



Shri Shivaji Education Society, Amravati's

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati

ISO 9001:2015 Certified College



3rd Cycle

Assessment and Accreditation by NAAC

Criterion VI -

Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Quality improvement initiatives identified and implemented*
- 2. Academic and Administrative Audit (AAA) and follow-up action taken*
- 3. Collaborative quality initiatives with other institution(s)*
- 4. Participation in NIRF and other recognized rankings*
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc*



Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI-444 603 (M.S.)
NAAC Accredited By Grade 'B' with CGPA 2.31 (2nd Cycle)

☎ 0721-2664929 (Off.) e-mail : clg_amt_mvd@ssesa.org, mvd120@sgbau.ac.in • website : www.mvdcollege.org

President
Hon'ble Harshvardhan P. Deshmukh
Shri Shivaji Education Society, Amravati

Principal
Dr Smita Deshmukh
B.Sc., M.A. (Eng.), Ph.D.

Founder President
Dr Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil., LL.D., Bar-Act-Law

Date: 24.04.2023

Declaration

The information, reports, true copies of supporting document numerical data etc. furnished in this file is verified by IQAC and found correct.

Hence this is certificate.


Dr. S. D. Thakare
DR. S. D. THAKARE
Coordinator, I.Q.A.C.
Matoshree Vimalabai Deshmukh Mahavidyalaya
Amravati




Dr. S. R. Deshmukh
PRINCIPAL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

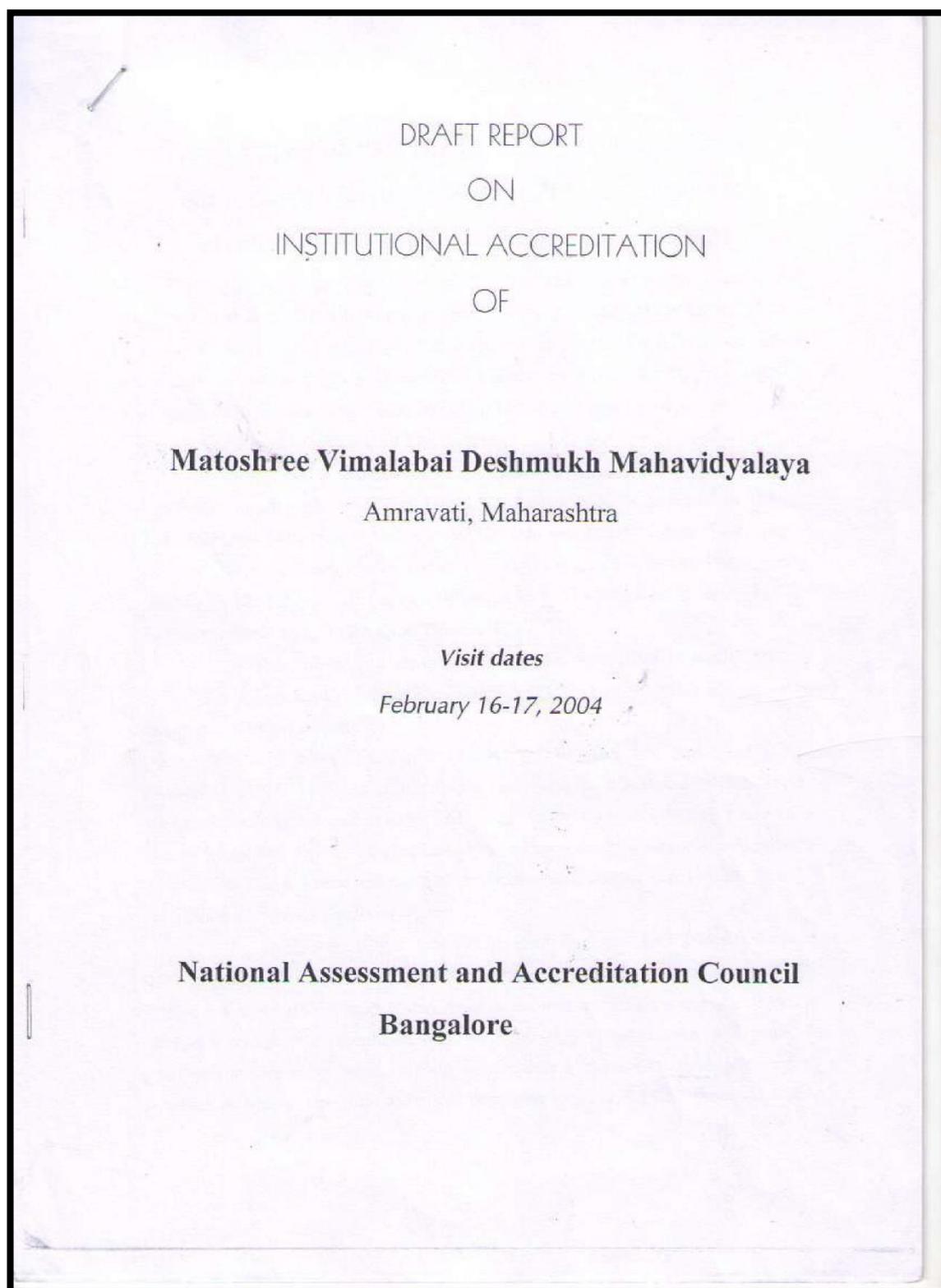
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Quality Audits

