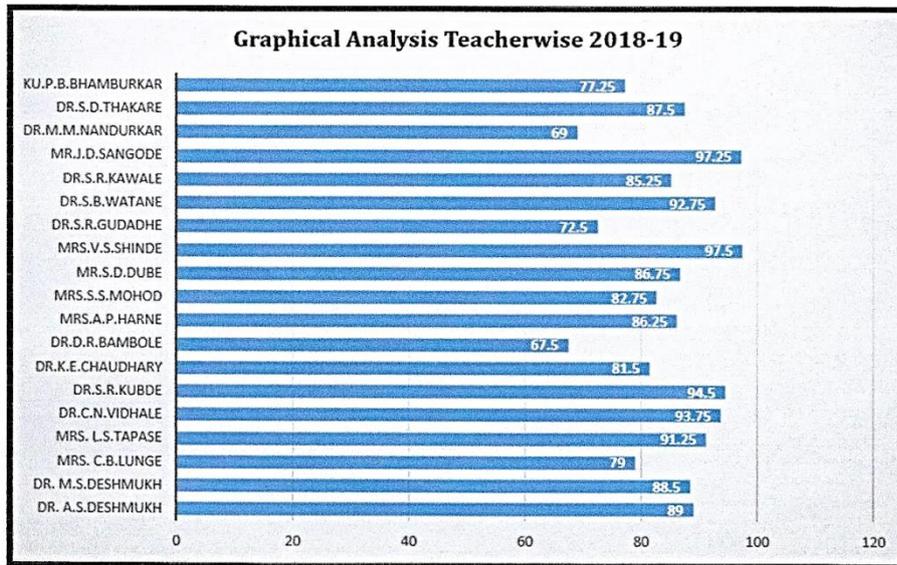
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2018-2019)**

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	85 %	10 %	05 %	-	-
2	Communication Skills (in terms of Articulation a Comprehensibility)	88 %	08 %	04 %	-	-
3	Sincerity / Commitment of the teacher	70 %	25 %	05 %	-	-
4	Interest Generated by the teacher	91 %	06 %	03 %	-	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	93 %	04 %	03 %	-	-
6	Ability to integrate content with other courses.	88 %	08 %	04 %	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	86 %	10 %	04 %	-	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	92 %	06 %	02 %	-	-
9	Provision of sufficient time for feedback.	83 %	10 %	07 %	-	-
10	Overall rating	90 %	08 %	02 %	-	-

Graphical Analysis

Graphical Analysis of Students Feedback on Teachers 2018-2019



Action Taken Report

Action Taken Report- (Academic Year 2018-2019)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.




**Feedback Committee
Convenor**


**DR. S. D. THAKARE
Co-Ordinator
Vimalabai Deshmukhi Mahavidyalaya
Amravati**


**Principal
Vimalabai Deshmukhi Mahavidyalaya,
Amravati**

Sample Response of Student feedback on Teachers 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2018-2019

Name of Student: - Divya Vijay Bole Faculty: - B.A.

Class: - B.A. III

Name of the Teacher: - T.D. Sangole Subject: Economics

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

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Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher	✓				
4	Interest Generated by the teacher		✓			
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓				
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.		✓			
9	Provision of sufficient time for feedback.	✓				
10	Overall rating	✓				

DVBole.

Students Feedback on Teachers

Academic Year 2019-2020

Students Feedback on Teachers 2019-2020

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2019-2020)

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- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: --

Choice	Grade	Score-
A	Excellent	80 % - 100 %
B	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2019-2020

Name of Student: - _____ Faculty: - _____

Class: - _____

Name of the Teacher: - _____ Subject: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Analysis of Students Feedback on Teachers (Teacher wise)
Academic Year -2019-2020