2017-18 to 2021-2022

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NAAC Peer Team Report (First Cycle)
&
NAAC Certificate (First Cycle)



Draft Report on the Peer Team's Institutional visit to Matoshree Vimalabai Deshmukh Mahavidyalaya, Amaravati, Maharashtra– 16-17 February, 2004

The origins of the Matoshree Vimalabai Deshmukh Mahavidyalaya, Amaravati can be traced to the Rural Institute set up in 1956 in pursuance of the Radhakrishnan Report on Rural Higher Education. The Institute used to offer Three Year post matric National Diploma in Rural Services (NDRS), equivalent to the First Degree Course of traditional Universities. The course was designed to train rural youth in the effective implementation of Rural Reconstruction Programme.

In 1971, the college got itself affiliated to Nagpur University as College of Rural Services offering Three Year Degree Course in Rural Services and in 1983 to Amravati University. Since then, the college introduced B.A. (Three Year Degree Course), B. Sc. in Home-Science and one year PG Diploma in Business Management (DBM). In 1999, the college acquired its present name as a tribute to the memory of the inspiring personality, Smt. Vimalabai Deshmukh.

The College is a grant-in-aid institution, with DBM as a self-financing course. The college has UGC recognition with 2f and 12B since Nov.1992. It is located in an urban area on a 4 acre site.

The college is a unit of Shri Shivaji Education Society, Amravati established in 1932, by the great educationist Late Panjabrao alias Bhausaheb Deshmukh, the first Agriculture Minister of India. Today, Shri Shivaji Education Society, Amravati is one of the leading private organizations of the country, fostering education. At present, 127 Educational, Research and Cultural Institutions are being managed by the Society, with thrust on the rural youth and women.

The Historic City of Amravati has made significant contribution in the field of education, with around 15 colleges, including engineering and medical colleges. Matoshri Vimalabai Deshmukh Mahavidyalaya, has well defined goals and objectives. As such, the college was established, with the noble idea of helping the rural youth. It continues to inspire the youth, to fight against evils in the society through classroom teaching as well as extension activities. Thirty one teachers (22 permanent and 9 part

time) of whom 16 are women and 7 non teaching staff cater to the needs of 395 students (including 238 girls) on rolls.

The temporal plan of academic work of the college is the annual system. The unit cost of education is Rs. 13,912 including salary component and Rs. 650 without salary. The College has support services like Library, Computer Center, Hostels, Canteen, Housing and Sports facilities.

The College has formed an Alumni Association in April 2003 and the members have initiated steps to help the almatamater. A number of Minor Research Projects with UGC funding had been handled by the faculty and presently one Major Research Project is under progress. The lone self-financing course started since 1983 has earned sizable amount for the college.

The College volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted its report (SSR) for the purpose. The NAAC Peer Team consisting of Prof. K. Aludiapillai, Former Vice Chancellor, Madurai Kamaraj University, Tamil Nadu as Chairman, Dr. (Mrs.) Meena Chandawarkar, Principal SRN Arts and MBS Commerce College, Bagalkot, Karnataka as Member Coordinator and Prof. A. K. Pattanayak, Prof. of History, Berhampur University, Orissa as Member visited the College on 16th and 17th Feb. Shri B. S. Madhukar, Deputy Advisor, NAAC Coordinated the visit.

The Peer Team carefully studied the SSR and following the procedure prescribed by NAAC, held detailed discussions during the visit with the Principal, Members of the Governing Body, Faculty, Non teaching Staff, Students, Parents and the Alumni. The Peer Team perused various documents/papers made available by the College authorities during the visit. The Peer Team also visited the Departments, common facilities and support services of the College. The observations of the Peer Team are furnished below criterion wise:

Criterion I – Curricular Aspects

Enabling students from rural areas, particularly women, to acquire self-confidence to face the challenges of the 21st century and develop their personality so that they are able to participate meaningfully in decision-making and create awareness on social issues, has been the main goal of the college. To achieve this, the B.A. course has

'Community Development and Extension' and 'Cooperation' as optional Subjects among others. The courses like B.Sc. (Home-Science) and P.G. Diploma in Business Management have strong practical bias. The Diploma Course which is of one year duration has an intake of sixty students and is on self financing mode.