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. S. S. Deshmukh	Micro Biology	89.00	A	Excellent
2	Dr. A.S.Deshmukh	Bio Chemistry	92.00	A	Excellent
3	Dr. M.S.Deshmukh	Chemistry	89.00	A	Excellent
4	Mrs. L.S.Tapase	Human Development	85.0	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	91.00	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	93.00	A	Excellent
7	Dr.K.E.Chaudhary	Biology	85.00	A	Excellent
8	Dr.D.R.Bambole	Physics	89.00	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	95.00	A	Excellent
10	Mrs.S.S.Mohod	Home Science	92.00	A	Excellent
11	Mrs.V.S.Shinde	Political Science	98.00	A	Excellent
12	Dr.S.R.Gudadhe	Sociology	78.00	B	Very Good
13	Dr.S.B.Watane	Hindi	99.00	A	Excellent
14	Dr.S.R.Kawale	Community Development	89.00	A	Excellent
15	Mr.J.D.Sangode	Economics	98.00	A	Excellent
16	Dr.M.M.Nandurkar	Marathi	86.00	A	Excellent
17	Dr.S.D.Thakare	English	95.00	A	Excellent
18	Ku.P.B.Bhamburkar	Home Economics	85.00	A	Excellent
19	Mr. V.R. Thakare	Direct. Of Phy. Education	81.00	A	Excellent
20	Dr. M.P. Deshmukh	Librarian	83.00	A	Excellent

Analysis

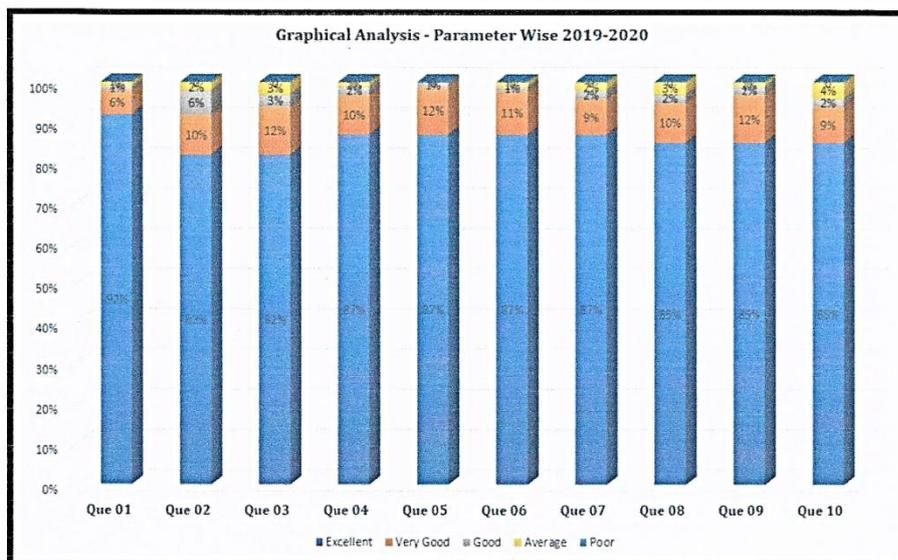
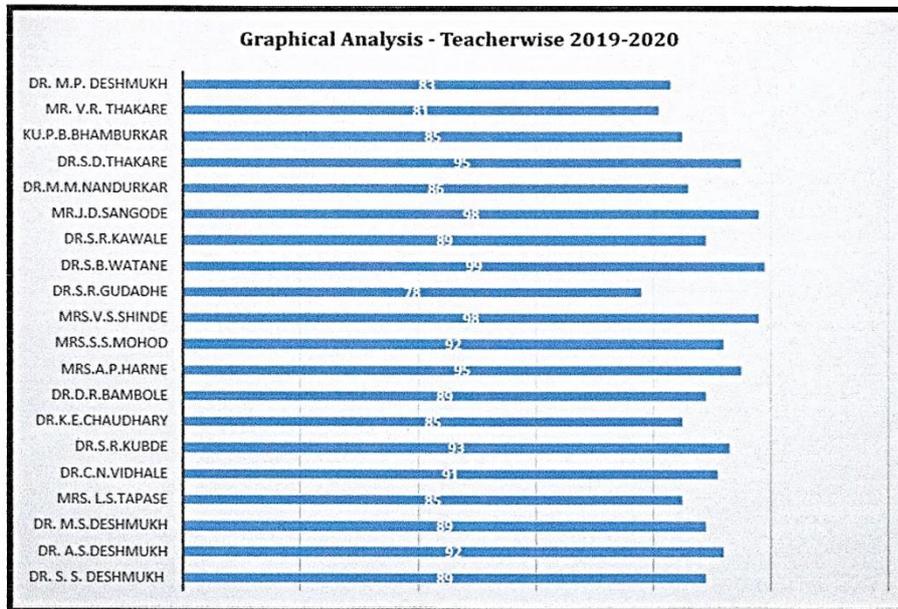
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2019-2020)**