Students taking admission in B.Sc. Home-Science have no options except for second language between Marathi and Hindi. Students offering Arts Degree have an option to select three subjects from six subjects - Economics, Home-Economics, Sociology, Political Science, Community Development Extension and Cooperation with Marathi or Hindi as second language. In the Social Science faculty the students have a choice between English Literature, Marathi Literature and Sanskrit.

In the framing of the curriculum, the college is privileged to have five members on various Boards of Studies of the University contributing to its design in subjects like Home Science, Economics, Home Economics, Cooperation and Community Development and Extension and Library and Information Science. Besides these five members, the college faculty has participated in a number of Workshops on Curriculum Restructuring. The workshops ensured the feedback from peers in the framing of the curriculum.

Criterion II – Teaching – Learning and Evaluation

Admissions to the courses offered are regulated by the ordinance of the University.

After admission students take periodical tests. Assistance is given to students whose performance is not up to the mark. Advanced learners are encouraged to take up extra reading and undergo computer courses in MS-CIT conducted in collaboration with the YCMOU, Nasik.

Teachers prepare a teaching plan for the year and maintain academic diaries. The entire syllabus is divided into five units and coverage is closely monitored. Model tests are conducted as per university pattern.

In addition to classroom teaching, group discussions, project work, assignments and seminars are undertaken. Students are given the bibliography on each topic and encouraged to make good use of the library. Visit to rural areas and guest lectures are arranged.

Equipments like OHP, TV, VCR, slide projector, transparencies and cassettes are used in the teaching-learning process.

The college worked for 243 days and had 183 teaching days in 2002-2003.

During the last two years teaching staff were appointed on regular/clock hour basis following the procedure prescribed by the University. To cope with total workload, contributory teachers are appointed by the Principal subject to approval by the concerned authorities.

Three of the faculty have been resource persons in various workshops conducted by the University. Some members participated in conferences, workshops, seminars, etc. during the past two years.

Self-appraisal reports are prepared by each teacher at the end of academic year and these are critically evaluated by the Principal. Wherever deficiencies are noticed, corrective measures are taken. These measures are used for considering the teachers eligibility to move to the next higher level. Feedback from students is being obtained from 2002-03.

Teachers have prepared Question Banks in their respective subjects and have arranged Guest Lectures, Extension Programmes. Educational visits are an important component of the curriculum and students visit such institutions as Schools for Challenged Children, Vriddhashram, Primary Health Centers, Isolation Hospital, Gram Panchayat, Cooperatives etc.

One of the teachers has been honoured with the Award for Best Poster presented in the Annual Convention of Nutrition Society of India, Hyderabad in 2001.

The students have generally fared well in the University examinations and some have secured ranks.

Criterion III – Research, Consultancy and Extension

Out of the 22 regular teachers seven teachers hold Ph.D. Degrees and 8 hold M.Phil Degrees. Four teachers are guiding research scholars at the Ph.D. level. Two scholars guided by one of the faculty members have obtained their Ph.D. during last five years. Two teachers are involved in a Major Research Project funded by the UGC with an outlay of Rs. 5 lakhs.

Some of the departments like the Physics, BioChemistry, Chemistry, Home Science and Home Economics have publications to their credit. The Library is well maintained and the Librarian who has a Ph.D. helps in teaching B. L. I Course of the YCMOU whose study center is located in this college.

The very nature of the subjects taught in this college involves considerable extension work and community development activities by students. In addition, two units of the NSS carry out a wide range of activities covering community development, health and hygiene awareness, adult education and literacy, tree planting, eradication of superstition and social evils, diet and nutrition counseling, blood donation etc.

Balsevikas, Anganwadi workers, etc. are exposed to demonstrations by Home Science Department.

As directed by the authorities, the College has a cell to deal with 'Sexual Harassment and Violence Women' and the cell sensitizes women to their rights and privileges.

The Peer Team is impressed with the variety of activities undertaken by the college in many fronts.

Criterion IV – Infrastructure and Learning Resources

The college is located in a four acre campus shared by the Junior College and other institutions. The classroom, library, laboratories and the departments are housed in a building with a ground floor and first floor. Drinking water, toilets and first aid box are provided.

Computers are available in the college office and library. In the Network Access Center located in the college, access to computers is available to all students from 10 AM to 6 PM. The MS-CIT course run by Network Access Center (NAC) helps staff and students to acquire computer skills.

The infrastructure is maintained with the funds set apart for the purpose. The library of the college has over 19000 books, 1000 bound volumes, Journals, 13 magazines and 6 newspapers.

The D.B.M. Course is conducted from 6 PM to 9 PM. The B. Lib. Science Course offered by YCMOU is conducted on Sunday in the college. In 2002-03, one

additional section of B.A. without grant-in-aid support from Government was permitted by the University.

The auditorium of the college is made available to other organizations as well for holding meetings, examinations, etc.

Well-ventilated and bright classrooms, well-equipped laboratories and clean and green surroundings mark the college campus as beautiful and pollution free.

The Library has an Advisory committee. Computerization of the library is under progress. Internet facility is available here. On some topics one CD-ROM is available. The Library works for 301 days during the year and remains open on Sundays, to facilitate the DBM students.

Haemoglobin testing and Blood group testing are organized regularly.

With a grant of Rs. 3 lakhs received from the Ministry of Sports and Youth Affairs, Sports equipments purchase and Health Club activities are undertaken. Facilities for Cricket, Volleyball, Kho-Kho, Kabaddi, etc have been provided. While only accommodation is available in boys hostel, mess and recreation facilities are also available in women's hostel.

Canteen, staff quarters, etc. are some of the other facilities provided.

Criterion V – Student Support and Progression

The drop out rate is more than 50% in B.A. It is relatively low in B. Sc., and DBM. Nearly 45% of B.Sc. (Home Science) students go for M.Sc. (Home Science). Alumni are holding prominent positions in government service, universities, colleges and banks.

Annual Prospectus containing information on the history of the college, courses offered, eligibility norms, fee structure, admission procedure, scholarships and freeships, extra and co-curricular activities, etc is being published.

About 300 students get the benefits of scholarships/fee concessions. Information on employment opportunities, competitive examinations, etc. is displayed on the Notice Board. Recently a Students Counseling Cell for overall Personality Development has been set up.

Alumni Association has been formed in April 2003. In the initial meeting of the ad-hoc committee formed for this purpose, the alumni took up and successfully completed the project of furnishing the audio-visual hall of the college.

Leisure time activities of the students include preparation of wall magazine, cultural competitions, indoor and out door games, visiting nature club, essay writing etc. The canteen and the recently formed cooperative store are being managed by students themselves.

In many sports activities, youth festivals and other inter college competitions, students take part and show their skills.

Criterion VI – Organization and Management

Shri Shivaji Education Society, Amravati established in 1932 to spread education among rural youth and downtrodden is at present running 127 educational, cultural and research rural institutions and this college is one among them. It has a president, 3 Vice Presidents, Secretary, Treasurer and 8 Members constituting the Executive body. One of the members, represents the colleges in the society. The Managing Committee of the Matoshri Vimalabai Deshmukh Mahavidyalaya set up under the Maharashtra University Act meets once a year.

The Staff Council meets twice a year. A number of Committees have been formed to take charge of specific responsibilities like admission, cultural activities, Students Council, Magazine Publicity, Discipline, Tour and Excursions, Attendance, Computer Literacy, Study Circle, Teacher- Guardian contact, etc.

Office work is monitored by the Office Superintendent. The college organized one-day workshop on 'Recent Trends in Office Management' during July 2003 for the benefit of the non-teaching staff exclusively.

Marginal increase in fees has been made from 2002-03. The college operated on a budget of nearly Rs. 73 lakhs (2002-2003). During last two financial years the college has deficit budget for the aided courses whereas they had a surplus on the self-financing courses.

Staff members can avail loans from the college cooperative society, get medical aid at nominal cost and use Health Club and Swimming Pool facilities. Grievance Redressal Committee looks into and settles the grievances of students and staff.

Purchase committee monitors all purchase above Rs. 1000/-. The college has an internal audit mechanism.

There is a participative management in this institution. The Peer Team, while discussing with the College Managing Committee was satisfied with its positive approach.

Criterion VII – Healthy Practices

- The college has adopted self appraisal formats as prescribed by the Amravati University for various categories of employees
- The progress of the students is monitored through question answer sessions, class tests and unit tests
- Verification of stock is done annually, department-wise
- Teamwork is reflected through participative decision making
- Maharashtra State Certificate in Information Technology (MS-CIT) is popular with students and staff
- Conduct of D.B.M. course on a self-financing basis and generating a surplus, which helps to strengthen infrastructure
- Value based education is imparted through special lectures, celebration of birth and death anniversaries of eminent personalities
- Personality development is being taken care of through various activities
- Home Science and Home Economics Departments are taking up extension activities relevant to social needs
- The idea of Earn while Learn adopted in the Canteen and Cooperative store is praise worthy