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	92 %	06 %	01 %	01 %	-
2	Communication Skills (in terms of Articulation a Comprehensibility)	82 %	10 %	06 %	02 %	-
3	Sincerity / Commitment of the teacher	82 %	12 %	03 %	03 %	-
4	Interest Generated by the teacher	87 %	10 %	02 %	01 %	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	87 %	12 %	01 %	0	-
6	Ability to integrate content with other courses.	87 %	11 %	01 %	01 %	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	87 %	09 %	02 %	02 %	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	85 %	10 %	02 %	03 %	-
9	Provision of sufficient time for feedback.	85 %	12 %	02 %	01 %	-
10	Overall rating	85 %	09 %	02 %	04 %	-

Graphical Analysis

Graphical Analysis of Students Feedback on Teachers 2019-2020



Action Taken Report

Action Taken Report- (Academic Year 2019-2020)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.




**Feedback Committee
Convenor**


**DR. S. D. THAKARE
Co-ordinator IQAC
Co-ordinator IQAC
Apteshree Vimalabai Deshmukhi Mahavidyalaya
Amravati**


**Principal
M.Y.D.M. Vimalabai Deshmukhi
Mahavidyalaya, Amravati.**

CRITERION I: CURRICULAR ASPECTS

Sample Response of Student feedback on Teachers 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2019-2020

Name of Student: - KU. T. M. Gedam Faculty: - BA
Class: - BA. III
Name of the Teacher: - Dr. S. B. Watane Subject: Hindi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher	✓				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓			
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	✓				
9	Provision of sufficient time for feedback.	✓				
10	Overall rating		✓			

KU. T. M. Gedam

Students Feedback on Teachers

Academic Year 2021-2022

Students Feedback on Teachers 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2021-2022)

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

Process: -

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: --

Choice	Grade	Score-
A	Excellent	80 % - 100 %
B	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
E	Poor	0.0 - 19.99 %

Questionnaire

**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2021-2022**

Name of Student: - _____ Faculty: - _____

Class: - _____

Name of the Teacher: - _____ Subject: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Analysis of Students Feedback on Teachers (Teacher wise)
Academic Year -2021-2022

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. Smita R.Deshmukh	Principal	89	A	Excellent
2	Dr. C.N.Vidhale	Communication & Extension	95	A	Excellent
3	Dr. D.R.Bambole	Physics	82	A	Excellent
4	Shri. V.R.Thakare	Physical Education	81	A	Excellent
5	Dr. S.R.Kubade	Food & Nutrition	87	A	Excellent
6	Dr. M.P.Deshmukh	Librarian	83	A	Excellent
7	Dr. S.B.Deshmukh	Political Science	80	A	Excellent
8	Dr. S.B.Watane	Hindi	86	A	Excellent
9	Dr. R.S.Kawale	Community Development	85	A	Excellent
10	Shri. J.D.Sangode	Economics	89	A	Excellent
11	Dr. M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr. K.E.Choudhary	Botany	90	A	Excellent
13	Dr. S.D.Thakare	English	82	A	Excellent
14	Ku. P.B.Bhamburkar	Home Economics	88	A	Excellent
15	Mrs. A.P.Harne	Textile & Clothing	93	A	Excellent
16	Mrs. S.S.Mohod	Home Science	90	A	Excellent

Analysis

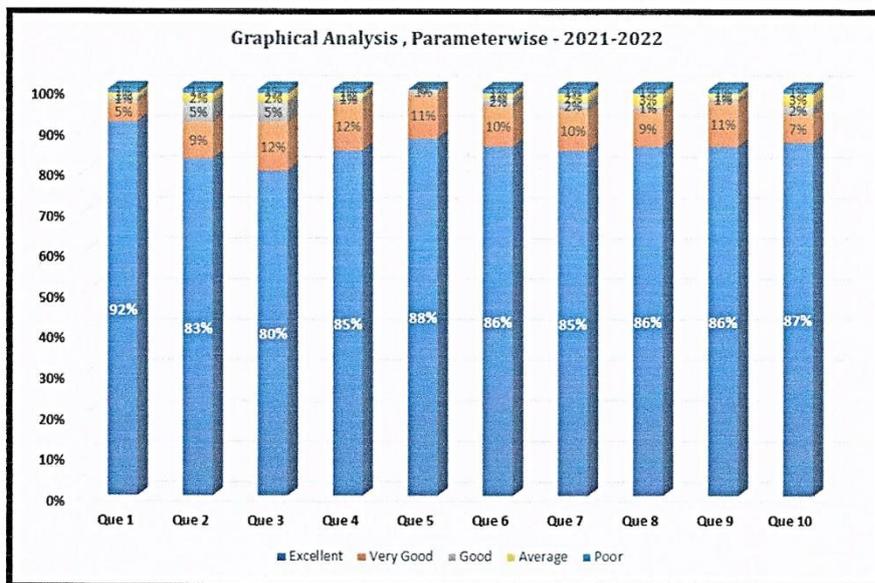
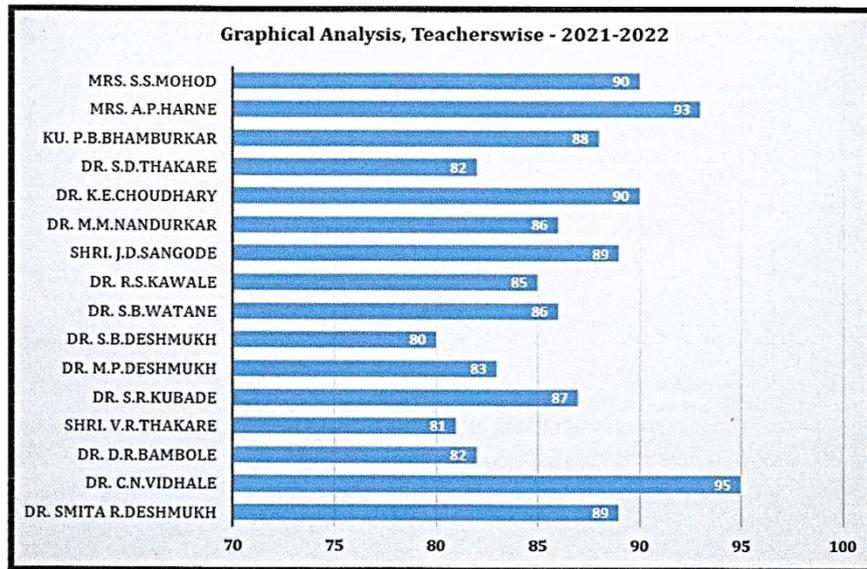
**MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON TEACHERS
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2021-2022)**

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	92 %	05 %	01 %	01 %	01 %
2	Communication Skills (in terms of Articulation a Comprehensibility)	83 %	09 %	05 %	02 %	01 %
3	Sincerity / Commitment of the teacher	80 %	12 %	05 %	02 %	01 %
4	Interest Generated by the teacher	85 %	12 %	01 %	01 %	01 %
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	88 %	11 %	01 %	0	0
6	Ability to integrate content with other courses.	86 %	10 %	02 %	01 %	01 %
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	85 %	10 %	02 %	02 %	01 %
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	86 %	09 %	01 %	03 %	01 %
9	Provision of sufficient time for feedback.	86 %	11 %	01 %	01 %	01 %
10	Overall rating	87 %	07 %	02 %	03 %	01 %

Graphical Analysis

Graphical Analysis of Students Feedback on Teachers 2021-2022



Action Taken Report

Action Taken Report- (Academic Year 2021-2022)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.



Ahane
**Feedback Committee
Convenor**

Shikare
**DR. S. D. THAKARE
IQAC
Co-Ordinator**
Matooshree Vimalabai Deshmukh Mahavidyalay
Amravati

M. Deshmukh
Principal
Matooshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

Sample Response of Student feedback on Teachers 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON TEACHERS
Academic year: 2021-2022

Name of Student: - Pooja Nilkanth Rane Faculty: - Home Science

Class: - B.Sc. III Sem

Name of the Teacher: - A.P. Hare Subject: Textile

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	✓				
2	Communication Skills (in terms of Articulation and Comprehensibility)	✓				
3	Sincerity / Commitment of the teacher		✓			
4	Interest Generated by the teacher	✓				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	✓				
6	Ability to integrate content with other courses.	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓			
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	✓				
9	Provision of sufficient time for feedback.	✓				
10	Overall rating	✓				

R.Hare

Curriculum Suggestions by Board of Studies (Hindi)

Curriculum Suggestions by Board of Studies (Hindi)

Sant Gadge Baba Amravati University, Amravati
Matoshree Vimalabai Deshmukh Mahavidhyalaya , Amravati

TEACHERS FEEDBACK ON CURRICULUM

Academic Year : 2020 - 21 Faculty : HUMANITIES Department : _____

Name of the Teacher : DR. Shalini B. Watane

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions : A score for each item