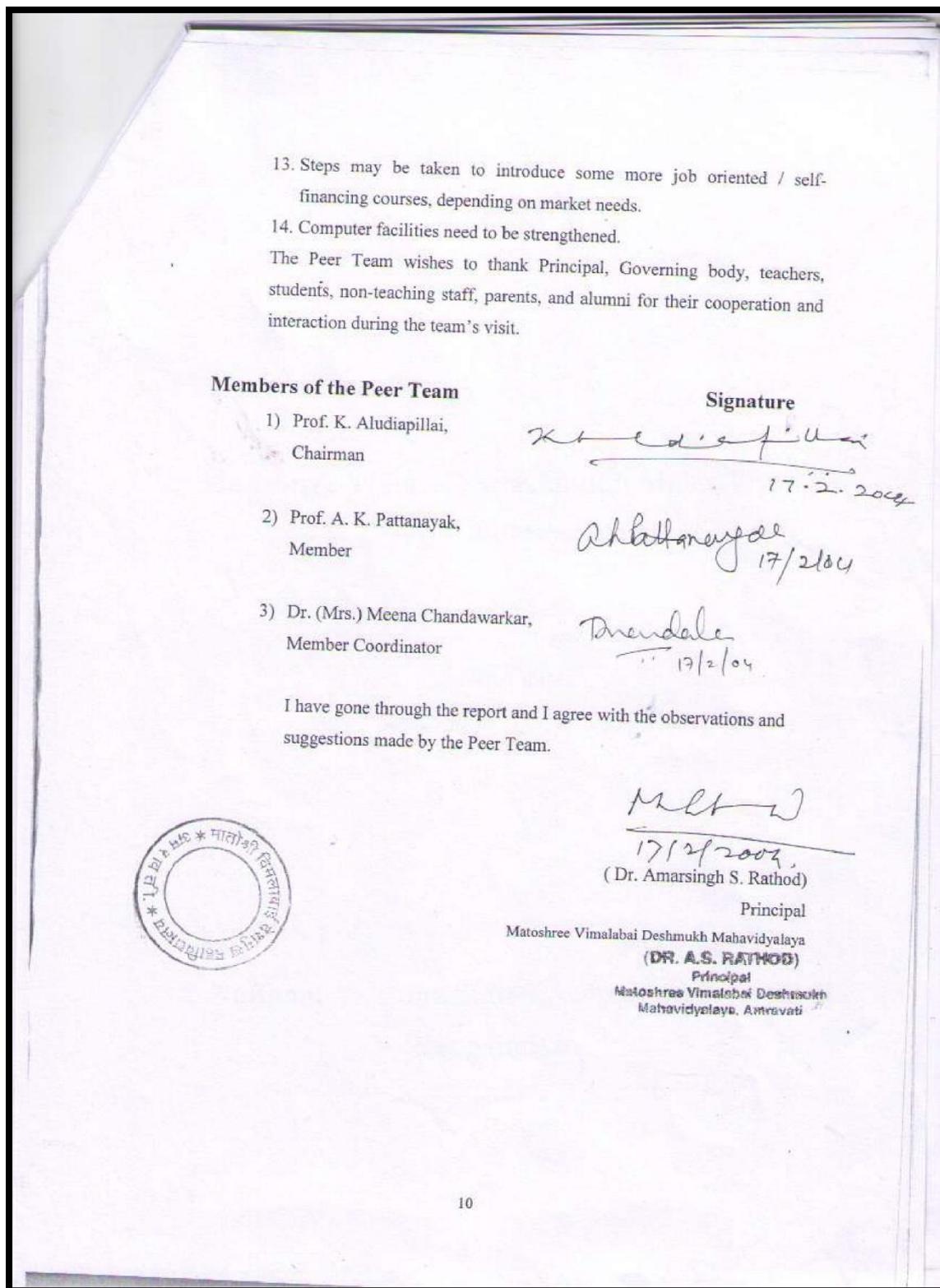
Overall Analysis and Suggestions

The MVD Mahavidyalaya, Amravati has a unique background and tradition. Established as a Rural Institute, it has progressed over the last 48 years steadily responding to social needs and at the same time upholding the value system, which the founding fathers were very keen about. The recent trends in Higher Education have focused on the need to offer career/job oriented courses

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

and adopt a learner centered approach in all academic activities. This college has been closely identifying itself with the common man and his development. For the future growth of the college the following suggestions are offered:

- ✓ 1. Preparation of a Master Plan for the next 10 to 15 years covering the golden jubilee celebration as well, spelling out the new courses to be started, additions to the infrastructure, etc.
- ✕ 2. Study possible link up with Khadi and Village Industries and offer short-term skill based courses as additional opportunity programmes like beekeeping, poultry, vermiculture, horticulture, floriculture, etc for students and public.
3. Since MS-CIT is offered, kiosks in rural areas to make use of IT for attending to the problems of villagers e.g. control of pest attacks, medicare programmes, promotion of water conservation techniques may be set up.
4. Step up research relating to strategies for rural development.
5. Assist in the training of personnel of Panchayat Raj institutions to solve the local problems through measures like e-governance, awareness programmes, etc.
- ✓ 6. Expertise available in Home Science like Nutrition, Diet Management, Child Development etc. and in Home Economics be made known to the society so that consultancy work can be systematically taken up.
- ✓ 7. Strengthen the library and automate the activities therein very early.
- ✓ 8. Work in close coordination with NGO's and explore the possibility of getting placements in the organization.
9. Alumni Association to be activated and suggested to take up specific projects immediately for the golden jubilee and in the long run for augmenting infrastructure and supporting academic programmes.
10. More frequent meetings with the parents may be organized.
- ✕ 11. Special emphasis may be given to increase communication skills among the students.
12. Bridge courses may be organized from time to time for the students whose proficiency is low in English language.