Between 1 to 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

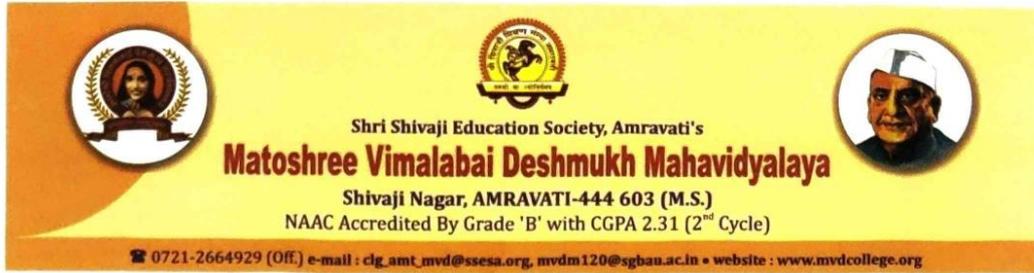
Sr. No.	Curriculum, Teaching, Learning and Evaluation	Excellent	Good	Average	Fair	Poor
1	Aims and Objectives of the syllabus are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.	✓				
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	sufficient number of prescribed books on the syllabus are available in the library.	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.		✓			
6	The pre-requisite courses are appropriate for this course.		✓			
7	The students attain the Pos, Cos and PSOs satisfactorily		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc		✓			
9	The course/syllabus has a good balance between theory and laboratory work.		✓			
10	The course/Syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc, if any)

पाठ्यक्रम के संबंध में कुछ बदलाव आवश्यक हैं
पुस्तक सुझाव मैंने बोर्ड ऑफ स्टडीज में सदस्य के रूप में
रखा है

Date : _____

SB Watane
Signature of Teacher



President
Hon'ble Harshvardhan P. Deshmukh
Shri Shivaji Education Society, Amravati

Principal
Dr Smita Deshmukh
B.Sc., M.A. (Eng.), Ph.D.

Founder President
Dr Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil., LL.D., Bar-Act-Law

Outward No. MVDM/.....

Date : 15/09/2022

Certificate

This is to Certified that, *Dr. Shalini Watane*, Associate Professor, Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Member of Board of Studies, Hindi Subject of our College contributed in the designing of syllabus prescribed for B.A. I Sem I & II, B.A. III – Sem V & VI of Sant Gadge Baba Amravati University, Amravati.


PRINCIPAL
Matoshree Deshmukh
Mahavidyalaya, Amravati.

B.O.S.