• **NAAC Certificate (First Cycle)**



Quality Profile

Name of the Institution : Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya
Place : Shivaji Nagar, Amravati, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	72	15	1080
V. Student Support and Progression	72	10	720
VI. Organisation and Management	75	10	750
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7325$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7325}{100} = 73.25$$

M. Prasad
Director

EC/32/044

NAAC Peer Team Report (Second Cycle)
&
NAAC Certificate (Second Cycle)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

2 ND CYCLE PEER TEAM REPORT ON Matoshree Vimalabai Deshmukh Mahavidyalaya, Shivaji Nagar, Amaravati-444603 (M.S)	
Criterion I: GENERAL	Information
1.1 Name & Address of the Institution	Matoshree Vimalabai Deshmukh Mahavidyalaya, Rural Institute campus, Shivaji Nagar, Amravati – 444603, Maharashtra
1.2 Year of Establishment	1956
1.3 Current Academic Activities at the Institution (Numbers)	
<ul style="list-style-type: none"> • Faculties/ Schools • Departments/ Centres • Programmes/ Courses offered 	Arts and B.Sc Home Science (02) UG-B.A, B.Sc Home Science <ul style="list-style-type: none"> • UG: B.A. (Arts), B.Sc Home Science. • Certificate courses: 02 <ul style="list-style-type: none"> a. English Grammer and Communication Skills b. Fruits & Vegetable Preservation
• Permanent Faculty Members	Permanent = 22, Male = 9, Female = 13 Temporary (Clock Hour Basis) = 03. Male = 01, Female = 02
• Permanent Support Staff	Non-teaching sanctioned: 10 Filled =09 M =07 F=02 vacant =01
• Students	350 (Men:99; Women:251)
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Grant-in- Aid and co-educational institution affiliated to Sant Gadge Baba Amravati University, Amravati. • Majority of the students are female belonging to SC/ ST/ OBC and other marginalized sections. • Most of the faculty members are Ph.D and M. Phil.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	11 th to 13 th of December, 2014. Detailed visit schedule attached
1.6 Composition of the Peer Team which undertook the on- site visit	
Chairman	Dr. S. N. Yadav Former Vice Chancellor, APS University, Rewa, Madhya Pradesh. Former Principal, Shaheed Bheema Nayak Government PG College, Barwani-451551, Madhya Pradesh.

Seen for
 Dr. S.D. Thakare
 co-ordinator
 IQAC
 to put up
 before IQAC
 staff council
 Mkt
 22/6/2015

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Member Coordinator	Dr. Sham Lal Gupta (Former Director Colleges, Higher Education) Res: Opp. Post office H.No. 249 Sector 1/A (Ext.) Near Govt. Hr. Secondary School Channi Himmat, Jammu-180015
Member	Prof. Sabyasachi Sarkhel Professor Department of Classical Music (Sangeet Bhavan) Visva Bharati University
NAAC Officer	Dr. Ganesh Hegde, Assistant Advisor, NAAC, Bangalore-560072

Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> Being an affiliated college, curriculum as framed by the SGB University is followed. Academic calendar prepared by the university and the teaching plans by the college strictly followed. Some of the teachers are on different boards of studies.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> Scope for academic flexibility is limited. College offers two certificate value added courses. Provision of choice-based- credit- system for elective subjects in B.Sc. (Home Science)
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> Curriculum updated by the affiliating university. Effort to be made to supplement the university curriculum by introducing enrichment programmes.
2.1.4 Feedback System	<ul style="list-style-type: none"> 03 faculty members are the members of BOS and contribute to the design and development of curriculum. Effective feedback mechanism required.

(Signature)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Wide publicity of admissions through newspapers, prospectus and website of the college. • Eligibility conditions for admission to various programmes as laid down by the affiliating University and Government of Maharashtra. • Most of the students are female belonging to marginalized sections of the society.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Institution provides access and affordability to all categories of students. • Remedial classes for SC/ST/OBC students and slow learners. • Gender equity is promoted.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Academic calendar provided by the affiliating University followed. • Limited use of ICT and other multimedia techniques in teaching learning process.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Out of 22 teachers 12 are Ph.D and 07 are M.Phil. • Faculty encouraged to participate in refresher courses/ Workshops etc. • More Faculty Development Programmes (FDPs) need to be conducted.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Evaluation process, both internal and external, as per the university rules and guidelines. • Students are given opportunity to redress their exam-related problems. • Semester system introduced for B.Sc. Home science. • Mid-term and continuous evaluation techniques used for evaluating students performance.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Academic planning is practiced. • Good performance of the students in B.Sc. Home science but Arts stream needs improvement. • Need for innovations to improve students' learning outcomes and performance.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • A Research Committee constituted to facilitate research activities. • 04 teachers are acting as research guides. • 07 minor and 01 major research projects completed and 01 major project is ongoing.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • UGC funds are made available for research projects. • Institution required to explore the possibility of mobilizing resources from other sources. • Provisioning of seed money required to promote research.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Scanty research facilities available in the institution. • Possibility of collaboration with MITCON for generation of research facilities.

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • 11 books edited by the faculty. • 80 papers published in various journals. • 16 papers published in international journals with good impact factors.
2.3.5 Consultancy	<ul style="list-style-type: none"> • Institution does not offer consultancy services. • A strategy needs to be evolved to promote, Institution- Industry interface.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Institution promotes the Institution- Neighborhood-Community network through NSS and NCC. • NSS units have adopted a village and organize camps regarding blood donation, AIDS awareness, Anti-dowry etc. • Home Science department extending extension services in rural areas.
2.3.7 Collaboration	<ul style="list-style-type: none"> • More collaborations required.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • College has 8748 sq. mtrs. of land with 12 classrooms, 10 laboratories, a multipurpose hall, a canteen etc. • Existing infrastructure being used optimally. • Only a few girls students of the college availing hostel facility. • Hostel mess required.
2.4.2 Library as a Learning Resources	<ul style="list-style-type: none"> • Library has total built-up area of 236.98 sq. Mtr. With a seating capacity of 40 students. • Priority to be given for complete automation of library. • Library need to add more titles of books, periodicals as well as research journals. • Library services for the junior college be separated.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 47 computers, partial, Wi-Fi, LAN facility, 12 NODES, LCD/OHP projectors available and subscribed to INFIBINET. • Budgetary support for the maintenance of computers needs to be enhanced. • Annual maintenance of computers required. • Optimum use of computers required.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Budgetary provision for maintenance needs to be enhanced • Overall maintenance and up keeping infrastructure need to be improved. • AMC is required for equipments (PCs). • Adequate purified drinking water facility required.


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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Updated prospectus published every year at the commencement of the academic session. • Scholarships and free ships to the students belonging to SC/ST/OBC and other marginalized sections. • Group insurance scheme is available. • Need for regular medical facilities especially for girls.
2.5.2 Student Progression	<ul style="list-style-type: none"> • Student progression is monitored and it is approximately 40% to 55% from UG to PG. • Pass percentage in the college is marginally higher than that of the university.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Students Council is constituted as per the MAHARASHTRA UNIVERSITY ACT, 1994. • Participation of students in sports and games events and cultural activities to be made more pronounced. • Alumni association needs to be made proactive. • College magazine provides a platform to the students to express their thoughts.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Institution is committed to involve the down trodden classes of society and enable them to join the stream of national education. • Need to translate the vision and mission of the institution in letter and spirit.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Institution has a perspective plan. • Several committees constituted to manage and coordinate institutional activities. • Feedback mechanism from all the stake holders needs to be formalized.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty members encouraged to participate in workshops, seminars, conferences etc. • Annual Performance Appraisal of teachers in place.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Proper annual budgets are prepared. • Provision of internal and external audits. • State govt./ UGC and fee collected from students are the sources of funding.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is established with partial representation of different stakeholders • Quality assurance standards to be put in place. • Proceedings of IQAC meetings to be properly documented. • Self Appraisal of the teachers is done annually.

[Signature]
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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Green Audit of the campus not practiced. • The rain water harvesting measures including Bore Well in the campus.
2.7.2 Innovations	<ul style="list-style-type: none"> • Innovative methods in teaching-learning required. • Need to motivate the faculty to introduce innovations in teaching, research and student support. • Incentives may be provided for innovations.
2.7.3 Best Practices	<ul style="list-style-type: none"> • English language lab. • Majority of students belonging to SC/ST/OBC and economically weaker section get scholarships. • Special classes for weak SC/ST/OBC students to improve their academic performance. • Good number of research projects and publication of papers in various journals. • Dress code and uniform for students. • Ragging free campus. • Cordial student-teacher relationship.