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**SANT GADGE BABA
AMRAVATI UNIVERSITY, AMRAVATI
DUTY CERTIFICATE**

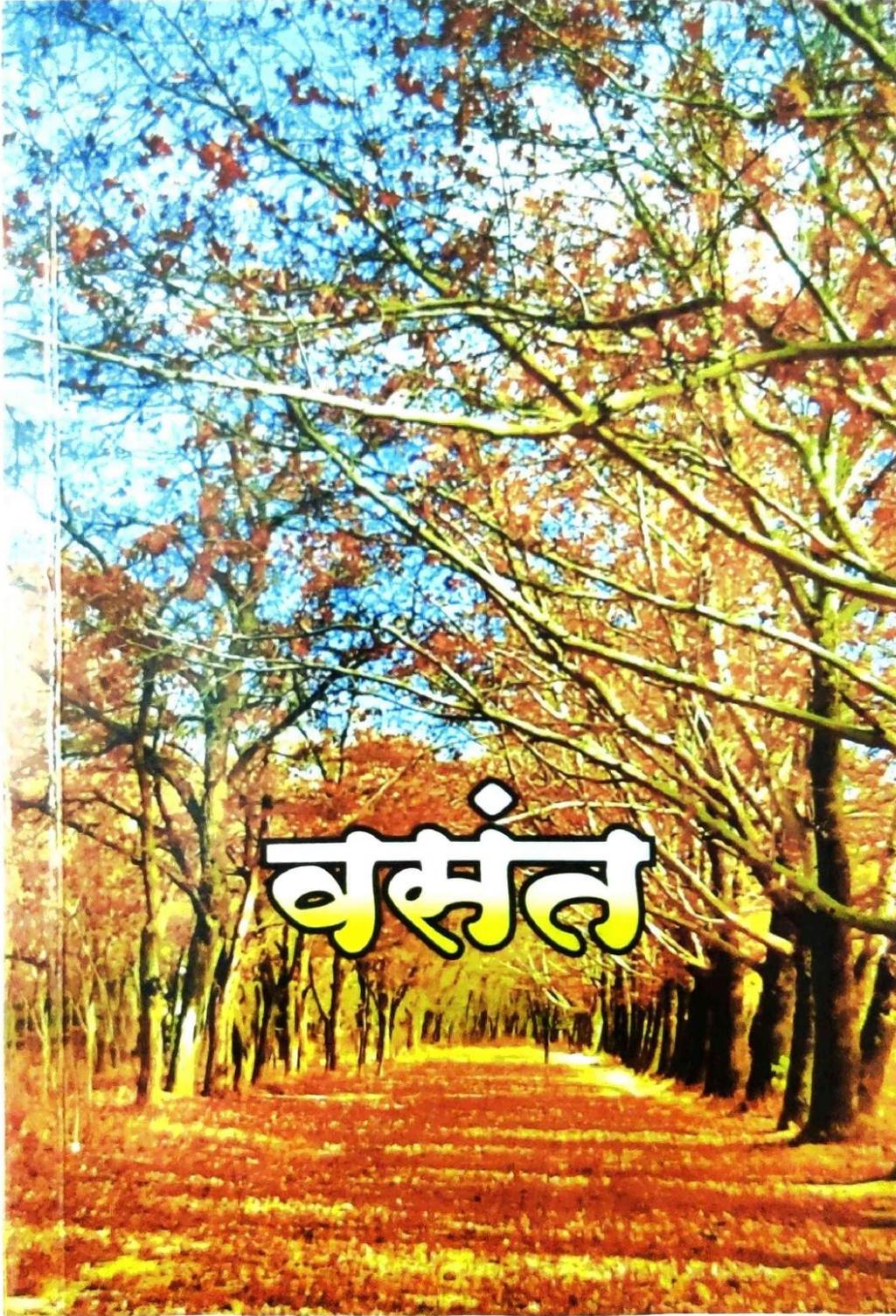
Certified that Prof / Dr. Dr. Shalini Watane

has attended the meeting of B.O.S. in Hindi

on dated 30/11/2021 in the University Office.

Dated : 30/11/2021

Dr.
उप कुलसचिव (विद्या)
Deputy Registrar / Asst. Registrar
Sant Gadge Baba
Amravati University, Amravati



संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती
बी.ए. प्रथम वर्ष अनिवार्य हिंदी के लिए निर्धारित पाठ्यपुस्तक

(सत्र-१ एवं सत्र-२)

: संपादक मंडल :

डॉ. संगीता जगताप

हिंदी विभागाध्यक्ष - कला, विज्ञान एवं वाणिज्य महाविद्यालय, चिखलदरा

डॉ. महेंद्र पवार

हिंदी विभागाध्यक्ष - श्री. वसंतराव नाईक महाविद्यालय, धारणी

डॉ. शालिनी वाटाणे

हिंदी विभागाध्यक्ष - मातोश्री विमलाबाई देशमुख महाविद्यालय, अमरावती

डॉ. ज्योति मंत्री

हिंदी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

डॉ. प्रवीण देशमुख

हिंदी विभागाध्यक्ष - गुलाम नबी आजाद कला, वाणिज्य व विज्ञान महाविद्यालय, बारशिटाकली