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Qualified and committed faculty. • Faculty involved in research activities. • Language laboratory exists. • Offering 02 certificate value-added courses. • College primarily catering to the needs of marginalized sections of the society.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Inadequate use of ICT in teaching-learning process. • Lack of academic flexibility. • Inability to attract meritorious students and high drop out rate. • Absence of collaboration and consultancy. • Lack of job oriented courses.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • May introduce more number of career and soft-skill development courses. • Scope for introducing more UG and PG courses. • Incorporating field visits and projects for students in curriculum creates employment opportunities. • Scope for introducing ICT enabled teaching.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Being a college with limited number of programmes, developing research culture is a challenge. • To create awareness and develop soft skills among students to compete in employment market. • To keep pace with technological development and preparing students to meet global competition. • Establishing linkages and collaboration with industry.

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

Section IV: Recommendations for Quality Enhancement of the Institution

- Add-on diploma/certificate courses in soft skills, communication English, and personality development can be offered to enhance student's competency.
- College may consider starting UG programmes in science, literature in arts and music as well as PG programmes in Arts and Home science.
- Research culture to be developed through initiatives like seed-money for research, awards and recognition for faculty members who contribute to research.
- Encourage faculty to attend and convene more national/ International level conferences and seminars.
- Generate and mobilize more resources through highly placed and affluent Alumni, local MP and MLA.
- Seating capacity of the library to be enhanced along with adding more books, journals and completing the automation process.
- In view of the large number of the girls Students College may establish Women Studies Centre.
- More initiatives to be taken to make campus eco-friendly by setting up of rain water harvesting techniques.
- IQAC to be made proactive to play a leading role to create vibrant academic environment.
- Sports and Games facilities be enhanced.
- Common computer lab with at least 30 computers with download facility be established for the students.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

PRINCIPAL
Matoshree Vimalabai Deshmuki,
Mahavidyalaya, Amravati.

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
1. Dr. S.N Yadav Former Vice Chancellor, APS University, Rewa, M.P. Former Principal, Shaheed Bheema Nayak Government PG College, Barwani-451551, Madhya Pradesh	Chairman	 13.12.14
2. Dr. Sham Lal Gupta Former Director Colleges, Dept. of Higher Education. Res: Opp. Post Office, H. No. 249, Sector 1/A (Ext.), Near Govt. Hr. Sec. School, Channi Himmat, Jammu- 180015.	Member Coordinator	 13/12/14
3. Prof. Sabyasachi Sarkhel Professor, Department of Classical Music, (Sangeet Bhawan) Visva Bharti University	Member	 13/12/14
4. Dr. Ganesh Hegde, Asstt. Advisor, NAAC, Bangalore.	NAAC Officer	

Place: *Amravati*

Date: *13th Dec. 2014*

NAAC Certificate -Second Cycle



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya
Shivaji Nagar, Amravati, affiliated to Sant Gadge Baba Amravati University,
Maharashtra as
Accredited
with CGPA of 2.31 on four point scale
at B grade
valid up to March 02, 2020*

Date : March 03, 2015



Shri Vimalabai
Director

EC(SC)/05/RAR/018



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Quality Profile

Name of the Institution : Shri Shivaji Education Society, Amravati's
 Matoshree Vimalabai Deshmukh Mahavidyalaya
 Place : Shivaji Nagar, Amravati, Maharashtra

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W _i)
I. Curricular Aspects	100	170	1.70
II. Teaching-Learning and Evaluation	350	860	2.46
III. Research, Consultancy and Extension	150	400	2.67
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	220	2.20
VI. Governance, Leadership & Management	100	240	2.40
VII. Innovations and Best Practices	100	170	1.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2310$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2310}{1000} = \boxed{2.31}$$

Grade = **B**

Descriptor = **GOOD**



Date : March 03, 2015

Amav Mishra
 Director

- This certification is valid for a period of Five years with effect from March 03, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/05/RAR/018

ISO Certificate

CERTIFICATE
CERTIFICADO
CERTIFICATO
ZERTIFIKAT



CERTIFICATE OF REGISTRATION

This is to certify that Quality Management System of

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,

RURAL CAMPUS AREA, PANCHAVATI CHOWK, SHIVAJI NAGAR, MORSHI ROAD,
AMRAVATI -444603, (MAHARASHTRA STATE), INDIA.

Is in accordance with the requirement of the following
standard

ISO 9001:2015

(Quality Management System)

SCOPE OF CERTIFICATION

**PROVIDING COURSES OF B.Sc. (HOME SCIENCE), B. A. (ARTS), B. Sc. (SCIENCE),
B. COM. (ENGLISH MEDIUM), Ph. D. PROGRAMS AND STUDY CENTRE OF
YASHWANTRAO CHAVHAN MAHARASHTRA OPEN UNIVERSITY COURSES
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	2 nd Surveillance Date : 26-08-2024
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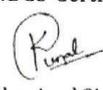
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Authorized Signatory

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