डॉ. संतोषकुमार गाजले

हिंदी विभागाध्यक्ष - लोकनायक बापूजी अणे महिला महाविद्यालय, यवतमाल

डॉ. सुनील मावस्कर

हिंदी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

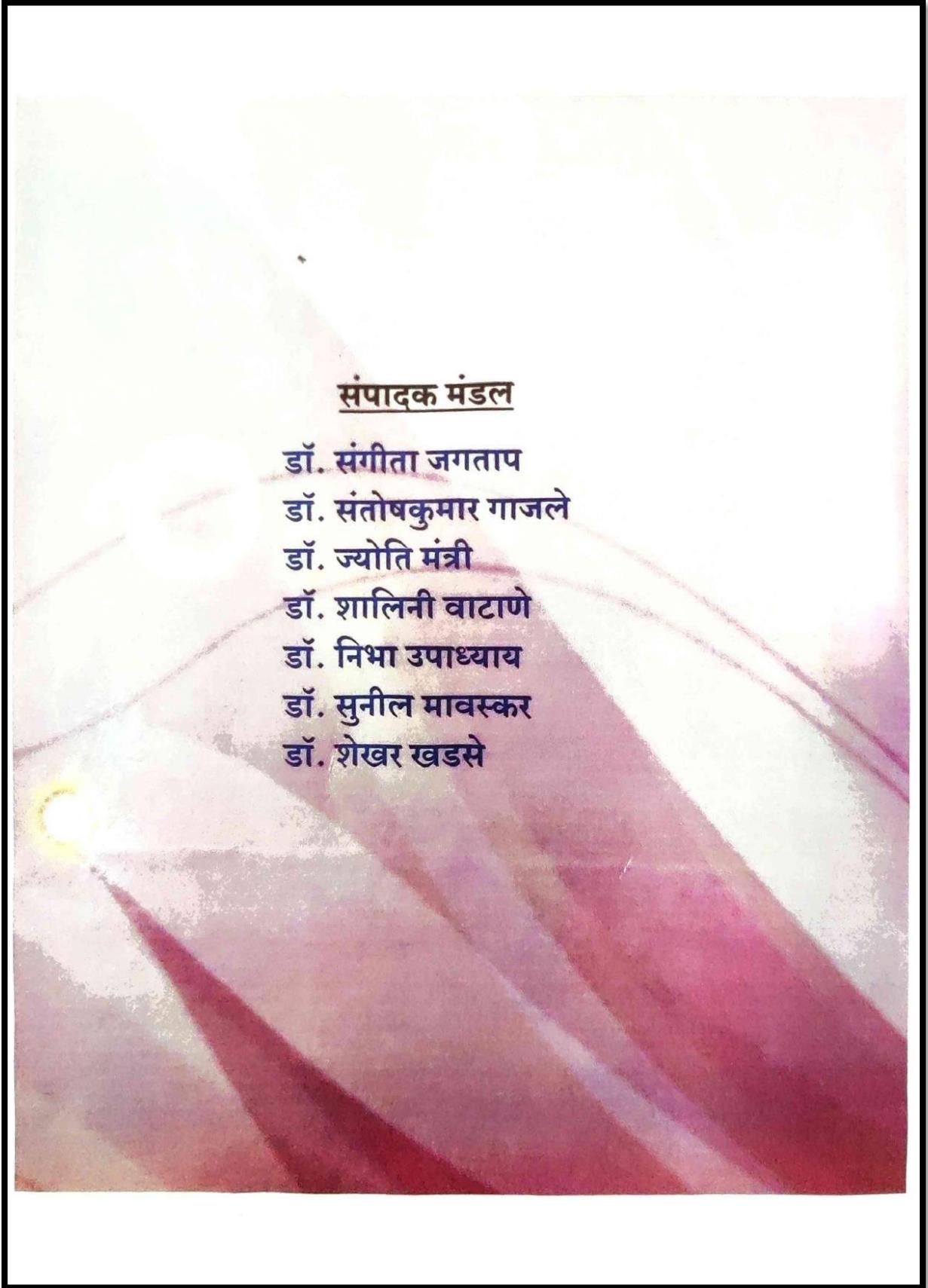
डॉ. भरत जवंजाळ

हिंदी विभाग - जी. एस. विज्ञान, कला एवं वाणिज्य महाविद्यालय, खामगाव



राघव पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स

नागपुर | जबलपुर



संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती
बी.ए. तृतीय वर्ष अनिवार्य हिन्दी के लिए निर्धारित पाठ्यपुस्तक

(सत्र-५ एवं सत्र-६)

: संपादक मंडल :

डॉ. संगीता जगताप

हिन्दी विभागाध्यक्ष - कला, विज्ञान एवं वाणिज्य महाविद्यालय, चिखलदरा

डॉ. संतोषकुमार गाजले

हिन्दी विभागाध्यक्ष - लोकनायक बापूजी अणे महिला महाविद्यालय, यवतमाल

डॉ. ज्योति मंत्री

हिन्दी विभागाध्यक्ष - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

डॉ. शालिनी वाटाणे

हिन्दी विभागाध्यक्ष - मातोश्री विमलाबाई देशमुख महाविद्यालय, अमरावती

डॉ. निभा उपाध्याय

हिन्दी विभाग - श्रीमती राधादेवी गोयनका महिला महाविद्यालय, अकोला

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